



NPQML



telaonline.co.uk









National Professional Qualification for Middle Leadership NPQML (Primary, Secondary and Special Education)

Develop the skills, knowledge and confidence that you need to lead a high-performing team in a school and to improve classroom practice.

Thomas Estley Learning Alliance (TELA) are one of only 40 nationally accredited providers of NPQs. The course is designed and delivered by experienced Head Teachers, National Leaders of Education and teams of experts with modules designed to meet the needs of schools across the Midlands including narrowing the gap with white working class boys and leadership in faith schools. The **NPQML** consists of 3 face to face days and 3 twilight sessions. You'll need to complete essential modules and a final assessed school based task.

The **NPQML** final assessment is a task drawn from work on a school improvement priority where you lead at team level for at least two terms. You'll need to show that you can; make successful and sustainable improvement in your school; use the experience to reflect upon and improve your own leadership skills

Who can apply?

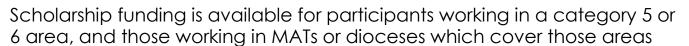
You should be a middle leader in a school with the responsibility of leading a team, for example:

- a key stage leader
- a curriculum area leader
- a pastoral services leader
- a subject leader
- a head of department

COSTS

TELA Members £600 + VAT

Non TELA Member £860 + VAT



Contact us for further details

Tel: 01455 283 263 Ext: 3205 Email: npg@thomasestley.org.uk









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Course Overview

"I have come away from the sessions feeling engaged and energised"

Course Introduction

NPQML delegate

Gain an overview of the programme, plan for your NPQML activities, confirm your selected electives, gain an understanding of the final assessment and reflect on your desired leadership outcomes.

Face to Face days:- 9:30-4pm

- The connected leader-Leading a team
- The professional leader-Developing the team
- The accountable leader- Closing the gaps

Twilight sessions: 4-6pm Managing resources and risks

- Deploy staff, financial and educational resources within a team effectively
- Best practice in relation to managing risks
 Key legal requirements

Elective module: 4-6pm Choose 1 of the following

Middle leadership within a faith school Visions, values, ethos and community or Leading a change towards transformation Visions, values and talent management











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Essential modules

The connected leader- Leading a team

- Leadership styles and their impact
- Communicating with stakeholders
- Personal reflection and self awareness tools
- Leading within and across teams
- Working in partnerships
- Leading change for improvement

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The professional Leader- Developing the team

- Defining a curriculum and pedagogy for excellence
- Research domestic and international teaching strategies
- Using data to evaluate teaching and learning
- Performance management techniques
- Understanding the teacher standards
- Professional development opportunities
- Increasing capability.

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The Accountable Leader- Closing Gaps

- Manage and analyse performance data
- Statistical and data analytical concepts
- Teaching and curriculum excellence for our most disadvantaged
- Using data to drive outcomes/evaluate impact
- Examples of targeted intervention
- Focus on white working class boys









National Professional Qualification for Middle Leadership NPQML

NPQ delivery hub

Rushey Mead Academy, LE4 7AN, Leicester City

How Do I Apply?

Please visit telaonline.co.uk for an application form

Completed application forms should be returned no later than 9/12/19 to npq@thomasestley.org.uk

All applicants must have the consent and full support of their Head Teacher











National Professional Qualification for Middle Leadership NPQML DATES

RUSHEY MEAD ACADEMY

Melton Road,

Leicester

LE4 7AN

COURSE INTRODUCTION 4-5:30pm

Tuesday 17 December 2019

FACE TO FACE DAYS 9:30-4pm

Wednesday 26 February 2020 Wednesday 25 March 2020 Wednesday 3 June 2020

TWILIGHT SESSIONS 4-6pm

Thursday 23 April 2020

Thursday 25 June 2020





The people that have led the training and taken part in delivering course content have been amazing. Sharing their own

experiences of leadership and supporting us to think about our leadership roles and impact on pupils.



