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National Professional Qualification for Senior Leadership NPQSL (Primary, Secondary and Special Education)

Develop the skills, knowledge and confidence you need to be a highly effective senior leader in a school.

Thomas Estley Learning Alliance (TELA) are one of only 40 nationally accredited providers of NPQs. The course is designed and delivered by experienced headteachers, National Leaders of Education and teams of experts with modules designed to meet the needs of schools across the East Midlands including narrowing the gap with white working class boys and leadership in faith schools. The **NPQSL** consists of 6 face to face days and three twilight sessions. You'll need to complete a number of interim school based learning tasks and a final assessment.

The **NPQSL** final assessment is competency based, testing the main competencies that are required for successful senior leadership. You'll be expected to lead, for an extended period, a school improvement priority in your school. This needs to be achievable within a 12 month period and must produce positive impact and sustainable change.

'The opportunity to shadow SLT in another school was an eye opening and invaluable experience'

Who can apply?

You should be in a leadership role with cross-school responsibilities, for example:

An experienced middle leader

A Deputy Head / Assistant Head

A Special Educational Needs Co-ordinator (SENCO)

Other senior staff

Costs

TELA Members £810+VAT

Non TELA Member £1160+VAT

*Scholarship funding is available to support teachers and leaders working in opportunity areas and category 5 and 6 areas to take the new NPQs. These areas include parts of Leicester City, Derby/shire, Nottingham/shire, Stoke and others. Discounts are available for group bookings through MATs and TSAs.

Contact us for further details





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Course Overview

Course Introduction

Thursday 4th October 2018 4.00-5.30—Gain an overview of the programme, plan for your NPQSL activities, confirm your selected electives, gain an understanding of the final assessment and reflect on your desired leadership outcomes

Face to face days

Tuesday 30th October 2018 9.30-16.00—Leading with impact-motivating and influencing others

Wednesday 28th November 2018 9.30-16.00—Increasing capability

Thursday 10th January 2019 9.30-16.00—Strategy and improvement

Thursday 31st January 2019 9.30-16.00—Teaching and curriculum excellence

Tuesday 26th February 2019 9.30-16.00—Managing resources and risks

Wednesday 20th March 2019 9.30-16.00—Working in partnership

Twilights

Compulsory twilight Monday 28th January

Elective Twilight Tuesday 30th April

Essential modules

You will complete 6 essential modules delivered by our team of current Headteachers, National, Local and Specialist Leaders of Education and other school leaders across all phases, contexts and socio-economical backgrounds. Our faith school electives are delivered by practicing faith school heads and deputies with Diocesan involvement. Our white working class boys module is delivered by leaders with a proven history of closing the gap





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Course Overview Continued

Pre task: Dual research task around whole school curriculum and intervention foci using impact based research and school data.

- 1: Leading with impact motivating and influencing others—Lead, motivate and influence others, including beyond the line management chain to deliver whole-school objectives.
- 2: Increasing capability—Identify excellent professional development practice and talent within an organisation and put in place arrangements or tools to develop and retain it.
- 3: Teaching and Curriculum Excellence—Use a range of techniques to gather evidence on teaching quality and the impact of interventions across a school. Reduce variation within the school and against comparative schools by improving pupil progress, attainment and behaviour. Develop and maintain a rich, high-quality school curriculum.

4. Strategy and improvement—Analyse performance data, work with the governing board effectively and design and implement sustainable change across a school.

5. Managing resources and risks—Deploy resources across a school effectively and efficiently and systematically identify, manage and mitigate risks to the school its pupils and staff.

6. Working in partnership—Identify a range of local and national partners that can support school improvement and identify the most effective partnerships for improving pupil progress.

“I found the research behind disadvantaged groups and the effectiveness of the strategies most helpful.”

Twilights

Compulsory module

Improving outcomes for white disadvantaged boys

Elective Module—choose 1 of either;

Senior Leadership within a faith school. Vision, values, leading ethos and community **or**

Senior Leadership, a change towards transformation

How Do I Apply?

Application forms are attached or telaonline.co.uk

Completed application forms should be returned to tela@thomastestley.org.uk closing date is Monday 17th September. Applicants will be informed if they have successfully gained a place on NPQML by Monday 24th September. All applicants should have the consent and full support of their Headteacher before submitting an application form.

