



Department
for Education

National Professional Qualification for Senior Leadership

Develop the skills, knowledge and confidence you need to be a highly effective senior leader in a school.

Thomas Estley Learning Alliance (**TELA**) are one of only 40 nationally accredited providers of NPQs. The course is designed and delivered by experienced Head Teachers, National Leaders of Education and teams of experts with modules designed to meet the needs of schools across the Midlands including narrowing the gap with white working class boys and leadership in faith schools. The **NPQSL** consists of 6 face to face days and three twilight sessions. You'll need to complete a number of interim school based learning tasks and a final assessment.

The **NPQSL** final assessment is competency based, testing the main competencies that are required for successful senior leadership. You'll be expected to lead, for an extended period, a school improvement priority in your school. This needs to be achievable within a 12 month period and must produce positive impact and sustainable change.

Who can apply?

You should be in a leadership role with cross school responsibilities, for example:

- **An experienced middle leader**
- **A Deputy Head / Assistant Head**
- **A Special Educational Needs**
- **Co-ordinator (SENCO)**
- **Other senior staff**



Applicants must have consent and full support of their Head Teacher before submitting an application form.

Costs

TELA Members £810+VAT

Non TELA Member £1160+VAT

Discounts are available for group bookings through MATs and TSAs.

Contact us for further details Tel: 01455 283 263 Ext 3205

Email : npq@thomasestley.org.uk

*'The opportunity to shadow SLT
in another school was an eye
opening and invaluable*



National Professional Qualification for Senior Leadership NPQSL

Course Overview

Course Introduction

Gain an overview of the programme, plan for your **NPQSL** activities, confirm your selected electives, gain an understanding of the final assessment and reflect on your desired leadership outcomes.

Face to Face days

Day 1 9.30-4pm - with impact-motivating and influencing others

Day 2 9.30-4pm-increasing capability

Day 3 9.30-4pm Strategy and improvement

Day 4 9.30-4pm—Teaching and curriculum excellence

Day 5 9.30-4pm—Managing resources and risks

Day 6 9.30-4pm—Working in partnership excellence

Twilights

Compulsory twilight.....

Elective Twilight

**“Information was well communicated,
good mix of direct instruction and
discussion”
NPQ delegate**

Essential modules

You will complete 6 essential modules delivered by our team of current Head Teachers, National, Local and Specialist Leaders of Education and other school leaders across all phases, contexts and socio-economical backgrounds. Our faith school electives are delivered by practicing faith school heads and deputies with Diocesan involvement. Our white working class boys module is delivered by leaders with a proven history of closing the gap.

National Professional Qualification for Senior Leadership NPQSL (Primary, Secondary and Special Education)

Course Overview Continued

Pre task: Dual research task around whole school curriculum and intervention foci using impact based research and school data.

1. Leading with impact motivating and influencing others—Lead, motivate and influence others, including beyond the line management chain to deliver whole-school objectives.
2. Increasing capability—Identify excellent professional development practice and talent within an organisation and put in place arrangements or tools to develop and retain it.
3. Teaching and Curriculum Excellence—Use a range of techniques to gather evidence on teaching quality and the impact of interventions across a school. Reduce variation within the school and against comparative schools by improving pupil progress, attainment and behaviour. Develop and maintain a rich, high-quality school curriculum.
4. Strategy and improvement—Analyse performance data, work with the governing board effectively and design and implement sustainable change across a school.
5. Managing resources and risks—Deploy resources across a school effectively and efficiently and systematically identify, manage and mitigate risks to the school its pupils and staff.
6. Working in partnership—Identify a range of local and national partners that can support school improvement and identify the most effective partnerships for improving pupil progress.

Twilights

Compulsory module

Improving outcomes for white disadvantaged boys

Elective Module—choose 1 of either

Senior Leadership within a faith school. Vision, values, leading ethos and community **or**

Senior Leadership, a change towards transformation.

“I found the research behind disadvantaged groups and the effectiveness of the strategies most helpful.”

NPQ delegate

Complete expression of interest... [Click here](#)

NPQ delivery hubs

TELA Teaching school LE9 6PT, South Leicestershire

Ivanhoe College, LE65 1HX, North West Leicestershire

John Ferneley, LE13 1LH, North East Leicestershire

Rushey Mead Academy, LE4 7AN, Leicester City