



English-Speaking Parents



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Parents & Teachers Organizing
for...
Student Achievement



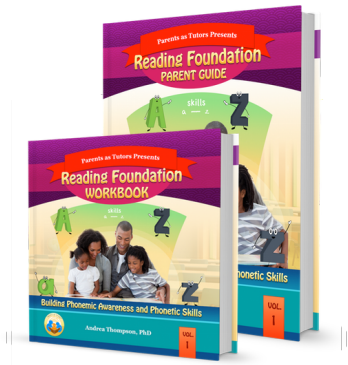
PTO understands that in order to drive student success and school improvement, all stakeholders must be equipped to do so. This is why Parents as Tutors is teaming with PTOs to strengthen stakeholders' (parents') ability to partner for helping children learn to read and read to learn - all while fundraising for additional school improvement initiatives.

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PTO Partnering for..... School Improvement

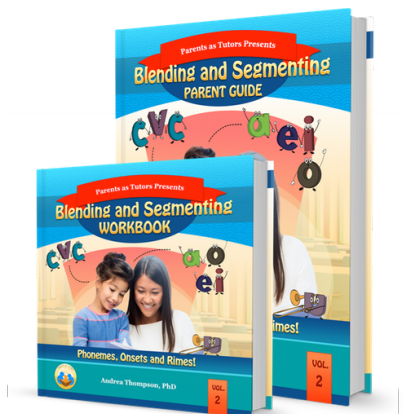
Reading Foundation Parent Guide & Workbook

Strategies and skills parents need to address differences between consonants and vowels, uppercase and lowercase letters, and phonics and phonemic awareness. They will also know how to facilitate guided-writing activities.



Blending & Segmenting Parent Guide & Workbook

Strategies for building decoding skills, recognizing word parts, blends, digraphs, vowel patterns, etc. They will also learn how to teach their children to develop CVC, CVCC, CCVC words, and to develop and utilize word walls using high frequency words.



Option 1

Create and Support Parent Academies

Once student achievement data is analyzed, schools establish a laser-like focus on strategic priority areas. PTOs then partner with school leaders by developing *parent academies* aimed at addressing these priority areas. Staff your academies with these resources. Parents will learn the strategies needed to impact reading achievement.

Option 2

Support Targeted Intervention Initiative

Your school may have targeted *parents of children with learning disabilities, parents of English language learners, and/or families experiencing homelessness*, all **for intense support**. PTOs can join in this effort by providing the resources to be used in tandem with this targeted intervention initiative.

Option 3

Sustain Family Engagement Programs

When PTOs provide these resources for parents, they are arming them with the tools they need to partner with teachers in increasing students' reading achievement, and maintaining attainable high reading achievement.

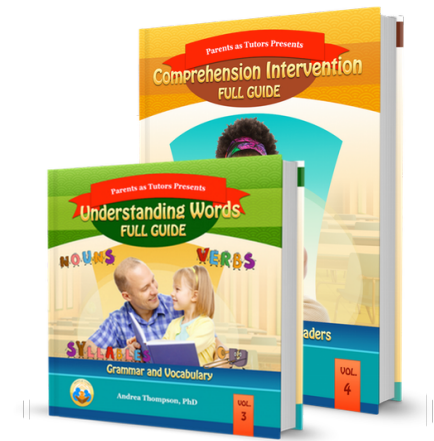
Option 4

Build Parents' Capacity to Tutor

Some parents are unable to afford a tutor, may choose not to use a tutor, or may wish to be their child's tutor. There are also parents who may not understand the strategies needed to help their children read to learn or learn to read. PTOs can use these resources to strengthen these parents' ability to help their struggling readers.

Comprehension Intervention & Understanding Words

Parents will learn the strategies needed to help their children build comprehension skills, and rectify comprehension deficits. In addition, they will understand more deeply, the rigors of vocabulary and grammatical rules.



Complementary Resource

Additional practice activities associated with phonics, phonemic awareness, vocabulary-building, grammar, fluency, and comprehension

