



NOTRE DAME CATHOLIC COMMUNITY

faith, family, Education

Virtual Learning Plan

Notre Dame Catholic School supports the use of a Virtual Learning Plan if it becomes necessary to close our school for an extended amount of time to help mitigate the spread of the coronavirus. This plan is to serve as a living document and will be updated routinely as a transition to the virtual learning model is needed.

Notre Dame students will be provided learning experiences outside of the traditional classroom through the use of virtual learning days.

Content delivery will include the use of the following:

- Face-to-face instruction using Zoom. This will allow access for all students to receive equal access to necessary curriculum and high-quality instruction. Zoom sessions will be recorded and made available to students who are unavailable to participate in live time.
- Group activities will be facilitated through the use of Zoom, Google classrooms, FACTS and school issued email.
- Flipped classrooms (pre-recorded instructional videos) will allow students to view direct instruction of curriculum material prior to discussion and assignments.
- Assignments will be issued using a variety of platforms such as FACTS, google classroom, and school issued email.
- Discussion groups (live and threaded discussions).
- Hands-on activities that can be completed at home.
- Independent reading, writing, research, exercise, and projects.

Instructional Resources

Instructional packets, worksheets and textbooks will be made available for pick up from the school.

Elementary (Grades K-5) online resources to be used but not limited to:

- Open Court
- My Math
- My World Social Studies
- Reading A-Z
- Reflex Math
- Prodigy
- Mystery Science

Secondary (Grades 6-8) online resources will be distributed through the use of FACTS and google classroom.

A variety of resources are to be used based on the education standard and curriculum of each teacher and class.

Secondary (Grades 6-8) online resources to be used but not limited to:

- McGraw Hill
- My World Social Studies
- Khan Academy
- Prodigy
- Edpuzzle
- Newsela
- Science World
- Fossweb

Sample Elementary Schedule - subject matter and schedule will vary

9:00-9:30	Morning Meeting (Calendar, Weather, Counting, Songs, etc.) and Story
9:30-10:00	Phonics 15 minutes instruction and 15 minutes work time Brain Break
10:15-10:30	Writing
10:30-10:45	Positive Action
10:45-11:15	Math 15 minutes instruction and 15 minutes work time
11:15-12:00	Lunch Break
12:00-12:30	Social Studies/Science
12:30-1:00	Religion

Sample Secondary Schedule - subject matter and schedule will vary

8:30 Homeroom
8:45 English with Ms. Cate
9:30 Break
9:40 Math with Mrs. Purcell
10:30 Break
10:40 Social Studies with Mrs. Rathbun
11:30 Lunch Break
12:00 Literature with Mrs. Cate
12:45 Break
12:55 Science with Mrs. Purcell
1:45 Homeroom to go over assignments to be completed

Preschool and pre-kindergarten will also participate in virtual learning. A plan for such is detailed in the PS/PK parent handbook.

Special Education Services

Classroom teachers will collaborate with the appropriate service provider to determine and provide all necessary accommodations in accordance with student IEP's and 504's.

Assessments

Formative and summative assessments will be given to collect data and track student progress. Please refer to the Notre Dame Student Handbook for guidelines pertaining to academic honesty.

Formative assessments could be but are not limited to journal entries, discussion threads, assignments or projects. Teachers will offer feedback to help students gain understanding and proficiency.

Summative assessments will be conducted through an online platform such NWEA or google classroom.

Grades

Letter grades will be given in accordance to Notre Dame Catholic School standards and grading scale located in our student handbook.

Specials

Special classes will be held 2 times a week for a 45 minute period.

Attendance Requirements

Teachers will take attendance daily tracking student engagement versus physical presence. The following activities will be monitored to track student engagement:

- Active time spent in the learning management system or online content delivery system. This would include attending Zoom sessions, participating in thread discussions, uploading videos, etc.
- Student work submissions via FACTS, google classroom or email.
- Student work can also be submitted to the school.
- Teacher tracked work time - participation in online discussions and small group activities.
- Teacher/student communication - academic communication via student/teacher or teacher/parent.

Students/parents are required to remain in contact with their teachers to track student engagement and academic progress.

Online Etiquette

- Use a comfortable location at your home conducive to learning
- Make an appearance - all cameras should be on
- Virtual backgrounds should be conducive to online learning and not distracting to others
- Be on time for class to start
- Dress appropriately
- Use appropriate language
- Stay on Topic
- Wait your turn to speak and be an active listener

Resources for Student Use

Middle School students (6-8) will be issued a school iPad to be used for school activity only. All other students will use their home computers or other technology devices.

Parents are to notify the school immediately in the event they do not have internet access or a technology device to use.

Instructional Support

Instructional support will be provided to students and parents who need additional support navigating online formats and the digital learning environment.