Concussion Injury History

Completed by: MD, LAT, RN, First Responder, Coach, Parent, Other

Student-Athlete's Name:		Sport:	Male/Female
Date of Birth:	Date of Injury	:School:	
Date of Birth: Following the injury, did the athlete experience: Loss of consciousness or unresponsiveness? Seizure or convulsive activity? Balance problems/unsteadiness Dizziness? Headache? Nausea? Emotional Instability (abnormal laughing, crying, anger?) Confusion? Difficulty concentrating? Vision problems? Other Describe how the injury occurred:	Circle one YES NO YES NO		Comments
Additional details:			
**************************************		***********	
Contact Information: Phone Number	· <u>·</u>	Email:	

Injury History Section completed by: Licensed Athletic Trainer, First Responder, Coach, Parent, Other (Please Circle)

Concussion Evaluation Recommendations Provided by LHCP

Licensed Health Care Providers (LHCP) are **STRONGLY ENCOURAGED** by the NCISAA to have expertise and training in concussion management. LHCPs include the following individuals: Licensed Physician (MD/DO), Licensed Athletic Trainer (LAT), Licensed Physician Assistant (PA), Licensed Nurse Practitioner (NP), or Licensed Neuropsychologist.

Name of Athlete:_	DOB:Date of Evaluation:			
(MD/DO who is licensed cleared to resume full posterior function of the clear of th	nool student-athletes diagnosed with a concussion are STRONGLY RECOMMENDED to have input and signature from a physician under Article 1 of Chapter 90 of the General Statutes and has expertise and training in concussion management) before being reticipation in athletics. Due to the need to monitor concussions for recurrence of signs & symptoms with cognitive or physical stress gent Care physicians should not make clearance decisions at the time of first visit. All medical providers are encouraged to review the stions regarding the latest information on the evaluation and care of the scholastic athlete following a concussion injury. Provider on Law 2011-147, House Bill 792 Gfeller-Waller Concussion Awareness Act for requirements for clearance, and please initial and lect. (Adapted from the Acute Concussion Evaluation (ACE) care plan (http://www.cdc.gov/concussion/index.html) and the NCHSA of Protocol.) The recommendations indicated below are based on today's evaluation.			
RETURN TO SCHOOL: PLEASE NOTE SCHOOL (ACADEMICS):	 The North Carolina State Board of Education approved "Return-To- Learn after Concussion" policy to address learning and educational needs for students following a concussion. A sample of accommodations is found on the LHCP Concussion Return to Learn Recommendations page. 			
(LHCP identified below should check all recommendations that apply.)	 Out of school until			
RETURN TO SPORTS: PLEASE NOTE	concussion has resolved, and that a student athlete con return to athletics safely. The NCISAA Concussion			
SPORTS & PHYSICAL EDUCATION: (LHCP identified below should check all recommendations that apply.)	completed in its entirety by any concussed student-athlete before they are released to full participation in athletics. Not cleared for sports at this time. Not cleared for physical education at this time. May do light physical education that poses no risk of head trauma such (i.e. walking laps). May start RTP Protocol under appropriate monitoring and may return to PE activities after completion. Must return to the examining LHCP for clearance before returning to sports/physical education. May start the RTP Protocol under monitoring of First Responder. The examining LHCP must review progress of student-athlete through stage 4 and before beginning stage 5 either electronically, by phone, or in person and an additional office visit is not required unless otherwise indicated by the LHCP. If the student-athlete has remained free of signs/symptoms after stage 5 is completed, the LHCP must then sign the RETURN TO PLAY FORM before the student-athlete is allowed to resume full participation in athletics. May start the RTP Protocol under monitoring of LHCP and progress through all five stages withno office contact necessary unless required by examining LHCP. If student-athlete remains free of signs/symptoms the LHCP must sign the RETURN TO PLAY FORM before the student-athlete is allowed to resume full participation in athletics. Comment: Date: Date:			
	AT, PA, NP, Neuropsychologist (Please Circle)			
Please Print Name				
	Phone Number			
The Licensed Health C	are Provider above has delegated aspects of the student-athlete's care to the individual designated below.			
 Please Print Name: LA	T, NP, PA-C, Neuropsychologist, First Responder (Please Circle)			
Office Address				

Concussion Return-To-Learn Recommendations Provided by LHCP

Licensed Health Care Providers (LHCP) are **STRONGLY ENCOURAGED** by the NCISAA to have expertise and training in concussion management. LHCPs include the following individuals: Licensed Physician (MD/DO), Licensed Athletic Trainer (LAT), Licensed Physician Assistant (PA), Licensed Nurse Practitioner (NP), or Licensed Neuropsychologist.

Name	of Athlete:	DOB:	Date:
watching acute per To-Learn consider situation	g a concussion, most individuals typically need some degree of cognitive and TV or movies, playing video games, working/playing on the computer and individuals after concussion. Navigating academic requirements and a school set policy facilitates a gradual progression of cognitive demand for student-whether academic and school modifications may help expedite recovery a for each student athlete and identify educational accommodations that need accommodations that may be helpful are listed below.	d/or texting require cognitive ing present a challenge to a reathletes in a learning environ nd lower symptom burden. It	effort and can worsen symptoms during the ecently concussed student-athlete. A Returnment. Licensed Health Care Providers should
	nal accommodations that may be helpful are listed below.		
Return to	o school with the following supports:		
Length o	Shortened day. Recommendedhours per day until re-evalua ≤ 4 hours per day in class (consider alternating days of morning/afternShortened classes (i.e. rest breaks during classes). Maximum class leng class as a study leng class as a study leng class as a study length of the return of symptoms when doing activities that require a	oon classes to maximize class th ofminute all in a quiet environment.	es.
Extra Tin		lot of attention of concentrat	OII.
	Allow extra time to complete coursework/assignments and tests.		
	Take rest breaks during the day as needed (particularly if symptoms re	cur).	
Homewo	ork		
	Lessen homework by% per class, orminutes/class	or to a maximum of	minutes nightly,
	no more thanminutes continuous.		
Γesting			
	No significant classroom or standardized testing at this time, as this do	es not reflect the patient's tru	e abilities.
	Limited classroom testing allowed. No more thanquestion		e.
	Student is able to take quizzes or tests but no bubble sheets.		
	Student able to take tests but should be allowed extra time t	o complete.	
	Limit test and quiz taking to no more than one per day.		
	May resume regular test taking.		
Vision	Lessen screen time (SMART board, computer, videos, etc.) to a maximum than continuous minutes (with 5-10 minute break in between Print class notes and online assignments (14 font or larger recommend). This includes reading notes led) to allow to keep up with o	off screens.
F	Allow student to wear sunglasses or hat with bill worn forward to redu	ce light exposure.	
Environr			
	Provide alternative setting during band or music class (outside of that		(mm)
	Provide alternative setting during PE and/or recess to avoid noise exp		gym).
	Allow early class release for class transitions to reduce exposure to ha	ilway noise/activity.	
	Provide alternative location to eat lunch outside of cafeteria.		
	Allow the use of earplugs when in noisy environment.		
	Patient should not attend athletic practice	l+o hours	
	Patient is allowed to be present but not participate in practice, limited	tohours	
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Auuition	al Recommendations:		

Concussion Return to Play Protocol

*The NCISAA Concussion Return to Play (RTP) Protocol is REQUIRED to be completed in its entirety for any concussed student-athlete before they are released to resume full participation in athletics. A step-by-step progression of physical and cognitive exertion is widely accepted as the appropriate approach to ensure a concussion has resolved, and that a student-athlete can return to athletics safely. The NCISAA Concussion (RTP) Protocol has been designed using this step-by-step progression.

*The NCISAA Concussion (RTP) Protocol can be monitored by any of the following Licensed Health Care Providers (LHCP): Licensed Physician (MD/DO), Licensed Athletic Trainer, Licensed Physician Assistant, Licensed Nurse Practitioner, or a Licensed Neuropsychologist. A First Responder may monitor the RTP Protocol if a LHCP is unavailable.

*After monitored completion of each stage without provocation/recurrence of signs and/or symptoms, a student-athlete is allowed to advance to the next stage of activity. The length of time for each stage is at least 24 hours.

ime or Si	tudent- Atniete:		Sport:		Maie/Female
OB:	Date of Inju	ry:	Date Co	oncussion Diagnosed:	
STAGE	EXERCISE	GOAL	DATE COMPLETED	COMMENTS	MONITORED BY
1	20-30 min of cardio activity: walking, stationary bike.	Perceived intensity/exertion: Light Activity	IANSA		
2	30 min of cardio activity: jogging at medium pace. Body weight resistance exercise (e.g. push-ups, lunge walks) with minimal head rotation x 25 each.	Perceived intensity/exertion: Moderate Activity			
3	30 minutes of cardio activity: running at fast pace, incorporate intervals. Increase repetitions of body weight resistance exercise (e.g. sit-ups, pushups, lunge walks) x 50 each. Sportspecific agility drills in three planes of movement.	Perceived intensity/exertion: Hard Activity, changes of direction with increased head and eye movement	SAA	PLA	
4	Participate in non-contact practice drills. Warm-up and stretch x 10 minutes. Intense, <u>non-contact</u> , sportspecific agility drills x 30-60 minutes.	Perceived intensity/exertion: High/Maximum Effort Activity	•FAIR		
First Responder Verification	If the RTP Protocol has been monitored by progress of this student-athlete (S-A) three and that the S-A was cleared by the LHCI	ough stage 4 electronic	ally, by phone, or in pe	rson with the Licensed Health C	
5	Participate in full practice. If in a contact contact practice allowed.	sport, controlled			
LHCP signs RTP Form	The LHCP overseeing the student-athlete Return to Play (RTP) Form MUST be sign after stage 5 the S-A MUST return to the	ed before the S-A is allo	wed to resume full par		
	ividual who monitored the student-at			_	-
_	e of Licensed Physician, Licensed Athletic T	•		D	ate

Please Print Name

CONCUSSION RETURN TO PLAY

MEDICAL CLEARANCE RELEASING STUDENT-ATHLETE *RESUME FULL PARTICIPATION IN ATHLETICS*

This form must be signed by one of the following examining Licensed Health Care Providers (LHCP) identified in the Gfeller-Waller Concussion Awareness Act before the student-athlete is allowed to resume full participation in athletics: Licensed Physician (MD/DO), Licensed Athletic Trainer (LAT), Licensed Physician Assistant (PA), Licensed Nurse Practitioner (NP), or Licensed Neuropsychologist. This form must be signed by the student-athlete's parent/legal custodian giving their consent before their child resumes full participation in athletics.

Name of Student-Athlete:		Sport:	Male/Female
DOB:	Date of Injury:	Date Concussion D	agnosed:
This is to certify that the above-r Play Protocol was monitored by:		een evaluated and treated for a co	oncussion and that the Return to
	a	t	
(Print Name of Person		(Print Name o	f School)
and reports he/she is entirely sy above-named student-athlete ha 5. By signing below therefore, I g	Imptom-free at rest and with as successfully completed the give the above-named studen	both full cognitive and full exert required NCISAA Concussion Ret t-athlete consent to resume full p	completely free of all clinical signational/physical stress and that the urn to Play Protocol through stage participation in athletics. thlete to return to athletics
			management. The NCISAA
			Licensed Athletic Trainers
		31	their supervising physiciar
before signing this Return	To Play Form, as per th	eir respective state statute	<u>25.</u>
Signature of Licensed Physician Licensed Nurse Practitioner, Lic			Date
P	lease Print Office Address		Phone Number
*******	******	*******	*******
Parent/Legal Custo	odian Consent for Their	Child to Resume Full Partion	cipation in Athletics
in athletics after having been eva has overseen the treatment of	iluated and treated for a conc my child's concussion and ha	ussion. I acknowledge that the Lic	o them resuming full participation ensed Health Care Provider above ild to resume full participation in athletics.
Signa	ture of Parent/Legal Custodian		Date
Please Print Nam	e and Relationship to Student-Ath	nlete	