



NPQSL



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National Professional Qualification for Senior Leadership NPQSL (Primary, Secondary and special education)

Develop the skills, knowledge and confidence you need to be a highly effective senior leader in a school.

Thomas Estley Learning Alliance (**TELA**) are one of only 40 nationally accredited providers of NPQs. The course is designed and delivered by experienced Head Teachers, National Leaders of Education and teams of experts with modules

designed to meet the needs of schools across the Midlands including narrowing the gap with white working class boys and leadership in faith schools. The **NPQSL** consists of 6 face to face days and three twilight sessions. You'll need to complete a number of interim school based learning tasks and a final assessment.

The **NPQSL** final assessment is competency based, testing the main competencies that are required for successful senior leadership. You'll be expected to lead, for an extended period, a school improvement priority in your school. This needs to be achievable within a 12 month period and must produce positive impact and sustainable change.

Who can apply?

You should be in a leadership role with cross school responsibilities, for example:

'The opportunity to shadow SLT in another school was an eye opening and invaluable experience'

- An experienced middle leader
- A Deputy Head / Assistant Head
- A Special Educational Needs
- Co-ordinator (SENCO)
- Other senior staff

Costs

TELA Members £810 +VAT Non TELA Member £1160 +VAT

Discounts are available for group bookings through MATs and TSAs.

Scholarship funding is available for participants working in a category 5 or 6 area, and those working in MATs or dioceses which cover those areas

For more details contact npg@thomasestley.org.uk

or call 01455 283 263 Ext: 3205









National Professional Qualification for Senior Leadership NPQSL

Course Overview

Course Introduction

Gain an overview of the programme, plan for your **NPQSL** activities, confirm your selected electives, gain an understanding of the final assessment and reflect on your desired leadership outcomes.

Six Face to Face days 9:30-4pm

- With impact-motivating and influencing others
- Increasing capability
- Strategy and improvement
- Teaching and curriculum excellence
- * Managing resources and risks
- Working in partnership excellence

Twilights 4-6pm

Compulsory twilight and an Elective Twilight

Essential modules

"Information was well communicated, good mix of direct instruction and discussion"

NPQ delegate

You will complete 6 essential modules delivered by our team of current Head Teachers, National, Local and Specialist Leaders of Education and other school leaders across all phases, contexts and socio-economical backgrounds. Our faith school electives are delivered by practicing faith school heads and deputies with Diocesan involvement. Our white working class boys module is delivered by leaders with a proven history of closing the gap.









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Course Overview Continued

Pre task: Dual research task around whole school curriculum and intervention foci using impact based research and school data.

- 1. Leading with impact motivating and influencing others-Lead, motivate and influence others, including beyond the line management chain to deliver whole-school objectives.
- **2.** Increasing capability—Identify excellent professional development practice and talent within an organisation and put in place arrangements or tools to develop and retain it.
- **3.** Teaching and Curriculum Excellence-Use a range of techniques to gather evidence on teaching quality and the impact of interventions across a school. Reduce variation within the school and against comparative schools by improving pupil progress, attainment and behaviour. Develop and maintain a rich, high-quality school curriculum.
- **4.** Strategy and improvement-Analyse performance data, work with the governing board effectively and design and implement sustainable change across a school.
- **5.** Managing resources and risks-Deploy resources across a school effectively and efficiently and systematically identify, manage and mitigate risks to the school its pupils and staff.
- **6.** Working in partnership-Identify a range of local and national partners that can support school improvement and identify the most effective partnerships for improving pupil progress.

Twilights

Compulsory module

Improving outcomes for white disadvantaged boys

"I found the research behind disadvantaged groups and the effectiveness of the strategies most helpful."

NPQ delegate

Elective Module—choose 1 of either

Senior Leadership within a faith school. Vision, values, leading ethos and community **or** Senior Leadership, a change towards transformation.

All Presenters & staff involved have always been friendly, informative and

knowledgeable around the course, content and

requirements.

Thank you all.







National Professional Qualification for Senior Leadership NPQSL

NPQ delivery hub

* Rushey Mead Academy, LE4 7AN, Leicester City

How Do I Apply?

For an application form visit **telaonline.co.uk**Completed application forms should be returned no later than **9/12/19** to
npq@thomasestley.org.uk

All applicants must have the consent and full support of their Head

Teacher

"I found the research behind disadvantaged groups and the effectiveness of the strategies most helpful."

NPQ delegate











National Professional Qualification for Senior Leadership NPQSL DATES

Rushey Mead Academy

Melton Road Leicester, LE4 7AN



Course Introduction 4-5:30pm

Monday 16 December 2019

Face to Face days 9:30-4pm

Tuesday 10 March 2020

Wednesday 22 April 2020

Wednesday 20 May 2020

Wednesday 9 September 2020

Wednesday 7October 2020

Tuesday 10 November 20202



Twilight Sessions 4-6pm

Thursday 18 June 2020

Wednesday 9 December 2020

The people that have led the training and taken part in delivering course content have been amazing. Sharing their own

experiences of leadership and supporting us to think about our leadership roles and impact on pupils.



