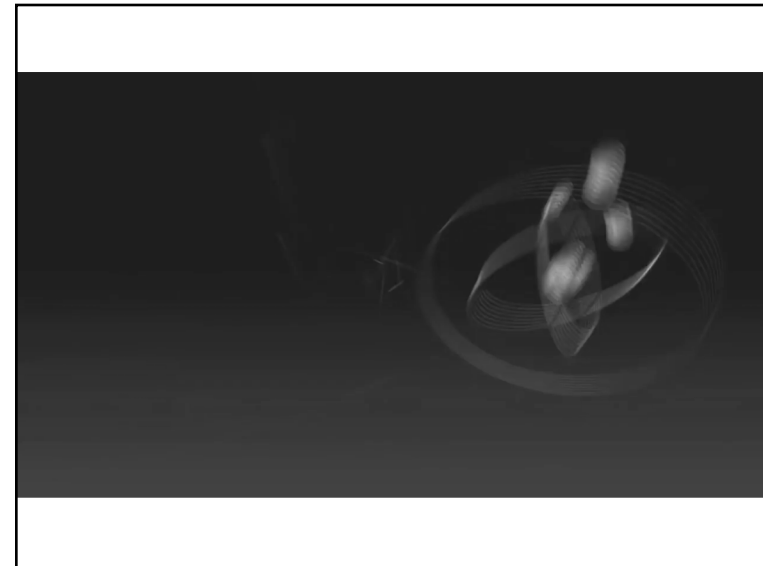


Clarity for Learning

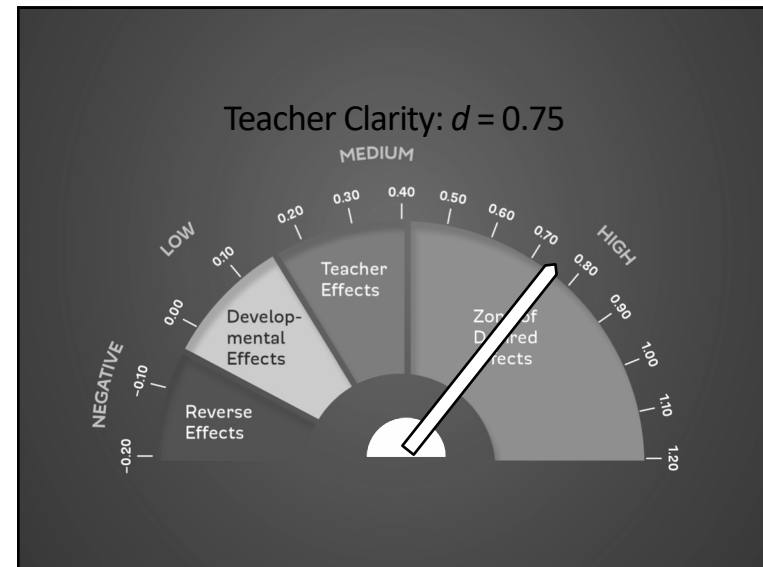
5 Essential Practices:


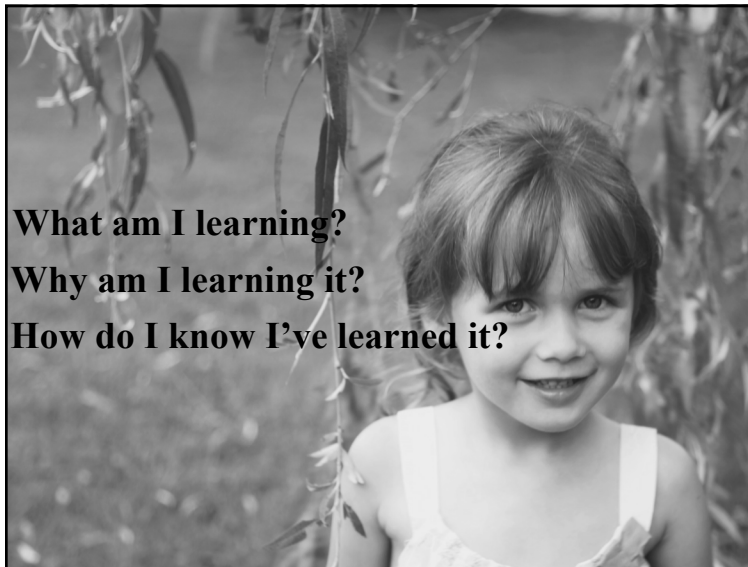
- Gaining Clarity
- Sharing Clarity
- Assessing with Clarity
- Feedback with Clarity
- Collaborating with Clarity



Success Criteria

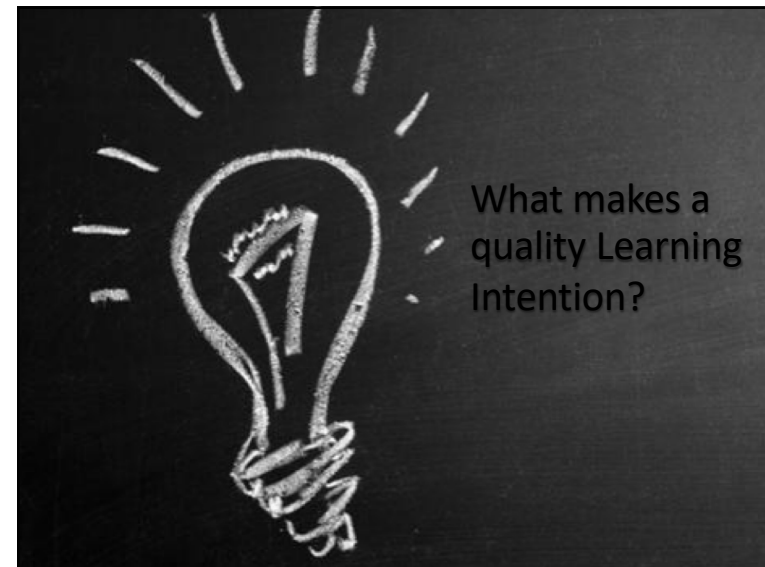
- I can articulate how teacher clarity promotes student clarity for learning.
- I can determine how to put the practices into action and see the results in student learning.





- Learning Intentions describe what it is that we want our students to ***learn***.
- Success Criteria specify for students ***the necessary evidence they will need to produce*** to show whether or not they have achieved the related learning intention.
- Unless teachers are clear about what they want students to learn and what success looks like, they are hardly likely to ***develop good assessments of that learning***.

Ainsworth, 2015



Which is the Learning Intention?

Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation.

Which is the Learning Intention?

Develop and use a model to describe function of a cell as a whole and ways parts of cells contribute to the function.


Which is the Learning Intention?

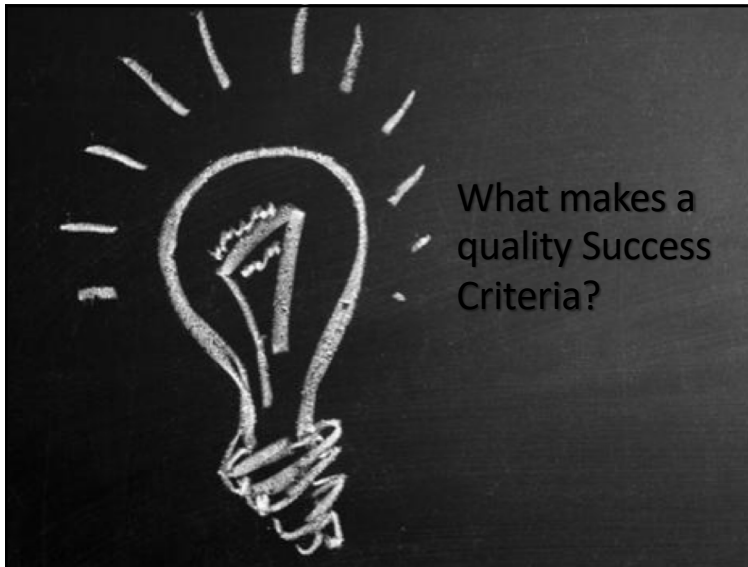
Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g. how characters interact)

Learning Intentions

- State the goal of learning
- Provide the “why”
- Stated in student-friendly language

Learning Intentions state what is intended to be learned.





Which is Success Criteria?

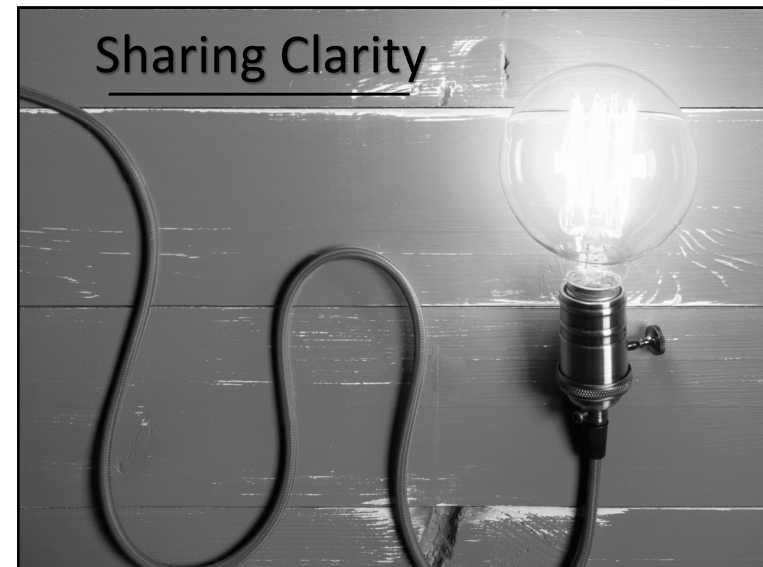
<p>MS-LS1. Develop and use a model to describe the function of a cell as a whole and ways parts of cells contribute to the function.</p> <p>Today, I am learning about the parts of a cell and how they help the cell to function.</p>		
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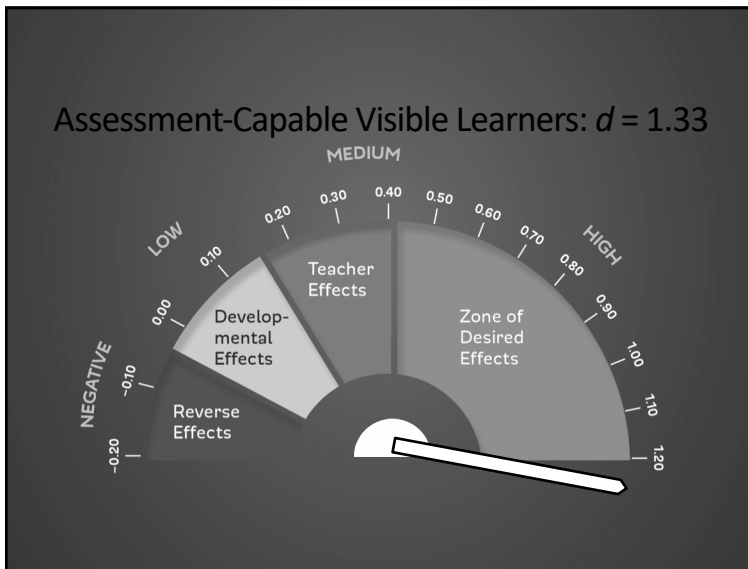
Learning Intentions

- State the goal of learning
- Provide the “why”
- Stated in student-friendly language

Success Criteria

- Provide the ingredients for meeting the Learning Intention
- Students can articulate them
- Ensure the SC focus on learning rather than tasks or activities
- Align to exemplars and models that address quality

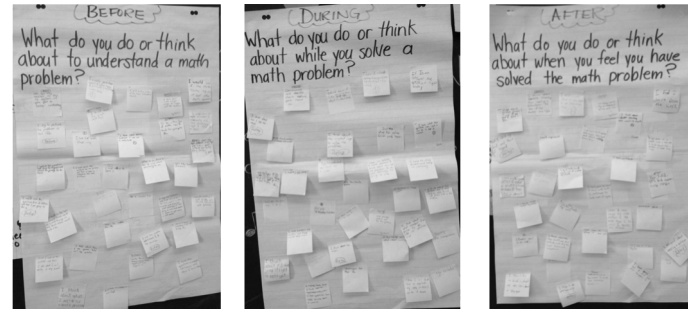




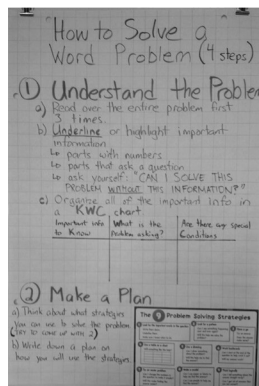
What does Co-Constructing Success Criteria mean?

Co-constructing is simply the practice of working with students to develop a shared understanding about what success looks like.

Chris Stewart
@math_inquirer



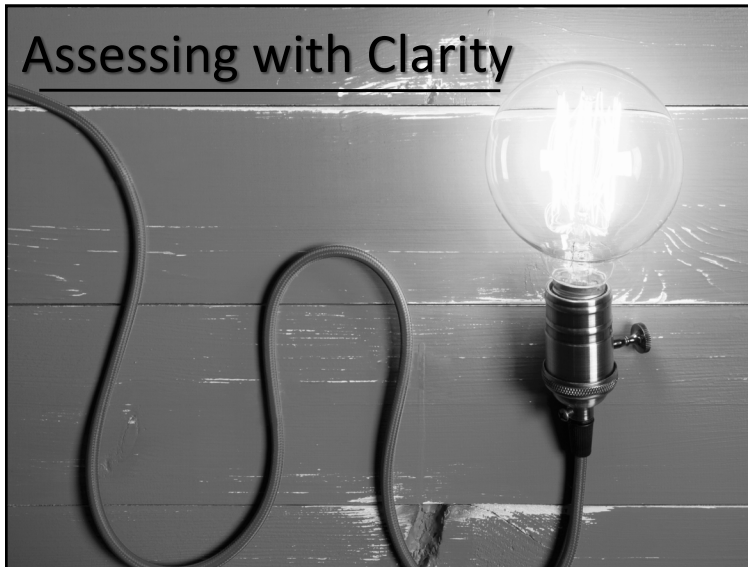
Co-Constructed Criteria for Solving Math Word Problems



Co-Constructing Success Criteria

- Students help draft and can articulate the Success Criteria
- Students use Success Criteria, exemplars, models to set goals and monitor progress

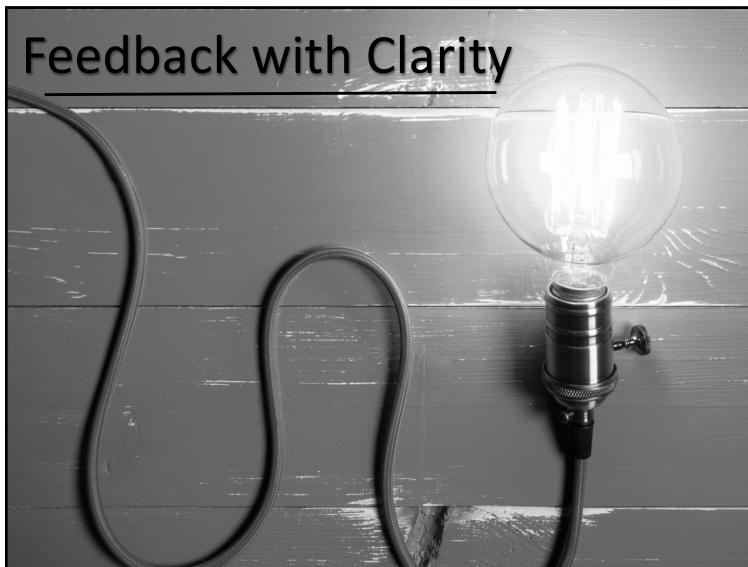




Make Student Thinking Visible

1. Ask students to ob _____ and de _____ what they "see".
2. Build ex _____ and int _____.
3. Re _____ with ev _____.
4. Make co _____.
5. Consider different v _____ and pe _____.
6. Capture the big i _____ and form co _____.
7. Promote inquiry or the a _____ of more q _____.
8. Uncover the co _____ by going below the s _____.

Richert, Church, and Morrison, 2011



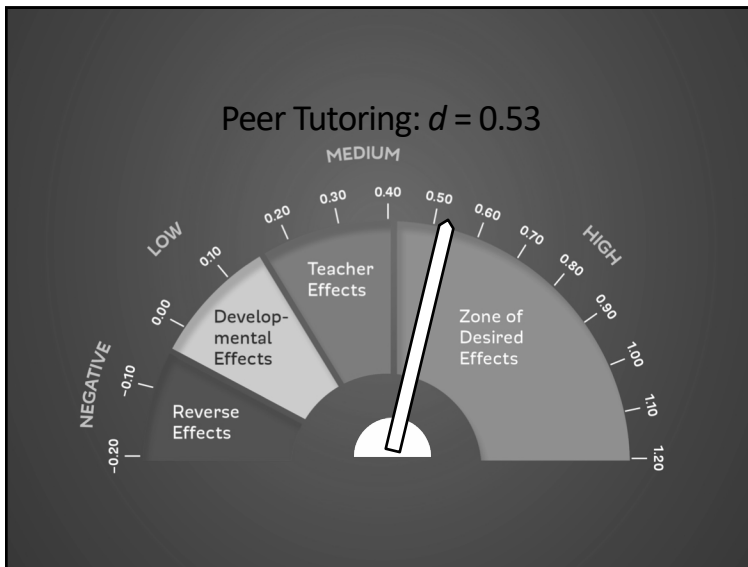
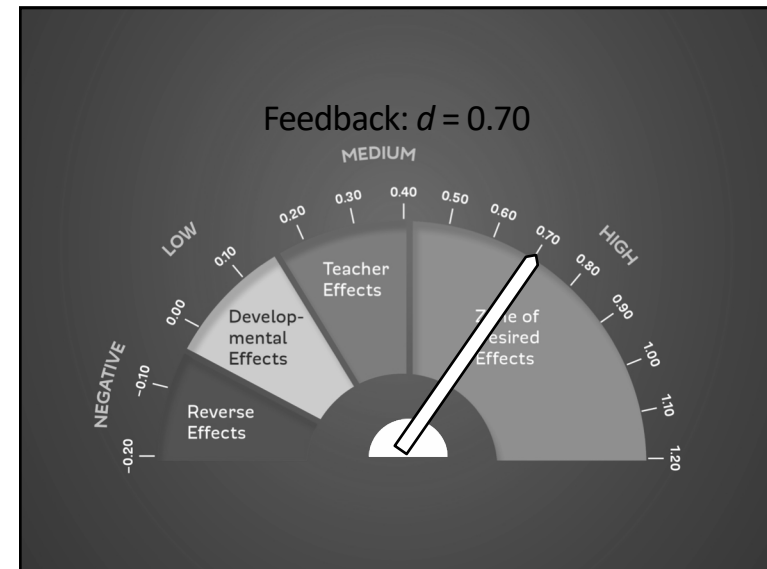
What is effective Feedback?

Feedback Defined:

Feed: *to nourish*

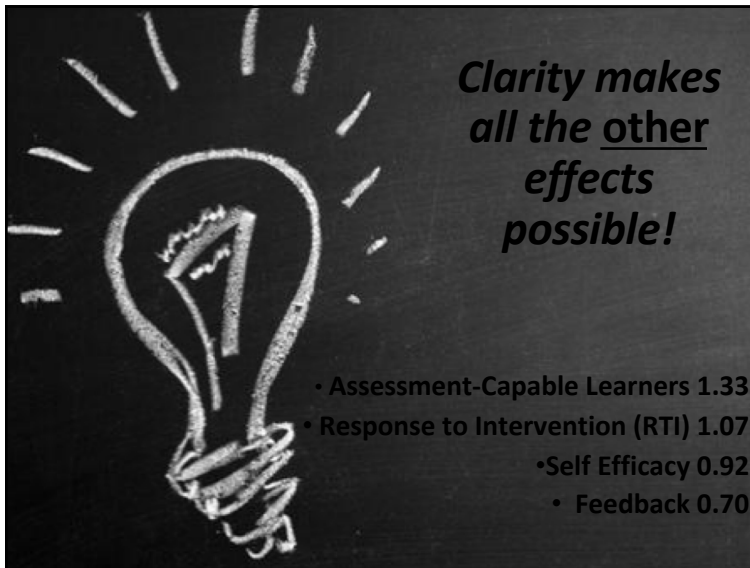
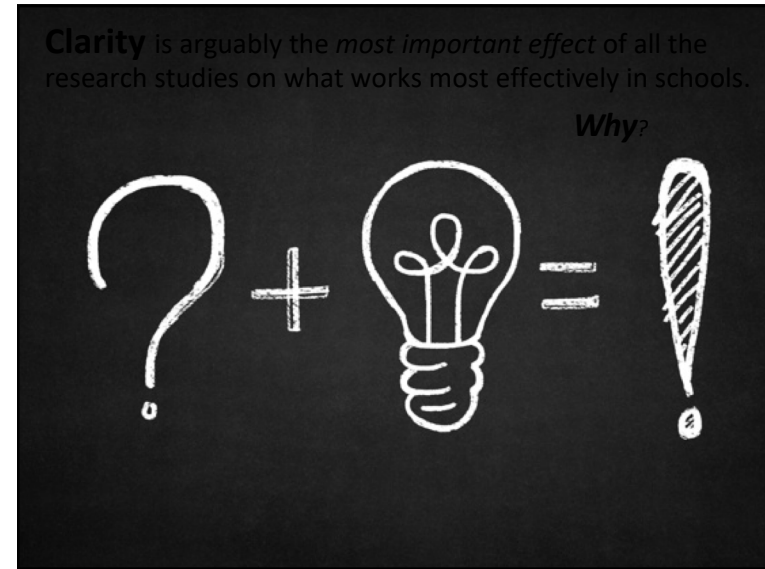
Back: *in return or in exchange*

Feedback is meant to nourish learning through an exchange.



What is effective Feedback?

- Where am I going?
- How am I going (or doing)?
- Where do I go next?



Clarity for Learning

5 Essential Practices:

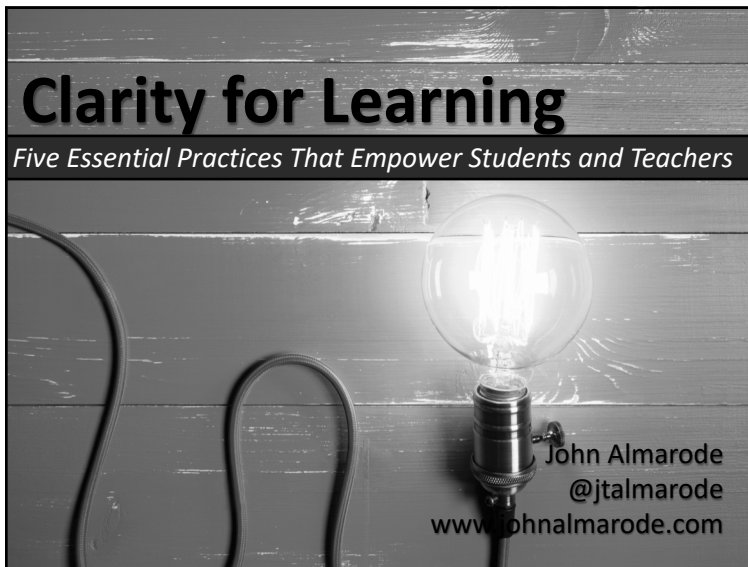
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Success Criteria

- I can articulate how teacher clarity promotes student clarity for learning.
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Clarity for Learning

Five Essential Practices That Empower Students and Teachers



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