

Article 35 - Specialty Schools/Programs

The District and Association recognize that F-SUSD has multiple specialty schools and programs that may require additional contractual consideration. Collectively, we have identified these items to support the employees and district who work at these school programs. We recognize that several of these schools have used the restructuring process, but other considerations may be necessary.

35.1 Public Safety Academy:

Public Safety Academy (PSA), as a school of choice, is designed as a rigorous, project-based experiential program for students interested in law enforcement, firefighting, and other public safety fields. The PSA includes grades 5-12 and follows high school instructional minutes. The items below apply only to the Public Safety Academy:

- a. Unit members are expected to participate in up to ten (10) hours of training related to the PSA (fire-fighting, law enforcement, other public safety fields, project-based learning, etc.). Professional development will be paid at curriculum rate or it may be used for professional development as outlined in Article 20.2 – Professional Development.
 1. All employees shall be given the opportunity to attend the refresher at the beginning of each school year for up to two (2) additional hours.
 2. New employees are encouraged to attend and observe the “new student boot camp” and to participate in any additional training around rituals and routines for this specialized program for up to eight (8) additional hours.
- b. The staff shall be required to wear an F-SUSD provided uniform shirt. F-SUSD shall provide five (5) shirts at the beginning of the teacher’s first year of service. The district shall provide up to two (2) additional uniform shirts per subsequent year, as needed, and will accommodate name changes at no cost to the employees. The staff uniform will include slacks, type, and color to be determined by the staff. The P.E. staff uniform shall include the uniform shirt and appropriate attire for their assignment.

35.2 Early College High School:

The Fairfield-Suisun Early College High School Program (F-SECHSP) is an educational partnership between Fairfield-Suisun Unified School District (F-SUSD) and Solano Community College (SCC). The Early College High School Program is designed to prepare students for college success by providing rigorous academic course work and concurrent

enrollment in college classes.

- a. Unit members assigned to F-SECHSP shall have the right to return to a full teaching line at Rodriguez High School (RHS), if there is a vacancy in their credentialed area or shall be a voluntarily displaced unit member as outlined in Article 18.4 – Procedures for Involuntary Transfers.
- b. The unit members have an opportunity to participate in up to fifteen (15) hours of professional development, collaborative planning, and student orientation outside of the teachers' work year. Unit members shall be compensated in accordance with contract language for professional development and collaboration. Unit members shall be compensated at the per diem rate for student orientation.
- c. Unit members participating in the F-SECHSP may, in consultation with their administrator, be required to attend the monthly staff meeting held on the RHS campus or at the Solano College Campus.
- d. When unit members are required to travel between sites, they shall be reimbursed for mileage at the current allowable IRS rate.

35.3 Sem Yeto Continuation Schools: (From Appendix HH)

Sem Yeto Continuation Schools work to explore ways to collaboratively improve students' success through credit recovery and access to college and career programs.

- a. **After a grace period of ten (10) days from the first day of school, it is the intent of the parties to not have any individual class size be over 32 students, with an average class size of 30 per period.**
- b. ***While Sem Yeto is in the quarter system, the following will apply. Sem Yeto shall remain on a quarter school year calendar. Sem Yeto shall have minimum days on all four quarter progress reports days and the last day of each quarter. They shall still receive the full day work day with no students in the high school calendar at end of semester 1 (quarter 2) and semester 2 (quarter 4).***

The District reserves the right to move Sem Yeto to a different academic calendar.

- c. **~~The district shall provide access to a Career Technical Education program and materials.~~**
- d. **Site administration, counselor and teachers shall meet to discuss student success, growth, and collaborate on developing options for students to meet their needs. The intent of these meetings will be to discuss available options for student growth and credit recovery, to identify additional resources to support each student, and to identify additional options for students who are**

not finding success with the program.

- e. When unit members are required to travel between sites, they shall be reimbursed for mileage at the current allowable IRS rate.

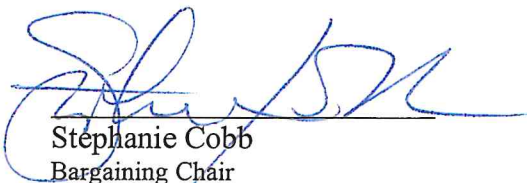
35.4 Dual Immersion: (From Appendix LL)

~~Dual Immersion program includes native speakers of a foreign language and native English-speaking students. The goals of dual immersion programs are to develop bilingualism/bi-literacy, academic achievement, and cross-cultural competencies for all students.~~

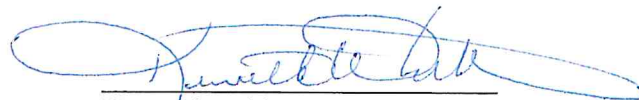
According to the California Department of Education, Dual-Language Immersion (Two-Way Immersion) is language learning and academic instruction for native speakers of English and native speakers of another language. The goals of dual-immersion programs are language proficiency and academic achievement in students' first and second languages, and cross-cultural understanding.

- a. The District shall provide grade level appropriate curriculum available in both languages in English Language Arts and Math, and in other core subject areas where available.
- b. Every effort shall be made to keep from creating combination classes in the Dual Immersion program. In the event a combination class becomes necessary, that class size will be kept below 29 students. Article 21 will be followed.
- c. The District shall provide access to translation services for the dual immersion program to support curriculum, parent engagement, and parent involvement.

Signed this day January 25, 2023,



Stephanie Cobb
Bargaining Chair
Fairfield-Suisun Unified Teachers Association



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