

Biology: RIASEC Classroom Connections

These examples of career connections across RIASEC themes help educators get started so they can further customize RIASEC-aligned examples for their content. RIASEC themes help students name and claim their interests and explore future options. Real-world examples as part of ongoing instruction improve engagement, relevance, and purpose.

Realistic (R):

- Construction Worker Applying measurements and calculations for building projects.
- Auto Mechanic Using algebra to solve problems related to automotive systems.
- Electrician Applying algebraic concepts in understanding electrical systems and circuits.

Investigative (I):

- Scientist Analyzing data using algebraic techniques to draw conclusions.
- Statistician Using algebra for statistical analysis and data interpretation.
- Environmental Scientist Applying algebra to model environmental trends and analyze data.

Artistic (A):

- Graphic Designer Using algebra in design software for creative projects.
- Photographer Calculating and adjusting camera settings using algebraic principles.
- Music Producer Applying algebraic concepts in sound engineering and music production.

Social (S):

- Event Planner Using algebra for budgeting and logistics in event planning.
- Social Worker Analyzing and interpreting data using algebra to assess social needs.
- Human Resources Specialist Applying algebra in workforce planning and analytics.

Enterprising (E):

- Entrepreneur Using algebra for financial planning, budgeting, and business analysis.
- Sales Manager Analyzing sales data and trends using algebraic techniques.
- Marketing Specialist Applying algebra in market research and data analysis.

Conventional (C):

- Accountant Applying algebra in financial calculations and bookkeeping.
- Actuary Using algebraic principles in risk assessment and insurance calculations.
- Banker Applying algebra in financial analysis and investment planning.

○ Know yourself. ○ Develop your talents. ○ Weigh your options. ○ Dre	eam big!

