

# SSAT Effective Primary Subject Leadership programme

In partnership with  
Futures Education Institute



## Empower your aspiring or existing primary subject leaders

The Effective Primary Subject Leadership programme develops knowledge and understanding of the subject leader role and equips participants with the skills to develop their subject within their own schools. In a primary school, undertaking a subject leadership role gives teachers the opportunity to make an impact beyond their own classroom and develop new skills and expertise; it can offer meaningful development opportunities for primary practitioners and is often the first experience of leadership.

There are challenges within the role of a subject leader, especially for those new to the role or those who do not see themselves as 'expert' in a specific subject area. Subject leaders in small schools may be asked to lead multiple subjects. This programme will address these by providing the knowledge and tools to help participants lead their subject with confidence.

**Accreditation:** The programme is accredited by SSAT and participants will receive a certificate for modules completed.

**Location:**

	Module title	Dates and times
1	The role of the primary subject leader and creating a vision	
2	The subject leader's role in curriculum design	
3	Understanding the subject in practice – what are the current strengths and areas for development?	
4	Practical ways to develop the subject in a primary setting	
5	Communicating to others and preparing for external scrutiny	

Find out more at  
[ssatuk.co.uk/primaryleadership](https://ssatuk.co.uk/primaryleadership)

## Module 1

## The role of the primary subject leader and creating a vision

The first module begins by reflecting on the importance of subject leadership in a primary school and why vision is important.

### We will explore:

- ▶ The importance of subject leadership in a primary school.
- ▶ Possible barriers or challenges.
- ▶ A model of leadership which can develop understanding of the role of a primary subject leader.
- ▶ What a vision is and why it is important for subject leaders.

## Module 2

## The subject leader's role in curriculum design

The second module offers opportunity to consider the principles that underpin effective curriculum design and the subject leader's role within curriculum decisions.

### We will explore:

- ▶ The 'big picture' of curriculum and principles that underpin it.
- ▶ How an effective curriculum enables children to 'know more and do more'.
- ▶ The content and sequencing choices within the subject curriculum.
- ▶ How to best communicate the rationale and decisions about the curriculum with confidence.

## Module 3

## Understanding the subject in practice – what are the current strengths and areas for development?

This module supports subject leaders in building a current and accurate picture of their subject and identify areas for development.

### We will explore:

- ▶ What curriculum implementation and impact means in relationship to the subject.
- ▶ Tools to support the evaluation of the curriculum.
- ▶ Ways to gather evidence.
- ▶ Understanding of the strengths and areas for development.

## Module 4

## Practical ways to develop the subject in a primary setting

This module focuses on actions that can be taken to develop the subject and how to implement change effectively.

### We will explore:

- ▶ Actions that can be taken to address key development points.
- ▶ Advantages and challenges of different approaches.
- ▶ How to plan and deliver change.
- ▶ The importance of regular evaluation.

## Module 5

## Communicating to others and preparing for external scrutiny

This module supports subject leaders to communicate with accuracy, clarity and confidence to a range of stakeholders, including Ofsted.

### We will explore:

- ▶ Key stakeholders who may like to know about your subject.
- ▶ The range of information you may need to communicate to others and the role of the subject leader's file.
- ▶ Key questions others may have about the subject.
- ▶ What role a subject leader may take in external scrutiny, including Ofsted.