

CURRICULUM VITAE
JACK BAGWELL, Ed.D.

Educational Leadership and Policy Studies
California State University, Northridge
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I. DEFINITION OF RANK (632.1)

Assistant Professor, Educational Leadership and Policy Studies, Probationary (tenure track)
Department of Educational Leadership and Policy Studies, Michael D. Eisner College of Education

II. PROFESSIONAL PREPARATION (632.2)

Degrees

Ed.D., Doctor of Education, Educational Leadership
California State University, Northridge, Northridge, CA

Dissertation: *Exploring the Leadership Practices of Elementary Principals in Program Improvement Schools Through a Distributed Leadership Framework*

M.A., Master of Education, Educational Administration, 1995
California State University, Los Angeles, California

M.A., Master of Education, Emphasis in Reading Instruction, 1987
California State University, Los Angeles, California

Professional Certifications

California Multiple Subjects Clear Credential, 1985
California State University, Los Angeles, California

Bilingual Certificate of Competence-Spanish, 1988
California State University, Los Angeles, California

Administrative Services Credential, Clear, 1990
California State University, Los Angeles, California

Professional University Experience

Assistant Professor, Educational Leadership and Policy Studies Department
California State University, Northridge (August 2017 – Present)

Adjunct Faculty, Educational Leadership and Policy Studies Department
California State University, Northridge (2006, 2010, 2015-2016) ,
Taught academic graduate courses in the Administrative Services Credential Program

Professional Administrative Experience

Administrator of Instruction, Local District Northeast
Los Angeles Unified School District (July 2015 – June 2017)

Instructional Director, Educational Service Center North
Los Angeles Unified School District (July 2012 – June 2015)

Director of School Services, Local District 2
Los Angeles Unified School District (July 2006 – June 2012)

Principal, Dayton Heights Elementary School
Los Angeles Unified School District (July 2003 – June 2006)

Principal, Emelita Street School
Los Angeles Unified School District (March 1999 – June 2003)

Professional Organizations

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American Educational Research Association, Member, (2017 – Present)

Association of California School Administrators, Region 16, Member (1997 – Present)

California Association of Professors of Educational Administration, Member, (2017 – Present)

Board Member-at-Large (2019)

- Board member-at-large duties – Assist the Board President in approving CAPEA activities, provide input into CAPEA policies, develop the annual budget, and establish task groups to assure fulfillment of the mission of CAPEA.

Board Member-at-Large (2020)

- ***Board member-at-large duties*** – Assist the Board President in approving CAPEA activities, provide input into CAPEA policies, develop the annual budget, and establish task groups to assure fulfillment of the mission of CAPEA.
- ***Enrollment Sub-committee chairperson (fall 2020)*** – Served as chairperson for the CAPEA PASC Program Enrollment Sub-committee to address issues of declining enrollment in university/college administrative credential program.

Continuing Education and Training

*Note: **Bolded** item since last review*

- **November 17, 2020, University Council for Educational Administration Conference, Virtual.**
<https://app.glueup.com/event/ucea20-virtual-convention-26012/>
- **November 15, 2019, Quarterly CalAPA Coordinators Meeting, facilitated by Gay Roby, Professional Services Division, and Amy Reisling, Director of Performance Assessment Development, Commission on Teacher Credentialing, Teleconference.**
<https://us02web.zoom.us/j/89422744858>

- **November 9, 2020, *Personnel Information File and the Retention, Tenure, and Promotion Process*, facilitated by the CSUN College of Education Personnel Committee, Zoom Teleconference.**
- **September 21, 2020, *Retention, Tenure, and Promotion*, facilitated by Mary Beth Walker, CSUN Provost, Zoon Teleconference.**
- **April 18, 2020, *Camtasia 2 for Mac Essential Training*, facilitated by Chris Mattia, LinkedIn Learning. <https://www.linkedin.com/learning/camtasia-2-for-mac-essential-training/welcome?u=56684793>**

2019

- December 12, 2019, CalAPA Regional Faculty Workshop, facilitated by Gay Roby, Professional Services Division, and Amy Reisling, Director of Performance Assessment Development, Commission on Teacher Credentialing, Irvine, CA.
- November 27, 2019, MDECOE 7th Annual Research Colloquium, facilitated by Dr. Travis J. Bristol, University of California, Berkeley, CA.
- November 21, 2019, University Council for Educational Administration Conference, New Orleans, LA.
- November 6, 2019, Association of California School Administrators Leadership Summit, San Francisco, CA.

2018

- October 2, 2018, “*How Do You See the World?*,” facilitated by Marcy DeVeaux, Director of Special Projects, the CSUN Office of Faculty Development, Northridge, CA.
- September 12, 2018, *Interfolio ePIF Training*, facilitated by the CSUN Office of Faculty Affairs, Northridge, CA.
- May 1, 2018, *CalAPA Field Test Assessor Training*, facilitated by Gay Roby, Professional Services Division, Commission on Teacher Credentialing, Carson, CA.
- April 24, 2018, *The Aftermath of Suicide: A Mother’s Grief Memoir with Lessons for Educators*, facilitated by Dr. Susan Auerbach, ELPS Department, Northridge, CA.

2017

- November 11, 2017, *Association of California School Administrators Leadership Summit*, San Jose, California.
- October 24, 2017, *Community Engagement Open House*, facilitated by Sara Ching, CSUN Office of Community Engagement, Northridge, CA.
- October 9, 2017, *Canvas Essentials*, facilitated by the CSUN Faculty Technology Center, Northridge, CA.

III. CONTRIBUTIONS TO THE FIELD OF STUDY (632.4)

Refereed Publication

Note: **Bolded** item since last review

Bagwell, J. L. (2020). Leading through a pandemic: Adaptive leadership and purposeful action. *Journal of School Administration Research and Development*, 5(S1), 30-34.

<https://www.ojed.org/index.php/JSARD/issue/view/5th%20Anniversary%20Issue>

Bagwell, J. L. (2019). Exploring the leadership practices of elementary school principals through a distributed leadership framework: A case study. *The Journal of Educational Leadership and Administration: Teaching and Program Development*, 30, 83-99. Retrieved from

https://www.icpel.org/uploads/1/5/6/2/15622000/capea_volume_30_march_2019.pdf

Non-Refereed Publication

Bagwell, J. L., & Holle, S. R. (2019, Fall). CSUN and SFHS Partnership. *Southern California Professional Development Schools News Magazine*, 8(2). Retrieved from

<http://nebula.wsimg.com/5463e488b5133ad6d3c016c59d333081?AccessKeyId=EE1B09296E9434593AFE&disposition=0&alloworigin=1>

Refereed Presentation

Note: **Bolded** item since last review

Bagwell, J. L. (2020, July). Supporting PASC candidates: Examining cycle 3 through a jigsaw protocol. Teleconference presentation at the Commission on Teacher Credentialing CalAPA Annual Implementation Conference.

Bagwell, J. L., Szolowicz, M. (2020, October). Strategies that strengthen the candidate's reflections. Teleconference presentation at the Commission on Teacher Credential CalAPA October 2020 Virtual Think Tank Professional Development.

Szolowicz, M., Bagwell, J. L., & Edeburn, E. (2019, October). *Addressing the CalAPA reflective narrative: Best practices and next steps*. Presentation presented at the California Association of Professors of Education Administration, Palm Desert, CA.

Invited Presentations

Bagwell, J. L. (2019, November). *Insights into educational governance: The charter school movement in America*. Presentation presented at the meeting of the 2019 International Conference on School Governance, sponsored by the Institute of School Reform and Development, ECNU, Shanghai, China.

Reising, A., Roby, G., Bagwell, J., Edeburn, E., Jones, A., Flores, C., Szolowicz, M., Sewell, G., & Webb, C. (October 2019). *CalAPA at CAPEA: A Look at Making Curriculum and Fieldwork Changes*. Panel presentation at the meeting of the California Association of Professors of Education Administration, Palm Desert, CA.

Conference Proceeding

Bagwell, J. L. (2019, November). Insights into educational governance: The charter school movement in America. In *School governance: Trends, challenges and countermeasures*. Paper presented at the 2019 International Conference on School Governance: Trends, Challenges and Countermeasures, Institute of School Reform and Development, ECNU, Shanghai, 16-17 November (pp. 18-28). Shanghai, China: Institute of School Reform and Development, ECNU.

Internal Research Grants

*Note: **Bolded** item since last review*

Bagwell, J. L., & Edeburn, E. Research, Scholarship, and Creative Activity (RSCA) Award Competition. February 2020 Submission, Not Funded, *Tenure-Track Faculty Sense of Belonging*.

Works in Progress

*Note: **Bolded** item since last review*

Bagwell, J., Edeburn, E. New Faculty Belongingness

Conceptualization: New faculty members represent a substantial investment for any university, and the attrition of these faculty can negatively impact the university and the faculty members who do not achieve tenure. To retain tenure-track faculty, especially faculty of color, universities need to examine and understand the relationship between belongingness and the Research, Tenure, and Promotion process, and how these two factors may impact the retention of tenure-track faculty of color.

Bagwell, J., Flores, C. Social Justice Leadership for All Students: Implications for Educational Leadership and Preparation Programs

Conceptualization of a literature review: There is a growing body of literature on social justice leadership at a time when many of our nation's schools reflect the growing number of students of color and marginalized students. Perhaps the time has come to examine the connections between social justice and inclusion with students of disabilities, and how social justice leadership should be defined more broadly than in the past given the current realities of student populations. There are possible programmatic implications for educational leadership preparation programs.

IV. CONTRIBUTIONS TO THE UNIVERSITY AND COMMUNITY (632.5)

a. Contributions to the Department

Preliminary Administrative Services Credential (PASC) Program Modification-Curriculum Proposal (2020)

- Collaborated with department faculty to modify the existing 5-semester credential/MA program to a 3-semester credential-only program with the option for candidates to earn a master's degree

California Administrator Performance Assessment (CalAPA) Program Coordinator (2019-

2020)

- Collaborate with the Department Chairperson and department faculty and adjunct instructors to organize and plan for the administration of the CalAPA performance assessment to candidates as a requirement for preliminary administrator certification and credential issuance
- Meet virtually with students to support their understanding of the performance assessment rubrics, required work products for submission, and successfully completing their assessment portfolio
- Support and coach students who do not pass any or all of the performance assessments to be successful in passing their assessments with their second assessment portfolio submission

ELPS Comprehensive Examination Reader and Participant (2020)

- Participated as a reader in the spring 2020 comprehensive examination administered to graduate students enrolled in the Preliminary Administrative Services Credential/Master's program
- Developed questions for the spring 2020 for the General Administration portion of the examination for graduate students enrolled in the Preliminary Administrative Services Credential/Master's program

Faculty Reader: K1218 Doctoral Qualifying Examination (2020)

- Assess whether doctoral students have demonstrated substantial progress in meeting the core competencies and expectations of the doctoral program and can advance to candidacy

Doctoral Program Dissertation Chair (2020)

- Serving as a dissertation chair to two doctoral candidates with the following dissertation work titles:

“Instructional Leadership Teams Use of Data: A Grounded Theory Case Study on Data-Driven Decision Making at Two California Elementary Schools”

“The Teachers’ Voice in Inclusive Preschool Programs: A Case Study”

Doctoral Program Dissertation Committee (2020)

- Serving as a committee member for one doctoral candidate

Doctoral Program Dissertation Chair (2019)

- Serving as a dissertation chair to a doctoral student with a dissertation work title of *“Instructional Leadership Team Practices in Data-Driven Decision Making”*

Doctoral Program Dissertation Committee (2019)

- Serving as a committee member for one doctoral student and one doctoral candidate

Faculty Reader: K1218 Doctoral Qualifying Examinations (2019)

- Assess whether doctoral students have demonstrated substantial progress in meeting the core competencies and expectations of the doctoral program.

Jiangsu-CSUN Educator Professional Development Program (2019)

- Planned a presentation for administrators and teachers on the topic of “*Professional Development Programs for American Elementary and Secondary School Teachers*”
Doctoral Program Advisor (2018-Present)
- Provide structured advisement sessions on selected Saturdays for doctoral students enrolled in the 2018 K-12 cohort
- First-year advisement sessions focus on topics such as guiding students through the stages of the dissertation process, academic writing, tools and resources for organization and planning, formulating the problem statement and research questions, and collegial team building

California Administrator Performance Assessment (CalAPA) Program Coordinator (2018-Present)

- Collaborate with the ELPS Department Chairperson and department faculty to organize and plan for the administration of the CalAPA assessment to candidates as a requirement for their preliminary administrator certification

California Administrator Performance Assessment (CalAPA) Program Assessor (2018-Present)

- Participated and completed the CalAPA assessor and calibration training to score candidate field test responses in spring 2018

ELPS Comprehensive Examination Reader and Proctor (2018-Present)

- Participated in the development of course-specific comprehensive examination questions for the spring 2018 master’s program comprehensive examinations
- Participated as a reader for the spring 2018 master’s program comprehensive examinations
- Developed questions for the spring 2018 comprehensive examination for the General Administration portion of the examination for students enrolled in the master’s program

Scholarship Application Screening (2018-Present)

- Reviewed College of Education competitive scholarship applications

Educational Leadership & Policy Studies Department Hooding Ceremony (2018-Present)

- Participated in the Hooding Ceremony where advanced degree candidates and their accomplishments are acknowledged and celebrated

Educational Leadership and Policy Studies Department Dissertation Committee (2018-Present)

- Serving as a reader, offering feedback to the doctoral student on the dissertation proposal and participating in the proposal hearing

Cogdel International School Principal Delegation (2018)

- Presented to the Cogdel Chinese delegation of administrators, academic and operational principals, and marketing and business development managers on the topic of “*Operational Affairs in American High Schools.*”

New Cohort Orientation for the California Administrator Performance Assessment (2018-Present)

- Presented registration information for current ELPS cohort students required to take the California Administrator Performance Assessment as a requirement for the Administrative Services Credential/Master’s Program

b. Contributions to the College

MDECOE Scholarship Competition (2020)

- Reviewed 10 scholarship applications submitted by undergraduates for various scholarship opportunities

Faculty Council Committee, Member, (2017 - 2018)

- Participate in monthly meetings
- Serve on the Ad Hoc Social Activism Committee
- Assigned a leadership role in archiving educational resources on gun violence for the College of Education
- Assigned a leadership role in creating the gun violence and voter registration content for the Faculty Council Ad Hoc Social Activism Committee web page (Link: <https://www.csun.edu/eisner-education/faculty-council/social-activism-committee>)

Social Activist Committee (Ad Hoc), Member, (2017)

- Participated in planning meetings for the CSUN *Rally for Safe Schools and Community* in April 2018

Doctoral Core Faculty Appointment (2018)

- As a core faculty member charged with the responsibility of creating and fostering a strong professional culture of rigor, high expectations, and scholarly inquiry

Michael D. Eisner College of Education Scholarship Competition (2018-Present)

- Reviewed scholarship applications submitted by undergraduates for various scholarship opportunities

Michael D. Eisner College of Education Fall Welcome Back Event (2018-Present)

- Participated in the annual welcoming event with other faculty members to support students in learning about the services and opportunities available to them at CSUN

c. Contributions to the Community

CAPEA Preliminary Administrative Services Credential (PASC) Program Enrollment Sub-committee-Chairperson (2020)

- Served as chairperson for the CAPEA PASC Program Enrollment Sub-committee to address issues of declining enrollment in university/college administrative credential programs
- Co-developed a survey on PASC enrollment trends and PASC programs for all public and private universities and colleges in the state with existing PASC to identify reasons for declining program enrollment and strategies to mitigate declining enrollment

CSUN Feria de Educación (2018)

- Participation on the CSUN planning committee for this event sponsored by Univision and the CSU Chancellor's Office to promote college awareness and other educational opportunities for local communities

CSUN-San Fernando High School Demonstration School (2018-Present)

- CSUN liaison to the San Fernando High School Demonstration School Partnership involving the Los Angeles Unified School District and Project GRAD Los Angeles

d. Contributions to the University

Spring 2020 Provost's Student Success Series (Proposal not accepted)

- *Planning committee invited proposals for presentations from across the university that examine ways to bolster student success in the classroom.*

Faculty Senate, Member, (2019-2020)

- Participate in monthly meetings
- Facilitate communications between the Faculty Senate and the College of Education

e. Student Advising and Mentoring

CalAPA Leadership Cycle Advisement (2019-2020)

- Provide advisement and guidance to all ELPS cohort students enrolled in the Administrative Services Credential/Master's program on registration procedures for each leadership cycle, submission timelines for all portfolio work products, and work product submission guidelines and requirements.
- Develop an individualized intervention and support plan for candidates failing to meet the passing score for each leadership cycle.

Master's Program Student Advisement (2017-Present)

- Provide advisement to new and continuing ELPS cohort students enrolled in the Administrative Services Credential/Master's Program on classification status, sequence of courses, comprehensive examination seminars, and fieldwork applications

Doctoral Program Student Advisement (2018-2019)

- Provide advisement to PK12 doctoral cohort students during their first year in the doctoral program on areas such as monitoring student academic progress, clarifying a dissertation research focus, and assisting students with personal growth and career development