*Please fax or mail completed questionnaire to: Attention  Dr. Rogers*

*Fax  806-281-9964  Address 3301-101st Street Lubbock, Texas 79423*

School Questionnaire

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Child’s Name:

Your name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Subject taught/Position: \_\_\_\_\_\_\_\_\_\_

Contact Person at the School: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

What type of school environment? (Please circle)Public     Private    Home school

Please list any specific concerns that you have for this child:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please list areas of strengths for this child:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please list areas of difficulty for this child:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Does this child receive any special services at the school currently?

* Learning Disabled Student
* Resource Instruction, if so in what:
* Content Mastery, if so in what:
* Remedial Reading Instruction
* Specific Dyslexia Remediation
* Remedial Math Instruction
* Language Therapy
* Speech Therapy
* School Psychologist
* Classroom Modifications, if so what:

Please record current grades or results of standardized testing (can attach copies):

1. Reading\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Spelling\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Math\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Language Arts\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Science\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Social Studies\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Art \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Music\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. PE\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Citizenship\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Academic Skills

Place an appropriate mark in the column that best describes this child’s abilities.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Reading/Writing/Math** | **Above Expected** | **Appropriate for age** | **Delayed for age** | **Delayed > 1 grade level** |
| Able to read sight words |  |  |  |  |
| Reads orally fluently |  |  |  |  |
| Reads orally accurately |  |  |  |  |
| Reading comprehension |  |  |  |  |
| Reading rate (silent reading) |  |  |  |  |
| Identifying main ideas |  |  |  |  |
|  |  |  |  |  |
| Printing letters accurately/legibly |  |  |  |  |
| Cursive writing, rate |  |  |  |  |
| Cursive writing, legibility |  |  |  |  |
| Copying from the board quickly |  |  |  |  |
| Writing in complete sentences |  |  |  |  |
| Sentences are grammatically correct |  |  |  |  |
| Adequate vocabulary in writing |  |  |  |  |
| Writing is organized with beginning, middle, and ending |  |  |  |  |
| Spelling in written expression |  |  |  |  |
| Punctuation |  |  |  |  |
| Length of writing assignment |  |  |  |  |
| Other: |  |  |  |  |
|  |  |  |  |  |
| Performing multiplication |  |  |  |  |
| Recalling math facts quickly |  |  |  |  |
| Understands basic algebra |  |  |  |  |
| Solving word problems |  |  |  |  |
| Learning math vocabulary |  |  |  |  |
| Understanding math concepts (geometry, etc) |  |  |  |  |
| Other: |  |  |  |  |
|  |  |  |  |  |
| Using new vocabulary when speaking |  |  |  |  |
| Understanding verbal directions |  |  |  |  |
| Recalling words/ideas quickly |  |  |  |  |
| Summarizing ideas |  |  |  |  |
| Participating in classroom discussions |  |  |  |  |
| Remembering directions |  |  |  |  |
| Remembering homework, lunchbox, personal items |  |  |  |  |
| Following instructions |  |  |  |  |
| Organizational  skills |  |  |  |  |

Page BreakThis section is to look specifically for attention problems:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Check the ONE Column which best describes this child as compared to his/her peer group:** | **Not at all** | **Just a little** | **Quite a bit** | **Very much** |
| 1. Fails to give close attention to details or makes careless mistakes in schoolwork, work, or other activities. |  |  |  |  |
| 1. Has difficulty sustaining attention in tasks or play activities. |  |  |  |  |
| 1. Does not seem to listen when spoken to directly. |  |  |  |  |
| 1. Does not follow through on instructions and fails to finish schoolwork, chores, or duties (not due to oppositional behavior or failure to understand). |  |  |  |  |
| 1. Has difficulty organizing tasks and activities. |  |  |  |  |
| 1. Avoids, dislikes, or is reluctant to engage  in tasks that require sustained mental effort (such as schoolwork or homework). |  |  |  |  |
| 1. Loses things necessary for task or activities (e.g. school assignments, pencils, books, or toys). |  |  |  |  |
| 1. Is easily distracted by extraneous stimuli. |  |  |  |  |
| 1. Is forgetful in daily activities. |  |  |  |  |
| 1. Fidgets with hands or feet or squirms in seat. |  |  |  |  |
| 1. Leaves seat in classroom or in other situations in which remaining seated is expected. |  |  |  |  |
| 1. Runs about or climbs excessively in situations in which remaining seated is expected. |  |  |  |  |
| 1. Has difficulty playing or engaging in leisure activities quietly. |  |  |  |  |
| 1. Is always “on the go” or “driven by a motor”. |  |  |  |  |
| 1. Talks excessively. |  |  |  |  |
| 1. Blurts out answers to questions before the questions have been completed. |  |  |  |  |
| 1. Has difficulty waiting in lines or awaiting turn in games or group activities. |  |  |  |  |
| 1. Interrupts or intrudes on others (e.g. butts into other’s conversations). |  |  |  |  |
| 1. Loses temper. |  |  |  |  |
| 1. Argues with adults. |  |  |  |  |
| 1. Actively defies or refuses to comply with adults’ requests or rules. |  |  |  |  |
| 1. Deliberately annoys people. |  |  |  |  |
| 1. Blames others for his or her mistakes or misbehavior. |  |  |  |  |
| 1. Is touchy or easily annoyed by others. |  |  |  |  |
| 1. Is angry or resentful. |  |  |  |  |
| 1. Is spiteful or vindictive. |  |  |  |  |

Page BreakThis section looks at other behavior and mood issues.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Mark the column that best describes this child | **Not at all** | **Just a little** | **Quite a bit** | **Very much** |
| Becomes nervous |  |  |  |  |
| Appears sad |  |  |  |  |
| Makes self derogatory comments |  |  |  |  |
| Is irritable or easily annoyed |  |  |  |  |
| Has low self esteem |  |  |  |  |
| Appears fatigued |  |  |  |  |
|  |  |  |  |  |
| Complains of being ill |  |  |  |  |
| Frequent absences |  |  |  |  |
| Has nervous tics/movements |  |  |  |  |
| Makes odd sounds |  |  |  |  |
| Displays unusual rituals (washes hands repeatedly) |  |  |  |  |
|  |  |  |  |  |
| Prefers to be alone |  |  |  |  |
| Excluded or rejected by classmates |  |  |  |  |
| Is teased by classmates |  |  |  |  |
| Seems unaware of how to relate to peers |  |  |  |  |
| Difficulty working with classmates on projects |  |  |  |  |
| Withdraws |  |  |  |  |
|  |  |  |  |  |
| Resists authority |  |  |  |  |
| Is argumentative |  |  |  |  |
| Starts fights with peers |  |  |  |  |
| Does not tell the truth |  |  |  |  |
| Is easily upset |  |  |  |  |
| Difficulty complying with the rules |  |  |  |  |
|  |  |  |  |  |
| Acts “Cool” |  |  |  |  |
| Is the “class clown” |  |  |  |  |
| Acts as if school doesn’t matter |  |  |  |  |
| Is not motivated to do well in school |  |  |  |  |

Other Comments:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Thank you for you time and your input.  I look forward to collaborating with you to improve this child’s functioning.  Please feel free to contact me with the parent’s permission.