IHP's, EP's, Action Plans, IEP's and 504 Plans

Planning for School Health Services

Objectives of Session

Review
- Review of the Nursing Process and Development of a Plan of Care

Define
- Define the difference between an Individualized Healthcare Plan and other types of care plans

Utilize
- Utilize Tools and Resources to draft an IHP and ECP for a student

Different Types of Plans

Plan	Contents	Developed by:
Medical Management Plan (MMP)	Medical orders-all aspects of routine and emergency care	Student's personal healthcare provider (MD, NP, PA, etc)
Individualized Health Care Plan (IHP)	School Nurse care plan-how care, as prescribed in the MMP will be delivered in the school, directed by the school nurse	School Nurse (RN)
Emergency Care Plans (ECP)	Tool for school staff-how to recognize and treat an emergency such as hypoglycemia, asthma flair up, etc. What to do in an emergency	School nurse with input from other staff
504 Plan, Individualized Education Program (IEP), or other educational plans	Education plans address the students' needs for a free and appropriate public education. May include health services as part of the plan	504 Team ARD Committee

Getting to a Nursing Diagnosis

The Nursing Process

Assessment

- Comprehensive Nursing Assessment
  - RN does this assessment
  - LVNs can assist with gathering of the information to support the development of the IHP
  - Scope of Practice for RN and LVN outlines roles

Nursing Diagnosis

Based on Comprehensive Nursing Assessment

Nursing Diagnosis

Not a medical diagnosis

NANDA-I (Previously North American Nursing Diagnosis Association)

Nursing Diagnosis leads to nursing interventions and nursing outcomes being developed

Nursing Diagnosis vs. Medical Diagnosis

Nursing Diagnosis, Medical Diagnosis, and Collaborative Problems

Nursing Diagnosis

Ineffective Airway Clearance

Distrubed Body Image

Risk for Unstable Blood Glucose

Impaired Urinary Elimination

Self-Care Deficit: Dressing

Medical Diagnosis

Pneumonia

Amputation

Type 2 Diabetes Mellitus

Post-op Prostatectomy

Cerebrovascular Accident

Collaborative Problems

Potential complication of Head Injury: increased intracranial pressure

Potential complication of myocardial infarction: congestive heart failure

Nurseslabs.com/NURSING-DIAGNOSIS/

What is the IHP?

Formal nursing care document developed by the RN. Evidence of the nursing process

Developed by the RN with input from student, family and healthcare professionals

Utilized to plan care of students with healthcare needs that impact attendance and learning

Cannot be delegated to unlicensed personnel or assigned to the LVN

Rational for the IHP

Framework to Meet Clinical and Administrative Needs

DEMONSTRATES STANDARDS OF SCHOOL NURSING PRACTICE

DOCUMENTS THE NURSING PROCESS

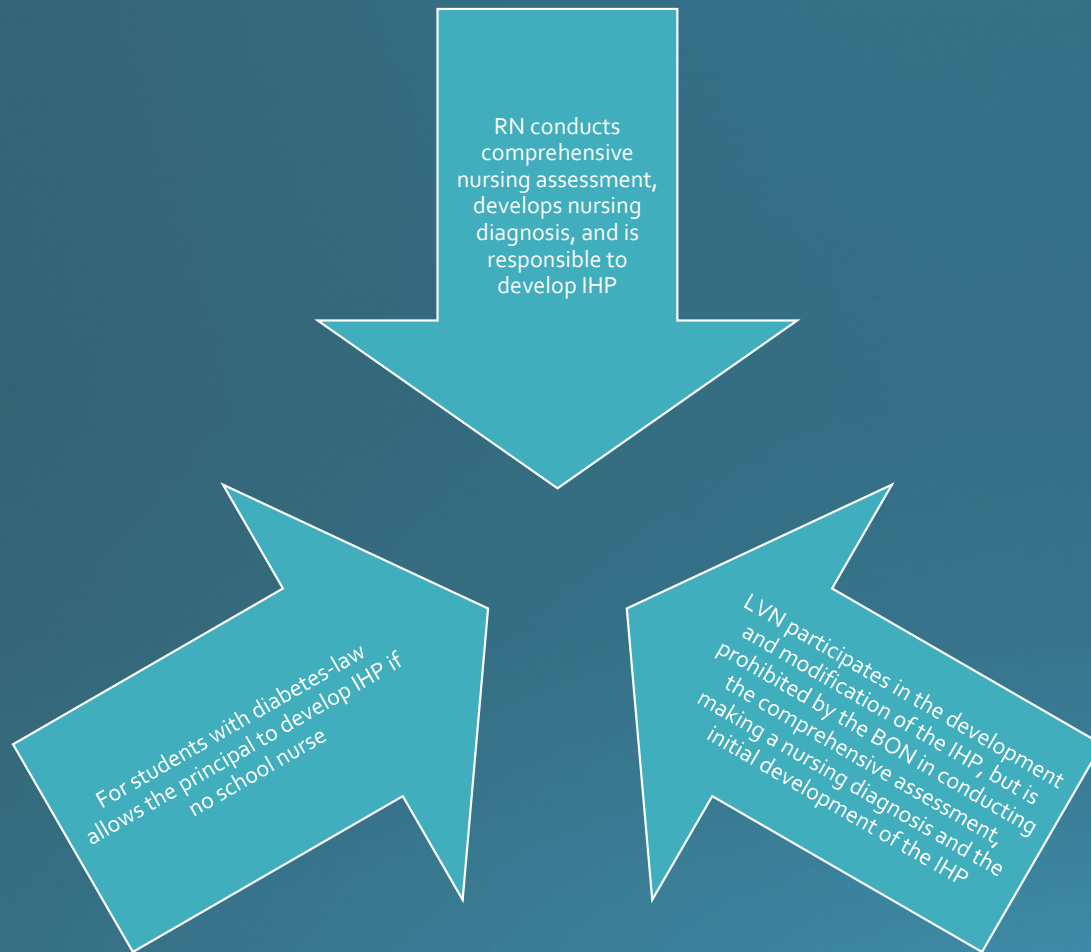PROVIDES LEGAL DOCUMENTATION

CLARIFIES CLINICAL PRACTICE

PROVIDES ADMINISTRATIVE INFORMATION

FOUNDATION FOR THE HEALTH PORTION OF ECPS, IEPS AND 504 PLANS

Who Can Develop IHP

RN conducts comprehensive nursing assessment, develops nursing diagnosis, and is responsible to develop IHP

For students with diabetes-law allows the principal to develop IHP if no school nurse

LVN participates in the development and modification of the IHP, but is prohibited by the BON in conducting the comprehensive assessment, making a nursing diagnosis and the initial development of the IHP

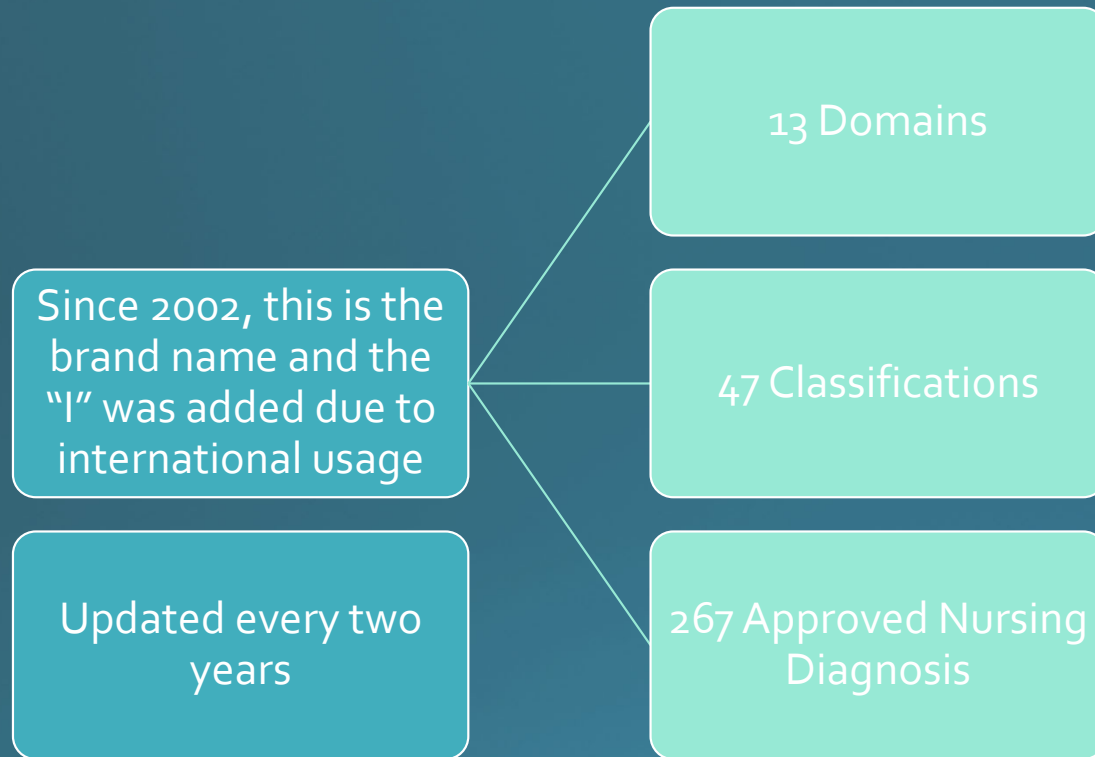13 Standardized languages recognized by the American Nurses Association

Most common is NANDA-I

Omaha System is an option for community health and is multi-disciplinary

Need common language to help coordinate care across the district and to help when substitute nurses are pulled in

Selecting a Common Nursing Language

NANDA-I

Since 2002, this is the brand name and the "I" was added due to international usage

13 Domains

47 Classifications

267 Approved Nursing Diagnosis

Updated every two years

The Omaha System

Problem focused and geared towards community settings
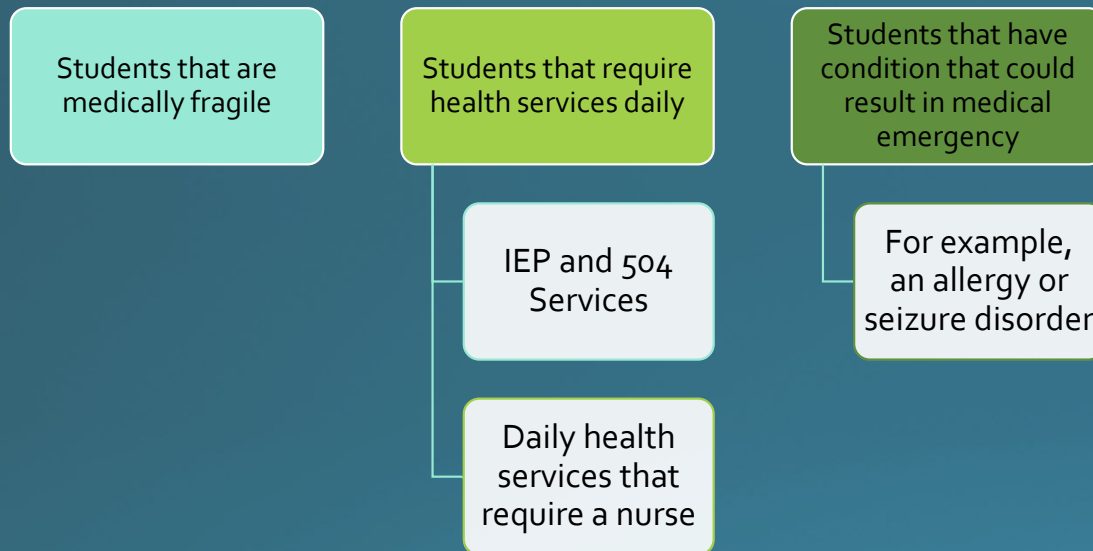
3 Scheme Areas

Problem classification (Nursing Diagnosis)

Intervention Scheme

Problem Rating Scale for Outcomes

Problem Classifications-4 Domains

Environmental

Psychosocial

Physiological

Health-related Behaviors

Prioritization of IHPs

Students that are medically fragile

Students that require health services daily
- IEP and 504 Services
- Daily health services that require a nurse

Students that have condition that could result in medical emergency
- For example, an allergy or seizure disorder

Format of IHPs

Based on preferences

- Simple
- Easy to navigate

Individualized

- Can start with template
- Work in the details

Updated

- At least annually
- When changes need to be made based on changes in condition or medical orders

IHP Activity

- This is the time where participants are allowed to discuss a student that may need an IHP written. It will be important to give them time to work on this so that they can utilize some of the tools provided.

- Go over the tools that are in their handout and help them navigat what is available from different places such as TSNO, DSHS and other resources.

IHP Session Review

Developed by the RN with input from others

Outlines and documents the nursing process- BON would ask to see IHP during any investigation

Prioritized by level of nursing care needs

Updated annually or as changes occur

Question and Answer Session

Thank You