

## PEDIATRIC INFORMATION QUESTIONNAIRE

Child's Name:	Date of Birth:
Modiei Sivaille.	Age
Mother's Occupation:	Cell/Home Phone:
Father's Name:	Age:
Father's Occupation:	Cell/ Home Phone:
Home Address:	
Siblings (including names, ages, and any medical	al issues)
Pediatrician:	Phone:
GENERAL INFORMATION	
What languages does the child speak? What is t	he primary language?
What is the primary language spoken at home?	
With whom does the child spend most of his/her	time?
How does the child usually communicate (gestur	res, single words, short phrases, sentences):
How does the child usually move around? (craw	vl, walk, tip-toe, etc.)
	at brings you in today?)
What would you like to see the child be able to o	do:
•	n?
Have these issues changed since they were first	noticed?
Is the child aware of this? If yes, how does the	child feel about it?
Has the child seen any other specialists regarding	g these issues? If yes, please explain.
Is there a family history of speech, language, her child is currently experiencing? If yes, please ex	aring, sensory processing, or other related problems to those the xplain
♣ Family history / diagnosis of: ADD Places explain	DADHDAutism Spectrum
Please explain	

PRENATAL AND BIRTH HISTORY

Please describe the mother's	health during pr	regnancy (il	lness, accident, medication,	, etc)
Length of pregnancy: General condition:		L	ength of Labor:	
Were there any conditions th				
MEDICAL HISTORY		1.1 1	0.1 11.1 (11	
Please provide approximate		ld suffered	·	
Allergies	Dizziness		High Fever	Pneumonia
Asthma	Draining Ear		Influenza	Seizures
Chicken Pox	Ear Infection	S	Mastitis	Sinusitis
Colds	Encephalitis		Measles	Tinnitus
Convulsions	German Mea	sles	Meningitis	Tonsillitis
Croup	Headaches		Mumps	Other
Is the child taking any medic			<u>.                                      </u>	
<b>DEVELOPMENTAL HIS</b> Can your child do the follow	ing activities?			
C 1	Yes	No	At What Age Did T	They Do This Activity?
Crawl				
Sit				
Stand				
Walk				
Feed Self				
Dress Self				
Use Toilet				
Use Single Words (mama,				
dada, doggie)				
Combine words (me go,				
more juice)				
Name simple objects (dog, car, book)				
Use simple questions (Where's doggie?)				
Engage in conversation				
Engage in conversation	<u> </u>			

Does your child show hand dominance?
Please circle: Left

Right

None

Does (or did) the child have any difficulty walking, runs large muscle coordination?	ning or participating in other activities that require <i>small</i> or
choking)?	(e.g. problems with sucking, swallowing, drooling, chewing,
Is the child a "picky" eater? Are there any foods/texture	es the child will not/did not eat or touch?
Please describe the child's response to sound (e.g. response to sound)	onds to all sounds, to loud sounds only, inconsistently
EDUCATIONAL HISTORY School Teacher	Grade
How is the child doing academically (or pre-academical	·
How does the child interact with others (e.g. shy, aggres	
Does the child receive special services? If yes, please e	
If enrolled for special educational services, has an Indiv please describe the most important goals.	vidual Education Program (IEP) been developed? If yes,
	helpful in the evaluation. (IE any food allergies, latex, etc.)
Completed by:	Relation to child
Signature	Date