



Faith Christian School
Student Handbook
2023-24

Our Focus

The primary focus of FCCS is that it be a Christian school in nature, accepting the full authority of God's Word above all others in every area of operations. The mission of FCCS will be to equip the next generation to impact the world for Christ by educating students in a manner that is fully integrated with Biblical truth and the principles of Christian living. All governing, instruction and activities that are a part of FCCS will be carried out with this mission in mind.

Statement of Nondiscrimination

Faith Community Christian School of Indianapolis admits students of any race, color, national origin and ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. It does not discriminate based on race, color, national origin, and ethnic origin in the administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school-administered programs.

Our Foundation

FCCS partners with Faith Community Church, Christian families, other churches and like-minded supporters by providing a school where educational excellence, spiritual growth and maturity are pursued simultaneously, and where students are enabled to reach their fullest God-given capabilities. In that context, FCCS shall be a school where committed believers in our Lord and Savior Jesus Christ can enroll their children and be confident that their children will:

- *Be educated in an environment that teaches Christian truth;
- * Participate in class experiences that integrate the salvation message with rigorous curriculum; and,
- *Grow in their relationship with Christ

FCCS is committed to students who live in homes where at least one parent or guardian professes Christ, and where one or both parents desire that their children attend a Christian school.

It is part of FCCS's mission to enroll students who are seeking Christ or a part of a family that does not desire to seek Christ and grow in faith. Additionally, FCCS shall not be a facility of rehabilitation whereby parents seek to enroll their children in a Christian school environment for the purpose of addressing emerging patterns of undesirable behavior. However, FCCS affirms the inherent call to evangelism that is foundational to the Christian faith. Therefore, FCCS will teach the gospel of Christ to its students and will cultivate the Biblical mandate of evangelism in the educational process.

In addition to its primary focus as a Christian school, FCCS is committed to the United States of America, its founding documents, and the protection of religious freedom in America. Therefore, the Declaration of Independence, the Constitution, the Bill of Rights, and other original documents will be respected, honored and studied as the political basis for our freedom to worship, live, educate and evangelize as we see fit. FCCS will not embrace or promote any political party or candidate. Furthermore, FCCS is an independent organization that will not be placed in a position where the government can interfere in the affairs of the school. FCCS does not accept government funds, grants or vouchers or other assistance through which acceptance would in any way compromise our ability to maintain these core values.

Our Faith Statement

FCCS is a non-denominational school, enrolling students and hiring faculty and staff from varied Christian denominations. FCCS recognizes that the responsibility for instructing students regarding denominational differences resides primarily with their parents, and secondarily with their local church.

The Bible

We believe the Bible to be the inspired, the only infallible, authoritative, inerrant Word of God. Since we believe that God has spoken in the Scriptures, the Bible is to be believed in all that it teaches, obeyed in all that it requires, and trusted in all that it promises (II Timothy 3:16-17; II Peter 1:20-21).

God

We believe there is one God, eternally existent in three persons—Father, Son, and Holy Spirit (Genesis 1:1; Deuteronomy 6:4; Matthew 28:19; John 10:30).

Jesus Christ

We believe in the deity of Christ (John 10:33); His virgin birth (Isaiah 7:14; Matthew 1:23; Luke 1:35); His sinless life (Hebrews 4:15, 7:26); His miracles (John 2:11); His vicarious and atoning death (I Corinthians 15:3; Ephesians 1:7; Hebrews 2:9); His resurrection (John 11:25; I Corinthians 15:4); His ascension to the right hand of the Father (Mark 16:19; Ephesians 1:20); and His personal return in power and glory (Acts 1:11; Revelation 19:11-13).

Human Condition

We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because all men have sinned and fall short of the glory of God and that men are justified on the single ground of personal faith in Jesus Christ based on his all sufficient sacrificial death for our sins. It is only by God's grace through faith alone we are saved (John 3:16-19, 5:24; Romans 3:23, 5:8, 9; Ephesians 2:8-10; Titus 3:5).

Life after Death

We believe in the resurrection of both the saved and the lost; they that are saved unto the resurrection of life, and they that are lost unto the resurrection of damnation (John 5:28-29; I Corinthians 3:11-15; Revelation 20:11-15).

The Unity of Believers

We believe in the spiritual unity of believers in our Lord Jesus Christ (Romans 8:9; I Corinthians 12:12, 13; Galatians 3:26-28).

Christian Living

We believe in the present ministry of the Holy Spirit by who's indwelling the Christian is enabled to live a godly life (Romans 8:13-14; I Corinthians 3:16, 6:19-20; Ephesians 4:30, 5:18).

Our Framework

Education Grounded in Biblical Truth

The Bible is the authoritative Word of God, defining our faith and how it is to be put into practice in daily life. The Bible is the foundation of the educational experience at FCCS and is taught on a daily basis throughout every grade level. Biblical truth is integrated into the learning experience, such that students will learn how to think critically in the context of Biblical truth, how to defend their faith, and how to live a lifestyle that is in alignment with the Christian faith and scripture. Thus, all subjects must be integrated with the truth of Scripture, and not contradict the principles of God's Word. Each day will begin with prayer and scripture.

Leaders, School Employees, and Maturing Students

All board members, administration, faculty, and staff shall profess faith in Christ alone and be living a life consistent with the Christian faith. Christian education is character-centered, where it is essential that school leaders, teachers, and employees model the character desired in the students. FCCS looks for the following characteristics in board members, faculty and staff, and also seeks to instill the development of these character traits in the lives of our students: 1) Maturity; 2) Patience; 3) Kindness; 4) Not envious; 5) Not proud; 6) Not arrogant; 7) Not easily provoked; 8) Forgiving; 9) Self-controlled; 10) Honest; and 11) Ethical (I Corinthians 13; Galatians 5:19-25; Ephesians 4).

Curriculum

All instruction will be driven by a Biblically integrated curriculum guide where state educational academic guidelines are achieved and supported by appropriate instructional resources. The curriculum and instructional resources at FCCS are to be consistent with school values and policies, and designed for excellence in education in approach, content, methodology and assessment.

Role of Athletics, Fine Arts and Extra-Curricular Activities

FCCS affirms the role of athletics, fine arts and other extra-curricular activities as important elements of a well-rounded educational experience. These activities are avenue for further developing Christ-like character among the student participants and should be done in excellence. Athletics, fine arts and extra-curricular activities will not take preeminence over the foundational importance of spiritual formation and academic achievement. Students who are on disciplinary and/or academic probation will not be allowed to participate in extracurricular activities until they are no longer on probation. Also, Students who participate in extracurricular activities will have a minimum 2.0 GPA grade point average with no D's and F's in any classes at the end of each quarter. Students who do not meet this academic requirement will be temporarily suspended from their activity until the grades are brought up.

Christian Service

FCCS shall encourage and support student involvement in volunteering their time and talents to Christian ministries and others in need. All Faith Christian students will participate in our Service Hours program to hold them accountable for them giving back and teaching them the value of serving. Students are not to receive any payment in any form for their service, but to follow the example of humility Jesus taught. *John 13:14-15* "If I then, your Lord and Teacher, have washed your feet, you also ought to wash one another's feet. For I have given you an example, that you also should do just as I have done to you." Failure to meet the Service Hours requirement will result in the reduction of the students Bible grade by 1 letter grade.

The required number of service hours REQUIRED each quarter is equal to the grade the students are in. (4th grade=4 hours, 10th grade=10 hours, etc.)

12th Grade students will use half of their hours pursuing career education and internships.

Admission Requirements

1. Each student or 1 parent/guardian in their residence is to have a clear profession of saving faith.
2. Each may be asked to provide recommendations from his pastor and two other non-relative adults.
3. Each student is to have a minimum grade point average of 2.0 (on a 4.0 scale) for the previous year's studies.
4. The grade point average requirement can be waived by the administrator if after testing the student shows an adequate knowledge base and potential. However, such students will enter the school under probation and be given a semester to demonstrate their sincerity and ability.
5. Each student must have a behavioral history that is in accordance with the standards and expectations of God's Word and FCCS.
6. If after records are received from previous school, there is information that was not disclosed in the application process but later revealed in transcripts and disciplinary reports, the student may be placed on disciplinary or academic probation immediately.

Submitting an Application

The steps for enrolling at FCCS include:

- **Handbook review** – Carefully review FCCS's handbook to evaluate whether the mission and focus of FCCS is what you want for your children.
- **1st Interview** – Contact the administrator for an appointment so all involved (parents/guardians, child(ren) and administrator) might become acquainted and discuss academic possibilities.
- **Testing** – Testing will concentrate on the core subjects of math and English and can take place during the initial interview.
- **Documentation** – Complete the enrollment forms, make copies of previous report cards, copies of scores from any standardized testing results, and/or transcripts, and deliver them to the school.
- **2nd Interview** – A second appointment will be scheduled with the pastor to discuss any questions that may have arisen after a review of the documentation and discuss financial arrangements.
- **Acceptance** – Families will be notified of the final decision regarding acceptance.

Our Educational Approach

1. **The saturation of the school environment with God's Word (John 8:31-32) and prayer (I Thessalonians 5:17).**
 - A. Teachers' meetings include Bible studies on the various aspect of education and conclude with prayers about the school day, students, and families.
 - B. Our students days begin daily with devotions and prayer.
 - C. God's Word and prayer is a part of all discipline.

2. **A mature, gifted faculty.** All FCCS teachers are equipped and called by God to teach (Ephesians 4:11-12) and understand that they will be held by Him to a higher standard (James 3:1) because they teach.

3. **Intentional small class sizes**
 - A. Although Jesus had many disciples (Luke 8:2, John 6:63-66), He worked especially with the twelve who would become the stewards of His ministry after His ascension. Such training required intimacy, personal conversations, opportunities for questions, etc. A teacher can impart knowledge to large numbers, but if the teacher is to oversee the understanding and application of knowledge, the numbers need to be small.
 - B. The smaller class size assists the student in staying focused during the class (Isaiah 26:3). It's easier for a student to keep his mind on Christ and what's being taught when the teacher is in proximity.
 - C. Smaller classes ensure a strong influence of teacher on each student.
 - D. Parents and teachers can have a more intimate, communicative relationship. In this way the teacher can truly be an extension of the parents, the ones to whom God has given the responsibility for educating children (Ephesians 6:1-4)
 - E. Authentic discipling can occur when the teacher knows the student and the student knows the teacher. At FCCS each student is assigned a small discipleship group which meets weekly to discuss pray, have accountability, study God's word and challenge the student to grow in Christ. These blessings are multiplied through weekly corporate gatherings of all the students the teacher advises for study and mutual accountability after chapel.

4. **Standards and expectations.** The small classes of FCCS provide the best possible opportunity for a student to meet the school's academic standards.

FCCS is a school designed to help with college preparation as well as life preparation. FCC understand college is not God's will for all students. Only those students who are serious about glorifying God and intend to impact the world for Jesus Christ after high school should seek to enroll at FCCS.

Academics

The school year is divided into two semesters and each semester is divided into two quarters. Semester averages grades for each class will be calculated as follows: 40% value for each quarter and 20% value for the semester exam.

Grading Scale

Letter Grade	Percentage Range	Numerical Equivalent
A+	98-100	4.0
A	93-97	4.0
A-	90-92	3.67
B+	88-89	3.33
B	83-87	3.0
B-	80-82	2.67
C+	78-79	2.33
C	73-77	2.0
C-	70-72	1.67
D+	68-69	1.33
D	63-67	1.0
D-	60-62	.67
F	0 – 59	0.0

“Whatever you do. . . do all to the glory of God.” 1 Corinthians 10:31 It is expected that every student at FCCS will strive to do his best for the expressed purpose of glorifying God. Students whose grade point average falls below 2.0 at the end of a semester while at FCCS will be placed on academic probation for the following semester. At the end of the probation semester if the student has not raised his grade point average to a 2.0 with no more than one F, he will not be allowed to remain a student at FCCS. Students will not be allowed to go on academic probation more than one time at FCCS. Students removed due to academics can be considered for re-enrollment following two successful semesters in another school if the GPA has improved to FCCS standards.

Required Tutoring

Students that struggle in any class and/or maintain any D or F will be required to attend tutoring 1 day a week during their lunch break. They will be allowed to eat their lunch while they receive the help from their teacher.

After School Detention

After school detention can assigned to a student after receiving a discipline report due to a negative behavior in the classroom or on school property. Also, if a student fails to turn in a homework assignment, they are also required to be at after school detention. Students will be notified ahead of time by their teacher if they are required to be at detention. After school detention is one day a week (TBD) from 3:30-4:30 pm.

Dropping Classes/Changing Class Load

Students will not be allowed to drop or change their schedule after the mid-term of the 1st quarter of a given semester.

Weighted Classes

The following classes will be given a higher GPA numeric value for each grade based on their difficulty:
Dual Credit College Classes (1.0 pt higher), Honors Classes (.5 pt higher)

GRADUATION REQUIREMENTS

Indiana Core 40

English	8 credits
Mathematics	6 credits (Algebra 1, Algebra 2, Geometry)
Science	6 credits (choose between: Physical Science, Biology, Anatomy, Physics, Earth/Space)
Social Studies	6 credits (US History, Economics, US Government, choose: World History or Geography)
Bible	8 credits (1 for every semester attended at FCCS)
Directed Electives	6 credits (World Languages (4), Fine Arts, Career/Technical Education)
Physical Education	2 credit
Health/Wellness	1 credit
Electives	4 credits
	45 Total Credits

Indiana Core 40 with Academic Honors

- Complete Indiana Core 40
- Complete 6 Total Language requirements
- Earn 2 Fine Arts Requirements
- Earn 2 additional Math credits
- No grade lower than a C
- GPA of 3.0 and above
- 1 of the following: 6 college credits, 1150 or higher SAT, or ACT 26 or higher

*Students who have "home-schooling" credits NOT from a reputable learning facility, or online source will NOT be eligible for Academic Honors.

General Diploma

English	8 credits
Mathematics	4 credits (Algebra 1 or Integrated Math, Any other Math course)
Science	4 credits (Biology and choose between: Physical Science or Earth/Space Science)
Social Studies	4 credits (US History, US Government, 1 additional credit)
Bible	8 credits (1 credit for every semester they attend FCCS)
Physical Education	2 credit
Health/Wellness	1 credit
Electives	9 credits (additional English, Math, Fine Arts, World Languages, Career classes)

40 Total Credits Total

Attendance and Tardy Policies

Attendance

Excellent attendance is important if a child is to receive the maximum blessings of his educational experience. Absences are to be avoided as much as possible. To this end parents are encouraged to make a student's appointments (medical, dental, etc.) outside the hours of school. When it is necessary for a student to be absent, an email must be sent to office@fccschool.org by 8:30 am the day of the student's absence. The email gives the office a written documentation of the student's absence. Please do not call, text, or send the absence info in with another student or even sibling. If a student is absent because of illness, the student must be free of fever (100 degrees or above) and severe symptoms (vomiting, diarrhea, etc.) for 24 hours before returning to school. Please refrain from taking any fever reducing medication prior to school arrival.

Because the class experience/lectures/lessons are so vital, attendance is critical to the success of each student. After **5 absences** in any given class in a semester, the parents will be called and notified. After **8 absences**, parents will be required to meet with school administration to explain the reasoning of the absences. After **10 absences** in a class the student will be removed from the class and no credit for the class will be received. Extreme circumstances will always be taking into consideration using the school board and administration to make determinations.

An absence without a written excuse is automatically deemed unexcused. Make up work is not permitted if the absence is unexcused, but exceptions can be made accordingly by each individual teacher.

Any student that has an excused absence will have the opportunity for make-up work. The student is allowed one (1) day for each day of excused absence to turn in make-up work. It is the responsibility of the student to find out from the teacher any makeup work, as well as approach the teacher to establish a time for makeup exams.

Tardies

When a student is tardy to school, the teacher for the class the student was tardy shall send the student to the office to receive a tardy slip to return to class. A student is deemed tardy the moment the clock strikes 8:00 a.m. Students arriving after 8 am will report to the office before going to class. The office will determine whether a tardy is excused or unexcused.

If a student is more than 20 minutes tardy to class, the student will have to wait in the office for the remainder of class and the student is marked absent not tardy for that class period.

All students will be required to be at school until after 4th period and lunch even if they have a minimum class load in order to get the FCCS student life experience.

If a student is tardy more than 3 times to class or school in a quarter, they will serve an after-school detention of one hour on Wednesdays from 3:30-4:30. After 3 detentions a parent will be required to come in for a meeting with administration.

Student Behavior

Every person professing to be a Christian is to love God with his whole heart (Matthew 22:37) and, motivated by that love, keep God's commandments (John 14:15). Furthermore, it is a person's behavior that communicates to the public whether his profession of faith is genuine (Luke 6:43-45). It is upon these Biblical principles that FCCS's approach to student behavior and discipline is based.

When a student's behavior breaches established standards, the matter will be handled between the student and teacher (Matthew 18:15). Teachers will discuss the issue and appropriate discipline administered. In most cases a parent will be notified by email or telephone, and a discipline report sent to administration.

Should the problem persist, a meeting between the student, teacher, parents, and administrator will be completed with discipline being administered by the administrator (which could include in school or out of school suspension). Out of school suspension will result in a zero for all work missed. Should the problem persist, the matter will be taken to the school board that could result in, but not be limited to, expulsion.

Students may be placed on disciplinary probation if the number and severity of the discipline reports are frequent and severe in nature. Parents and students will be notified by administration if students go on disciplinary probation. Students have 1 semester to removed themselves from disciplinary probation or they will be expelled.

Cheating

When a student cheats they are stealing (Exodus 20:15) information and lying (Proverbs 12:22) to the teacher about the effort they performed to complete the assignment. This behavior will not be tolerated at FCCS. Cheating is stealing answers that do not belong to them and includes plagiarism, copying off someone else's desk work/test or even copy another student's homework. The first time a student is caught cheating they shall receive a zero (0) on the assignment and a conference will be established between the student, and parents/guardians and a school administrator. Furthermore, the student will forfeit any leadership position in the school and extracurricular (athletic, etc.) suspensions could occur. The second time the student is caught cheating within a school year; they could be suspended or expelled from the school.

Plagiarism

Plagiarism is stealing another's words, ideas, or images, without acknowledging the source by using proper citations. Plagiarism is not only copying word for word from another source, but also paraphrasing or changing the words to make the information appear to be one's own. To avoid plagiarism, a student must cite his or her sources in all assignments where he or she uses them. If there is a question that plagiarism may have occurred, the student will be asked to meet with the teacher and the school administrator to discuss the matter. If it is determined that the student committed plagiarism the student will receive a zero on the assignment, and the matter will be noted in the student's permanent file. If there is a second offense, the student may receive an F for the semester in the class in which the plagiarism occurred, and may also receive a suspension or expulsion

FCCS Student Code of Conduct

LOVE: According to the Holy Scriptures, our love for God must be our primary concern. Next to loving God, our love for others must be our next order of concern. Our love for God and others must be evident in our conduct. This is best demonstrated by putting the best interests of others before our own interests.

“Love your neighbor as yourself. Love does no harm to its neighbor. Therefore, love is the fulfillment of the law.” – Romans 13:9B-10

RESPECT: Students must always be respectful of:

- The authority of the school administration, staff, faculty **and all other** responsible adults.
- The rights, property, safety and feelings of fellow students.
- The school and church property.

“Obey your earthly masters with respect and fear, and with sincerity of heart, just as you would obey Christ. Obey them not only to win their favor when their eye is on you, but like slaves of Christ, doing the will of God from your heart.” – Ephesians 6:5-6

OBEDIENCE: Students must obey their parents and therefore their teachers since the Christian family delegates responsibility and authority for education to the Christian School. Students should be obedient to all requests that fall within Biblical teaching and morality. A student who is uncomfortable with a request, regardless of its source, is encouraged to seek advice and or instruction from the principal and or a teacher.

“Children, obey your parents in the Lord, for this is right.” – Ephesians 6:1

SUBMISSION: Students must submit themselves to the governing authority of the Christian School.

“Everyone must submit himself to the governing authorities, for there is no authority except that which God has established. The authorities that exist have been established by God. Consequently, he who rebels against authority is rebelling against what God has instituted, and those who do so will bring judgment on themselves. For rulers hold no terror for those who do right, but for those who do wrong. Do you want to be free from fear of the one in authority? Then do what is right and he will commend you. For he is God’s servant to do you good. But if you do wrong, be afraid, for he does not bear the sword for nothing. He is God’s servant, an agent of wrath to bring punishment on the wrongdoer. Therefore, it is necessary to submit to the authorities, not only because of possible punishment but also because of conscience.” – Romans 13:1-5

HONESTY: Students must exercise honesty in all aspects of their character. Lying, cheating, and stealing are contrary to Christian character and may not be used in any fashion or form. Academic honesty is critical as students prepare and complete assignments. Plagiarism, cheating, fabrication, misrepresentation of assignments and aiding others in the same, must not be part of the lifestyle of a FCCS student.

“The Lord abhors dishonest scales, but accurate weights are His delight.” – Proverbs 11:1

COMMUNICATION, LANGUAGE AND SPEECH: Vulgar, profane, obscene, and demeaning language or speech will not be heard at FCCS. Students will not speak to anyone using language that is intended to be or that can be perceived as negatively sarcastic, taunting, ridiculing, or provoking. This also includes language used over email, text messaging and all forms of social media.

“Do not let any unwholesome talk come out of your mouths, but only what is helpful for building others up according to their needs, that it may benefit those who listen.” – Ephesians 4:29

STUDENT ETIQUETTE: The goal of appropriate student etiquette is for students to further demonstrate their Christian character by participating in a positive manner when they wish to be recognized in class by the teacher. Students will participate when they are recognized before they speak in the classroom. Interruption of a conversation of any other person in the room, including teachers and other students, is not consistent with proper etiquette. In the corridor’s students are to exercise decorum and behavior conducive to a Christian learning environment.

“Do nothing out of selfish ambition or vain conceit, but in humility consider others better than yourselves. Each of you should look not only to your own interests, but also to the interests of others.” – Philippians 2:3-4

RESPONSIBILITY: It is important that each student make progress in personal responsibility. For example, remembering classroom procedures, returning notes and homework in a timely manner, following FCCS standards, having proper supplies etc., are all areas that students are expected to make a priority effort in accomplishing.

“And Jesus increased in wisdom and in stature, and in favor with God and man.” – Luke 2:52

ADDITIONAL ITEMS OF FOCUS IN THE CODE OF CONDUCT

Alcohol, tobacco, illegal drugs and gambling

Faith Christian School has a zero-tolerance policy for possession of illegal drugs, drug paraphernalia, alcohol, cigarettes, tobacco and vaping devices. Students may not have possession of these items on the school property; in transportation to or from school, whether by private or public transportation; or in any school activity on or off campus. Any student found in violation of the school policy will be subject to involvement with civil authorities and/or expulsion. Students are expected to observe without exception, abstinence, both on and off campus from the use of these items.

Personal Contact

Students are expected to refrain from physical contact with each other. Students who engage in sexual activity of any kind are subject to discipline including suspension and expulsion, because such activities are in violation of principles of the Word of God, and Faith Christian School.

In both the Old and New Testaments, God has commanded that no intimate sexual activity should take place outside of marriage between one man and one woman. Accordingly, all forms of fornication, adultery, homosexuality, lesbianism, incest, and pornography are sinful, and, therefore, misuses of God’s gift of sex. (Gen. 2:24, Gen. 19:5, Gen. 26:8-9, Rom. 1:26-29, I Cor. 5:1, I Thess. 4:1-8, Heb. 13:4)

Weapons

The possession of weapons is strictly prohibited. Guns, knives (legal length or otherwise, including kitchen type), razor blades, box cutters, pepper spray, mace or any object that could be used to intimidate, threaten, or bring bodily harm to another student is forbidden. Students may not have possession of these items on the school property; in transportation to or from school by public transportation; or in any school activity on or off campus. Students violating this will be immediately expelled and law enforcement authorities notified.

Social Media

Students are encouraged to always exercise the utmost caution when participating in any form of social media or online communications. Students who participate in online interactions must remember that their posts reflect on everyone associated with Faith Christian School and, as such, these interactions are subject to discipline and consequences. Students are expected to abide by the following: Students may not use social media sites to publish disrespectful, disparaging, or harassing remarks about FCCS staff or faculty, students, parents, relatives, athletic or academic contest rivals, etc. Students who choose to post editorial content to websites or other forms of online media must ensure that their submission does not reflect poorly upon the school or other students. Failure to abide by this Social Media Policy, as with other policies at FCCS, will result in disciplinary action.

Bullying

FCCS defines “bullying” as “unwanted, repeated, aggressive behavior intended to intimidate or harassing.” Verbal threats or comments even said in a joking manner. Bullying will not be tolerated, and severe discipline will be given to those students who are bullying. It is the responsibility of each student to communicate immediately when they feel they are being mistreated in a repeated, aggressive behavior for the school to be able to deal with such matters. Cyber bullying through texting, social media and online are other forms of bullying that will not be tolerated at FCCS.

Any speech or conversations (at school, at home, email, texting, or social media) that are violent in nature toward a student, teacher, administration or the school will not be tolerated. Students violating this will be immediately expelled and the local law enforcement authorities will be notified.

Parental Involvement

Children are a sacred trust given by God to parents. As such, it is as important that FCCS has the support of parents as it is that the parents have the support of FCCS. By enrolling a student in FCCS each parent commits to supporting the school and their child(ren) by overseeing homework, treating the staff with respect, abstaining from gossip and being faithful to help promote the school. (See Parents' Statement of Cooperation) We look forward to working with parents for the good of their child(ren), their family and God's kingdom.

1. **DOCTRINE** We have read Faith Christian School's handbook and want our children to be taught in accordance with the doctrinal statements and educational philosophy contained therein. *"Do two walk together unless they have agreed to do so?" Amos 3:3*
2. **TRAINING** We understand the FCCS is a school with high academic standards, and we will both encourage and oversee the completion of homework, reviewing of notes, and other school preparations. *"Train a child in the way he should go, and when he is old he will not turn from it." Proverbs 22:6*
3. **CONDUCT** We understand that a child's behavior and appearance reflect on the Lord's name, FCCS, the family, and child. We will cooperate with the school to see that our child(ren) meets the standard of conduct and appearance outlined in FCCS's handbook. We furthermore grant to the school the authority to discipline our child(ren) as necessary (as outlined in the Student Handbook). *"Whatever happens, conduct yourselves in a manner worthy of the gospel of Christ." Philippians 1:27a*
4. **COMMUNICATION** Should we feel someone has offended us, we will seek to resolve the matter with the individual and not spread rumors, criticisms, or other forms of corrupt communication (Ephesians 4:29) to our child(ren), other parents or the community-at-large. We also commit to having one parent attend PTF meetings to stay connected to the school and grow as parents. *"If your brother sins against you, go and show him his fault, just between the two of you. If he listens to you, you have won your brother over." Matthew 18:15*
5. **SACRIFICE** We understand the importance of timely fund raising to a private school and will participate in such fund raisers faithfully. If circumstances arise by which we are unable to participate or raise such funds, we will contact the school immediately so that special arrangements might be made. **We agree that each family will raise the desired amount for each fundraiser that FCCS plans and if family wishes not to take part a donation of that amount will be made to the school for that event.** *"Now it is required that those who have been given a trust must prove faithful." I Corinthians 4:2*
6. **PRAYER** We agree to honor the teachers, administration, and other staff members of FCCS, as well as pray for them and their ministry to our child(ren). *"Now we ask you, brothers, to respect those who work hard among you . . . Hold them in the highest regard in love because of their work . . . pray continually." I Thessalonians 5:12-13 & 17*
7. **RESPONSIBILITY** We agree to be responsible to ensure our child has the best experience as a student at FCCS. We also agree to teach our students responsibility and taking ownership over their work as a student at FCCS. We will be responsible to make sure our child is attending regularly, arriving, and leaving on time. We will replace broken or lost items. We will make sure our student has the tools at home (computer, wi-fi, printing capabilities) to do the work required at home. *"..work heartily, as for the Lord, and not for me." Colossians 3:23*
8. **UNITY** We understand that it is our Savior's desire for us to be united. We also understand that should we decide not to honor one or more of the principles on this page, it could lead to the suspension or expulsion of our child(ren). *" . . . that all of them may be one." John 17:21a*

FCCS Daily Schedule 2022-2023

Monday-Thursday

8:00-8:05

Devotions in Gym (Grades 5-12)

8:10-9:05

Period 1

9:10-10:05

Period 2

10:10-11:05

Period 3

11:10-11:50

4 C's (Clubs, Chapel, Critical Thinking, Connect Groups)

11:50-12:15

Lunch (All Grades)

12:20-1:15

Period 4

1:20-2:15

Period 5

2:20-3:15

Period 6

3:15

Students Clean Building (Students Grades 5-12)

3:30

Dismissal

(Certain Days Clubs May Be Offered after School)

Faith Community Christian School Dress Code

Our standard for dress at Faith Christian School is designated to reflect the Christian nature of our school and to serve as an acceptable guide for our parents and students. Self-expression of wardrobe is acceptable with moderation and modesty. Modesty is always expected. Modest is defined as not calling attention to appearance that indicates a wholesome respect for oneself.

Shirts

Sleeves required, No Skin Shown when Lifting Hands or Bending Over, No Alcohol, Drug, Band, Derogatory

Pants

No Skin Above the Knee, Not Tight Fitting, No PJ's, Worn at the Waist

Dresses/Skirts

Ladies Only; Not Form Fitting, Must touch top of knee and must have shorts worn underneath

Shorts

Before Fall Break and After Spring Break ONLY, Must touch top of knee

Footwear

Heels must be secured (No Slides, Flip Flops, Roller Shoes)

Hair

Neat, Clean, No Extreme Styles or Colors

Piercings/Tattoos

Modest, Non-Distracting Earrings, No ear gauges; all tattoos must be covered

Headwear

Hats and Beanies are ok (not covering eyes)

Students who violate the dress code policy will be given a disciplinary write up, removed from class and parents will be notified.

School Uniform

Students will given a school t-shirt at the beginning of the school year and will be required to have either khaki or dark pants (NO DENIM) to wear with the school t-shirt for field trips and other "School Uniform" special occasions.

Cell Phones

Students are NOT permitted to have cell phones or smart watches on them, in their book bag or in their lockers. Cell phones can be given to an adult and placed each morning in the office to be kept until the end of the day where they will pick up from the office. If the student violates this policy, the following may occur:

- 1st – Lose Phone to Administrator Until the End of Day (picked up by parent)
- 2nd – Parent Conference/Detention
- 3rd – In School Suspension

Communication with Teachers

Students will not communicate with teachers in private messages, text messaging, or through any type of social media. Any communication that a teacher sends out should also be sent to the principal and parents. Teachers should never be alone with students behind closed doors in private situations.

Tuition

It is God's will that His people be faithful stewards of what He has entrusted into their care (1 Corinthians 4:2; Matthew 25:14-30) Tuition at FCCS is "faith based" and we believe in each family sacrificing to make sure the school has the proper funds to support the annual budget. Each family will be expected to give financially and/or assist in fundraising for FCCS. Families will complete a Financial Covenant so the school can have expectations for each family. The costs for the 2022-2023 school year is \$4,000 for 1 student and \$5,250 for a family. FCCS is committed to having a low yearly tuition, but the expectation is for every family to sacrifice to support God's work at the school.

Payment of Annual Fees (in addition to Tuition)

FCCS is dedicated to controlling cost in a manner that is pleasing to God. The fee for registering at FCCS is \$100 per student. Closed Enrollment is every February with Open Enrollment beginning March 1. This fee is non-refundable. There is also a \$250 technology/book fee for each family that is due by the first day of school.

Emergency Closings

Should there be inclement weather or some other form of emergency that would require a start delay or the closing of school for the day, such information will be communicated through Facebook and text messaging. Closings will be considered E-Learnings days so students will be required to check email and online sources to get the work for that day.