



# SCHOOL NURSES ORGANIZATION OF ARIZONA

PARTNERS IN HEALTH AND EDUCATION

## **Mission: The School Nurses Organization of Arizona (SNOA)**

is a 501 (c)(3) non-profit organization, which advocates for and supports the health and educational success of Arizona's children by promoting the advancement of professional school nursing. Our goal is interactive leadership and the provision of educational opportunities.

## **NASN definition of a School Nurse**

**"School nurses, grounded in ethical and evidence-based practice, are the leaders who bridge health care and education, provide care coordination, advocate for quality student-centered care, and collaborate to design systems that allow individuals and communities to develop their full potential." Adopted by the NASN Board of Directors February 2017.**

## A MESSAGE FROM OUR PRESIDENT



Hello SNOA Members and Friends!

I hope everyone is making their way through this first semester with ease. It certainly is a few busy months. I even hear faint sleigh bells ringing in the background as holiday season approaches. Remember to take care of yourselves!

The School Training Overdose Preparedness & Intelligence taskforce (STOP-IT) with the Arizona Department of Education is working on many things. I am a member, and I want your voice to be heard. I am specifically seeking your feedback for an upcoming meeting.

I am asking today for some data from you. Some district/schools have a stock of naloxone in their building(s) and some do not. If you do not yet have a stock supply of naloxone in your building(s), I would love to hear from you. If there are any roadblocks like procurement issues or funding, lack of a medical provider order you are comfortable with, confusion on what it means as a nurse to administer in a school setting, other liability issues, etc., please email me directly, if you are willing, at [liaalexander@pusd11.net](mailto:liaalexander@pusd11.net)

Thank you for all you do every day for the students of Arizona!

Lisa Alexander, BSN, RN, NCSN

SNOA President

# Important Upcoming Events for 2024-2025 School year



## Phoenix Children's EMS and Prehospital Care Conference

**When:** October 28, 2024 8:00am-5:00pm

**Where:** Renaissance Phoenix Glendale Hotel & Spa  
9495 West Entertainment Boulevard Glendale, AZ 85305

[Register Here](#)

### Topics in Agenda

Pediatric Toxicology and Substances

Seizures and Shock

Pediatric Trauma

Burn Assessment

## 11th Annual ACEs & Resilience Summit



This year's theme is **Resilience in Action is Connection**, with a focus on building relationships within a trauma informed lens and building trauma responsive systems to enhance resilience in communities.

The summit will be held virtually from December 9-12, 2024!

[Register Here](#)

Registration includes all four days of education! In addition, the Medical Professional day and the Schools Conference are available on their own for FREE!



The SNOA conference is not until June 12th and 13th, 2025, but prep begins soon! Please email Lisa Alexander @ [lialexander@pusd11.net](mailto:lialexander@pusd11.net) if interested in joining the conference committee! Perks of joining include free tickets to the event, increased networking as you join others to create the event, and your vision and ideas becoming part of the event. The commitment is a once monthly virtual meeting for the most part, starting in October, with some email discussions in between. Committee member seats are limited, so email me soon!



## NASN's 57th Annual Conference

**In-Person | June 26 - June 29, 2025 | Austin, Texas**

**Virtual | July 7 - 9, 2025 | Online**

# Current School Nurse Openings



## **Apply here**

Positions for School nurse and support staff available.



## **Apply Here**

2023-24 School  
Nurse/Health assistant



## **Apply here**

2024-2025  
Contract Registered Nurse



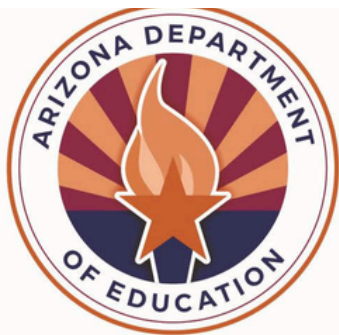
Chino Valley Unified School district is looking for RN's for 2024-2025 School Year. **Apply here**



FUSD is hiring elementary school nurse positions for the 2024-2025 school year. Positions are open at Marshall Elementary and Killip/Thomas elementary schools. **Apply here**



PVSD is hiring for School Nurses/Health assistants and substitutes. **Apply here**



## ARIZONA DEPARTMENT OF EDUCATION

The Arizona Department of Education's School Safety and Social Wellness Unit is excited to announce the launch of our new listserv dedicated to school-based mental health professionals (school psychologists, school counselors, school social workers, and school nurses). This platform is designed to foster communication, collaboration, and resource sharing among professionals committed to supporting the mental health and well-being of students.

By joining this listserv, you will:

1. Receive updates on the latest research, best practices, and information related to the field of school mental health.
2. Access a wealth of National and Arizona-specific resources and opportunities, including training opportunities, webinars, and conferences
3. Connect with fellow mental health professionals to share experiences, strategies, and support.

Please join the listserv by clicking [here](#). In addition, please share this information with those who will find this beneficial. We look forward to building a strong, safe, and supportive community of school-based mental health professionals with you!

Samantha Reeves, MPH | School Health and Wellness Specialist  
School Safety and Social Wellness | Project AWARE  
AZ Educator Leadership Division  
Arizona Department of Education  
Office: 602.542.1442

# SCHOOL NURSE HIGHLIGHTS

*Denise Schooley, RN, BSN, NCSN*



Denise Schooley is a director of Nursing for Great Hearts Academy. She has been a school nurse for 8 years and a registered nurse for 28 years. With her current role as a Director, She has learned many new skills to be an effective leader. She is currently the direct report for 38 health staff and on a daily basis there are challenges and learning opportunities to assist in leading this team effectively. She attended the NASN Conference last June and many of the sessions provided great information to bring back to her team. She is currently the Vice President of SNOA and is looking forward to what the position provides for leadership opportunities to bring to the other health staff. She feels there have been opportunities to learn about legal concerns and challenges, policies, procedures, guidelines, effective communication, providing professional development in many different areas for her team, being a resource for health staff, along with building strong relationships with school administration teams.

Denise was asked what are **three good qualities of a school nurse?** She stated "The need to be loving but firm, be adaptable to change and willing to learn new skills, and listen well and use teachable moments to help our youth grow into healthy and strong humans.

When asked what she loves about being a school nurse, she states "I currently love being a director and being able to see many schools and working with many health staff. But truly it is about the scholars, be it kindergarten or high school they bring so much light to my job. There is so much pleasure to care for well scholars. Their laughter and smiles of appreciation are infectious. I only wish I had moved into school nursing sooner".

Denise's **advice for new school nurses** is "School nursing is a completely different type of nursing. You now are able care for children that are not normally ill. They will look to you for guidance and desire to build safe relationships. Keep your boundaries clear. Be a teacher in regard to their health and be willing to listen. There is a lot to learn that you have never seen or heard of in regard to immunizations, screenings, IEP's, IHP's, 504's, first aid and safety and the school-aged child. It is a great field of nursing and I hope you find it to be rewarding."

## **Her most memorable school nurse moment?**

There are so many to even choose from. But the one that stands out the most is when a third grader came into my office and his hands and face was covered with "blood". Frantically he said, "I am bleeding, and I don't know where it is coming from". He was upset and appeared to have some injury although it was hard to assess with all the "blood". I took him to the bathroom to try to clean up and noticed it may not actually be blood. There was a slight odor of something else. Up closely I did not see any apparent injury. He proceeded to clean up, washing his face and hands well. When he came out of the bathroom, he looked at me, drying his tears and said, "I guess the red paint from art class got all over my face".

**Thank you, Denise for inspiring others through your service in various ways to improve school nursing In Arizona!**



# ***NASN Presents*** ***School Nurse Framework Modules***

Available Now for Free for Arizona School Nurses

## **School Nursing Practice Framework™** *Supporting Students to be Healthy, Safe and Ready to Learn*



### Care Coordination

- Provide direct care for emergent, episodic, and chronic mental and physical health needs.
- Connect student and family to available resources.
- Collaborate with families, school community, mental health team (including school counselors, social workers, and psychologists), and medical home.
- Develop and implement plans of care.
- Foster developmentally appropriate independence and self-advocacy.
- Provide evidence-based health counseling.
- Facilitate continuity of care with family during transitions.

### Leadership

- Direct health services in school, district, or state.
- Interpret school health information and educate students, families, school staff, and policymakers.
- Advocate for district or state policies, procedures, programs, and services that promote health, reduce risk, improve equitable access, and support culturally appropriate care.
- Engage in and influence decision-making within education and health systems.
- Participate in development and coordinate implementation of school emergency or disaster plans.
- Champion health and academic equity.
- Share expertise through mentorship/preceptorship.
- Practice and model self-care.

### Quality Improvement

- Participate in data collection for local, state, and national standardized data sets and initiatives.
- Transform practice and make decisions using data, technology, and standardized documentation.
- Use data to identify individual and population level student needs, monitor student health and academic outcomes, and communicate outcomes.
- Engage in ongoing evaluation, performance appraisal, goal setting, and learning to professionalize practice.
- Identify questions in practice that may be resolved through research and evidence-based practice processes.

### Community/Public Health

- Provide culturally sensitive, inclusive, holistic care.
- Conduct health screenings, surveillance, outreach, and immunization compliance activities.
- Collaborate with community partners to develop and implement plans that address the needs of school communities and diverse student populations.
- Teach health promotion, health literacy, and disease prevention.
- Provide health expertise in key roles in school, work, and community committees/councils/coalitions.
- Assess school and community for social and environmental determinants of health.

### Standards of Practice

- Ensure practice consistent with the scope and standards of school nursing practice, health and education laws (consider the Individuals with Disabilities Education Act, Section 504 of the Rehabilitation Act of 1973, Nurse Practice Act, state laws regarding school nursing practice and delegation), federal/state/local policies and regulations, and NASN position statements and code of ethics.
- Employ clinical judgment and critical thinking outlined in nursing process and prioritization.
- Integrate evidence and best/promising practices (consider multi-tiered systems of support, clinical practice guidelines).
- Safeguard privacy of students and data (consider Health Insurance Portability & Accountability Act, Family Educational Rights and Privacy Act).



**ENROLL NOW**

Want to learn in a fun and interactive way? Register to learn more about the School Nurse Framework and how it applies to your practice. !

# ENGAGEMENT OPPORTUNITIES

American Lung Association



## Reducing the Lung Health Burden of the Climate Crisis Involvement Opportunities

### Lung Health and Air Quality Stakeholder Committee

We are a diverse, multi-disciplinary partnership of agencies, organizations and individuals in Phoenix concerned with lung health who are committed to sharing mutual expertise and resources in addressing and reducing the burden of unhealthy air quality in Phoenix. The Stakeholder Committee serves as a catalyst to improve the health and quality of life for all persons in Arizona through awareness, advocacy, education, and collaboration.

The Stakeholder Committee will meet virtually for 50 minutes once per month starting in June 2024. We request a commitment of 12 months, with an option to continue in this role.

### Education Collaboration Opportunities

Funding will be awarded to community organizations and healthcare providers that can provide educational presentations and disseminate program materials to patients with lung disease and their caregivers. Award amounts will vary dependent on the audience reached. Optional activities include:

- Educate patients with lung disease and their caregivers utilizing the Lung Association's *Poor Air Quality Impacts Lung Health* 30-minute curriculum in a live setting, ensuring participants complete the short survey at the end. (\$1,000-\$2,500)
- Utilize existing communication channels to reach individuals with information on how to reach the American Lung Association's Lung Health Navigator. (\$500)
- Participate in a 30-minute post agreement informant interview with a third-party evaluator. (\$500)
- Distribute air quality sensors within your targeted population and follow up to make sure they are plugged in and turned on. (\$1,000-\$3,000)

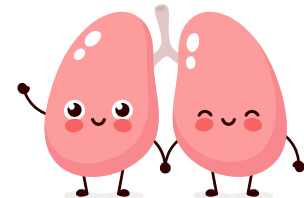
For more information, please contact [Emily.Reising@lung.org](mailto:Emily.Reising@lung.org).

### Quality Improvement Projects

The American Lung Association is collaborating with health systems in Maricopa County to implement quality improvement projects that help reduce the impacts of poor air quality on people with lung disease. Stipends of varying amounts will be available to partnering health systems. Quality improvement objectives include:

- Improving communication about air quality between providers and patients.
- Increasing access to lung health resources for patients and their caregivers.
- Reducing emergency department visits of patients with lung disease.

We would love to hear from you and set up an introductory meeting about this opportunity. For more information, please contact [Maddie.Blair@lung.org](mailto:Maddie.Blair@lung.org).



[Click here for more resources](#)



# Clean School Bus Program Rebates Available from EPA

Does your school district have diesel school buses that were manufactured before 2010? If so, your students are exposed to air pollution from the unburned components of the diesel fuel. Here is information on how school districts can apply to EPA for rebate funding to purchase clean school buses.

The 2024 Clean School Bus Rebate Program is accepting applications through January 9th, 2025, at 4PM ET. The EPA anticipates awarding up to \$965 million to fund new, zero-emission and clean school buses!

Please share this information with your school administrators and school boards.

**[Check Out Information  
Here](#)**



SCHOOL

Thank  
you!

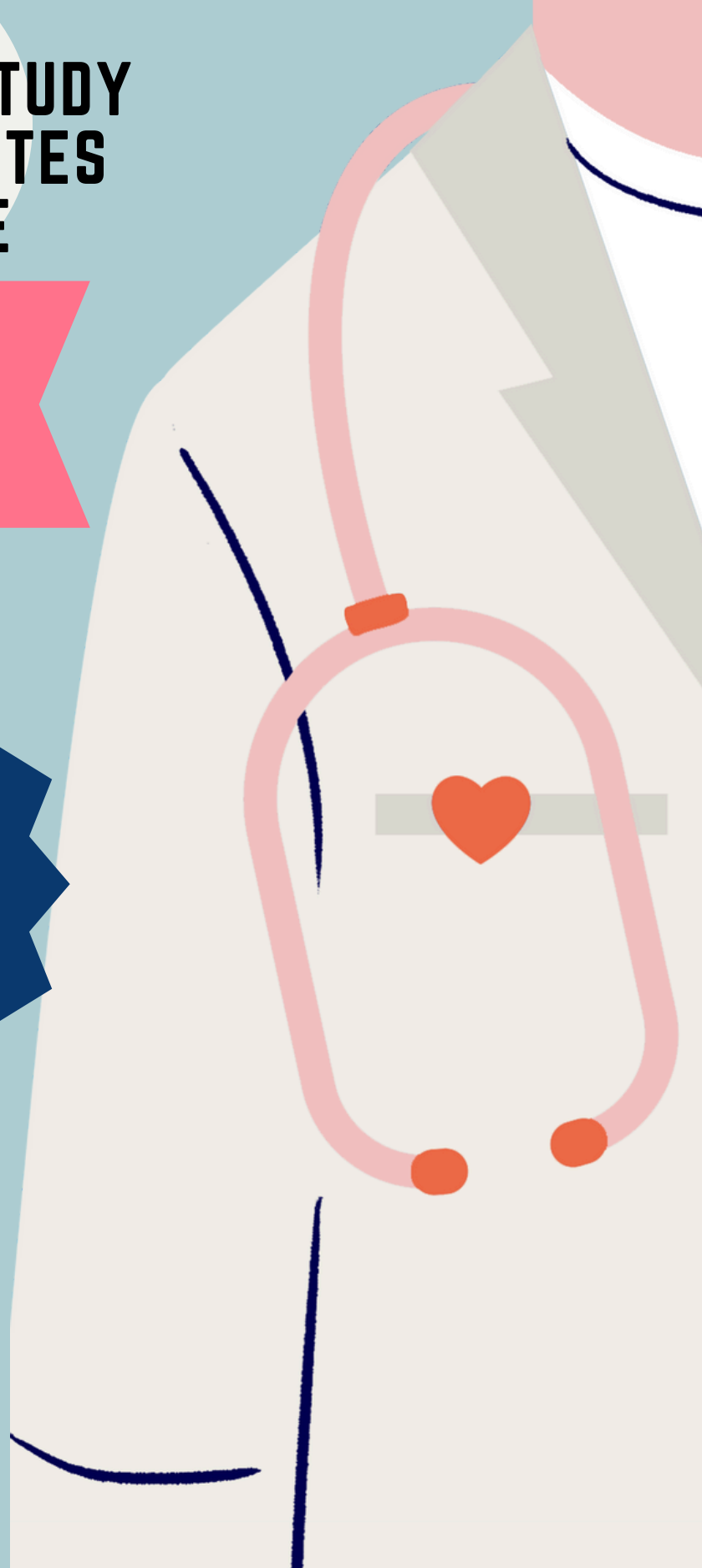


# NASN PILOT STUDY TYPE 1 DIABETES RESOURCE

## FREE STATE SPECIFIC CURRICULUM

Made possible by:  
The Leona M. & Harry B.  
Helmsley Charitable Trust  
Grant #2302-06680

The heart of this living document contains information about how diabetes care in schools looks in ARIZONA as of MARCH 24, 2024, based on information provided by a group of individuals in your state dedicated to aspects of improving diabetes care and improving school health, with a focus on resources and structures most relevant to a school nurse.



CURRICULUM FOUND ON THE SNOA WEBSITE [PRESS HERE](#)



# RESOURCES

## Healthy Kids AZ App

- Created for Arizona's school nurses and childcare staff who take care of our pediatric population on a daily basis.
- Up to date information on infectious disease and injury prevention flipcharts, AZ specific vaccine information, infection control guidance, and much more.



## 2-1-1 Arizona

- Supplemental Food and Nutrition Programs
- Shelter and Housing Options
- Utilities Assistance
- Emergency Information and Disaster Relief
- Employment and Education Opportunities
- Services for Veterans
- Healthcare, vaccination and health epidemic information
- Addiction Prevention and Rehabilitation Programs
- Re-entry help for ex-offenders
- Support groups for individuals with mental illnesses or special needs
- A safe, confidential path out of physical and/or emotional domestic violence



## Arizona Department of Education

This page is designed to provide School Nursing and Health Staff with specialized resources and detailed information on the guidelines surrounding School Health Services in Arizona.



ARIZONA DEPARTMENT OF  
**EDUCATION**

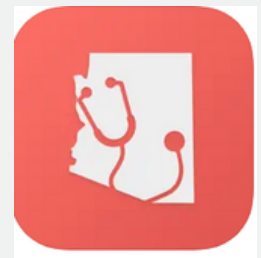
## NASN Podcasts

NASN School Nurse chat podcasts provide updates on important topics and are easy to listen to on the go. Podcasts preview indepth articles that can improve nursing practice.



## Az Infectious Disease Resource

This is a free mobile app where AZ healthcare providers can get the latest news and public health recommendations



What resources would you like to see added to this page? Email Us today!

# Stay Up to date on News & Professional Development!

## School Nurse Huddles with the Arizona Department of Education

Chat with school nurses and health office staff from across the state to share ideas, address challenges, gather updates, and receive support.

**When:** The third Wednesday of every month

**Time:** 2:00–3:00pm MST

**[Register here](#)**

## Professional Development Opportunities

If you are not yet a National Association of School Nurses (NASN) member, consider joining! The perks are endless. There are message boards to speak to colleagues on a national level, a learning center, access to vision vouchers for families in need, discounted prices on books, included membership into SNOA, and so much more!

**[Sign up Now](#)**



**[Register Here](#)**



**[Register Here](#)**

**Improving MTSS Systems of Care for Student Mental Health: Tiers 1-3**

Become a NASN Member! There are so many Professional Development opportunities free of charge. So many opportunities to learn and have support!

## CONTACT US

**Lisa Alexander, President – [Lialexander@pusd11.net](mailto:Lialexander@pusd11.net)**

**Rachel Muth , President-Elect – [rmuth@pvschools.net](mailto:rmuth@pvschools.net)**

**Denise Schooley, Interim Vice President [Denise.Schooley@greathearts.org](mailto:Denise.Schooley@greathearts.org)**

**Interim Treasurer – Autumn Merkley [Agmerkley@mpsaz.org](mailto:Agmerkley@mpsaz.org)**

**Alana Parker, Interim Secretary-[amparker3@mpsaz.org](mailto:amparker3@mpsaz.org)**

