

BROOKSHIELD LAURENT, DO

Founding Executive Director

Dr. Brookshield Laurent earned her Doctorate in Osteopathic Medicine from Rowan-School of Osteopathic Medicine and completed specialty training in Family Medicine at Christiana Health Care in Newark, Delaware.

Dr. Laurent became a fellow of the AACOM Osteopathic Health Policy Fellowship. Through this program, she received training in federal and state policymaking regarding healthcare access, cost, and quality, managed care, health economics, vulnerable populations, health equity, and the healthcare workforce.

Dr. Laurent joined NYIT-College of Osteopathic Medicine in 2012. During her tenure as an academician, she has served as a course director for foundational medical courses and site director for the Academic Scholars Program, a Masters Program in Academic Medicine. Dr. Laurent has positively impacted medical education by advancing and developing curricular programs to prepare rising physicians for the current medical landscape and to specifically address health disparities and inequities. Due to her experience and leadership in medical education, she was appointed to oversee the NYITCOM Population Health Certificate Program. This certificate program was established to prepare rising physicians to become leaders in community health. She further developed the program to equip student physicians in the areas of social determinants of health, cultural competency, U.S. and Global health policy, health advocacy, and rural health.

Dr. Laurent became a fellow of the Physician Leadership Institute with a concentration in Advocacy through the American College of Osteopathic Family Physicians. She was appointed as an associate faculty for the NYIT-Center for Global Health, teaching and providing opportunities for students to engage in global health research, policy, and practice.

Dr. Laurent was appointed to be the founding chairwoman for the Department of Clinical Medicine at NYITCOM at Arkansas State University. As a leader of this institution, she is a driver of innovation and advancement in teaching, professional development, and community engagement that leads to policy, system, and environment change.

