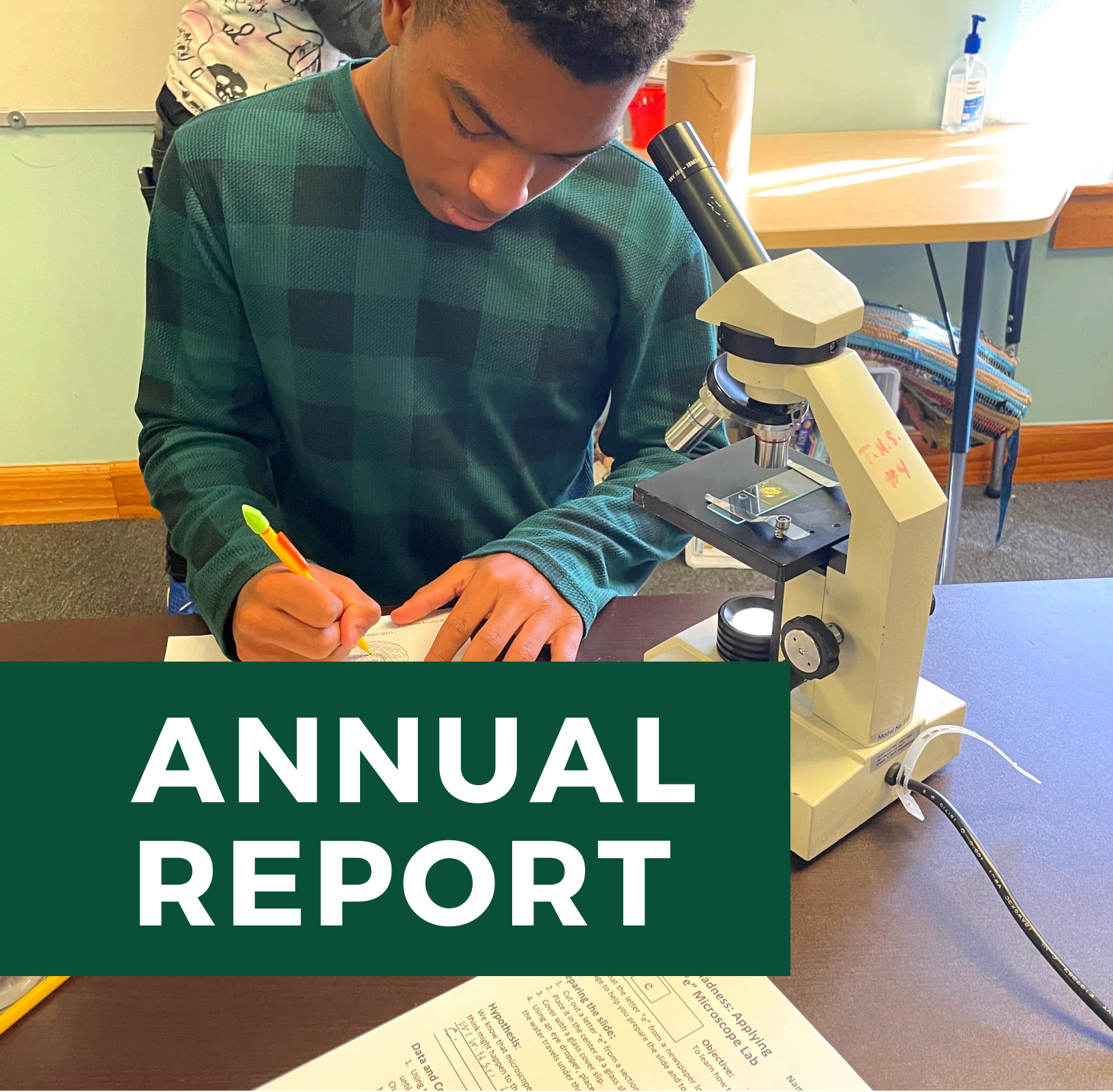




ANNUAL REPORT

**THE MARSHALL
SCHOOL'S 2021-22
ANNUAL REPORT**

"Creating learning success
stories, one student at a time"

2021-22

LETTER FROM THE DIRECTOR

Dear Marshall School Family,

WE DID IT! Together, we made it through another year. I am so proud of all we have accomplished here at our little school and am excited about where we are heading in the future. I am grateful to have such a strong community that helps us reach our goal of empowering and developing the whole of a student.

The year began with a mixture of excitement and uncertainty as it was our first full year back in person since the pandemic's peak. This has not only been a difficult transition for our school but schools across the country. Our school community, however, demonstrated that "WE CAN DO HARD THINGS." Our students showed us that they are resilient. They overcame various challenges and persevered when things appeared difficult. Our teachers showed compassion and care and worked uncomplainingly throughout the year to support our students. Our parents and families stepped up and showed a willingness to do whatever was needed to help serve our students, faculty, and staff and were a vital part of all our successes this year.

We are grateful for the generous support of so many who enable us to provide our students with individualized instruction, a safe and secure learning environment, and a broad range of fine arts and academic opportunities. We appreciate those who have invested in the lives of not only the students of today but also in the lives of many who will join us in the future.

Christina Carson

2021-22

TESTIMONIES FROM OUR PARENTS

"When my oldest got to sixth grade, he was years behind in reading, even with two to three years of special education and extra reading classes, and outside tutoring. He became so frustrated and started to shut down. I could literally see the light going out in him, and his self-esteem was greatly damaged. That is when we decided to try the Marshall School for seventh grade. They immediately took him in with caring arms. They started working on building a connection with him. They believe building a relationship with each of their students is a crucial part of teaching. And they couldn't be more right. It took some time, but he started coming out of his shell, and the walls he put up came down. They helped give him his confidence back, and showed him that he can do hard things with the right type of guidance and the skills he needed to keep on task and the support needed to bring him to his greatest potential."



"The Marshall School places a high priority on individual assessment of each student's strengths and areas of weakness/challenge to design an instructional approach that bolsters a child's confidence in their weak areas while also continuing to foster growth in their areas of strength. There are no labels at TMS. Students who are struggling with learning challenges aren't 'slow'—they are appreciated and celebrated for their unique abilities."

Finances.

Operating Revenue

Tuition & Fees

Donations and Unrestricted Gifts

Investment Income

Other Programs

TOTAL REVENUE

Operating Expenditures

Salaries & Benefits

General Operations

Instructional Program

Tuition Assistance

Equipment & Capital Assets

TOTAL EXPENDITURES

If you have any questions about the data presented here or any aspect of the school's financial operations, please feel free to contact us.

YEAR IN REVIEW



September

e3kids Presentation: Some of our Literature students read A Long Walk to Water by Linda Sue Park. Mrs. King, our resident nurse and ASL teacher who also works with e3Kids International shared perspectives of the water challenges faced by students in Kenya. Our school was able to partner with e3kids to provide 3 water filters for The Royal Kids School in Kenya.

Refugee Collection: Our school community partnered with Crossroads Church to collect items for over 5,000 Afghani refugees who recently relocated to the area.



October

Family Tech Talk: Our parents joined as we partnered with a national parents association to discuss internet safety's importance.

Basketball Hoop Donation: Families helped donate to replace our school's basketball hoop, which quickly became upper school's favorite recess activity.

Spirit Week: We celebrated Spirit Week with teachers and students participating in Pajama Day, Character Day, Spirit Wear, and Crazy Hat/Hair Day.



November

Letters to WWII Veteran: Lower school students created cards for Mr. Potts, a local WWII veteran who turned 100 years old.

Free Library: To show our appreciation for Giving Tuesday, we put together a "take one, leave one" library for the local neighborhood to use.

Thanksgiving Feast: We celebrated Thanksgiving as a school by sharing what we were thankful for, playing games, and having a feast before leaving for break.



December

Silent Night video: The TMS School Choir created a video singing Silent Night to share with our community.

Christmas Tree Challenge: Our cactus tree won first place in the favorite tree contest. This year's annual Christmas Tree challenge raised \$80,500 for Fredericksburg area non-profits.

Holiday Party: We continued our tradition of reading "You are Special," having cocoa served by our resident elf, and exchanging gifts at our holiday party before the students headed off on winter break.



January

Snow Storm: Local weather conditions caused us to have over 3-weeks of winter break.

e3kids international donation: We received a generous donation of self-care products for students from e3kids International.



February

Compliment Books: We continued our annual tradition of reading our Compliment Books. Each student wrote a compliment for their classmates, which were compiled into books for each student. These compliments helped students see what others see in them. We loved seeing each of our students celebrated by their peers.

Field Trip: Mrs. Cogan's classroom visited Chancellorsville Battlefield. Ranger Pete shared a lot of great information on the battle, and the class had a great time looking at exhibits and walking the trails around the field.



March

Garden Prep: During Life Skills class, the students began to prep the garden for the upcoming season.

Read Across America: Lower school students celebrated Read Across America week with literacy-themed hands-on activities and crafts.



April

Internship Expo: Upper School students attended an internship expo, where they were able to talk with multiple businesses about opportunities for the future.

Fredericksburg Nationals Game: Junior and Senior High students spent the day at the Fredericksburg National's stadium for Education Day!

Earth Day: Students planted seeds in honor of Earth Day.



May

Musical Showcase: The musical showcase was such a success! We had so many talented students who were able to grow their skills and confidence over the year and overcome the anxiety of performing in front of an audience.

Graduation & Awards Ceremony: We finished the school year with four seniors graduating! We also had our awards ceremony, where students were honored for their hard work throughout the year in front of their teachers, parents, and peers.