



ACT #2023 - 417

1 7HB32E-3
2 By Representative Garrett
3 RFD: Ways and Means Education
4 First Read: 03-May-23
5 2023 Regular Session



HB430 Enrolled



Enrolled, An Act,

Relating to the Alabama Literacy Task Force; to amend Section 16-6G-3, Code of Alabama 1975, to provide further for the duties and membership of the task force; to provide for the compensation of members; to provide for the chair and vice chair; and to provide for meetings.

BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. Section 16-6G-3 of the Code of Alabama 1975, is amended to read as follows:

"§16-6G-3

(a) The State Superintendent of Education shall convene a standing Literacy Task Force by December 1, 2019, to provide recommendations for comprehensive core reading and reading intervention programs, a state continuum of teacher development for approved science of reading pursuant to subsection (e) of Section 16-6G-6~~7~~; and an annual list of vetted~~and approved~~ assessments that are valid and reliable reading screening, formative, and diagnostic assessment systems for selection and use by local education agencies.~~The task force shall meet in regular session at least twice a year.~~ In future reviews, the task force shall add an element to the core reading and intervention program rubrics to review content for age appropriateness. The list finalized by the State Superintendent of Education for the 2021-2022 school year shall be valid for a period of five years, beginning with the date of approval. The vetted and approved list of



assessments by the task force shall be valid for a period of three years, beginning with the 2023-2024 school year. Assessments may be added during that time period, but not removed. Any changes must be approved by the task force. The task force shall endeavor to include multiple vendors in each approved list. The task force shall make public all rubrics and measurements used to determine eligibility and compliance for all assessments that applied for consideration. All appointing authorities shall coordinate their appointments so that diversity of gender, race, and geographical areas is reflective of the makeup of this state. The State Department of Education shall verify that each appointee satisfies the credentials under which he or she was appointed. The membership of the task force shall include all of the following appointees, each of whom shall have at least three years of experience with scientifically based reading instruction:

- (1) The Director of the Alabama Reading Initiative.
- ~~(1)~~ (2) Two public K-12 teachers appointed by the Executive Director of the Alabama Education Association.
- ~~(2)~~ (3) One public K-12 special education teacher appointed by the State Superintendent of Education.
- ~~(3)~~ (4) Three Certified Academic Dyslexia Therapists, who have been certified for a minimum of three years, appointed by the Alabama Branch of the International Dyslexia Association.
- ~~(4)~~ (5) Two public school principals appointed by the Executive Director of the Council for Leaders in Alabama



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57 Schools.

58 ~~(5)~~ (6) One local superintendent of education appointed
59 by the Executive Director of the School Superintendents of
60 Alabama.

61 ~~(6)~~ (7) One local board of education member appointed by
62 the Alabama Association of School Boards.

63 ~~(7)~~ (8) One national expert in literacy member appointed
64 by the State Superintendent of Education.

65 ~~(8)~~ (9) One early childhood educator appointed by the
66 Secretary of the Alabama Department of Early Childhood
67 Education.

68 ~~(9)~~ (10) One dean of a college of education appointed by
69 the Alabama Commission on Higher Education.

70 ~~(10)~~ (11) Seven additional members, including two public
71 K-12 teachers, four of whom shall be appointed by the Governor
72 and three by the State Superintendent of Education.

73 (12) Two at-large members: One member shall be
74 appointed by the President Pro Tempore of the Senate to serve
75 as chair for a two-year term and subsequently as vice chair
76 for a two-year term and one member shall be appointed by the
77 Speaker of the House of Representatives to serve as vice chair
78 for a two-year term and subsequently as chair for a two-year
79 term.

80 (b) Members appointed to the task force shall be
81 appointed to serve a four-year term and may be reappointed to
82 serve one additional two-year term.

83 (c) The members of the task force shall be reimbursed
84 through the department for expenses incurred in the



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performance of their duties for the task force in the same manner and at the same rate as is provided for state employees. Subject to appropriations, nothing in this chapter shall limit payment for their service.

(d) The task force shall meet at least twice a year. The task force shall set meeting dates and times, set agendas, vote, and develop recommendations for the State Superintendent of Education. All task force meetings and subcommittee meetings shall be publicly posted along with a complete listing of all task force members.

~~(b)~~(e) Each approved assessment system shall do all of the following:

(1) Provide screening and diagnostic capabilities for monitoring student progress.

(2) Measure, at a minimum, phonological awareness, oral language, the alphabetic principle, including letter naming, letter sound, and sound letter correspondences, decoding, encoding, accuracy, vocabulary, and comprehension.

(3) Identify students who have a reading deficiency, including identifying students with characteristics of dyslexia.

(4) Provides predictive validity with regard to the state summative assessment.

~~(e)~~(f) In determining which assessment systems to approve for use by local education agencies, the task force, at a minimum, shall also consider all of the following factors:

(1) The time required to conduct the assessments, with



113 the intention of minimizing the impact on instructional time.

114 (2) The level of integration of assessment results with
115 instructional support for teachers and students.

116 (3) The timeliness in reporting assessment results to
117 teachers, administrators, and parents."

118 Section 2. This act shall become effective immediately
119 following its passage and approval by the Governor, or its
120 otherwise becoming law.

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[Signature]

Speaker of the House of Representatives

[Signature]

President and Presiding Officer of the Senate

House of Representatives

I hereby certify that the within Act originated in and was passed by the House 23-May-23, as amended.

John Treadwell
Clerk

Senate 01-Jun-23

Passed

House 01-Jun-23

Concurred in
Senate Amendment

APPROVED

TIME

Kay Ivey
GOVERNOR

Alabama Secretary Of State

Act Num....: 2023-417
Bill Num....: H-430

Recv'd 06/07/23 04:11pmSLF

SPONSOR
Corbett
SPONSORS

I HEREBY CERTIFY THAT THE
RESOLUTION AS REQUIRED IN
SECTION C OF ACT NO. 81-889
WAS ADOPTED AND IS ATTACHED
TO THE BILL, H.B. 430

YEAS 93 NAYS 5

JOHN TREADWELL, Clerk

I HEREBY CERTIFY THAT THE
NOTICE & PROOF IS ATTACHED
TO THE BILL, H.B. _____
AS REQUIRED IN THE GENERAL
ACTS OF ALABAMA, 1975 ACT NO.
919.

JOHN TREADWELL, Clerk

CONFERENCE COMMITTEE

House Conferees _____

DATE: 5-23 2023
RD 1 RFD ED

This Bill was referred to the Standing Committee
of the Senate on

ED POLICY
and was acted upon by such Committee in
session and is by order of the Committee
returned therefrom with a favorable report
w/amend(s) _____ w/sub _____ by a vote of
yeas 8 nays 0 abstain _____
this 24 day of May 2023
[Signature], Chair

DATE: 5-24 2023
RF FEV RD 2 CAL

DATE: _____ 20____
RE-REFERRED ☐ RE-COMMITTED ☐
Committee _____

I hereby certify that the Resolution as
required in Section C of Act No. 81-889
was adopted and is attached to the Bill,
HB _____.

YEAS _____ NAYS _____

PATRICK HARRIS,
Secretary

FURTHER SENATE ACTION (OVER)