

## National Professional Qualification for Headship NPQH (Primary, Secondary and Special Education)

**Develop the skills, knowledge and behaviours that you need to be a high-performing Head Teacher.**

Thomas Estley Learning Alliance (**TELA**) are one of only 40 nationally accredited providers of NPQs. The course is designed and delivered by experienced Head Teachers and National Leaders of Education with modules designed to meet the needs of schools across the Midlands including narrowing the gap with white working class boys and leadership in faith schools. The **NPQH** consists of five Face to Face days, four twilight sessions and four mentor meetings as well as a nine day placement in a contrasting school. You'll need to complete a number of interim school based learning tasks and two final assessments incorporating your own school and your placement school.

The **NPQH** final assessments are competency based, testing the main competencies that are required for successful Headship. You'll be expected to lead a change programme at whole school level lasting at least two terms to improve pupil progress and attainment. You will also research your placement schools action plan to address these.

### Who can apply?

Current Head Teachers / Head of school or aspiring to Headship within the next 18 months.

### Costs

**TELA Members £1150+ VAT**

**Non TELA Member £1650+ VAT**

Discounts are available for group bookings through MATs and TSAs.

Contact us for further details -

Email: [npq@thomasestley.org.uk](mailto:npq@thomasestley.org.uk) or

view our website [telaonline.co.uk](http://telaonline.co.uk) or

Tel: 01455 283 263



*It was very informative and gave me lots of ideas for implementation.—NPQH*

*delegate*

## National Professional Qualification for Headship NPQH

### Course Overview

#### Pre course Gateway Assessment support

prior to being accepted on the course you are required to complete a pre-course application called the Gateway Assessment. This twilight session will support your application.

**Course introduction.** Gain an overview of the programme, analyse the course objectives, find out how the course is assessed and meet the delivery team.

**Pre-task** -360 degree leadership diagnostic.

### Face to Face days

#### Day 1- 9.30-4pm Leading with Impact

**Achieving objectives;** inspiring leadership; distributing responsibility and accountability; communication, negotiation and persuasion; holding staff to account for performance.

**Day 2 -9.30-4pm Increasing capability and leading for improvement;** Workforce, capability and succession planning; promoting high quality CPD; horizon scanning; leading change effectively.

**Day 3- 9.30-4pm Improving teaching, curriculum and processes;** Develop teaching and curriculum and reducing in school variation.

**Day 4 - 9.30-4pm Managing resources, risks and new initiatives;** Manage the impact of new initiatives; strategic financial planning; generating income; risk management and accountability.

**Day 5 -9.30-4pm Partnership working and developing system leadership;** Learning from others; influencing the system; moral purpose in partnerships; school to school support; planning the placement.

### Twilights

#### Compulsory module

Improving outcomes for white disadvantaged boys

#### Elective module

**choose 1 of either-**Leadership in a faith school; managing finances effectively or improving outcomes in other schools.

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### Course Overview Continued...

#### Mentor Meetings

You will meet with your assigned mentor on four occasions focussing on;

- Leadership for change, inspiring others and holding to account
- Evidence based improvement
- Planning the placement
- Reflecting on the placement and lessons learnt

*"I have learnt so much from hearing real life examples of policy in practice and discussing*

#### Assessment

NPQ leadership behaviours are integral to each element.

School based assessment tasks are externally assessed and include;

Leading a change at whole school level lasting at least two terms to improve pupils progress and attainment. This will include a presentation to governors or trustees, gaining feedback and submit a written account.

Research your placement school's current and /or projected resource and capability challenges and design an action plan to address these, present to governors or trustees gaining feedback and write a written account.

#### TO EXPRESS YOUR INTEREST...[CLICK HERE](#)

All applicants should have the consent and full support of their

Head Teacher/governing body before submitting an application form.

#### NPQ delivery hub

TELA Teaching school LE9 6PT, South Leicestershire

Venue TBC