



**4TH AFRICA
EDUCATION
SUMMIT,
2026**

100 Most Impactful Education Personalities in Africa 2025

100



4TH AFRICA EDUCATION SUMMIT, 2026



**Dr. Odedare
Mary. A**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



4TH AFRICA EDUCATION SUMMIT, 2026



**Portia Dzifa
Dzilah**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

PROFILE

PORTIA DZIFA DZILA

Portia Dzifa Dzila is a teacher at the Pakro Anglican Basic School in the Akwapem South District of the Eastern Region of Ghana. Pakro is a farming community hence there has been a common challenge of truancy, teenage pregnancy, and low school enrollment for basic school learners especially girls. Portia took up the challenge and has dedicated her life to transforming the lives of her students and their families.

She believes every child deserves a chance to succeed, no matter the obstacles. Through her efforts and as a 21st century teacher, through her personal resources and leveraging social media, she has raised funds to buy school uniforms and shoes for over 800 students and provided exercise books and other learning materials for kindergarten children. Her goal is to ensure that all children, especially girls, have access to education. Her kindness has reached many families. She helped find a sponsor for a primary school girl on the verge of dropping out, ensuring she could stay in school. She also raised money to help two parents send their daughters to Senior High School and continues to support the girls to this day.

One boy in her school often skipped classes because he didn't have enough to eat - a common phenomenon. Portia stepped in and started feeding him every day. This simple act of kindness kept him in school, and he has now successfully completed. Another girl, facing family issues that threatened her education, is now living with a supportive family in Accra and attending Senior High School—all thanks to Portia's intervention. During the BECE exams, Portia goes beyond her teaching duties. She travels with her candidates to another community, where they sleep in classrooms for the week, ensuring they are supported and ready to perform their best. After the exams, she brings them together for a special event called the "Feast of Togetherness," hosted at her home. It's a time to celebrate their hard work, bond as a group, and receive guidance for the future. This act of love yearly has made Portia a household name in the community. Portia also leads the school's Gender Club, where she empowers students with practical skills like soap making and crafts. She educates girls about the importance of staying in school and also guides boys on how to grow into responsible adults. Even after school hours, she stays behind to tutor struggling students, helping them catch up academically.

For over a decade, Portia has been more than a teacher at Pakro Anglican Basic School. She is a mentor, a caregiver, and a beacon of hope for her community. Her dedication to improving education, reducing teenage pregnancy, and creating opportunities for students makes her an inspiring figure in the Eastern Region of Ghana. She recently was adjudged the Global winner as well as the Regional Winner for Sub-Saharan Africa of the 2025-Cambridge Dedicated Teacher Awards.



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**Kezia Asiedua
Sanie**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



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**Prof. Eric Y.
Danquah**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

Congratulations



Congratulations, Prof. Eric Yirenkyi Danquah,
Founding Director, WACCI

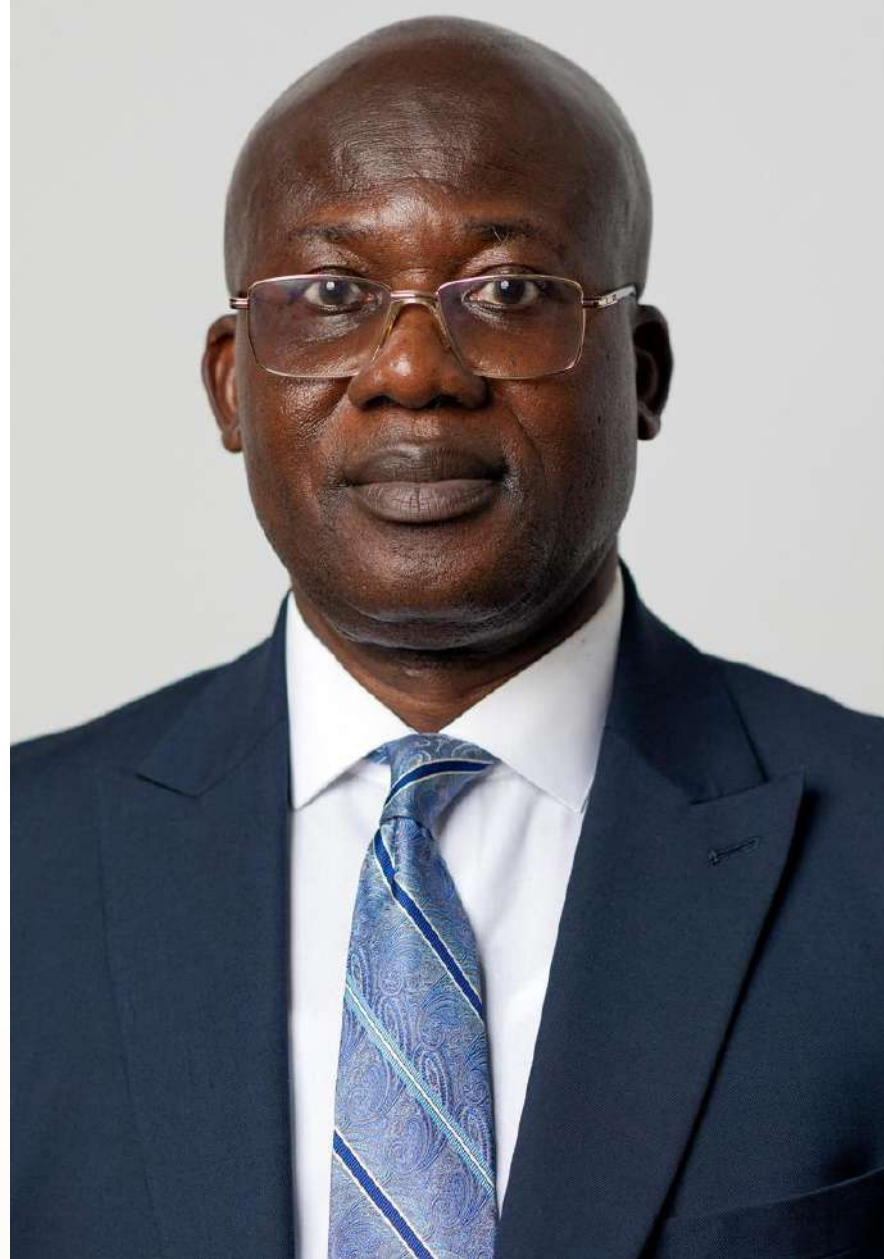
The West Africa Centre for Crop Improvement (WACCI), University of Ghana, proudly celebrates you on your well-deserved recognition as one of the 100 Most Impactful Educational Personalities in Africa (2025).

Under your visionary leadership, WACCI has become a beacon of agricultural innovation in Africa, training over 133 PhD and 72 MPhil students from across the continent, advancing high-yielding and climate-resilient crop varieties, and driving cutting-edge research that strengthens food and nutrition security across the region.

This recognition reflects your dedication to education, agricultural research, and human capacity

development in Africa. Your work continues to contribute to the advancement of agricultural science and higher education across the continent.

We are proud to celebrate this remarkable milestone with you.



Prof. Eric Yirenkyi Danquah

Congratulations

Professor Eric Yirenkyi Danquah (BSc, University of Ghana; MPhil & PhD, University of Cambridge, UK) is a distinguished plant geneticist and institution builder whose work has reshaped education and agricultural innovation in Africa. He is the Founding Director of the West Africa Centre for Crop Improvement (WACCI), established at the University of Ghana in 2007. Under his leadership, WACCI has enrolled more than 160 PhD and 60+ Master's students from nearly 20 African countries. Its alumni have released over 290 improved crop varieties, mobilized more than US\$62 million for their institutions, and assumed leadership positions across national agricultural research systems. In addition, Professor Danquah's philosophy of "training Africans, for Africa, in Africa" has been central to reversing brain drain, promoting equity, and creating opportunities for young scientists. All of this provides clear evidence of scalable impact in Africa.

This impactful person's contributions extend beyond training other Africans. He pioneered the development of Ghana's first high-yielding hybrid maize varieties and led efforts in

tomato breeding, advancing food and nutrition security. He was also the inaugural President of the African Plant Breeders Association from 2019 to 2023, giving continental recognition to the profession. Furthermore, Professor Danquah currently chairs the Governing Board of the Ghana National Research Fund, where he shapes science financing and policy. He has published more than 200 refereed papers, and served on advisory panels with CGIAR, FAO, IFAD, and other global institutions.

Due to his leadership and innovation,



Prof. Eric Yirenkyi Danquah

Professor Danquah received the GCHERA World Agriculture Prize (2018), the Africa Food Prize (2022), and recognition among the 100 Most Reputable Africans (2023 and 2024). By combining research excellence, institutional leadership, and policy engagement, Professor Danquah has created enduring systems for education and innovation that continue to benefit Ghana, Africa, and the world.



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**Omolola
AK-Fasasi**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



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**Sim
Shagaya**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



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**Lucky
Owoicho**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



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**Andile
Tsabedze**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



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Harrison Daka

MOST IMPACTFUL EDUCATION PERSONALITY IN AFRICA



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**Aaron
Chansa**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



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**Chidinma
Ibemere**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



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**Prof. Emmanuel
Adedayo Fasakin**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



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**Dr. Torerayi
Moyo**

**MOST
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EDUCATION
PERSONALITY
IN AFRICA**



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**Prof. Chinedu
Ositadinma Nebo**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

PROFILE

Professor Chinedu Ositadimma Nebo

A distinguished scholar, administrator, and reformer, Professor Nebo's professional journey spans over four decades of academic and public service. He has the rare distinction of serving as Vice-Chancellor in three distinct institutions—the University of Nigeria, Nsukka (UNN), the Federal University Oye-Ekiti (FUOYE), and the University on the Niger—each of which bears indelible marks of his intellectual clarity, moral authority, and strategic foresight. His tenure in these roles redefined institutional culture, improved governance standards, and expanded access to quality education.

Beyond academia, Professor Nebo's intellectual and ethical depth earned him national recognition when he was appointed as Nigeria's Federal Minister of Power, where he brought scholarly precision, moral discipline, and policy innovation to the task of modernizing the nation's power sector. His transition from the university to the federal cabinet was not a departure from education, but a continuation of his lifelong mission—to apply knowledge as an instrument for national transformation.

What distinguishes Professor Nebo is not only the offices he has held but the transformative outcomes he consistently delivers. His leadership style harmonizes intellectual excellence with spiritual grounding, administrative precision with human compassion, and innovation with moral responsibility. Through strategic reforms, infrastructural expansion, and the empowerment of academic and administrative personnel, he has demonstrated that education remains the surest pathway to Africa's sustainable development.

It is on this foundation of proven leadership, institutional reform, and national contribution that this nomination is advanced. Professor Chinedu Ositadimma Nebo exemplifies the ideals of African educational transformation—visionary leadership, innovative spirit, inclusive governance, and enduring legacy. The following seven frameworks—Leadership and Influence; Innovation and Creativity; Impact and Reach; Advocacy and Policy Contribution; Equity and Inclusion; Sustainability and Scalability; and Research, Mentorship, and Knowledge Sharing—collectively capture the breadth and depth of his transformative contributions to education and national development.

1. Leadership and Influence

Professor Chinedu Ositadimma Nebo stands as one of Africa's most distinguished higher education leaders. His rare record of serving as Vice-Chancellor of three universities—the University of Nigeria, Nsukka; Federal University Oye-Ekiti (FUOYE); and presently, the University on the Niger—demonstrates a consistent pattern of trust, excellence, and institutional transformation. Each tenure was marked by visionary leadership that elevated institutional governance, expanded academic infrastructure, and revitalized staff and student morale. Beyond the university sphere, his appointment as Nigeria's Federal Minister of Power further affirms the breadth of his leadership influence. He effectively translated academic governance principles into national public administration, exemplifying how educational leadership can shape national development.

2. Innovation and Creativity

Throughout his academic and administrative career, Professor Nebo has embodied innovation as a tool for institutional advancement. At the University of Nigeria, Nsukka, he pioneered technology-driven administrative reforms and promoted e-learning infrastructure. At the Federal University Oye-Ekiti, as the founding Vice-Chancellor, he developed a multi-campus academic structure that balanced access, equity, and specialization. At the University on the Niger, his creativity continues to manifest in the design of a 21st-century Christian university model that harmonizes faith, scholarship, and innovation.

3. Impact and Reach

Professor Nebo's impact resonates across institutional, national, and continental dimensions. His leadership has touched thousands of students, staff, and communities. Under his Vice-Chancellorship, UNN and FUOYE witnessed remarkable improvements in academic performance, infrastructural growth, and international partnerships. At the University of Nigeria, Nsukka, Professor Nebo's legacy in infrastructural transformation remains nothing short of legendary. With visionary determination and administrative prudence, he resurrected and completed the 7,500-seater Nnamdi Azikiwe Library Complex—a monumental academic facility that had been abandoned for over two decades. This singular achievement not only restored the university's intellectual heartbeat but also symbolized a renaissance of learning and scholarship at one of Africa's oldest universities. Equally remarkable, Professor Nebo constructed fifteen state-of-the-art faculty lecture theatres, all financed solely from internally generated revenue—an unprecedented feat in Nigeria's public university system. This accomplishment stands as enduring testimony to his financial integrity, creative resource mobilization, and transparent stewardship. Through these transformative projects, Professor Nebo redefined what visionary university leadership could achieve, proving that disciplined management and moral leadership can indeed turn scarcity into abundance. His ministerial leadership extended this influence nationally, where he spearheaded energy reforms that underscored the role of knowledge in development. His reach is both quantitative—in the number of lives impacted—and qualitative—in the enduring institutional legacies he has built.

4. Advocacy and Policy Contribution

Professor Nebo's advocacy for academic integrity, meritocracy, and reform is unmatched. As Vice-Chancellor, he advanced policies that strengthened research, funding, and governance. As Federal Minister of Power, he promoted knowledge-based energy policy, bridging academia and governance. His enduring influence continues through advisory and mentorship roles, shaping policy discourse on education and development.

5. Equity and Inclusion

Equity and inclusion are central to Professor Nebo's leadership philosophy. He institutionalized fair recruitment practices, gender inclusion, and merit-based promotions. At the University of Nigeria, Nsukka, Professor Nebo during his tenure (2004-2009) appointed Professor Rich Umeh (a female) as the Deputy Vice-Chancellor, Enugu Campus, the first gender-balancing appointment to be made since 1960. Also, when he promoted Dr. Pamela Enemuoh and Dr. Felicia Monye to the rank of Professor of Law, he demonstrated equity and inclusion for qualified females. At FUOYE, he fostered community engagement programmes that bridged town and gown divides and expanded access to educational opportunities. His vision of leadership is inclusive, ensuring that no group or individual is left behind.

6. Sustainability and Scalability

A hallmark of Professor Nebo's leadership is sustainability through systems building. He prioritizes capacity development, policy continuity, and leadership succession. His governance structures at UNN and FUOYE remain functional years after his tenure, demonstrating scalability and resilience. His reforms provide replicable models for institutional transformation across Africa. For example, FUOYE which he pioneered as the Vice Chancellor, emerged as the the fifth most preferred University of destination during the 2025 Joint Admission Matriculation Board Policy Meeting chaired by Nigeria's Federal Minister of Education.

7. Research, Mentorship, and Knowledge Sharing

Professor Nebo is a consummate scholar and mentor. His academic work links scientific inquiry with ethical leadership. He has supervised many postgraduate students who now hold leadership roles globally. Through lectures, conferences, and mentorship, he continually shares knowledge and inspires the next generation of African scholars and leaders. Beyond infrastructure, Professor Nebo's influence radiated through people. His leadership nurtured excellence, inspired loyalty, and produced a generation of capable academic leaders. No fewer than a dozen academics who served under his administration have since been appointed Vice- Chancellors in various Nigerian universities—a living legacy of mentorship, capacity building, and leadership replication. Through both structures and people, Professor Nebo built an enduring monument to excellence and institutional renewal.

8. An Outstanding Personality.

When one considers the full span of Professor Chinedu Nebo's leadership journey, his record stands without parallel in the history of Nigerian higher education and public service. In addition to his three outstanding tenures as Vice-Chancellor, he earlier served with distinction as Deputy Vice-Chancellor at the Enugu State University of Technology (ESUT) and, for over eight years, as Pro-Chancellor and Chairman of the Governing Council of Coal City University, Enugu. Beyond the academic sphere, his appointment and meritorious service as Federal Minister of Power further underscore the breadth of trust and responsibility vested in his capacity for visionary governance.

Taken together, these appointments amount to statutory leadership positions in five different universities and one of the most critical ministries of the Federal Republic of Nigeria—an extraordinary feat that may well be unique in the annals of Nigerian history. This remarkable trajectory reflects not only the exceptional confidence reposed in his integrity, intellect, and competence but also his unwavering devotion to nation-building, institutional transformation, and the advancement of knowledge and technology. Professor Nebo thus stands as a consummate scholar-statesman and a national treasure whose leadership footprint spans the full spectrum of university governance, national policy, and sustainable development.

Professor Chinedu Ositadimma Nebo embodies the ideals of Africa's most impactful educational personalities: visionary leadership, innovative spirit, measurable impact, inclusive governance, sustainable systems, and life-changing mentorship. His professional odyssey from university administration to national policy-making and back to academia encapsulates a lifetime of service to knowledge, nation, and humanity. His stellar contributions have not gone unnoticed. Professor Nebo has been decorated with three major national honours—the Officer of the Order of the Niger (OON) in 2009, the

National Productivity Order of Merit (NPOM) in 2012, and the Commander of the Order of the Niger (CON) in 2014. These distinctions are emblematic of his towering service to education, productivity, and national development.

In every sphere of his influence—education, leadership, ethics, innovation, and nation-building—Professor Chinedu Ositadinma Nebo embodies the spirit of excellence, equity, and transformative vision that defines Africa’s emerging leadership paradigm. His life’s work has inspired institutions, empowered individuals, and advanced the cause of knowledge for development. For these reasons and more, Professor Chinedu Ositadinma Nebo eminently deserves to be recognized among the 100 Most Impactful Personalities in Africa’s Education Sector—not only for what he has achieved but for the enduring ideals of integrity, innovation, and service he continues to champion for the African continent and beyond.

Final Endorsement

With deep conviction and profound respect, I unreservedly and wholeheartedly recommend Professor Chinedu Ositadinma Nebo as a fit, proper, and eminently deserving personality for inclusion among the 100 Most Impactful Personalities in Africa’s Education Sector. His visionary leadership, moral integrity, and transformative contributions to higher education and national development embody the finest ideals of scholarship and service that Africa celebrates. Professor Nebo’s record speaks with clarity and conviction—a record of excellence, innovation, mentorship, and nation-building that continues to inspire generations. I therefore affirm, without hesitation or reservation, that his inclusion is not only merited but imperative, for his life and legacy stand as a beacon of what education leadership in Africa ought to represent. He has my absolute confidence, highest regard, and full support.



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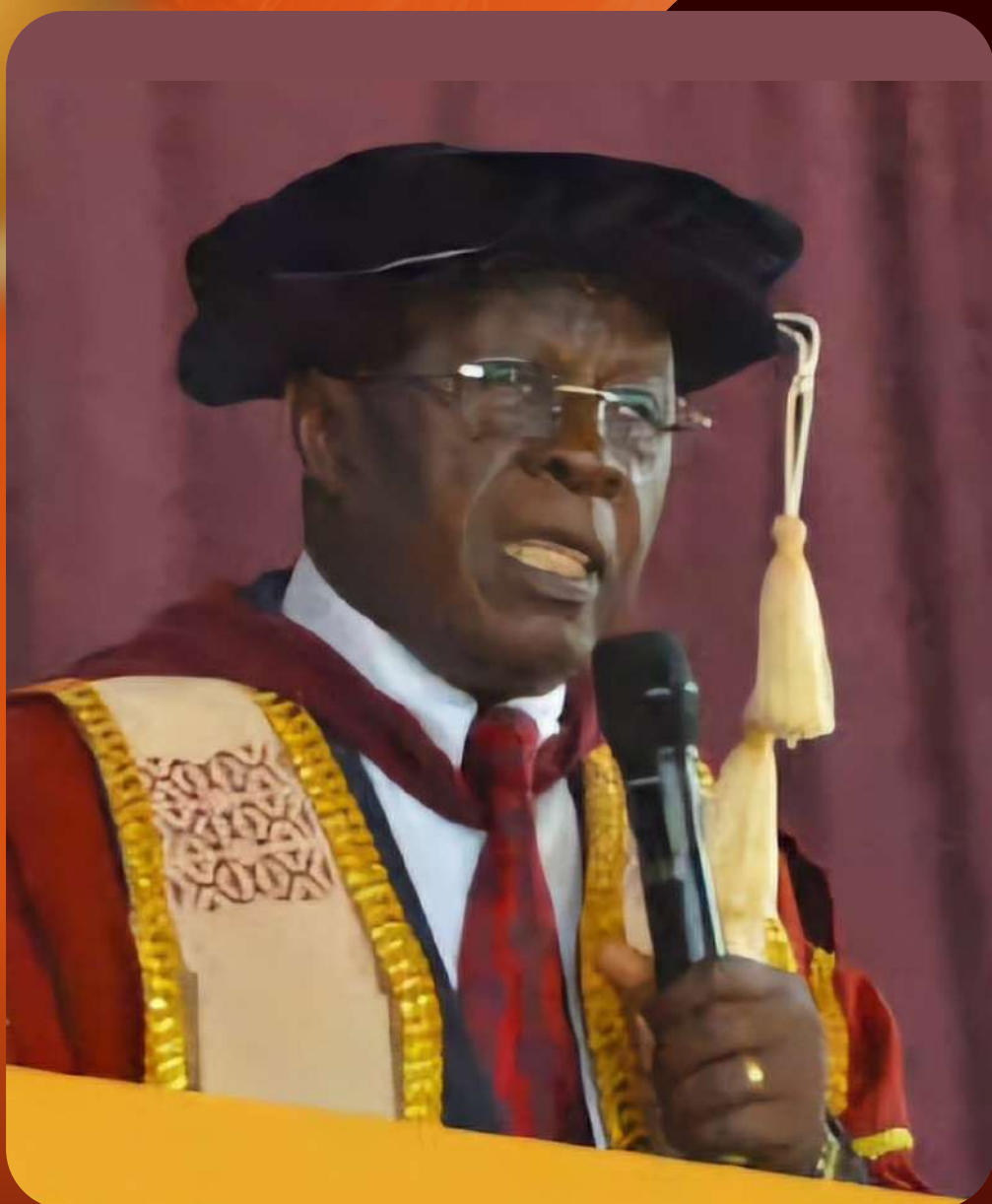


**Hon Peter
Nortsu Kotoe**

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EDUCATION
PERSONALITY
IN AFRICA**



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**Dr. Paul
Fynn**

**MOST
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IN AFRICA**



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**Prof Durodoluwa
Oyedele**

**MOST
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IN AFRICA**



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**Dr Pankaj
Patel OGW**

**MOST
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PERSONALITY
IN AFRICA**



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**Prof. Oluropo
Akinfala**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

Congratulations

PROF OLUROPO AKINFALA

FELICITATION! FELICITATION!! FELICITATION!!!

Congratulations to Prof . Oluropo Akinfala on your prestigious nomination as one of the 100 Most Impactful Education Personalities in Africa.

This recognition, conferred by the Global Skills Hub United Kingdom, is a glowing testament to your decades of selfless service, academic brilliance, and transformative leadership within the African educational landscape. Your visionary contributions have not only shaped the academic landscape but have paved the way for future generations of African scholars and professionals.

As the official certificate of recognition is presented at the University for Professional Studies Accra during the 4th Africa Education Summit, we celebrate your brilliance and your commitment to elevating the standards of education across the World.

Congratulations, Prof. Akinfala, on this landmark

HABEEB SALAWU



4TH AFRICA EDUCATION SUMMIT, 2026



Thomas Tanko Musah

ONE OF THE
**100 MOST
IMPACTFUL
EDUCATION
PERSONALITIES
IN AFRICA.**



Congratulations

THOMAS TANKO MUSAH- GENERAL SECRETARY, GNAT.

(ONE OF THE MOST IMPACTFUL EDUCATION PERSONALITIES IN AFRICA-2026)



On the occasion of your receipt of the prestigious award as one of the 100 Most Impactful Education Personalities in Africa 2026, conferred by Global Skills Hub, United Kingdom, the entire GNAT fraternity, together with your family, congratulates you on this well-deserved honour.

Your unwavering dedication to education and teacher unionism has inspired minds, opened doors, and shaped futures. Through your passion and commitment, you continue to remind teachers and union leaders that teaching is not only about imparting knowledge, but about empowering others to believe in who they are and who they can become.

This award celebrates not only your excellence, but also the countless lives you have uplifted within the pre-tertiary education ecosystem in Ghana, across Africa, and around the world. We are immensely proud to be associated with you and the far-reaching impact you have made through your vision, service, and dedication.

Congratulations!

FROM ALL OF US AT GNAT



4TH AFRICA EDUCATION SUMMIT, 2026



**Linda Ewoenam
Donkor**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

PROFILE

Linda Ewoenam Donkor

Linda Ewoenam Donkor is a renowned Ghanaian philanthropist, women's rights advocate, and social entrepreneur. With a passion for empowering vulnerable communities, I has dedicated my life to creating positive change.

Early Life and Education:

Born in Todome-Kpalime in the Volta Region of Ghana, I grew up in a family that valued education and community service. I pursued Leadership and Management in Health from Washington University, equipping herself with leadership and management skills to drive social impact.

Career and Achievements:

My professional journey began in the Health Sector 18 years ago as HIV Data Manager for National AIDs Control Programme, Ghana, where i quickly rose through the ranks with working experiences in different Hospitals. However, my true calling lay in a a renowned philanthropist came into existence in 2020, I have touched over ten thousand lives with free community health screening and sensitization, media and social media education. Women Empowerment activities and support for the Vulnerable. I was among the Top 10 Heroes of Change, organized by MTN Ghana 2025.

I was awarded with Humanitarian Ambassador of the Year 2024 Award from the organizers of Top 100 Most Industrious Youths in Africa.

I received Leadership Award from The True Leaders Award as one of the 50 Global Pillars of Influence and Empowerment 2024.

- Excellence in Mentorship for Orphans and Vulnerable Children Award (2024)
- Honorary Award for supporting Humanity from AH Atempong Health Professionals Awards 2024.
- Finalist of Global Startup Awards Western Africa 2024.
- Ghanaian Youth Personality Award from Ghana Leadership Awards 2023.
- Outstanding HIV AIDs Advocate 2023 from Ghana Leadership Awards 2023.
- Leadership in Healthcare Award from Accra Business School, Ladies in Leadership Awards 2023.
- Auntie Linda Foundation won NGO of the year 2023 from Ghana Rising Stars Award.
- Recognition from Humanitarian Awards Global 2023.
- Outstanding HIV AIDs Advocate 2022, from Humanitarian Awards Global.

Personal Quote: Empowering women, the vulnerable and children is not just a moral obligation; it's a catalyst for societal transformation. I'm committed to creating a brighter future for the most vulnerable among us.



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**Kimpton
Nyawira**

**MOST
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EDUCATION
PERSONALITY
IN AFRICA**



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**Mr. Godwin
Flagbor**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



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**Madimetja
Ephraim Chepape**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



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**AMB. DR. IRENE
MWENDA, HSC.**

**MOST
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EDUCATION
PERSONALITY
IN AFRICA**



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**Tsitsi
Mhende**

**MOST
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IN AFRICA**



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**Dr. Manners
Msongelwa**

**MOST
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IN AFRICA**



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**Prof. Stella
Chiemeké**

**MOST
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PERSONALITY
IN AFRICA**



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**Dr. Gloria
Ifeyinwa Ayogu**

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IN AFRICA**



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**Olasunkanmi
Opeifa**

**MOST
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**Comrade Ibeji
Nwokoma**

**MOST
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EDUCATION
PERSONALITY
IN AFRICA**



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**Prof. Jack
Makhaza**

**MOST
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EDUCATION
PERSONALITY
IN AFRICA**



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**Prof. Olubayi
Olubayi**

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**Matthew
Nyaaba**

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IN AFRICA**



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**Vincent
Okeke**

**MOST
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IN AFRICA**



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**Diaphord
Shamasamu**

**MOST
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**Prof. Rose
Clarke Nanyonga**

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**Eustace
Mukuka**

**MOST
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**Prof. Rufus
Adesoji Adedoyin**

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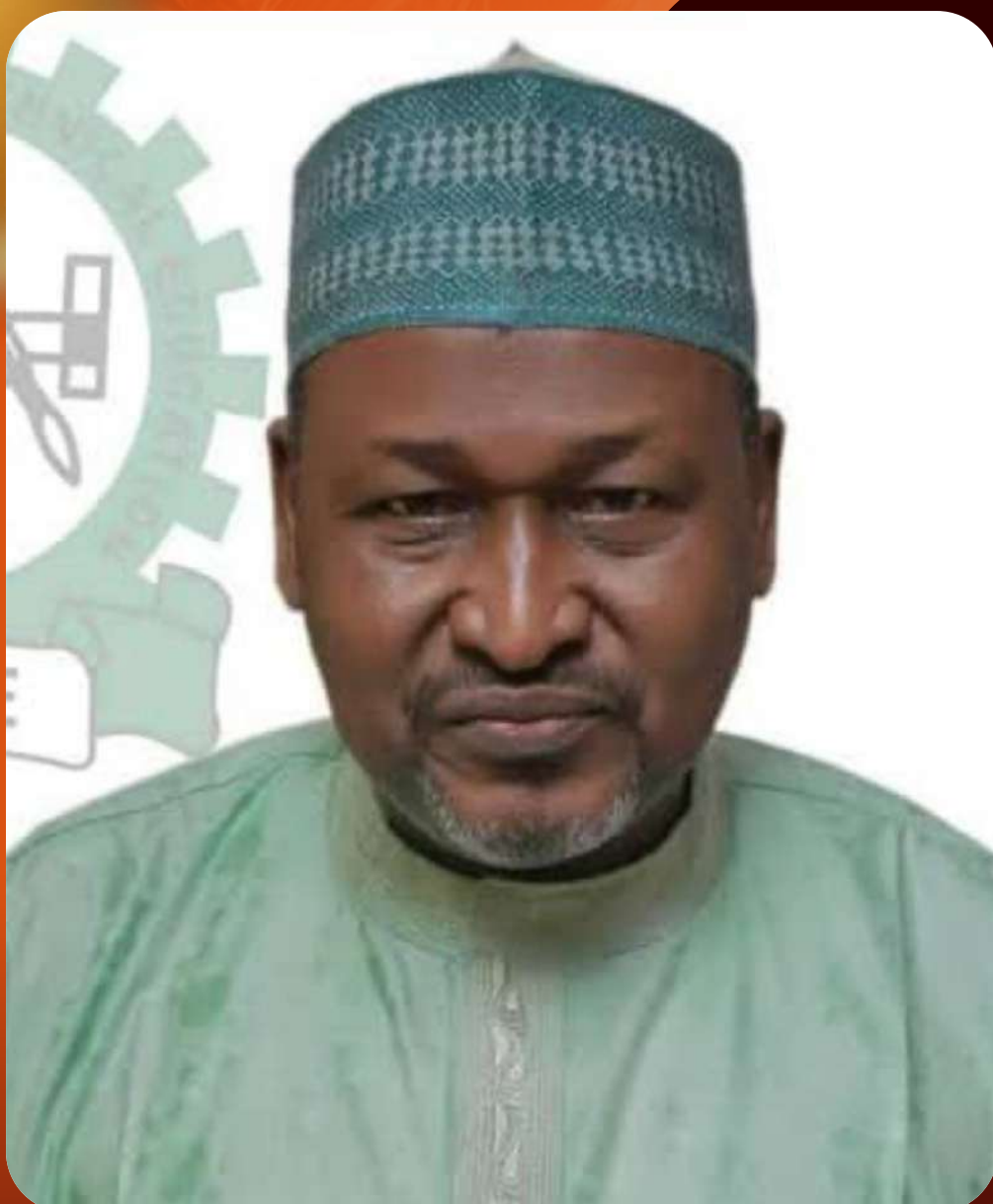


**CDE Gideon
Chiukira**

**MOST
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**Prof. Idris
Mohammed Bugaje**

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05th November, 2025

The Chairman,
Board of Directors,
NBTE Consult,
Kaduna.

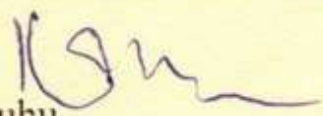
Dear sir,

CONGRATULATORY MESSAGE

On behalf of the Board, Management and Staff of NBTE Consult Ltd, we wish to extend our hearty congratulations on your well-deserved nomination as one of 100 Most Impactful Education Personalities in Africa by the Global Skills Hub, United Kingdom.

Your inclusion is indeed a source of pride to the NBTE family and the entire Nigerian education sector. We celebrate your achievements and remain inspired by your commitment to advancing technical education, promoting and empowering the next generation of skilled professionals.

Congratulations once again, may Allah SWT continue to guide and protect you in the service of our dear nation and humanity. Ameen.


K.S Nuhu

Managing Director

BOARD OF DIRECTORS:

Prof. I.M. Bugaje, Chairman; K.S. Nuhu, Managing Director;
Prof. Diyauddeen Basheer Hasan Director; Barr. Kamaluddin Umar Company Secretary



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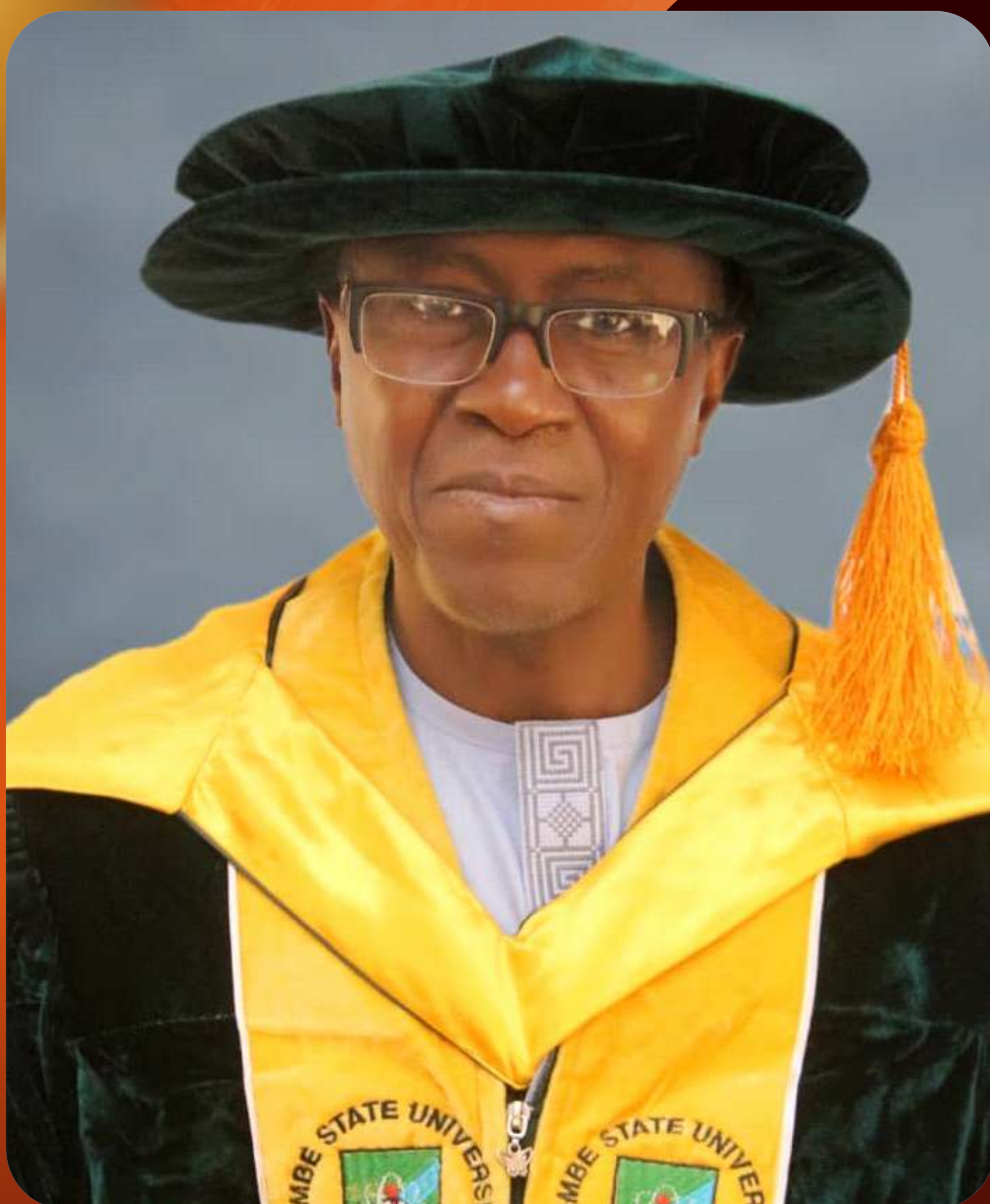


**Prof. Paul
Mapfumo**

**MOST
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EDUCATION
PERSONALITY
IN AFRICA**



4TH AFRICA EDUCATION SUMMIT, 2026



**Prof. Danladi
M. Umar**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

PROFILE

Professor Danladi Mohammed Umar

Professor of Freshwater ecology, Environmental Consultant, former Deputy Dean Faculty of Science, Head of Department of Biological Sciences Gombe State University, Director Nigerian Montane Forest Project Mambilla, Chairman Taraba State Green Wall Committee, Technical Facilitator (TCT) TETFund Research & Development Standing Committee (RDSC) and currently Deputy Vice-Chancellor (Administration) Gombe State University.

Professor Danladi Mohammed Umar hails from Gombe Local Government Area of Gombe State Nigeria. He was born on December 1st 1962 in Bukuru, Jos South Local Government Area of Plateau State. He attended R.C.M school Gyel from 1969 to 1974 and Juladaco High school Kassa from 1974 to 1979 and obtained the First School Leaving Certificate and the West African School Certificate (W.A.S.C) respectively. In 1982 He went to the School of Basic Studies (A.B.U) Zaria and obtained I.J.M.B Science. Professor Umar later furthered his education and obtained degrees; B.Sc. (Ed) Biology in 1987 at the University of Jos, M.Sc. Fisheries and Hydrobiology in 1990 in same University of Jos and PhD in Freshwater ecology in 2014 at the University of Canterbury, New Zealand. Professor Danladi Mohammed Umar started his Career as a Biology Teacher with the then Bauchi State Ministry of education in 1989. He joined the Services of Gombe State University as an Assistant Lecturer in 2005 and rose to the rank of Professor in 2021. In the University, Professor Danladi M. Umar has made discernible landmarks in research and development through student research supervision at undergraduate and postgraduate levels, including PhD theses.

He has written many Journal articles, technical reports, reviews and has published a book on the Nigeria's highland Macroinvertebrates fauna in 2013. Professor Danladi Mohammed Umar has distinguished himself in several administrative positions, as Head of Department of Biological Sciences (2015 – 2021), Deputy Dean of Faculty of Science (2014 – 2020), Deputy Director Research & Development and the Deputy Vice Chancellor Administration Gombe State University. He has been the Director Nigerian Montane Forest Project Mambilla Plateau since 2019, a Linkage Programme between the University of Canterbury, New Zealand, Chester Zoo London and Gombe State University. He has served as Chairman of many Committees, Member of University Senate and Governing Council (4th, 5th and 6th Council).

Prof. Danladi M. Umar had attended several Leadership workshops including; Workshop at the Institute of African Leadership Dayton University, Ohio U.S.A in 2015, Senior Academic Leadership Training (SALT PHASE II) organized by the Carnegie Corporation of New York, U.S.A in 2017 among others. He is Fellow Strategic Institute for Natural Resources & Human Development (FSI) 2014; Fellow, Institute of African Leadership Dayton, Ohio, USA (FIAL) 2015; Fellow, Institute of Corporate Administration (FICA) 2021; Fellow, Freshwater Biological Association of Nigeria (FFBAN) 2024; and Fellow Association for Animal and Environmental Biology

2024; Member, Fisheries Society of Nigeria, Nigeria Association for Aquatic Sciences, Nigeria Conservation Society, Nigeria Ecological society, Freshwater Biological Association of Nigeria, Biosafety Society of Nigeria, Science Teachers Association of Nigeria, New Zealand Freshwater Science Society NZFSS and the American Freshwater Society. He has supervised 6 PhDs; 24 Masters to graduation and currently supervising 4 PhD and 10 MSc students. He has written 4 Chapters in books, 55 Journal articles and was external examiner to; Federal University of Kashere Gombe, Federal University of Technology Minna, Modibbo Adama University Yola (Fisheries & Hydrobiology, Aquatic Entomology and Toxicity) etc. He has served as Member of several NUC Resource Verification and Accreditation teams among others. He has won several research grants both at local and international levels; including TETFund Institutional Based Research, National Research Fund, Rufford Foundation, International Dragonfly Research Fund Germany, Africa Finance Corporation, etc.

Areas of ongoing research include; Freshwater Biodiversity, Aquatic pollution and Toxicity, Stream process, Macroinvertebrates, Aquatic food web, Land use activities and Aquaponics Development project.

Prof. Danladi M. Umar has travelled widely around the globe. Professor Umar is happily married and blessed with 8 children. His hobbies are; traveling, mountain climbing, swimming and playing golf. Professor Danladi Mohammed Umar holds the traditional titles of; Wakilin Ilimin Kalshingi and Dan Lawan Malan Inna.



4TH AFRICA EDUCATION SUMMIT, 2026



**Dr. Abdulrazak
Ibrahim**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



4TH AFRICA EDUCATION SUMMIT, 2026



**Lindiwe Nana
Dlamini**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



4TH AFRICA EDUCATION SUMMIT, 2026



**Hon. Twaambo
Mutinta**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



4TH AFRICA EDUCATION SUMMIT, 2026



**Phuti
Ragophala**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



4TH AFRICA EDUCATION SUMMIT, 2026



**Ramatu
Aliyu**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



4TH AFRICA EDUCATION SUMMIT, 2026



**Dr. Patricia
Gonde**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



4TH AFRICA EDUCATION SUMMIT, 2026



**Hon. Prof. Umar
Adam Katsayal, mni**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



4TH AFRICA EDUCATION SUMMIT, 2026



**Hon. Haruna
Iddrisu**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



4TH AFRICA EDUCATION SUMMIT, 2026



**Edward
Chitembo**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



4TH AFRICA EDUCATION SUMMIT, 2026



**Pr Hasina
Rakotonirainy**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



4TH AFRICA EDUCATION SUMMIT, 2026



**WOEDEME Komi
Adzidjonou**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

PROFILE

WOEDEME Komi Adzidjonou

I am WOEDEME Komi Adzidjonou, a teacher specializing in American Sign Language (ASL) and an associate professor at the Teacher Training College (ENFPE) in Adéta, Togo. As an ASL trainer and interpreter, I dedicate my professional and volunteer work to promoting inclusive education, particularly for deaf and hard-of-hearing children and children with disabilities in Togo.

As President of the Association for the Promotion of the Hard-of-Hearing Child (APEM-Togo), I have initiated and coordinated several projects aimed at facilitating access to and success in school for deaf and hard-of-hearing children. Under my leadership, the association has implemented community awareness programs, provided academic support, and advocated with educational authorities for better consideration of the specific needs of students with disabilities.

My career as a trainer at ENFPE has allowed me to share my expertise with numerous student teachers, thus contributing to strengthening their skills in supporting children with special educational needs. My work is part of a comprehensive vision for transforming the education system so that every child, regardless of their individual circumstances, can benefit from a quality education. Recognized for my commitment, leadership, and expertise in educational inclusion, I am now a strong advocate for the rights of children with disabilities in Togo.

My ambition is to actively contribute, at both the national and African levels, to the emergence of a more equitable, inclusive, and sustainable education system.



4TH AFRICA EDUCATION SUMMIT, 2026



**Namiyate
Yabouri**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

PROFILE

YABOURI Namiyate

YABOURI Namiyate is a Togolese university research teacher, holding the rank of Assistant Professor at the University of Lomé. A certified teacher since 2001, he initially taught in secondary schools before moving to university teaching in 2012.

He holds two Master's degrees, one in Education Sciences and the other in Population Geography (2003-2004), and completed his doctoral dissertation at the University of Lomé in 2012 on the topic: **"Educational Policies in Togo: The Issue of Equity and National Integration."** YABOURI Namiyate's doctoral research highlighted the lack of equity in public investment in education for the most disadvantaged areas of Togo, particularly the Savanna region.

This public denunciation of the significant inequalities in education contributed to the development of social intervention programs to address these disparities in this arid savanna region of Togo.

To date, YABOURI Namiyate has authored or co-authored over 30 research papers and publications, most of which address issues related to education and training.



4TH AFRICA EDUCATION SUMMIT, 2026



**Dr. Michel
Muvudi**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

PROFILE

Michel Muvudi

Since 2016, through my platform Groupe Compétence Intelligence Développement Expertise – Groupe CIDE Solidarité (<http://www.groupecide.cd>), I have been providing support and coaching to thousands of young people in the Democratic Republic of Congo, Congo-Brazzaville, and elsewhere in Africa, focusing on local leadership development. Using my own resources, I train hundreds of young people in leadership, personal development, and human capital to empower them to contribute to development. This free training program, funded by Groupe CIDE, has enabled hundreds of young people to initiate development projects, work for grassroots communities, and drive positive social change. This educational work also emphasizes values such as good governance, self-reliance, altruism, and solidarity. Thousands of young people who have developed leadership skills also participate in extensive programs that facilitate and support basic education and entrepreneurship to transform society. This work, which continues in all 96 cities and 145 territories of the DRC, has been recognized by the Presidency of the Republic. Indeed, last August, I was awarded two gold medals—one for civic service and the other for literary studies—by the Presidency of the DRC, through the Chancellery of National Orders, for my work with youth and for my literary publications that strengthen local leadership.



4TH AFRICA EDUCATION SUMMIT, 2026



**Ratsimbazafy
Tojoniaina**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

PROFILE

RATSIMBAZAFY Tojoniaina

My name is Ratsimbazafy Tojoniaina, founder and director of Lolo Kely Studio, an initiative dedicated to transforming learning in Africa through innovative and accessible solutions. Our flagship project, Fanday, is a virtual simulation application for middle and high school students, covering subjects such as physics, chemistry, science, geography, history, and mathematics.



4TH AFRICA EDUCATION SUMMIT, 2026



**Rasoanantenaina
Nomenjanahary
Mamisoa**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

PROFILE

Ms Rasoanantenaina Nomenjanahary Mamisoa

Ms. Mamisoa is currently one of the key architects of the national implementation of the Transformative Education for Life Skills program in Madagascar, an innovative model that places the development of adolescents at the heart of the education system. In partnership with the Ministry of National Education, she coordinates the implementation of this program in 1,744 secondary schools across 16 regions of the country, directly impacting hundreds of thousands of students.

Her responsibility is immense: she provides training and support to over 1,600 civil servant teachers and directly supervises a team of more than 30 staff members whom she inspires, guides, and supports daily. Under her leadership, these teams translate an ambitious vision into concrete actions, ensuring the quality and sustainability of a program that is gradually being institutionalized within the Malagasy education system.

Beyond her remarkable organizational skills, Ms. Mamisoa is distinguished by her proactive approach and initiative. She develops new teaching tools, designs innovative methodologies, and establishes strong partnerships with decentralized services and regional teacher training centers. She thus embodies visionary leadership, capable of building bridges between national institutions and local realities.

Her career path exemplifies the power of commitment, rigor, and creativity in the service of education. She began her professional career as a social educator at the NGO Young Leader Project. She quickly rose through the ranks and now holds the key position of Technical Manager. She also holds a Master's degree in Education. She is a source of inspiration not only for her colleagues and partners but also for an entire generation of young African leaders who believe in transformative and inclusive education.



4TH AFRICA EDUCATION SUMMIT, 2026



**Prof. ssa Valérie
Joëlle Kouam
Ngocka**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

PROFILE

Valérie Joëlle KOUAM NGOCKA

Valérie Joëlle Kouam Ngocka is a Cameroonian teacher, novelist, consultant, coach, and translator.

Her impact on education stems from her roles:

- 1) Language teacher, particularly of Italian, at several higher education institutions in Cameroon.
- 2) Director of ICLY (Institute of Culture and Languages, Yaoundé)
- 3) President of the FEVAH Foundation
- 4) Personal Development Coach

Career Path and Educational Impact

Italian Language Teacher: Valérie Joëlle Kouam Ngocka has taught Italian at the University of Yaoundé I, the University of Dschang, UCAC Yaoundé (Catholic University of Central Africa), the University of Douala, Esugmeg, and the ICLY Professional Training Center. As a university professor, she trains numerous students in the mastery of Italian language and culture, thus contributing to their academic and professional development.

Translator: She also works as a translator. This dual role allows her to offer linguistic and intercultural expertise, which benefits her students and readers. Translation is a field that demands a nuanced understanding of linguistic and cultural differences, skills she likely imparts in her teaching.

Author: As a novelist, she contributes to education through literature. Her first novel, *À cause d'elle* (Because of Her), published in 2011, explores social and cultural themes by immersing readers in the life of an ordinary family in Cameroon. This type of work can be used as a teaching tool to introduce students to Cameroonian literature, sociology, and issues of cultural heritage.

Literary Work: À cause d'elle

Summary: The novel tells the story of young Djuidjé and her grandmother Gotam, immersed in everyday family life. An incident involving a suspected theft leads to the unexpected discovery of a lost family heirloom. The plot depicts the clash between tradition and modernity, superstition and religious faith.

Educational Value: The novel has educational value as a literary work that can be studied in courses on African literature or sociology. It raises questions about respect for traditions, conformity, and the

pursuit of freedom. In short, Valérie Joëlle Kouam Ngocka has made a significant impact on education in Cameroon as a university professor and translator, but also as an author, offering her readers and students a literary perspective on important social and cultural issues.

Consultant and Coach: Since the early 2000s, this seasoned teacher has offered anyone who wishes to do so the opportunity to test and certify their language skills. She is a pioneer in providing personal development courses, coaching, and monitoring to learners at the Language Center she founded and directs. Understanding the importance of supporting individuals' development, she has focused on methods that lead to self-knowledge. She instills in and helps many young people to bring out the best version of themselves and to build a strong and positive mindset. Thousands of young people train at ICLY and leave equipped with the transformative power of the education they receive and absorb. Their feedback and testimonials are proof of this.

With over 23 years of experience, she has dedicated her time to encouraging young people by creating training programs in entrepreneurship and youth empowerment, as well as introductory computer skills. These initiatives have allowed various segments of society to access education (including displaced persons from the Northwest and Southwest regions), thus democratizing it.

By awarding scholarships to numerous young people, the foundation she leads reveals a vision of education that emphasizes the importance of transmitting knowledge, but above all, of awakening in learners the desire to care for others and to serve.

Through the activities offered by the foundation, it is easy to see a revolutionary initiative that unveils a simple and compelling approach. The role of culture is highlighted by film screenings followed by discussions, which students thoroughly enjoy, as well as excursions and visits to underprivileged communities. But there are also cooking workshops, sports activities, and training sessions on engagement and marriage preparation. The tangible result achieved with the learners is their commitment. More than 95% of the learners sign up to visit people in need and bring donations. They rediscover human dignity through their acts of generosity towards those less fortunate or with fewer economic opportunities.

This educator deeply believes that every person is capable of making a special and unique contribution to building the world. They simply need the opportunity by being provided with a healthy, stimulating, and supportive environment.



4TH AFRICA EDUCATION SUMMIT, 2026



**Alisoa
Tatamo**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



4TH AFRICA EDUCATION SUMMIT, 2026



**Halima
Shaaban**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



4TH AFRICA EDUCATION SUMMIT, 2026

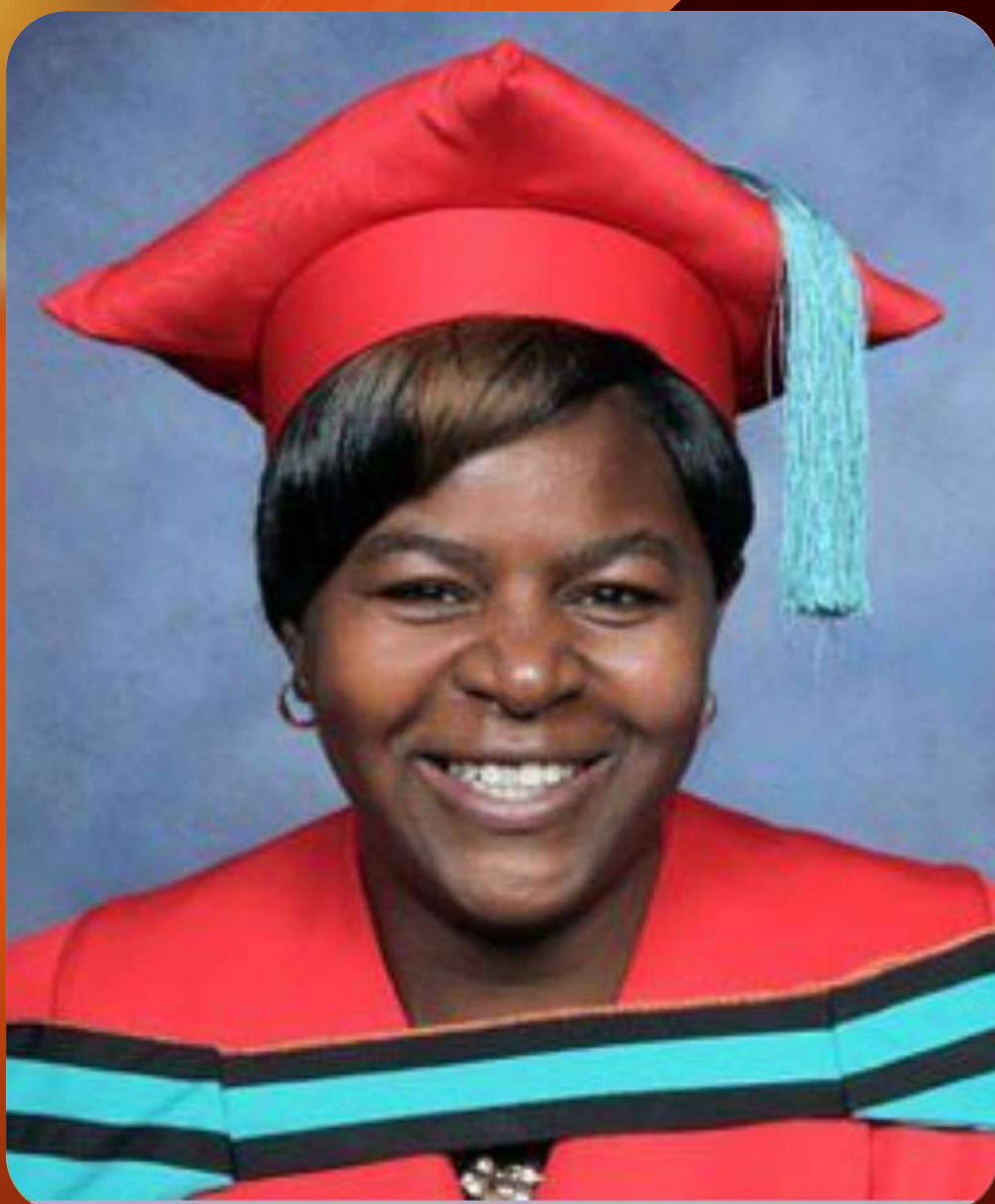


**Erna
Grasz**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



4TH AFRICA EDUCATION SUMMIT, 2026



**Dr. Violet
Makuku**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**



4TH AFRICA EDUCATION SUMMIT, 2026



**Fofana
Affoussiata**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

PROFILE

FOFANA AFFOUSSIATA

A committed Pan-African activist for over 10 years, I co-founded and led the NGO TOUS POUR LA RELANCE (TPR), which encompassed various projects dedicated to cultural education, youth leadership, and women's financial empowerment. Through innovative programs, my team and I trained hundreds of young people to become responsible citizens, aware of their role in society. TOUS POUR LA RELANCE also enabled many women to acquire skills in financial management, entrepreneurship, and community leadership, fostering their economic independence. My inclusive and participatory approach, rooted in African realities, makes me a key player in social change, working towards a more equitable, educated, and united Africa. My leadership experience has earned me national and international awards during these 10 years.



4TH AFRICA EDUCATION SUMMIT, 2026



**Pr. REJO-
FIENENA
Félicitée**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

PROFILE

Professeur REJO-FIENENA Félicitée

Former Minister of Higher Education and Scientific Research, at the Ministry of Higher Education and Scientific Research, Antananarivo, Madagascar, Former Minister of National Education and Technical and Vocational Training (MENETP), Ministry of National Education and Technical and Vocational Training (MENETP), Antananarivo, Madagascar, Director/Founder of the Doctoral School “Biodiversity and Tropical Environments” at the University of Toliara, Madagascar, I have the honor of submitting my application for the “100 Most Influential Personalities in the Education Sector in Africa” award. within the framework of the 4th African Summit on Education 2026, held in Accra, Ghana.

As a Full Professor at the University, with a long-standing commitment to promoting higher education, scientific research, and equal opportunities in education in Madagascar, I dedicate my career to training, university governance, applied research, and capacity building for women and youth in the educational and environmental fields. My professional background and involvement in various national and international programs and networks demonstrate a tangible contribution in several impact areas recognized by the call for proposals, including:

- Educational and environmental policies (participation in governance and sustainable development programs – UNDP, USAID, CCD);
- Pedagogical and training practices (training of trainers in Madagascar and internationally);
- Advocacy for rights and a gender-sensitive approach to education and development (activities within the VMLF Association – Vondrona Miralenta Ho An'i Fampanandrosoana, of which I am a founding member);
- Scientific innovation and applied research (international academic collaborations – France, China, South Africa, Senegal, Morocco, Tunisia, etc.);
- Local and regional leadership (responsibilities within academic and associative networks, notably as the Indian Ocean – South-East Asian Focal Point (IOSEA) for sea turtle conservation in Madagascar).



4TH AFRICA EDUCATION SUMMIT, 2026



**RAZAFIARIVONY
Nandrasanaela
Marie Tonette**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

PROFILE

RAZAFIARIVONY Nandrasanaela Marie Tonette

Born in Ranotsara Nord, in the Iakora district (Ihorombe region), RAZAFIARIVONY Nandrasanaela Marie Tonette is a doctoral candidate in Social Sciences at the University of Fianarantsoa, within the Doctoral School of Governance and Societies in Transition (GOUVSOMU). Her dissertation focuses on women and rural development in southeastern Madagascar, analyzing their social dynamics, constraints, and strategies for action in the face of inequalities and the challenges of local development. Through this research, she aims to contribute to the defense and promotion of women's rights, particularly their access to property and inheritance, civic participation, and economic empowerment. In parallel, she works as a high school teacher of Economics and Social Sciences in Fianarantsoa, where she is committed to training responsible, independent young citizens who are agents of change, values of equality, and sustainable development, and she also provides them with legal training.

As a member of Saramba Initiative, an organization working for the inclusion of young people, women, and people with disabilities, she is actively involved in promoting gender equality, women's leadership, social justice, and the protection of children's rights. Through this organization, educational projects are also implemented in high schools and primary schools to strengthen access to education and raise awareness among young people. She is also part of the Alumni Youth Leadership Seminar (FES – MAHASAKY Women & Youth Project), a program that strengthens the political participation of women and young people. A former journalist and columnist at Studio Sifaka (a project supported by UNDP, UNICEF, and the Office of the High Commissioner for Human Rights), her mission is education and awareness-raising, and she continues to actively support women's rights. She was also an Ambassador for Global Citizenship Education (UNESCO, 2019).



**4TH AFRICA
EDUCATION
SUMMIT,
2026**

**Tahina
RAJAONARISON**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

PROFILE

Tahina RAJAONARISON

Tahina RAJAONARISON is an influential figure in education and leadership in Africa. Secretary General of Sinabehyre – Think Tank Madagascar and Regional President – Africa of PLAMFE (Platform of Women Leaders Entrepreneurs), she is committed to promoting inclusive governance where education is a central lever for transformation.

Holding a Master's degree in Public Administration (CES) and a Certificate of Advanced Studies in International Relations and Diplomacy (ENAM), she combines strong academic training with hands-on field experience. As a former ISS Madagascar country coordinator, she actively contributed to shaping a new generation of African decision-makers and leaders.

Founder of the Association Tia, she develops social and educational projects for vulnerable communities. Recognized for her collaborative and visionary approach, she works to make education and diplomacy pillars of an inclusive, resilient Africa oriented toward the future.

An alumna of the Women Leadership Academy (Class of 2023, Fondation Aga Khan), she strengthens her leadership skills and shares her knowledge, convinced that education and the sharing of knowledge are the keys to transformative leadership. This experience has strengthened her commitment to pass on knowledge and to build inclusive learning spaces.



4TH AFRICA EDUCATION SUMMIT, 2026



**Fahad
NOUR**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

PROFILE

NOUR Fahad

Born on March 5, 1985, in the Comoros, Mr. Fahad Nour embodies the image of a new African generation deeply committed to transforming education through innovation and digital technology. After completing a full academic journey in his home country (Bachelor's degree in Geography), he pursued his studies in France, where he earned a Master's degree in Spatial Planning and Territorial Development from the University of La Réunion, followed by a dual Master's degree in Primary Education and in Educational Sciences. He is currently a doctoral candidate at CURAPP, preparing a PhD in Educational Sciences, scheduled for defense in November 2025.

Since 2016, Mr. Nour has laid the foundations for a sustainable educational transformation in the Comoros and East Africa. A visionary, he founded the association #ComoresTice, the first initiative in the country to train teachers in digital education. Through this initiative, more than 276 primary school teachers were trained free of charge in the use of educational technologies between 2017 and 2025. The association also equipped 18 schools with computer equipment and more than 25 rural libraries with the Pédagobox_Comoros—an innovative, locally made, solar powered device capable of storing up to 20,000 digitized books and learning resources.

Always at the forefront, in 2018 he organized the first international conference on digital technology and education in the Comoros, marking a turning point in national discussions on pedagogical practices. At the same time, he led the country's first major national survey on young people's use of social media and published a book the same year (Comorian Youth in the Digital Era and Social Transformations), offering solutions for an ethical and responsible use of the internet and social media. Mr. Nour also stands out through his fieldwork: he collected and shipped 68,000 school textbooks in collaboration with the French association Livres Sans Frontières, thereby providing many Comorian schools and libraries with essential pedagogical resources that were previously lacking.

In 2024, he developed an innovative educational model: the 4R Concept (Realization, Regulation, Feedback, and Recap). Inspired by the works of Vygotsky, Piaget, and Bruner, this model fosters student autonomy and collaborative learning. Already being implemented in the Comoros, Cameroon, and Madagascar, it is gaining increasing interest among African teachers eager to adapt their practices to local realities. That same year, he co-authored the "Pedagogical Guide for Primary School Teachers in the Comoros", an unprecedented reference enriched with a USB key of practical resources, written in collaboration with a former dean of the National Education Inspectorate.

Mr. Nour's commitment extends far beyond the Comoros. In 2024, he founded Africa Digital & Education in Rwanda, a company that supports students across several countries (Comoros, Rwanda, Madagascar, Morocco, Senegal, France, and others) in preparing dissertations, internship reports, and professional integration. In less than a year, this initiative has become a key platform for fostering academic success and employability among African youth.

In parallel, in 2022 he launched the MNUD Roundtable, a free annual event held during the Global Entrepreneurship Week. It brings together experts and students eager to combine academic studies with entrepreneurial projects. This platform already inspires dozens of young Africans to embark on entrepreneurial ventures while pursuing their studies.

Today, despite his multiple responsibilities—doctoral candidate, teacher in the French national education system, head of two companies (Africa Digital & Education and Nour Fahad Sarl), and founder of #ComoresTice—Mr. Fahad Nour remains faithful to his mission: to democratize access to quality education that is inclusive and adapted to African realities. Through his academic achievements, pedagogical innovations, and unwavering commitment to education, he stands out as one of the most influential figures of his generation. His work reflects the conviction that education is the cornerstone of development, and his impact in East Africa and beyond fully justifies his place among the 100 Most Influential Personalities in the Education Sector in Africa.



**4TH AFRICA
EDUCATION
SUMMIT,
2026**

**Dr. RAZAFINDRANAIVO
Lady Mireille**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

PROFILE

Dr.RAZAFINDRANAIVO Lady Mireille

Holder of a PhD in Physics and applications with highest honors from the University of Antananarivo (2016), Dr. Razafindranaivo is an expert researcher and educator specializing in space weather and geomagnetic field modeling. Her doctoral research investigated the Earth's geomagnetic field with an emphasis on its variability and modeling, addressing impacts on infrastructure and industrial applications. Currently, she coordinates the bachelor's program in engineering physics of signals and systems and serves as an associate professor at the University of Antananarivo, where she combines advanced research on space weather phenomena with innovative teaching. Her work extends to the study of geomagnetic storms and their effects on technological systems, contributing both to scientific knowledge and practical mitigation strategies in Madagascar and the region.

Dr. Razafindranaivo has conducted international collaborative projects including postdoctoral research in Romania, visiting researcher stays in Mexico and India, fostering knowledge transfer and scientific cooperation in space weather and geomagnetism fields. She is a dynamic leader in academic and scientific communities, actively mentoring students, promoting gender equity in STEM, and engaging with scientific networks dedicated to advancing space weather research and education in Africa. Her educational and research activities have tangible impact on strengthening regional scientific capacities, developing resilience to space weather hazards, and advancing sustainable technological development in the African continent.



**4TH AFRICA
EDUCATION
SUMMIT,
2026**

**PROF. FRED
McBAGONLURI**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

PROFILE

PROF. FRED McBAGONLURI

Prof. Fred McBagonluri is currently the President of Academic City University and sits on the Board of the Ghana Tertiary Education Commission (GTEC). Prior to Academic City, he was an Associate Professor and Founding Dean of Engineering at Ashesi University and served on the Executive Leadership Team as well as on the Academic Council.

Prof. McBagonluri have had a distinguished career as a hands-on and progressive innovator in corporate America working at senior levels for Siemens Healthcare, Becton, Dickinson & Co., and Joerns Healthcare. He pioneered innovative products development and manufacturing processes leading to over \$250M in new markets.

He led a team at Siemens Healthcare that delivered the first direct consumer medical product designed and manufactured using digital manufacturing protocols. He has written over 40 US patents and patent applications with over 20 issued patents. He was a 2009 NASA Astronaut Corp Candidate Finalist, a Recipient of 2008 NJ Biz Innovator Hero Award and a 2024 Induction into the Virginia Tech Academy of Engineering Excellence, an honor for only 179 out of 179,000 Virginia Engineering Graduates.

Additionally, Prof. McBagonluri was the inaugural Executive Director of the Ghana Climate Innovation Center (GCIC), one of 7 World Bank Climate Innovation Centers with a grant of \$17.5M that focuses on creating entrepreneurship opportunities for Ghanaian youth through climate change mitigation strategies and technologies development.

He served on a Technical Committee of the Ministry of Environment Science Technology and Innovation developing science technology and innovation policies for the Government of Ghana and the member of the research subcommittee and Metrology at Ghana Standards Authority. He has worked and travelled extensively in Asia, Europe, Africa, and in the Americas.



**4TH AFRICA
EDUCATION
SUMMIT,
2026**

**Dr. Emmanuel
Dei-Tumi**

**MOST
IMPACTFUL
EDUCATION
PERSONALITY
IN AFRICA**

PROFILE

Dr. Emmanuel Dei-Tumi

Dr. Emmanuel Dei-Tumi is one of Africa's most respected authors, strategic thinkers, leadership strategists, corporate trainers, and keynote speakers. He speaks frequently on contemporary management, strategic leadership, and creative entrepreneurship education. His work in leadership strategy focuses on the future of work and improving corporate excellence and culture. He is a certified coach who specializes in grooming emerging African entrepreneurial and corporate leaders.

Emmanuel is a true Pan-Africanist, currently in charge of the strategic direction of Africa Future Leaders Institute of Global Affairs (AFLIGA), a Pan-African catalytic institute that nurtures a new generation of globally competent African leaders, who are ethical, innovative, and committed to advancing the continent's socio-cultural, governance, and economic transformations. He is also the President and Chief Copywriter of Human Capital International Africa, a leadership and contemporary management development business entity. He is also the founder of the Channel '63 Network, which plays an advocacy role in how faith-based institutions in Africa can become enablers of SMEs and active players in the African Continental Free Trade Area (AfCFTA) and the Africa Agenda 2063—The Africa We Want.

Emmanuel is the author of 14 bestselling entrepreneurship-related and personal leadership development books, including *In Pursuit of Purpose*, *Strategic Positioning*, *Tales of Great Achievers*, *The Miracle of the Mind*, *Excellence is a Choice* and *How to Increase Your Income as an Employee*. Education Emmanuel holds a doctoral degree in Business Administration from Swiss Business School, Switzerland. He has two master's degrees: one in applied business research from Swiss Business School, Switzerland, and another in governance and leadership from the Ghana Institute of Management and Public Administration (GIMPA). He also holds a certificate in contemporary management from Noble International Business School, Ghana. He has been married to Dora for over three decades, and they are blessed with three hardworking professionals: Dr. Sharon (Medical Doctor), Kelvina-Dorcas (Risk Analyst), and Emmanuel Jnr. (Esq.). O



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Adediran**

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Badiru**

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Akwerana Ezekiel**

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Agboola**

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Azede Eyolo Ambombi**

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ominic Eze**

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**E. Derek Kwesi
Koomson (Rev.)**

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Simi Nwogugu

**MOST
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**ADEWUYI, Temitayo
Deborah Olufemi**

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**Prof. Raymond
Bako**

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Azede**

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**William
Arthur**

**MOST
IMPACTFUL
EDUCATION
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IN AFRICA**

PROFILE



William Arthur

William Arthur stands as a transformative force in African education. He is an exceptional leader whose vision, innovation, and commitment have redefined international schooling across the continent. His enduring legacy reflects not only academic excellence but also his deep belief in education as a catalyst for social and economic progress. As Founder and Headmaster of the British International School Gambia (BISG), established in 2022, William has set a new benchmark for educational standards in the region. Under his leadership, BISG became The Gambia's first Council of British International Schools (COBIS), accredited institution, an unprecedented milestone that elevated the nation's educational profile across West Africa. Through his strategic acumen, he secured over USD 500,000 in capital investment, navigated complex international licensing processes, and led the school to achieve top results in Cambridge International assessments.

In 2025, William expanded his impact with the founding of the British International School Dakar (BISD)—the first British and Cambridge-accredited school in Senegal. Backed by the British Embassy and the U K Department for Business and Trade, BISD embodies his vision of providing world-class education in regions previously underserved by international institutions.

Beyond founding schools, William's influence extends to capacity building and mentorship. He has nurtured the next generation of educators through his work with universities and global teacher-training programs, reinforcing his belief that strong schools begin with strong teachers.

Across The Gambia, Senegal, Nigeria, and beyond, William Arthur's leadership has empowered communities, expanded access to quality education, and inspired sustainable transformation. His achievements exemplify the highest standards of educational innovation and leadership

making him a truly deserving honouree among Africa's 100 Most Impactful Personalities in Education.

Congratulations

100 Most Impactful Education Personalities in Africa - Mr. William Arthur

The British International School Gambia community is immensely proud to celebrate our Founder and Director, William Arthur, on being nominated as one of the 100 Most Impactful Education Personalities in Africa — a truly outstanding and well-deserved honour.

This recognition reflects the passion, vision, and unwavering commitment that led to the creation of BISG: a school built on the belief that every child deserves to be inspired, challenged, and supported to become a creative, analytical, and inquisitive lifelong learner. At BISG, students are nurtured to grow with empathy, confidence, and courage, developing the resilience and determination to embrace new opportunities and flourish as happy, fulfilled individuals.

In January 2026, William further extended the reach of BISG by opening the British International School Gambia Junior School, ensuring that this ethos of excellence, care, and curiosity supports children from the



very earliest stages of their educational journey.

This achievement stands as a powerful testament to a vision that continues to shape lives, strengthen our community, and raise the standard of education in The Gambia and beyond.

Congratulations William!

Congratulations

The British International School Dakar community felicitates with Mr. William Arthur on his well-deserved recognition as one of the 100 Most Impactful Education Personalities in Africa.

This prestigious honour reflects a distinguished record of visionary leadership, unwavering dedication, and remarkable contributions to the advancement of education. Through innovative thinking, a passionate commitment to inclusive practices, and a steadfast pursuit of excellence, Mr. Arthur has positively influenced educational development and inspired educators and learners alike.

The impact of his exemplary leadership continues to resonate across schools

and communities, promoting equity, growth, and a culture of lifelong learning. This achievement stands as a powerful testament to what purposeful and transformative leadership can accomplish.

The British International School Dakar community is proud to celebrate this outstanding milestone and wishes our Founder and Executive Head continued success, greater achievements, and enduring impact in the noble pursuit of educational development.





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Deborah Olufemi**

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LAGOS STATE UNIVERSITY

Office of the Vice Chancellor

Vice Chancellor: Prof. Ibiyemi Ibilola OLATUNJI-BELLO, mni, NPOM, PhD, FPhysiol (UK), FPSN FEnv,



26th February, 2026

Professor Temidayo Deborah Adewuyi
Department of Psychology
Faculty of Social Sciences

CONGRATULATORY MESSAGE

It is with great pleasure that I extend my warmest congratulations to the distinguished honourees featured in this edition of the Global e-Magazine of the Global Skills Hub, United Kingdom.

On behalf of the Senate, Management, staff, and students of Lagos State University, I commend your remarkable achievements and your steadfast commitment to advancing global skills, innovation, and professional excellence. Your accomplishments reflect not only personal dedication but also a deep responsibility toward shaping a more knowledgeable and empowered global community.

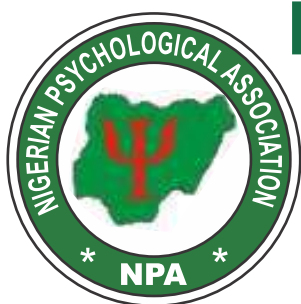
At a time when the world calls for visionary leadership and collaborative progress, your contributions stand as shining examples of what can be achieved through resilience, integrity, and purpose driven service.

We celebrate this well deserved recognition and look forward to continued partnerships that strengthen international cooperation, capacity building, and sustainable development.

Please accept our heartfelt congratulations and best wishes for even greater accomplishments in the years ahead.

Professor Ibiyemi Ibilola Olatunji-Bello, mni, fnli, NPOM
Vice-Chancellor,
Lagos State University, Lagos, Nigeria

Lagos State University, Badagry Expressway,
P.M.B. 0001, LASU Post Office, Ojo, Lagos, Nigeria
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23rd February, 2026

Prof. Deborah Temitayo Adewuyi,

Dear Ma,

CONGRATULATIONS AND GOODWILL MESSAGE

The Nigerian Psychological Association (NPA) heartily congratulates our distinguished member and immediate past National Treasurer on your well-deserved nomination and recognition as one of the **100 Most Impactful Educational Transformations in Africa** (2026) by the Africa Education Summit.

This prestigious continental recognition is a powerful testament to your exceptional leadership, professional excellence, visionary contributions, and unwavering commitment to advancing education, research, and human development in Africa. It reflects not only your personal achievements, but also the growing influence and relevance of Nigerian professionals in shaping Africa's educational and developmental landscape.

We celebrate this remarkable honour as a proud moment for the Nigerian Psychological Association and the Nigerian academic and professional community at large. Your recognition continues to inspire excellence, service, and transformative leadership among professionals across disciplines.

On behalf of the National Executive Council, Board of Trustees (BOT), Fellows, and the entire membership of the Nigerian Psychological Association, we extend our warmest congratulations and best wishes for greater impact, greater visibility, and greater service to humanity and the African continent.

May this honour mark the beginning of even greater milestones in your journey of service and leadership.

Congratulations and hearty felicitations.

Dr. Joseph Tyover Kiva, KSM,
General Secretary, NPA

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REMO DIVISIONAL HIGH SCHOOL SAGAMU OLD STUDENTS ASSOCIATION

RC No: 489732

RDHS Old Students Association
National Secretariat,
Sagamu-Ikorodu Road,
Kara, Sabo, Sagamu, Ogun State.
www.rdhsosa.org

March 12, 2026

Prof. Temitayo Adewuyi
Department of Psychology
Faculty of Social Sciences
Lagos State University
Lagos.

Dear Sir,

CONGRATULATIONS TO PROF. DEBORAH TEMITAYO ADEWUYI

Remo Divisional High School Sagamu Old Students Association proudly congratulates our distinguished member and Vice President of the Rediscollites (1976 Class) on her prestigious recognition as one of the 100 Most Impactful Educational Transformations in Africa (2026) – an award that will take place from March 19 to 21, 2026 at the University of Professional Studies, Accra during the 4th Africa Education Summit, Ghana.

This remarkable honour reflects your outstanding contributions, professional excellence and visionary leadership in the field of education, research and human development across Africa. We celebrate this accomplishment as a proud moment for the Rediscollites and Old Student Association in general.

We wish that you continue to make positive impact, assert greater influence and render greater service to humanity.

Congratulations on this well-deserved continental recognition.

Yours faithfully,
for: RDHS-OSA

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ADEWUYI DYNASTY OF OGBOMOSO & ONAFOWOKAN DYNASTY OF IKORODU

1 ADEWUYI CLOSE, IJANIKIN-LAGOS

1st March, 2026

The Adewuyi and Onafowokan Families Congratulate Prof. Temitayo Deborah Olufemi ADEWUYI our quintessential mother on the distinguished award conferred upon her by the Global Skills Hub, United Kingdom as part of the 100 Most Impactful Educational Transformations in Africa (2025). This prestigious honor is not only well deserved but also a fitting tribute to your remarkable years of resilience, perseverance, and steadfast dedication to excellence.

Your impact on countless lives transcends measure and description. From your humble beginnings as a basic and secondary school teacher to your elevation as a renowned professor with double doctorates, your journey has been nothing short of extraordinary. This rare accomplishment stands as a testament to your intellectual brilliance, strength of character, and unwavering commitment to lifelong learning and service.

Beyond your academic achievements, you have faithfully mentored many toward emotional, spiritual, and scholarly fulfillment. You have shaped destinies, nurtured potential, and inspired greatness in generations who look up to you as a beacon of hope and possibility. Though you encountered numerous trials along the way, you consistently emerged refined, resolute, and victorious.

It is our earnest prayer that the Almighty God will continually gladden your heart with abiding joy, grant you divine health and renewed strength, and bless you with many more fruitful years to witness and enjoy the enduring harvest of your labor.

On behalf of the entire Adewuyi and Onafowokan dynasty, we proudly celebrate this remarkable milestone with you. We extend our heartfelt kudos and congratulations on this distinguished recognition and rejoice in the honor you have brought to our family and community.

Engr. Adewuyi Adedamola, FIMC, MNCS

Your Son (On behalf of the Family)



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**Dr. Wellman
Kondowe**

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