

Mooney Method for Pacing during the Online Test:

(You have to time and pace yourself for the 3 FRQ's; no one will do it for you)

50 minutes: Synthesis Q1

- Have scratch paper handy
- Read the synthesis for 8-10 minutes and look for nuggets to use in support of your thesis. Figure out if it's an "evaluation" or a "persuasive" synthesis and plan accordingly.
- If it does not allow you to copy and paste, then use scratch paper to write lines and doc letters.....(ex. Doc A line 21)
 - This includes both concessions and the nuggets you'll use in your support of your argument
- 40 minutes for writing.
 - Start with the thesis, front load concessions and counterarguments (C & C), and then go into my evidence.
 - Then go back and add a creative hook and transition.
 - At the end add a pathos-driven conclusion perhaps with a CTA if it's applicable.

40 minutes: Analysis Q2

- 3-5 minutes to read the prompt and passage...note quotes that can be jotted down on scratch paper and predominate "rhetorical choices" (remember to link to TPE in thesis)
- 35-37 minutes writing

45 minutes: Argument Q3

- 5 minutes to read prompt and brainstorm. Do your chicken foot. Think strong subclaims and BCH.
- 40 minutes. Write the essay. If you can't think of a hook quickly, save time and go back and add a creative hook and transition with remaining time.
- At the end, add a pathos-driven conclusion perhaps with a CTA if it's applicable.

Write the times down. Pace yourself. Keep an eye on the clock. You've got this!