

National Professional Qualification for Headship NPQH (Primary, Secondary and Special Education)

Develop the skills, knowledge and behaviours that you need to be a high-performing Head Teacher.

Thomas Estley Learning Alliance (TELA) are one of less than 40 nationally accredited providers of NPQs. The course is designed and delivered by experienced Head Teachers and

National and local Leaders of Education with additional modules designed to meet the needs of schools across the Midlands including narrowing the gap with white working class boys and

leadership in faith schools. The **NPQH** consists of five Face to Face days, four twilight sessions and four mentor meetings as well as a nine day placement in a contrasting school. You'll need to complete a number of

interim school based learning tasks and two final assessments incorporating your own school and your placement school.

The **NPQH** final assessments are competency based, testing the main

competencies that are required for successful Headship. You'll be expected to lead a change programme at whole school level lasting at least two terms to improve pupil

progress and attainment. You will also

research your placement schools resource and capacity challenges and design an action plan to address these.

Who can apply?

Current Head Teachers / Head of school or those aspiring to Headship within the next 18 months.

Costs

TELA Members £1150+ VAT

Non TELA Member £1650+ VAT

Scholarship funding is available for participants working in a category 5 or 6 area, and those working in MATs or dioceses which cover those areas.

Discounts are available for group bookings through MATs and TSAs.

Contact us for further details
npq@thomasestley.org.uk sitelaonline.co.uk

It was very informative and gave me lots of ideas for implementation.—NPQH

delegate

A fantastic course already

recommended to others.

National Professional Qualification for Headship NPQH

Course Overview

Pre course Gateway Assessment support 4-5:30pm prior to acceptance onto the course you are required to complete a pre-course application called the Gateway Assessment. This twilight session will support your application.

Course introduction. 4-5:30pm Gain an overview of the programme, analyse the course objectives, find out how the course is assessed and meet the delivery team.

Pre-task: 360 degree leadership diagnostic.

Face to Face days– 9:30-4pm

Achieving objectives: Inspiring leadership; distributing responsibility and accountability; communication, negotiation and persuasion; holding staff to account for performance.

Increasing capability and leading for improvement: Workforce, capability and succession planning; promoting high quality CPD; horizon scanning; leading change effectively; supporting early career teachers.

Improving teaching, curriculum and processes: Developing evidence based organisational strategies; leading and growing excellence in teaching and Curriculum; reducing in school variation.

Managing resources, risks and new initiatives: Managing the impact of new initiatives; strategic financial planning; generating income; risk management and accountability.

Partnership working and developing system leadership:

Learning from others; influencing the system; moral purpose in partnerships; school to school support; planning the placement.

Twilights

Compulsory module

Improving outcomes for white disadvantaged boys

Elective module-choose one of either-

Leadership in a faith school; managing finances effectively or improving outcomes in other schools.

Assessment completion support module

Providing support for assessment completion towards the end of the course.



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Course Overview Continued...

Mentor Meetings

You will work with your in school mentor focussing on;

- Leadership for change, inspiring others and holding to account
- Evidence based improvement
- Planning the placement
- Reflecting on the placement and lessons learnt

Assessment

NPQ leadership behaviours are integral to each element.

School based assessment tasks are externally assessed and include;

Leading a change at whole school level lasting at least two terms to improve pupils progress and attainment. This will include a presentation to governors or trustees, gaining feedback and submit a written account.

Researching your placement school's current and /or projected resource and capability challenges and designing an action plan to address these, presenting to governors or trustees gaining feedback and writing a written account.



"I have learnt so much from hearing real life examples of policy in practice and discussing ideas from different schools."

NPQH delegate



National Professional Qualification for Headship NPQH

NPQH delivery hub

TELA Teaching school LE9 6PT, South Leicestershire

And

NSPCC National Training Centre

How Do I Apply

Applications are available at telaonline.co.uk

Completed application forms should be returned no later than **23/8/19** to
npq@thomasestley.org.uk

All applicants must have the consent and full support of their Head Teacher

*"I have enjoyed every face 2 face day. I have found them all
valuable and there has been a good mix of presenting styles
and
presenters/speakers throughout"*



National Professional Qualification for Headship NPQH DATES

NSPCC National Training Centre

3 Gilmour Close
Leicester, LE4 1EZ
And

TELA AT THOMAS ESTLEY COMMUNITY COLLEGE

Station Road
Broughton Astley
Leicestershire, LE9 6PT



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NPQH delegate

COURSE INTRODUCTION 4-5:30pm at TELA

Thursday 10 October 2019

FACE TO FACE DAYS 9:30-4pm

Monday 4 November 2019
Tuesday 17 December 2019
Thursday 6 February 2020
Wednesday 25 March 2020
Wednesday 29 April 2020

TWILIGHT SESSIONS 4-6pm at TELA

Wednesday 29 January 2020
Thursday 21 May 2020

