

National Professional Qualification for Middle Leadership NPQML (Primary, Secondary and Special Education)

Develop the skills, knowledge and confidence that you need to lead a high-performing team in a school and to improve classroom practice.

Thomas Estley Learning Alliance (TELA) are one of only 40 nationally accredited providers of NPQs. The course is designed and delivered by experienced Head Teachers, National Leaders of Education and teams of experts with modules designed to meet the needs of schools across the Midlands including narrowing the gap with white working class boys and leadership in faith schools. The **NPQML** consists of 3 face to face days and 3 twilight sessions. You'll need to complete essential modules and a final assessed school based task.

The **NPQML** final assessment is a task drawn from work on a school

- improvement priority where you lead at team level for at least two terms. You'll need to show that you can; make successful and sustainable
- improvement in your school; use the experience to reflect upon and
- improve your own leadership skills

Who can apply?

You should be a middle leader in a school with the responsibility of leading a team, for example:

- a key stage leader
- a curriculum area leader
- a pastoral services leader
- a subject leader
- a head of department

“Efficient and engaging information. Very well organised and professional.”

NPQ delegate

COSTS

TELA Members £600 + VAT

Non TELA Member £860 + VAT

Discounts are available for group bookings through MATs and TSAs.

Contact us for further details Tel: 01455 283 263 Ext 3205

Email: npq@thomasestley.org.uk

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Course Overview

“I have come away from the sessions feeling engaged and energised” ...NPQ delegate

Course Introduction

Gain an overview of the programme, plan for your NPQML activities, confirm your selected electives, gain an understanding of the final assessment and reflect on your desired leadership outcomes.

Face to Face days

Day 1 9.30-4pm The connected leader- Leading a team

Day 2 9.30-4pm The professional leader- Developing the team

Day 3 9.30-4pm The accountable leader- Closing the gaps

Twilight sessions

Managing resources and risks

4-6pm

Deploy staff, financial and educational resources within a team effectively

Best practice in relation to managing risks

Key legal requirements

“Thought provoking about different leadership styles.

Made me consider my own style and methods...”

NPQ delegate

Elective module-Choose 1 of the following

4-6pm

Middle leadership within a faith school

Visions, values, ethos and community

or

Leading a change towards transformation

Visions, values and talent management



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Essential modules

The connected leader- Leading a team

- Leadership styles and their impact
- Communicating with stakeholders
- Personal reflection and self awareness tools
- Leading within and across teams
- Working in partnerships
- Leading change for improvement

The professional Leader- Developing the team

- Defining a curriculum and pedagogy for excellence
- Research domestic and international teaching strategies
- Using data to evaluate teaching and learning
- Performance management techniques
- Understanding the teacher standards
- Professional development opportunities
- Increasing capability.

The Accountable Leader- Closing Gaps

- Manage and analyse performance data
- Statistical and data analytical concepts
- Teaching and curriculum excellence for our most disadvantaged
- Using data to drive outcomes/evaluate impact
- Examples of targeted intervention
- Focus on white working class boys

Complete expression of interest. [Click here](#)

All applicants must have the consent and full support of their Head Teacher.

NPQ delivery hubs

TELA Teaching school LE9 6PT, South Leicestershire

Ivanhoe College, LE65 1HX, North West Leicestershire

John Ferneley, LE13 1LH, North East Leicestershire

Rushey Mead Academy, LE4 7AN, Leicester City