

# 176 Afterschool

June 2015

Thinking **BIG** For Our Children

Volume 4, Issue 3

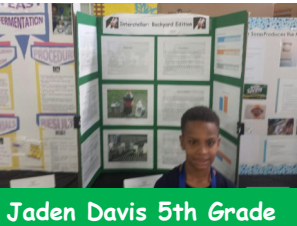
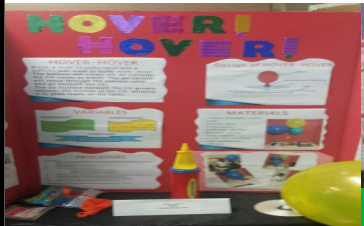
## District 29 Science Fair, Spring 2015



Congratulation to all the students and junior high school alumni of P.S. 176 who participated in the District 29 Science Fair. P.S. 176 was victorious again this year. We took home 12 trophies. This was the most trophies earned throughout the district. Review some of the impressive and well presented projects below:



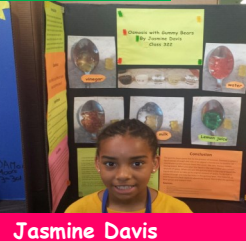
Rest In Peace  
**B.B King,**  
the "King of Blues"  
1925-2015



Jaden Davis 5th Grade

Jenna Pickering

Kindergarten



Deshaun Maitland 4th Grade

Kal-el Douglas

2nd Grade

Jasmine Davis  
3rd Grade

Jacob Grandchamps  
3rd Grade



Pg. 1-3

2014-15 CULMINATING EVENT



**NO BULLYING!**  
CYCSI held an Anti Bullying march led by sorority club.  
continued on page 8

### In this issue

## Jobs of the Future! Afterschool 2015 Culminating Event



Continues on page 2

- Pg. 1, District 29 Science Fair
- Pg. 1-3, Culminating Event 2015: Jobs of the Future, June
- Pg. 4-5, Careers of the Future: The Journalism Club
- Pg. 6-7, Celebrations, Award Ceremonies & Graduation 2015
- Pg. 7, CYCSI Staff Spotlight
- Pg. 8, Anti-Bullying Campaign

# Careers of the Future: Afterschool 2015 Culminating Event

## Arts and Crafts Club

For the culminating event Ms. Collette allowed children the freedom to express their future careers through their artistic strengths.

Some club members made small robots, while others constructed sculptures. The experience was enriching for the children.

## Music Club

Interview by: Oghosa Aigbogun



**Q: What is the Music Club performing for the culminating event?**

Mr. Taj: We are performing Ode to Joy by Beethoven.

**Q: Why did you pick this piece to perform?**

Mr. Taj: I felt it was manageable for the kids to learn.

**Q: Why do you teach the Music Club?**

Mr. Taj: Music is a big part of my life. I'm in 11th grade now and I plan to study music and math in college. I'm interested in attending Stonybrook University and SUNY Purchase College.

## Sports Club

**Q: What is the Sports Club presenting for the Culminating event?**

Mr. Duane: We are conducting research on different careers in the sports field.

**Q: How does this illustrate the theme for the culminating event?**

Mr. Duane: By researching different careers in sports the kids are able to understand the types of jobs available to them in the future.



The following section includes interviews of the club leaders and participants of the CYCSI afterschool program conducted by the Journalism Club.

Each interview uncovers the student's admiration for their teachers, dedicated club leaders, and undeniable desire to work together towards a greater goal.

## Art Club

Interview by: Antonelle

**Q: What is the Art Club creating for the culminating event?**

Mr. Brian: We are making a backdrop.

**Q: How does the backdrop illustrate the theme for the culminating event?**

Mr. Brian: It represents possible future careers for the students.

## Questions for the Assistants

**Q: On a scale from 1-10 how much do you enjoy working with Mr. Brian and why?**

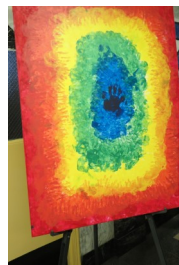
Mikalya : Working with Mr. Brian is fun and it allows me to express my creativity. He is my role model.

Lordina: Mr. Brian is good at drawing, he's an inspiration to aspiring artists.

## Last Question for Mr. Brian

**Q: What's the most rewarding experience you had instructing the Art Club?**

Mr. Brian: Looking at the creativity the kids bring and seeing them grow and rise to the challenge despite how difficult the task.



## Art Communication Technology Club

Interview by: Aaliyah King

**Q: What is the ACT club presenting for the culminating event?**

Esther: We are making a movie about a nerd, a bully, and other characters.

**Q: What is the film about?**

Esther: The film is about the future and it's titled "Grow Up".

**Q: What are some challenges you encountered during the creation of the film project?**

Makiyah and Jasmine: Working in a team and memorizing lines was challenging, but we enjoyed it!



## Dance Club

Interview by: Alicia

**Q: What is the Dance Club performing for the culminating event?**

Ms. Jasmine: We are performing three dances: Glory, Funga Alafia, and Michael Jackson's Scream to celebrate the 50th Anniversary of the Civil Rights Movement.

**Q: Do you enjoy working with the kids?**

Ms. Jasmine: Yes, because they make me laugh and brighten my day. For example, when Kennedy was in my Dance club she did the robot dance everyday and it made me laugh.

**Q: Why are you teaching the Dance Club?**

Ms. Jasmine: Teaching dance is my passion. I want to teach the kids different cultures in dance and inform them of careers in the field of dance besides performing, such as dance therapy.

## Jobs of the Future! Afterschool 2015 Culminating Event

At the Culminating Event CYCSI continued its "Jobs of the Future" awareness campaign. Parents are usually highly engaged in this event to proudly observe their talented children perform. As a result, the event was the perfect platform to continue apprising the community of the urgency for earlier career planning. This will allow our children to be more prepared to take advantage of the technological careers of the future.



## Grow Up! The Film

**Grow Up!** Is a comedy/drama that explores the social and academic development of students graduating from the 5th grade. Created by 5th Grade student Jordan Bartlett and A.C.T. Club activity specialist Mr. Eric who wrote, filmed, edited and directed the project.

**Cast:**  
**Yasir Pickering** - Max The Cool Kid  
**Jordan Bartlett** - Ralphy The Silly Kid  
**Jaden Davis** - Jaylen The Know-it-All  
**Esther Babalola** - Alice The Annoying Kid  
**Tyjohn Broome** - Ron The Bully  
**Cameron Mells-Jackson** - James The Sidekick  
**Deshaun Maitland** - Yas The DJ  
**Jasmine Mayers** - Ms. Madison The Principal  
**Faith Grinion** - Ms. Haddie The School Aide  
**Makiyah Turner-Hicks** - Ms. Ross The Substitute Teacher  
**Sarah Grant** - Sasha The Quiet Kid  
**Noel Boone** - Bonnie She-Smarter/Student  
**Courtney Christen** -

Student 1  
**Marissa Michel** - A.C.T. Chorus Singer  
**Catherine Bertil** - A.C.T. Chorus Singer  
**Sebastian Bent** - Student 2  
**Aaliyah King** - Smart Girl Dancer  
**Bianca Jones** - Smart Girl Dancer  
**Kennedy Jacobs** - Smart Girl Dancer  
**Production:**  
**Linette Townsley** - Production Manger  
**Jonathan Sutherland** - Assistant Director (1st)  
**Valerie Weston-Farrington** - Assistant Director (2nd)  
**Craft:**  
**Jasmine Mayers** - Assistant Camera Operator  
**Shanice Bradley** - Costume Designer

**Zoe Stevens** - Assistant Costume Designer  
**Sabrina Mason** - Costume Design Manager  
**Pharrah Gattereau** - Wardrobe Manager  
**Joshua Mcguire** - Green Screen Lighting Director  
**Jacob Grandchamps** - Green - Screen Lighting Assistant  
**Jessica Danielle Powell** - Make-Up Artist (Hair)  
**Brandie Gilmore** - Make-Up Artist (Hair)



# My Future Career By The Journalism Club

The students of the Journalism Club at CYCSI answered a Common College Application question: What problems do you see in the world and how can you solve them? Students discovered that regardless of the career they choose they will always be able to build thriving careers with jobs that are in demand

## Alecia Ford - Baker, Third Grade

I want to be a professional baker. People in other countries are lacking food. I will use money earned selling baked goods to support children in Africa.

I am a good baker. The first treat I baked was vanilla cupcakes with my mom when I was 4. But, it was kind of a mess because we put the mixer too high. I now make cupcakes, cookies, and other baked goods. The first cake I made was for my 6<sup>th</sup> birthday and it was a vanilla cake. After that, my birthday cakes became more creative. When I turned 7, I made a tie-die cake. And on my last birthday I made pink camouflage cake.

## Paige Hall - President, Third Grade

I want to be the first African-American woman to become president because I want to make a change. The problems I see in the world are people not being treated fairly and people who don't follow the law. I would solve the problems by telling people it's wrong to commit crimes and how it affects people. I would start a campaign about how the world should change. I would also make racism illegal.

## Antonette Coley - Nurse, Third Grade

I want to help people recover from physical injuries by becoming a nurse. Recovering well from injuries is a problem. For example, a plane crashed into a building in Africa and people died. If I was a nurse I would be able to help those people recover well from their injuries. I also want to develop a stronger medicine to fight the common cold.

## Mackenzie Breg - Environmentalist, First Grade

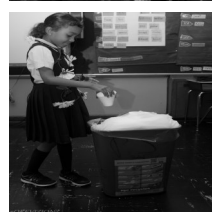
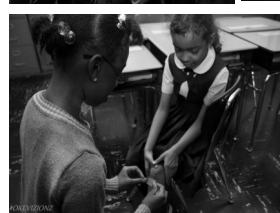
The problem I see in the world is that there is too much litter on the ground. I will solve this problem by becoming an environmentalist. I will convince people to stop littering and to properly dispose of garbage. A lot of litter such as cans, plastic bottles, plastic bags, are being thrown on the ground. I really want people to stop littering.

## Jayda Philips - Nurse, First Grade

The problem I see in the world is people with broken bones. Bones can be broken when people twist their legs the wrong way. A way I can help people with broken bones is to help them get better by becoming a nurse. As a nurse I can help them be able to walk or use their bodies again.

## Aaliyah - Doctor, Second Grade

The problems I see in the world are fatal and painful diseases, ailments, and injuries. To solve this problems I want to become a doctor. Doctors are like heroes. To be a doctor/hero I will attend Medical School for several years so that I can perform surgery. I can help people become drug and disease free. I'll be the best doctor in the entire world.



# Careers of the Future: The Journalism Club

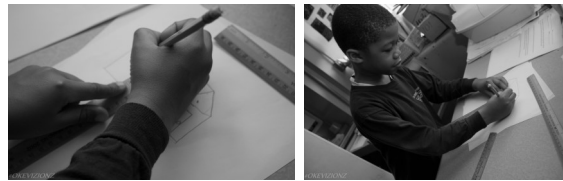
## Kennedy Jacobs - Investigator, Second Grade

The problem I see in the world is people dying and being killed. The way I will solve this is by becoming an investigator. Investigators solve murders and enforce the law. By becoming an investigator I can show that I care about people and I will fight for them. I want people to know that there are consequences for killing others.



## Aghosa Aigobun - Architect, Second Grade

The problem I see in the world are weak building structures. I think the reason buildings fall is because they aren't built strong. To solve this problem I can become an Architect. I'll build stronger buildings so people won't die in accidents.



## Jasmine Mayers- Economist, Fifth Grade

The problem I see in the world is people being paid unfairly. I can solve this problem by becoming an Economist. An economist studies the relationship between resources and the production of goods and services. As an economist I can help make laws to ensure that people receive fair pay.



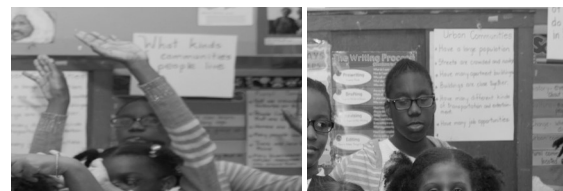
## Tahir Peele - Mechanical Engineer, Fifth Grade

The problem I see in the world is airplane crashes. To solve this problem I will become a Mechanical Engineer. A Mechanical Engineer deals with anything that moves like airplanes, the human body, toasters, and other things. By becoming a Mechanical Engineer I can build better planes and engines so that people don't die in airplane crashes. I could also build toasters!



## Faith Grinion - Education Enthusiast, Fifth Grade

The problem I see in the world is people being judged for their education or lack of education. To solve this problem I could work in a facility that encourages and helps people get their education. A lot of opportunities are missed because people don't have an education. I want to help them get those opportunities.



## Ariel Leslie - Nurse, First Grade

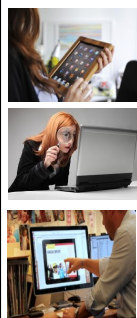
The problem I see in the world is sick people. I can help them by being a Nurse. Nurses help people feel better when they are sick. I want to help people feel better because it is not fun being sick.



## Ms. Jessica-Professor/Author/Host, Activity Specialist

My name is Jessica Danielle Powell and I am a writer. I graduated Magna Cum Laude from Queens College as a member of the Mellon Mays Undergraduate Fellowship program. My future plans are to become an English/Creative Writing Professor, talk show host, and author. Here at CYCSI I aim to help the students understand how to effectively communicate their voice to the world around them.

## The Future of Journalism



According to Chris Cillizza, "In short, digital journalism is moving from a broadcasting model to a connecting one." In the past, journalism was used to broadcast news to the masses. Now that the digital revolution is here, journalists are moving towards interacting with their users. Social networking sites such as, Facebook, Instagram, and Twitter, provide new ways for journalists to create online discussions about the events happening in the world. In the past page views counted, but now it's about "time on site," which is how long an

individual stays on a news site. Along with the digital revolution, comes digital journalism careers.

### Digital Journalistic jobs include:

Headline Optimizer, Social Media Reporter / Aggregator  
Story Scientist, Data Detective, Curator in Chief  
Explanatory Journalist

### Sources:

sustainablejournalism.org, washingtonpost.com/

# Award Ceremonies 2015

## Girl Scout



## Honor Society



## Congratulations to The Class of 2015



## Congratulations to The Class of 2015



### CYCSI Staff Spotlight-CYCSI Congratulates Staff Members Moving On to Their Future Careers!

This year CYCSI says goodbye to three strong team members who will be greatly missed. These Activity Specialists have supported the program for several years. We are proud to see them move on to the next step in their prospective careers. Below are some statements from the team members about their experience working at CYCSI and what they plan to do next.

#### Alberto Leacock

**Tell me about your experience at CYCSI?**

My experience was pretty good. I haven't worked with children before. I was able to experience what kids are like in a school setting.

**What have you contributed to the program?**

I was involved with the art club and supported students academic development during the daily homework sessions. I also helped with program maintenance.

**Nice! What did you learn while employment at CYCSI?**

I learned how to manage children ages 5-11, and how to deal with children and different behavioral aspects.

**What are your goals moving forward?**

I plan to pursue a career in art as a sculptor. I am working with other artists from Canada virtually. I also plan to compete in art competitions and to continue sharing my fan art with the world.

#### Tracy Vixama

**How did you obtain your employment with CYCSI?**

I started out as a volunteer. The relationships that I developed with the children and staff members encouraged me to continue working with CYCSI.

**What do you plan to do now that you are leaving CYC-**

**SI?**

Attend college.

**Excellent, what college do you plan to attend?**

I plan to attend SUNY University of Albany.

**And what do you plan to study?**

Corporate law.

**What is the most treasured experience you had working at CYCSI?**

Being able to build relationships with children.

#### Duane Berry

**How long have you worked with the CYCSI Sports Club?**

I've worked with the sports club for four years.

**Where do you plan to work after you leave CYCSI?**

I plan to work as an EMT [Emergency Medical Technician] in Brooklyn.

**What will you miss about CYCSI?**

I will miss the students and my fellow staff members. I will also miss being the big brother of most students and never having the opportunity to watch them grow up to be great individuals.



Interview conducted by Media Club, Mr. Eric and Ms. Amira.

# Zeta Phi Psi Leads CYCSI 1st Anti-Bullying Walk



Interview with Ms. Jeanna - Zeta Phi Psi Big Sister

**Why did you decide to organize an "anti-bullying" walk ?**

I decided to organize an anti-bullying walk because many children deal with bullying incidents on a daily basis. Sometimes we are unaware of these incidents because the children do not discuss their problems with anyone. Our job is to inform the community about the problems that young children are facing.

**Tell me about the students experience and reaction to the Anti-Bullying walk?**

Surprisingly the children were excited about the Anti-Bullying walk and informing the community about the issues of bullying. The students made signs for the walk and happily chanted through the rainy afternoon.

**Do you plan on hosting another walk?**

Yes, I would like to make the walk an annual event .

**Overall, how effective was the walk?**

Very effective! I'm happy that the author, Delicia Davis, came to the program to share her published book "Dear Diary, The Bullying Won't Stop" . One of the students in sorority was so touched by her poem that she started to cry. Her reaction to the poem shows you the impact that words can have on children, that children really need an outlet and how important it is to raise awareness.

I am also pleased that officer Washington attended our event. He answered questions and discussed what children should do if they are bullied.



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Community Youth Care Services  
Quality Out of School Programs

