

Reading Foundation

[Parent Guide and Workbook]

- RF.K.1.D. Recognize and name all upper- and lowercase letters of the alphabet
- RF.K.2.D. Isolate and pronounce the initial, medial vowel, and final sounds (phonemes)
- RF.K.3.A. Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.
- RF.K.3.B. Associate the long and short sounds with the common spellings (graphemes) for the five major vowels.
- RF.1.2A. Distinguish long from short vowel sounds in spoken single-syllable words.
- RF.1.2B. Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.
- RF.1.2C. Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.
- L.K.1.A. Print many upper- and lowercase letters.
- L.K.2.C. Write a letter or letters for most consonant and short-vowel sounds (phonemes).

