**Nebraska Association of Skilled and Technical Sciences Educators**

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**2023-24 Program Excellence Award Application**

**SCHOOL DATA:**

School Building Name:

Principal’s Name:

Address:

City:       State:       Zip:

Phone: (     )       FAX: (     )

**SCHOOL CATEGORY:**

Elementary  Middle/Junior High  High School

School Enrollment:

Technology Education Enrollment:

Description of Program:

Types of Courses offered:

**STAFF DATA:**

**Please include the following information for each staff member.**

**Teacher 1**

Name:

City:       State:       Zip:

Phone: (     )

Preferred E-Mail Address:

Current Association Memberships:

**Teacher 2**

Name:

City:       State:       Zip:

Phone: (     )

Preferred E-Mail Address:

Current Association Memberships:

**Teacher 3**

Name:

City:       State:       Zip:

Phone: (     )

Preferred E-Mail Address:

Current Association Memberships:

**If necessary include the same information for additional Staff Members**

**OTHER DATA:**

School District Name:

Superintendent’s Name:

Address:

City:       State:       Zip:

Phone: (     )

Local Newspaper:

Address:

City:       State:       Zip:

Phone: (     )

**PLEASE ENCLOSE/ATTACH THE FOLLOWING:**

1. **Letters showing *program support* from any or all of the following:**

\* District or building administrators

\* District/School Stakeholders – parents/guardians, community members, business and industry, etc.

\* Students

**2. Program Excellence Self-Study (below):**

An adequate technology education program will help students understand and participate in the technological society that they find themselves in as citizens. This suggests that they must know about technology, be able to apply technological information and abilities to solve common problems, and be capable of assessing the impacts of technology on people, society, and the environment.

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Rank your program using the following statements – One (1) is the lowest rank and Five (5) is the highest.

**Philosophy:** LOW HIGH

1. The program has a written philosophy that is available for administrators,

parents, and students to review. 1 2 3 4 5

1. The philosophy emphasizes the broad, general education nature of

technology education 1 2 3 4 5

1. The philosophy indicates a need for technology education in terms of

students’ future roles as citizens of the society, consumers of technological

products, and contributing workers in a rapidly changing technological society. 1 2 3 4 5

Plans for addressing areas that need improvement:

**Goals and Objectives:** LOW HIGH

1. The program goals and course objectives are written and available for

administrators, parents, and students to review. 1 2 3 4 5

1. The program goals and course objectives are consistent with state

standards. 1 2 3 4 5

1. The program goals and course objectives are consistent with national

standards. 1 2 3 4 5

1. The program goals and course objectives are established from and

directly related to the stated philosophy. 1 2 3 4 5

1. The program goals and course objectives emphasize helping students

understand the technological nature of society. 1 2 3 4 5

1. The program goals and course objectives emphasize developing abilities

to solve technological problems and meet opportunities through the use

of technology. 1 2 3 4 5

1. The program goals and course objectives emphasize the need to help

students develop cooperative work abilities. 1 2 3 4 5

1. The program goals and course objectives have a balanced approach to

helping students learn how technology is developed, produced, used, and

assessed by people and institutions. 1 2 3 4 5

9. The program goals and course objectives reflect the need to help students

develop the abilities needed to be life-long learners. 1 2 3 4 5

10. The program goals and course objectives reflect the need to present

technology as part of human knowledge and to integrate it with other types

of knowledge. 1 2 3 4 5

1. The program goals and course objectives are used by teachers and

administrators to plan, present, and evaluate instruction. 1 2 3 4 5

Plans for addressing areas that need improvement:

**Content and Teaching Strategies:** LOW HIGH

1. The course content and teaching strategies are directly related to program

goals and course objectives. 1 2 3 4 5

1. The course content uses approved curriculum guides or other professional

resources. 1 2 3 4 5

1. The courses and content within them are organized using technological

clusters, i.e. communication, construction, manufacturing, and transportation. 1 2 3 4 5

1. The course content and teaching strategies are appropriate for all students

in the school. 1 2 3 4 5

1. The course content and teaching strategies include both design/problem

solving processes and production (technical) processes. 1 2 3 4 5

1. The course content and teaching strategies present a broad view of

technology. 1 2 3 4 5

1. The content includes developing, producing, using, and applying

technology in personal and societal contexts. 1 2 3 4 5

1. The content in the various courses in the program is sequential in nature

with the content in advanced courses being an extension of the content in

introductory courses. 1 2 3 4 5

1. The course content and teaching strategies are documented in course

outlines, unit plans, and lesson plans that are on file and available for review

by teachers and administrators. 1 2 3 4 5

10. The course content and teaching strategies are periodically reviewed and

revised or modified. 1 2 3 4 5

Plans for addressing areas that need improvement:

**Evaluation:** LOW HIGH

1. An evaluation plan is used to assess student progress and program

effectiveness. 1 2 3 4 5

2. Evaluation results are used to revise course content and teaching strategies. 1 2 3 4 5

Plans for addressing areas that need improvement:

**Applications MUST BE SUBMITTED by 11:59pm on *April 26, 2024.***

Questions??? Contact Bonni Riehle via email at briehle@southeast.edu.

Email your application and supporting documents to address below.

**Email:** briehle@southeast.edu