

**Compare/Contrast**

- Compare/contrast the characters of this story.
- Compare/contrast the themes/subjects/settings of these texts.
- Compare/contrast the settings of this one and another text.
- Compare/contrast the names of this and another text.
- Compare/contrast the author's purpose of this text and another text.



**Literary Elements**

- What is the goal of this text?
- What is the setting of this text?
- What is the audience of this text?
- What is the narrator's (person's) of the text?
- Can you retell (reconstruct) the story?
- Can you predict (forecast) the story?
- Can you identify the author's purpose?
- Can you identify the author's point of view?
- Can you identify the author's style?
- Can you identify the author's tone?
- Can you identify the author's voice?
- Can you identify the author's perspective?
- Can you identify the author's bias?
- Can you identify the author's bias?
- Can you identify the author's bias?

**Meaning Of Words**

- What evidence can you use to find the meaning of the word?
- What other word would fit here?
- Does the text around the word give you a clue?
- Does any part of the word look familiar to you? Prefix, suffix, or root word?



**Character Traits**

- After reading the text, what is your point of view of the text?
- How is your point of view different from the author's point of view?
- Why do you think the author wrote this story?
- How does the author feel about...? How do you feel about...?
- Why do you think the author describes...?
- Do you think the author liked...? How do you know?



**Main Idea**

- What is a main idea? How do you know?
- What are the key details about this topic?
- How does each paragraph relate to the main idea?
- What clues do you have that the main idea is...?
- Where in the text can you gather clues to find the main idea?



**Point of View**

- After reading the text, what is your point of view of the text?
- How is your point of view different from the author's point of view?
- Why do you think the author wrote this story?
- How does the author feel about...? How do you feel about...?
- Why do you think the author describes...?
- Do you think the author liked...? How do you know?



**Meaning Of Words**

- How are vocabulary words used in this text?
- How can you figure out what this word means?
- What text helps you understand the meaning of this unknown word?
- How does the author use this word to help you figure out the meaning?
- What clues help you figure out the meaning of this word?



**Making Connections**

- What connections do you have with this text?
- How has this text deepened your understanding of the topic?
- How could this text be improved?
- How is this text similar or different from another text you have read?
- How is this text similar or different from an experience that you have had?



**Character Traits**

- After reading the text, what is your point of view of the text?
- How is your point of view different than the author's point of view?
- Why do you think the author wrote this story?
- How does the author feel about...? How do you know?
- Why do you think the author describes...?
- Do you think the author liked...? How do you know?



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# LEARNING LEAGUE

# READING REFLECTION

8 Bookmarks 42 Questions

## Character Traits

- A. After reading the text, what is your point of view of the text?
- B. How is your point of view different than the author's point of view?
- C. Why do you think the author wrote this story?
- D. How does the author feel about ...? How do you know?
- E. Why do you think the author describes.....?
- F. Do you think the author liked....? How do you know?



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## Meaning Of Words

- A. What resources can you use to find the meaning of the word?
- B. What other word would fit here?
- C. Does the text around the word give you a clue?
- D. Does any part of the word look familiar to you? Prefix, suffix, or root word?



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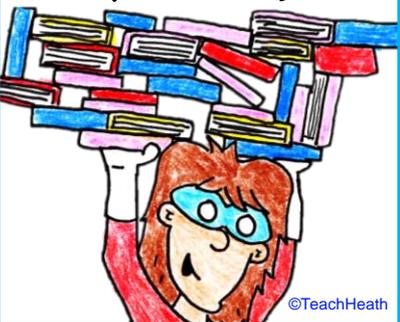
## Literary Elements

- A. What is the plot of this text?
- B. What is the setting of this text?
- C. What is the solution of this text?
- D. What is the theme (moral or lesson) of this text?
- E. Can you retell (summarize) this story?
- F. How do the illustrations help you understand the text?

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## Compare/Contrast

- A. Compare/contrast the characters of this story.
- B. Compare/contrast the (themes-plots-setting) of these texts.
- C. Compare/contrast the settings of this and another text.
- D. Compare/contrast the theme of this and another text.
- E. Compare/contrast the author's purpose of this text and another text.



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## Making Connections

- A. What connections do you have with this text?
- B. How has this text developed your understanding of the topic?
- C. How could this text be improved?
- D. How is this text similar or different than another text you have read?
- E. How is this text similar or different than an experience that you have had?



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## Meaning Of Words

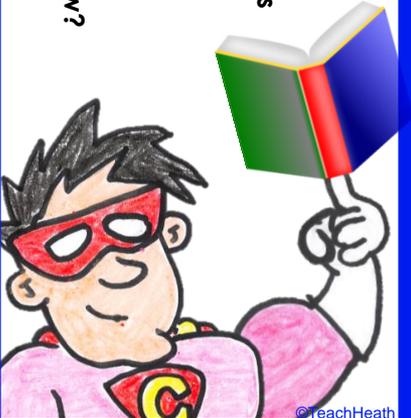
- A. How are vocabulary words used in this text?
- B. How can you figure out what this word means?
- C. What text helps you understand the meaning of this unknown word?
- D. What does the word parts of this word help you figure out the meaning?
- E. What clues help you figure out the meaning of this word?



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## Point of View

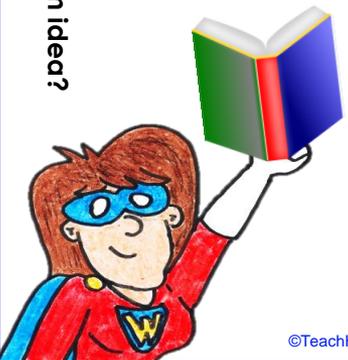
- A. After reading the text, what is your point of view of the text?
- B. How is your point of view different than the author's point of view?
- C. Why do you think the author wrote this story?
- D. How does the author feel about ...? How do you know?
- E. Why do you think the author describes.....?
- F. Do you think the author liked.....? How do you know?



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## Main Idea

- A. What is a main idea? How do you know?
- B. What are the Key details about this topic?
- C. How does each paragraph relate to the main idea?
- D. What clues do you have that the main idea is....?
- E. Where in the text can you gather clues to find the main idea?



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# NONFICTION

- A. How has this text developed your understanding of this topic?
- B. How does this text organization help you understand the text?
- C. What text elements would you add to this text and why?
- D. On a scale of 1-10, what would you give this text? Why?
- E. Identify at 3-5 text elements and discuss how they help you understand the text.
- F. What are the best questions to ask or keep in mind when examining this text?
- G. How are paragraphs used by the author in this text?
- H. Would you read more about this topic? Why or why not?
- I. What could be added or taken away from this text for you to understand the topic more clearly?
- J. What vocabulary knowledge is needed to understand this text?
- K. What reader specifically would you recommend this text to? Why?
- L. Do you think the author did a successful job in presenting the information? Why or why not?

# FICTION



- A. Why did you select this book? Would you reread it again sometime? Why or why not?
- B. What clues did the author give you to help you predict what was going to happen?
- C. Would you like to acquire a personality trait of a particular character in this book? What is it and why would you like it?
- D. Would you like to read more books by this author? Why or why not?
- E. If you could change the ending of this book, what would you change?
- F. Did the book end the way you thought it would? Why or why not?
- G. Which character changed the most in this book? Explain.
- H. If you could introduce a character to your family, who would it be and why?
- I. What questions would you like to ask the author of your book? Why?
- J. What advice would like to give to one of the characters? and why do they need it?