



District or Charter School Name

Notre Dame Catholic School - C105

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Our K-8 students are participating in Virtual Learning Days on Tuesday, Wednesday, Thursday and Friday. New assignments are posted on these days using our online parent/student school management system. Friday is reserved for enrichment, additional assistance and review. The parent/student portal utilized is FACTS. The parent/student portal is updated with assignments and educational links for each designated virtual learning day. Parents and students also receive assignment communication via email. Students in grades 6-8 also utilize Google Classroom. Students with ILP's receive instruction/assignments with accommodations and modifications based on the student's goals and needs.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Expectations for continuous learning are communicated through our online management portal (FACTS) to students and families. Students are held accountable for their learning by the monitoring of their weekly assignments, video check-ins and communication with their teacher. Teacher expectations are communicated via email by the building administrator. Staff meetings are also conducted once a week using Google Meet. Regular communication and updates to school families, students and staff are accessed through email, social media,

text and newsletters.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Students have access to academic instruction and resources using at home devices. The school has provided devices for students in need at the parents request. Learning packets and textbooks have also been provided for students to use at home. All assignments and resources can be accessed by students and parents at any time using our online portal (Facts), Google Classroom and email.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

The majority of our students are using at home devices. Students and teachers are allowed access to iPads and laptops for at home use. Hands-on materials, supplies and books are available upon request. The school offers an at home delivery service for student/parent educational needs. They also have access to our online parent portal, online curriculum, textbooks and learning packets.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators and support staff are available Monday through Friday from 9:00 am to 4:00 pm via email. Google Meets are scheduled weekly for student check-ins. Educators and support staff also offer one-to-one and small group check ins via web conferencing, phone or text. Virtual and phone conferences are scheduled based on student and family needs. Educators provided personal messages and instructional videos via email, social media, and YouTube. Students are able to access these messages/instructional videos at any time.

6. Describe your method for providing timely and meaningful academic feedback to students.

Students are provided feedback concerning academic progress as assignments are completed. Feedback is provided on our parent/student portal (FACTS). Students, educators and parents also communicate student progress with phone calls, text messages and emails. Feedback is given daily or weekly depending on need and assignments/projects given.

Section Two: Achievement and Attendance

7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.

n/a

8. Describe your attendance policy for continuous learning.

Students are considered present upon contact with their educator. Present attendance is given to those students who complete assignments and participate in online discussions. Students are also marked present for communicating with their teachers via email, phone or text on designated learning days. Teachers track attendance using a Google Form. Administration tracks daily attendance and records it in our parent/student portal (FACTS).

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

Our goal is to provide high-quality instruction with a focus on priority standards for each grade level. Educators follow the recommendations of the IDOE using ILearn Blueprints. Assignments provided support individual student learning plans and student goals. Educational resources are utilized and assigned to students based on reading level and individualized math goals. Students are provided additional assistance with resources as needed.

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Check-in procedures are utilized with staff to ensure our continuous learning plan. Virtual meetings are required for educators and support staff once a week. How-to tutorials are utilized to assist with resources needed during this time. Online webinars are also provided to assist with online resources. Additionally, the staff communicates with the building administrator as needed via phone, text or email.