

Summary of FSUTA Survey- Reopening of Instruction

Prepared by FSUTA Organizing Committee

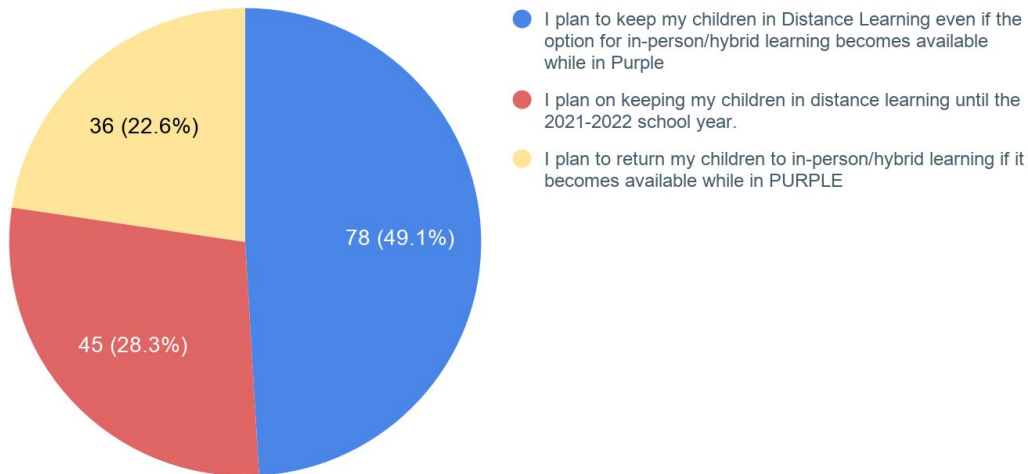
In January 2021, in anticipation of a vote by the governing board on the reopening of schools during the January 14th school board meeting, the Fairfield Suisun Unified Teachers Association conducted a survey of our bargaining unit that included both FSUTA members and non-members. The survey ran from January 11th to January 13th resulting in a total of 809 responses.

FSUTA continues to offer to meet and discuss any questions about the information presented in this survey and share disaggregated results. To arrange a time, please do not hesitate to contact Nancy Dunn (fsutaprez@gmail.com) or Dan Pozzesi (organizingfsuta@gmail.com).

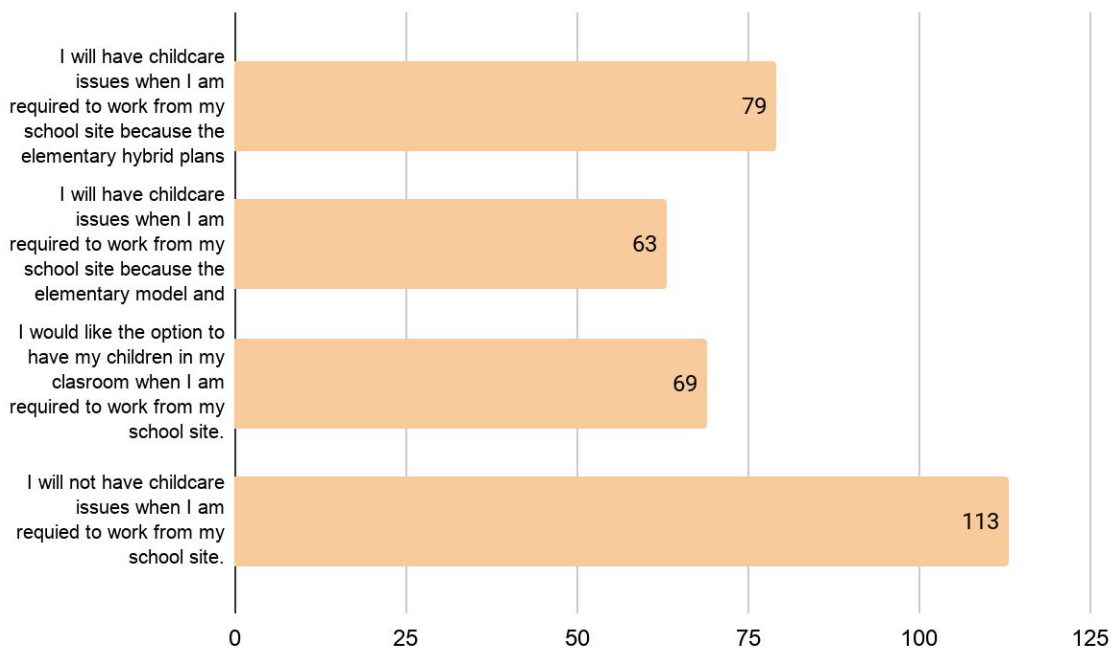
We welcome the opportunity to meet with you and further develop a strong partnership.

The following two questions were answered **only** by respondents who are parents of FSUSD students.

Question: Choose the answer that best matches what you are currently planning for your own children’s education. Please note the color tiers in the answers. (228 responses)



Question: Choose the answer(s) that best match your situation regarding childcare requirements or issues. (250 responses)



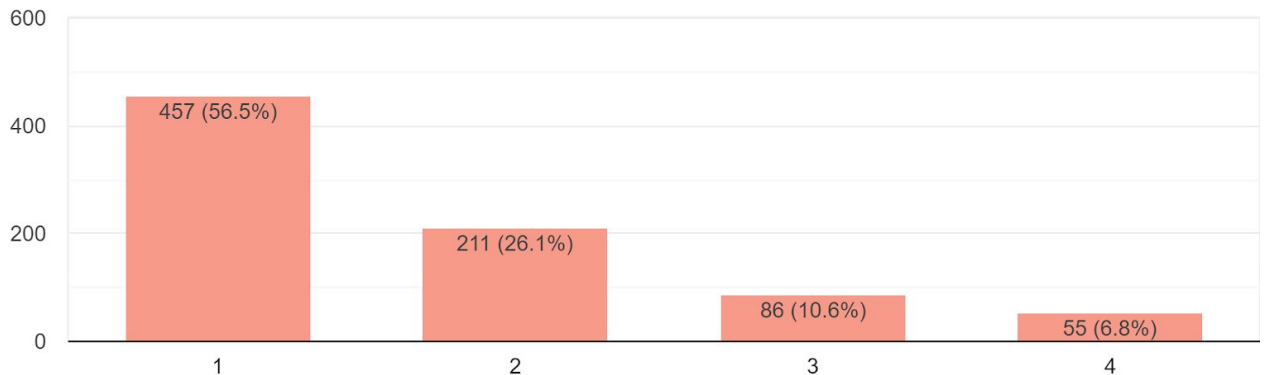
Safety Measures

Currently management's safety plan includes the following: *provide and require face coverings for all adults and students, install plexiglass barriers around teacher desks in TK - 2 grade classrooms, hand sanitizer/soap/paper towels in all work areas with hand washing required upon entering, air purifiers and/or fans for classrooms upon request, physical distancing encouraged (6 feet between students NOT required), work areas/bathrooms cleaned daily by custodians, signage installed, and site safety plan in place. COVID 19 leave required by State. Vaccination is NOT a condition of employment or student enrollment. Testing and tracing will follow state and local health requirements.*

Question: Using a 4 point linear scale with 1 being not safe at all to 4 being safe enough to return to in-person instruction while in purple.

Based on the above description of management's safety plans, how safe do you feel returning to in-person instruction while in PURPLE.

809 responses

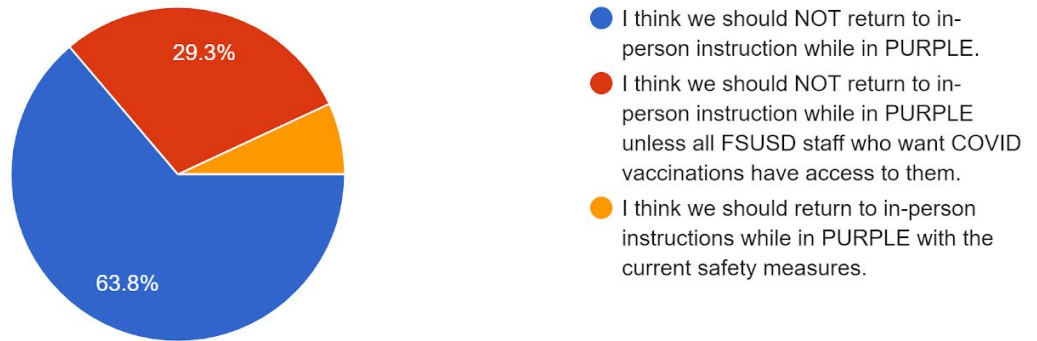


82.6 % do not feel safe returning while in purple considering management's safety plan.

Question:

Regarding the safety measures in place, which statement best matches your opinion?

809 responses

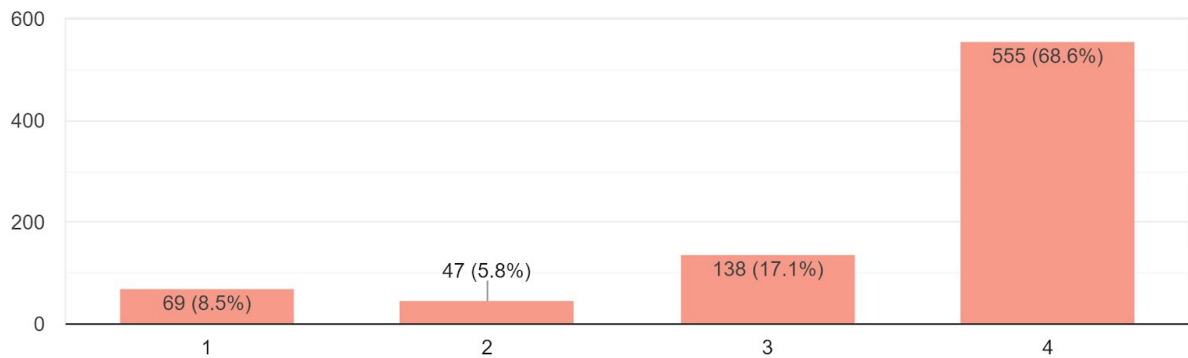


6.9% of respondents are in favor of returning to in-person instruction while in purple considering management's safety plan.

Question:

How important is it to you to have the opportunity to receive the COVID vaccination before returning to work in-person with students?

809 responses

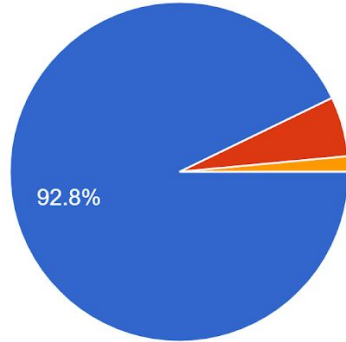


An overwhelming majority, 85.7% of respondents, feel it is important to be vaccinated before returning to in-person instruction.

Question:

Which statement best matches your opinion on required meetings for the remainder of 2020-2021?

809 responses



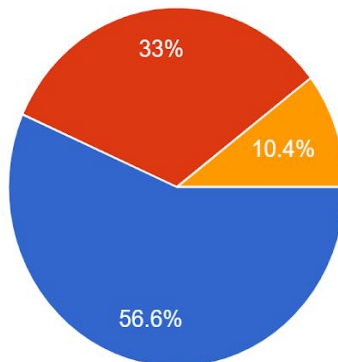
- Staff meetings and other required meeting should remain virtual for the remainder of the year.
- Staff meetings and other required meetings should be held on site if six feet of distance between adults is possible and other safety measures ar...
- Staff meetings and other required meetings should be held on site even if six feet of distance cannot be maintained between adults as long as...

Red: 5.7%
Orange 1.5%

Question:

Which statement best matches your opinion on a return to work schedule if in-person instruction is required?

809 responses



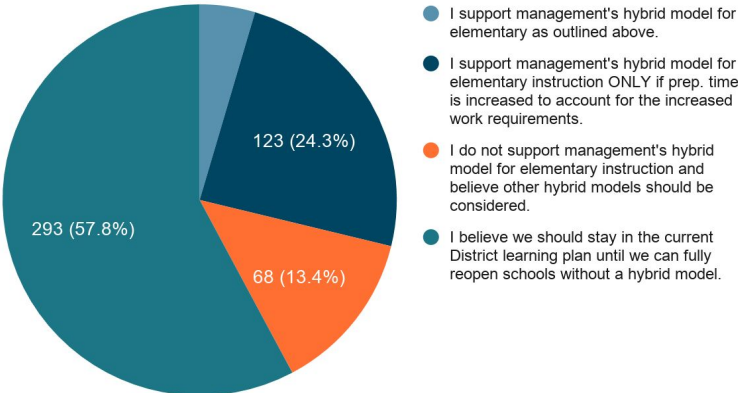
- The option of providing distance learning from home or school should remain until three days prior to the beginning of in-person instruction.
- The option of providing distance learning from home or school should remain until five days prior to the beginning of in-person instruction.
- Once a grade level or group is required to return to work, all unit members should be required to work from their...

Management's Sample Hybrid Schedules

Question: The sample elementary schedule has in-person instruction five mornings per week (Group A) with synchronous and asynchronous instruction five afternoons per week (Group B). Elementary specialists (PE/Art/Music/etc.) provided instruction virtually during asynchronous time. There is no additional preparation time but the schedule includes an additional 20 minutes of unstructured time between the morning and afternoon groups.

4.5% of elementary respondents are in favor of management's current plan.

507 elementary respondents.



Question: The sample secondary model has synchronous learning four mornings per week for all students (except self-contained special education classes) with optional in-person support on an A/B schedule (no new content allowed in the afternoons). Wednesday instruction remains as currently scheduled.

432 secondary respondents

