

WHY I.T.D. Systems?

“At first it was difficult to get past the gruesome/brutal imagery of inflicting severe injury to another person, but the graphic nature of their descriptions...was necessary to portray the force needed to put an attacker in a reactive mode. This also helped create the mindset needed to use these skills effectively. **Information from this will definitely stay with me.**” -Glen K., School Counselor

“The logic of it – the step by step explanation – the understanding that a physiological response, because it is predictable, can be “used” to proactively engage. I really felt it was well done – the foundation got established and we built on it throughout the day – it is a clear, contained presentation – 7 hours with a lot of learning. I think it really would be beneficial to all sorts of audiences – **it has a sound place in schools.**” - Lynne A., School Counselor

“I thought it was great – more hands on than I expected which was good for an all day seminar. **Exceeded expectations for the day, engaged from the beginning**...I liked that the instructors circulated during the hands on activities – it kept people focused but it also allowed for more questions and follow-up. The assistants were great at giving helpful hints and reminders.” - Elizabeth G., Teacher

“I felt the seminar was excellent. **It was much better than what I expected. I felt the presenters were very engaging and honest.** It really was very helpful to know and have that skill set in my toolbox. It is not only something that is for school and for the benefit of my students. The seminar gave me information I will be able to draw upon for real life situations should they ever arise. [The thing I like most was] the honesty and “not pulling punches” approach the presenters used.”
- Marc M., Teacher

I did not know what to expect going into the seminar. I thought the presentation was excellent. I thought the format was excellent. I wasn't expecting but really appreciated the mental training and rehearsal piece...I think that this program was and is extremely beneficial. **I hope that I never have to use it, but it gives me the confidence and peace of mind to know I can protect myself and others around me.** Thank you!” - Amber M., English Teacher

“The presenters were extremely professional and skilled, educators at their best. They have so much to offer. **It was wonderful to work with those who understand teachers perspectives and concerns.** The moves were **simple yet effective.** I would like my daughter to attend a training session....” - Donna L., Teacher

“Excellent. [What I liked the most was] the matter of fact way things were taught. It made the material easy to understand.” - Donna M., Secretary

“...it was very straight forward and professionally done.... [The thing I liked most was] the down-to-earth attitude of the instructors. **I felt that I could ask any question without hesitation**.” - Leslie S., Counselor

“**It was better than I expected. I have taken self defense courses before and this was very different.** I can see the philosophy of your program and how it can work....[The biggest benefit was] feeling like I (as an educator and parent) have options if I was ever put in an unsafe situation, rather than becoming a “victim”. The tactical training, to show that I could actually do what you were teaching [was what I liked most].” - Name Withheld by request, Special Ed. Teacher

Steve, I strongly support your initiative and endeavors to teach educators, in a school setting, to protect themselves and others. This is a critical aspect of our national endeavor to make our schools safe. And you can quote me on that. Keep up the good work! - Hooah! & Gal 6:9 !! Dave (Lt. Col. Dave Grossman, author of *Stop Teaching Our Kids to Kill: A Call to Action Against TV, Movie and Video Game Violence*, Crown Books (Random House), 1999

Train-the-Trainer Licensing Programs

For State and regional consideration the option for having a licensing arrangement is available. We can arrange training for your member school districts or facilitate an in-house trainer for your organization with licensed rights to our trademarked curriculum.

To find out more or to arrange for a seminar at your campus or organization, please contact us :

Tel: 716-696-2023
E-mail: steve@itdsystems.org

All seminars are fully insured. A copy of the insurance binder will be provided with booking contract.

WE TRAIN WITH THE SAFETY OF YOUR STAFF IN MIND!!



TEACHSAFE™

ESCAPE, EVADE, ENGAGE Classroom Defense System



IT CAN HAPPEN ANYWHERE....



When only the next 3 seconds matter....

BECAUSE SURVIVAL IS NOT A SPORT!

A COURSE DESIGNED BY EDUCATORS TO DEAL WITH CRIMINAL, ASOCIAL VIOLENCE IN EDUCATIONAL INSTITUTIONS

Telephone: 716-696-2023
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Our mission...

is to provide a reliable and efficient personal and classroom defense system to the educational community.

Classroom Defense System Training

The field experience and instructional education of its founder and the instructors has been applied to the TEACHSAFE™ program to allow **EVERYONE** to **LEARN EFFECTIVELY**, in a **TIME-EFFICIENT** manner. In **ONE 7 HOUR SEMINAR** you will be able to **learn** and **immediately apply**, these **field-tested, real-world skills** to defend yourself and your school family effectively. **YOU DO NOT NEED TO BE ATHLETIC, PHYSICALLY FIT OR TRAINED IN MARTIAL ARTS.**

As recommended by the professionals at the **DHS, FEMA, and the New York City Police Department**, regarding acts of terrorism and active shooter events **IT IS EXPECTED THAT YOU ACT AGGRESSIVELY TO DEFEND YOURSELF** if your hiding place is breached. To do this **YOU NEED TO KNOW HOW**. That is our specialty.

Our seminar is specifically designed to enhance the effectiveness of the industry standard lockdown/shelter-in-place/wait-for-rescue protocol. We fill the gap that leaves students and staff vulnerable to violent intruders and institutions/school districts open to liability issues as a result of an incomplete staff training program. We enable your staff to defend the classroom perimeter when necessary, thus minimizing the ability of an intruder to successfully target students with impunity.

We teach scientifically-proven, physiologically-based principles that **WORK ON EVERY** person.

TEACHSAFE™: Classroom Defense System

Participants learn about Proactive Protection methods such as:

- Teaching how to prevent panic and how to preprogram a mindset that allows you to function in asocial, high-stress settings
- Communications planning
- Defending the classroom perimeter with protocols to maximize survivability
- How to turn the weaknesses of shelter-in-place to survival strengths
- Controlling panic and command instruction of students under stress
- Student placement and grouping to minimize potential casualties
- Situational awareness tactics and mental rehearsal drills to enhance high-stress function
- Identifying the crucial difference between social and criminal, asocial violence

Your faculty, and the student body they protect, face the greatest threat when they are not trained to react. High-stress events will often render people unable to function because they simply do not have the tools to mentally process and react to such an event. That lack of knowledge and training can cause them to freeze and simply prepare to become victims. We will enable a **PROACTIVE MINDSET** and give them the tools to survive the unthinkable.

LITIGATION PROTECTION

With all of the requirements we face as educators, training to defend from potential criminal or terrorist attacks on our schools has now become a reality. Our current system of Lockdown/Shelter-in-Place leaves a glaring weakness in which we gather all the intended targets into one commonly noted position and hold them there **with no training for our educational professionals as to HOW to protect that space from attack.**

Current lockdown/shelter-in-place training policy simply increases the potential casualty rate in an active shooter setting. Beyond the human cost, this can open **ENORMOUS POTENTIAL LITIGATION CONCERNS** for school districts and institutions. Our response module for educators is **THE ONLY ONE OF ITS KIND** and fills that training gap, giving significantly better survival options to our educators and students while offering additional **PROTECTION FROM after-incident litigation threats.**

Without an easy to recall method for action many individuals will simply freeze and become unnecessary victims. School shootings, have one thing in common, victims who did not know how to effectively defend. With 3 easy-to-learn rules and exercises to condition high stress reaction, we demystify the terror of criminal violence.

This course is a real-world training course packed with information and skill set training based on **PROVEN** combatives that can get your students and staff home alive. We are **NOT** a sports-based martial arts. **This training is scientifically based, proven in real-world applications and delivered with the latest educational methods to enhance its retention and recall.**

The criminal and terrorist threats to our educational settings are real and now aim to maximize terror and casualties. Violent outbreaks in schools are increasing as video games teach our children to kill efficiently.

TRAIN TO EMPOWER.

Help give your staff the ability to face and react to the unthinkable. Call for scheduling.

TEACHING RATIONALE AND DISCLAIMER The course curriculum, including concepts, skill sets and specific tactical application examples are intended to allow you to defend against ASOCIAL, LIFE-THREATENING, and VIOLENT attacks. Misuse of this information and its misapplication can cause serious, permanent bodily harm or death to the person to whom you apply it.