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National Professional Qualification for Headship NPQH (Primary, Secondary and Special Education)

Develop the skills, knowledge and behaviours that you need to be a high-performing headteacher.

Thomas Estley Learning Alliance (TELA) are one of only 40 nationally accredited providers of NPQs. The course is designed and delivered by experienced headteachers and National Leaders of Education with modules designed to meet the needs of schools across the East Midlands including narrowing the gap with white working class boys and leadership in faith schools. The **NPQH** consists of 5 face to face days, 4 twilight sessions and four mentor meetings as well as a nine day placement in a contrasting school. You'll need to complete a number of interim school based learning tasks and two final assessments incorporating your own school and your placement school.

The **NPQH** final assessments are competency based, testing the main competencies that are required for successful Headship. You'll be expected to lead a change programme at whole school level lasting at least two terms to improve pupil progress and attainment. You will also research your placement schools resource and capacity challenges and design an action plan to address these.

Who can apply?

Current headteachers / heads of school or aspiring to headship within the next 18 months.

Costs

TELA Members £1150+VAT

Non TELA Member £1650+VAT

*Scholarship funding is available to support teachers and leaders working in opportunity areas and category 5 and 6 areas to take the new NPQs. These areas include parts of Leicester City, Derby/shire, Nottingham/shire, Stoke and others.

Discounts are available for group bookings through MATs and TSAs. Contact us for further details tela@thomasestley.org.uk or view our website telaonline.co.uk

"TELA NPQshave given me the opportunity to see new leadership strategies in the local and national context"





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Course Overview

Pre course Gateway Assessment support Wednesday 12th September 2018 4.00-5.00—prior to being accepted on the course you are required to complete a pre-course application called the Gateway Assessment. This twilight session will support your application.

Wednesday 24th October 2018 4.00-5.30 — Course introduction. Gain an overview of the programme, analyse the course objectives, find out how the course is assessed and meet the delivery team.

Pre-task—360 degree leadership diagnostic.

Face to face days

Thursday 15th November 2018 9.30-16.00—Leading with Impact

Achieving objectives; inspiring leadership; distributing responsibility and accountability; communication, negotiation and persuasion; holding staff to account for performance.

Tuesday 11th December 2018 9.30—16.00—Increasing capability and leading for improvement; Workforce, capability and succession planning; promoting high quality CPD; horizon scanning; leading change effectively.

Wednesday 13th February 2019 9.30—16.00 Improving teaching, curriculum and processes; Develop evidence based organisational strategies; leading and growing excellence in teaching and curriculum and reducing in school variation.

Thursday 28th March 9.30-16.00—Managing resources, risks and new initiatives; Manage the impact of new initiatives; strategic financial planning; generating income; risk management and accountability.

Tuesday 9th April 9.30—16.00—Partnership working and developing system leadership;

Learning from others; influencing the system; moral purpose in partnerships; school to school support; planning the placement.

Twilights

Compulsory module Tuesday 22nd January

Improving outcomes for white disadvantaged boys

Elective Module Tuesday 7th May—choose 1 of either; Leadership in a faith school; managing finances effectively or improving outcomes in other schools.





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Course Overview Continued

Mentor Meetings

You will meet with your assigned mentor on four occasions focussing on;

- Leadership for change, inspiring others and holding to account
- Evidence based improvement
- Planning the placement
- Reflecting on the placement and lessons learnt

"I have learnt so much from hearing real life examples of policy in practice and discussing ideas from different schools."

Assessment

- NPQ leadership behaviours are integral to each element.
- School based assessment tasks are externally assessed and include;
- Leading a change at whole school level lasting at least two terms to improve pupils progress and attainment. This will include a presentation to governors or trustees, gaining feedback and submit a written account.

Research your placement school's current and /or projected resource and capability challenges and design an action plan to address these, present to governors or trustees gaining feedback and write a written account.

How Do I Apply?

Application forms are attached or telaonline.co.uk
Completed application forms should be returned to tela@thomastestley.org.uk closing date is Monday 24th September. Applicants will be informed if they have successfully gained a place on NPQH by Monday 15th October. All applicants should have the consent and full support of their Headteacher / governing body before submitting an application form.

