

# SUNSHINE PRESCHOOL CORE KNOWLEDGE GOALS



## SELF and SOCIAL

- Drawing a self portrait
- Taking care of personal needs independently
- Using manners politely, not interrupting
- Cooperating with teachers
- Following directions of one and more steps
- Sitting still, focusing and respecting personal space during group activities
- Participating in group activities
- Ignoring inappropriate behaviors of peers
- Knowing and following classroom rules
- Accepting consequences for behaviors
- Asking for help when needed
- Helping and caring for others
- Sharing and playing cooperatively with friends
- Using words to solve problems and conflicts
- Showing large motor strength and control
- Showing small motor strength and control

## SCIENCE

- Identifying and describing objects using your senses
- Showing knowledge and understanding of nature, such as seasons, weather, human and animal habitats
- Naming the parts of your body
- Using technology to learn and problem solve



## STORYBOOK READING

- Holding a book correctly and turning the pages as read
- Answering who, what and where questions after hearing a story
- Retelling a story after hearing it read
- Sequencing pictures from a story after it is read
- Predicting what will happen next in a story



## MATH

- Identifying pairs as the same or different
- Sorting objects by one and more attributes
- Completing patterns, simple to more complex
- Counting from memory 1-10 and more
- Counting groups of objects 1-10 and more
- Naming numerals 1-10 and more
- Matching correct quantities to numbers 1-10
- Understanding classification (how a group of objects is the same)
- Naming shapes—circle, rectangle, triangle, square and more



## LITERACY

- Reading the first letter of your name
- Reading your own name
- Writing your own name
- Drawing lines: horizontal, vertical, point, diagonal, circle, cross, x
- Giving the sounds of alphabet letters
- Telling and matching the beginning sounds of words
- Identifying rhymes
- Singing the ABC's
- Identifying ten or more letters of the alphabet by name



## LANGUAGE

- Using nouns and verbs in sentences
- Carrying on a conversation with an adult, initiating comments and responding
- Carrying on a conversation with a peer
- Expressing your own needs and desires verbally
- Matching opposites
- Naming and pointing to colors as they are named
- Using quantity words such as “more and less” and “one-four”
- Using size words such as “small, medium, large”
- Identifying sensory attributes such as “loud and quiet” “hot and cold” “smooth and bumpy”
- Using words about time such as “today” “before and after” “day and night” “days of the week” “today and tomorrow”
- Using spatial words such as “in-on” “in front-behind” “top-bottom” “under-over”
- Identifying geographic features such as “ocean, farm, city, desert, lake, river, mountain”
- Identifying emotional feelings
- Identifying causes and effects

## CREATIVITY

- Creating with art materials to express your ideas and experiences
- Showing creativity in play using props and roles
- Singing and moving to songs and music

