## **Integrate RIASEC into Classroom Practices**



If you already	here are various ways you can integrate RIASEC
Analyze historical and/or current influencers	☐ Use RIASEC to describe themes those people demonstrate
Explain/discuss a mathematical concept	☐ Use RIASEC to describe the kind of work and workers who are using that knowledge
Explain/discuss scientific processes	☐ Use RIASEC to describe the kind of work and workers who are using that knowledge
Explain/discuss historic events	☐ Use RIASEC to describe the kind of work and workers who are using that knowledge
Create heterogeneous student groups	☐ Create diverse teams, balanced in RIASEC themes
Create homogeneous students groups	☐ Create groups that align RIASEC theme to solve specific types of tasks
Introduce jobs, careers, and community roles	☐ Use RIASEC to describe the people and their work
Analyze characters	☐ Use RIASEC to describe themes the characters demonstrate
Students reflect on their progress over time	☐ Use RIASEC as a way for students to identify with themes in their work and in their experiences
Interview / meet experts	☐ Discuss anticipated RIASEC themes; debrief after
Discuss family history or personal biographies	☐ Students create a family work-tree (genogram)
Explore "people in the neighborhood"	☐ Use RIASEC as a way to map business, leaders, and workers in the community
Student-led conferences	☐ Incorporate RIASEC into the process
Project-based learning	☐ Include explorations of careers using RIASEC
STEAM activities	☐ Organize and/or label the tasks using RIASEC themes
Science lab / experiment	☐ Organize and/or label the tasks using RIASEC themes
Field trips	☐ Use RIASEC to plan for and reflect on the experience
Use classroom jobs	☐ Identify RIASEC themes that align to the jobs

## Your Classroom, Your Way

Use RIASEC on a regular and ongoing basis so students have the common career language to engage in dialogue about their future: 1) What are their interests and strengths? 2) How are they improving their skills? 3) What are their options so far? 4) What kind of lifestyle would they like to have?

	Select Best Practices that Fit Your Teaching Style
Guiding student collaborative conversations	
Make connections to your curriculum	
Embed into routines and norms	
Group students purposefully	
Assessment and student reflection	
Notes	