



At *Levul Up*, we believe that *every* child can succeed! Students are given the opportunity to learn and manipulate concept/skills on his or her level. Our introductory *Levul Up* session starts with a variety of educational diagnostics and informal reading assessments (word lists, reading passages, spelling inventory, etc.). This information will be used to determine your child’s reading and comprehension level.

Below you will find the breakdown of how our tutoring sessions are structured. Each session will include a variety of activities based on your child’s needs such as on-level reading material, phonics reading passages, educational games, using manipulatives, and/or paper and pencil activities. Our overall goal is “for your child to Read as much as possible.” Research shows that struggling readers become more confident and fluent readers by increasing their reading time.

TUTORING SESSIONS

<p>1. Warm Up (5-10 minutes): *Review alphabets, blends/digraph, special sounds *Re-read and review homework passages (HFWs) *Talk about what student has read since we were last together</p>	<p>1. Warm-up (10 minutes) *Subitizing</p>
<p>2. New Reading (25-30 minutes): This time is divided into three sections: before, during, and after reading *<u>Before reading</u>, activities might include: teacher modeling, building background, or introducing new vocabulary words *<u>During reading</u>, the student reads new material aloud and the instructor will assist with previous taught reading strategies for new words and/or ask questions to check for comprehension *<u>After reading</u>, the student and I will discuss the passage read, talk about how well he or she understood the passage, or review a comprehension strategy</p>	<p>2. New Concepts (30 minutes) *Review of vocabulary *<u>I do</u>- I will model the skill *<u>We do</u>- we will work together through the concept *manipulating the skills *<u>You do</u>- the student will complete an assignment independently</p>
<p>3. Word Study (10 minutes): *Word Study is similar to phonics or spelling instruction, but word sorts are used to study patterns and structures within words. This is a very hands-on and fun way of learning for the student! *The word patterns/structures that the student studies are chosen based on the needs of your child.</p>	<p>3. Game (15 minutes) *Add/subtraction/memory game *Educational galaxy–computer based program that focuses the student’s area of need in math.</p>
<p>4. Game/Technology (10 minutes): *Play a sight word game/memory game *Educational galaxy–computer based program that focus on his or her area of need in reading.</p>	