WHOLE Hearted	Ask my teacher to break down the assignment into smaller chunks so its not so overwhelming.	Use a break card to let my teacher know I need a break and then use a timer to remind me when to return.	☐ Visualize a person who supports me and cheers me on.	☐ Read in a quiet spot.	Dositive things my your life.	☐ Stretch.	Ask permission to take a short walk down the hallway or up & down the stairs. And then return.	Imagine a peaceful and calming place.	Write down my thoughts or questions if my teacher can't address them right away.	Invent a secret hand signal with my teacher that communicates I need help.	Doodle, draw, or color.	Squeeze a stress ball or use another teacher-approved fidget.	BREATHE. As I zoom my attention to my breathing, I will take extra long out-breaths.	When I feel up
	Slowly trace my hand with my finger, breathing in, as I trace my fingers going upbreathing out, as I trace my fingers going down.	☐ Tell myself a positive affirmation or mantra.	Zoom in on my senses: noticing 5 things see, 4 things feel, 3 things hear, 2 things smell & 1 thing taste.	☐ Write a letter.	Ask my teacher for help if I feel upset or overwhelmed.	Take a 3-5 minute break in the designated classroom peace corner.	Remind myself it's ok to make a mistake.	☐ Volunteer to help clean or organize the classroom.	Ask to deliver books to the library or another class.	Move away from the distraction or person who is bothering me.	Listen to calming music with headphones.	Push against the wall as hard as I can and then relax my body.	☐ Drink water.	upset, sad, or school I can:

WHOLE Hearted	Ask my teacher to break down the assignment into smaller chunks so its not so overwhelming.	Use a break card to let my teacher know I need a break and then use a timer to remind me when to return.	☐ Visualize a person who supports me and cheers me on.	☐ Read in a quiet spot.	Dositive things my your life.	Stretch.	Ask permission to take a short walk down the hallway or up & down the stairs. And then return.	Imagine a peaceful and calming place.	Write down my thoughts or questions if my teacher can't address them right away.	Invent a secret hand signal with my teacher that communicates I need help.	Doodle, draw, or color.	Squeeze a stress ball or use another teacher-approved fidget.	BREATHE. As I zoom my attention to my breathing, I will take extra long out-breaths.	When I feel u
	Slowly trace my hand with my finger, breathing in, as I trace my fingers going upbreathing out, as I trace my fingers going down	☐ Tell myself a positive affirmation or mantra.	Zoom in on my senses: noticing 5 things I see, 4 things I feel, 3 things I hear, 2 things I smell & I thing I taste.	☐ Write a letter.	Ask my teacher for help if I feel upset or overwhelmed.	Take a 3-5 minute break in the designated classroom peace corner.	Remind myself it's oktomake a mistake.	Volunteer to help clean or organize the classroom.	Ask to deliver books to the library or another class.	Move away from the distraction or person who is bothering me.	Listen to calming music with headphones.	Push against the wall as hard as I can and then relax my body.	☐ Drink water.	upset, sad, or school I can: