



## National Professional Qualification for Middle Leadership NPQML (Primary, Secondary and Special Education)

**Develop the skills, knowledge and confidence that you need to lead a high-performing team in a school and to improve classroom practice.**

Thomas Estley Learning Alliance (TELA) are one of only 40 nationally accredited providers of NPQs. The course is designed and delivered by experienced headteachers, National Leaders of Education and teams of experts, with modules designed to meet the needs of schools across the East Midlands, including narrowing the gap with white working class boys and leadership in faith schools. The **NPQML** consists of 3 face to face days and 3 twilight sessions. You'll need to complete the essential modules and a final assessed school based task.

The **NPQML** final assessment is a task drawn from work on a school improvement priority, where you lead at team level for at least 2 terms. You'll need to show that you can make successful and sustainable improvement in your school, and use the experience to reflect upon and improve your own leadership skills

### Who can apply?

You should be a middle leader in a school with the responsibility of leading a team, for example:

- ◆ a key stage leader
- ◆ a curriculum area leader
- ◆ a pastoral services leader
- ◆ a subject leader
- ◆ a head of department

*"The TELA NPQ has enabled me to share leadership ideas and given me the confidence to take these back into my everyday practice"*

### Costs

#### **£860+VAT (FREE for Leicester City Schools)**

Scholarship funding is available for participants working in category 5 and 6 areas, and those working in MATs or dioceses which cover those areas.

*This means that schools from across Leicester City can access fully funded NPQs*





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### Course Overview

Twilight sessions and face-to-face days are held at Leicester Teaching School, Rushey Mead Academy, Melton Rd, Leicester LE4 7AN

### Course Introduction

**4th February 2020, 4pm to 5.30pm** — Gain an overview of the programme, plan for your NPQML activities, confirm your selected electives, gain an understanding of the final assessment and reflect on your desired leadership outcomes

### Face-to-face days (all 9.30am to 4pm)

- ◆ Wednesday 26th February 2020 - The connected leader; leading a team
- ◆ Wednesday 25th March 2020 - The professional leader; developing the team
- ◆ Wednesday 3rd June 2020 - The accountable leader; closing the gaps

### Twilights

#### Managing resources and risks

Thursday 23rd April 2020, 4pm to 6pm

- ◆ Deploy staff, financial and educational resources within a team effectively
- ◆ Best practice in relation to managing risks
- ◆ Key legal requirements

#### Elective Module

Thursday 25th June 2020, 4pm to 6pm

Choose 1 of the following:

##### Middle leadership within a faith school

- ◆ Visions, values, ethos and community

or

##### Leading a change towards transformation

- ◆ Visions, values and talent management

*“A great opportunity to see new leadership strategies in the local and national context”*





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### Essential Modules

#### The connected leader - Leading a team

- ◆ Leadership styles and their impact
- ◆ Communicating with stakeholders
- ◆ Personal reflection and self awareness tools
- ◆ Leading within and across teams
- ◆ Working in partnerships
- ◆ Leading change for improvement

*“The observations sessions were particularly useful, the examples of how it is done in other successful faculties were really effective.”*

#### The professional Leader - Developing the team

- ◆ Defining a curriculum and pedagogy for excellence
- ◆ Research domestic and international teaching strategies
- ◆ Using data to evaluate teaching and learning
- ◆ Performance management techniques
- ◆ Understanding the teacher standards
- ◆ Professional development opportunities
- ◆ Increasing capability

#### The Accountable Leader - Closing Gaps

- ◆ Manage and analyse performance data
- ◆ Statistical and data analytical concepts
- ◆ Teaching and curriculum excellence for our most disadvantaged
- ◆ Using data to drive outcomes/evaluate impact
- ◆ Examples of targeted intervention
- ◆ Focus on white working class boys

### How Do I Apply?

Application forms are available from LeTS or [telaonline.co.uk](http://telaonline.co.uk)

Completed application forms should be returned to [teachingschool@rushey-tmet.uk](mailto:teachingschool@rushey-tmet.uk) by the closing date of **Friday 17th January 2020**. Applicants will be informed if they have successfully gained a place by TELA.

*All applicants should have the consent and full support of their Headteacher before submitting an application form.*

