

Dr. Aryn Davis

EDUCATIONAL LEADERSHIP • HUMAN PERFORMANCE IMPROVEMENT

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PROFESSIONAL SUMMARY

High-performing learning design and development professional with a passion for learner success. 18 years of experience impacting positive organizational outcomes through leadership in curriculum and program development, learning delivery, and change management. Confident in collaborating with cross-functional teams to solve complex, high-stakes problems. Committed to continuous improvement and contributing to team success.

AREAS OF EXPERTISE

PROFESSIONAL SKILLS	Instructional Design Human Performance Technology Data-Driven Decision Making Change Management Curriculum Development Program Delivery & Evaluation
TECHNICAL SKILLS	MS Office MS Teams & Zoom OneDrive H5P Miro Quality Matters Rubric
PROFESSIONAL CERTIFICATIONS	Instructional and Performance Technology Intervention Organizational Systems and Leadership in Instructional and Performance Technology Performance Improvement Research Methods

PROFESSIONAL EXPERIENCE

ASSISTANT CHAIRPERSON, Daytona State College | Daytona Beach, FL July 2021 – Present

Reporting to the School of Education Department Chairperson and Associate Vice President, duties include collecting and verifying data for state reporting, tracking and managing student disposition data and performance, evaluating 3-5 adjunct faculty members, and providing support and leadership for 6 full-time faculty members.

- Collaborate closely with the School of Education Department Chairperson and faculty to align departmental goals with institutional objectives, ensuring a cohesive and strategic approach to academic leadership.
- Offer dedicated support and leadership to a team of 6 full-time faculty members, fostering a collaborative and inclusive work environment conducive to professional growth and academic excellence.
- Utilize data analysis tools and methodologies to inform decision-making processes, contributing to evidence-based strategies for continuous improvement within the academic department.
- Pioneered the creation of a new position within the department, identifying the need for specialized roles to address emerging challenges and opportunities, and actively participated in the recruitment and selection process.
- Provided comprehensive onboarding for the newly appointed team member, ensuring a smooth integration into the department and equipping them with the necessary tools and knowledge to excel in their role.

PROJECT COORDINATOR, Daytona State College | Daytona Beach, FL August 2023 – Present

Reporting to the Project Coordinator, duties include collaborating with multiple stakeholders to plan, create, and implement a grant-funded Teacher Apprenticeship Program to construct an innovative, on-the-job education pathway for educators.

- Collaborate with grant team to develop and maintain comprehensive project plans, ensuring alignment with grant requirements and project goals within the 24-month grant period.
- Assist in the preparation and submission of grant proposal and subsequent reporting, including conducting research, gathering relevant data, and contributing to the development of compelling narratives.
- Track and maintain allocation and monitoring of the \$625,000 project budget, collaborating closely with finance teams to ensure fiscal responsibility and adherence to institutional and grant guidelines.

- Partner with external consultants to strategize, prepare, and deliver tailored online degree programs, leveraging their expertise to enhance the project's impact and ensure alignment with grant objectives and community needs.
- Collaborate with 5 school districts across Central Florida to facilitate seamless project integration within diverse educational environments, fostering effective communication, understanding, and alignment with regional workforce training goals.

TEACHING AND LEARNING FELLOW, Daytona State College | Daytona Beach, FL August 2023 – July 2024

Reporting to the Dean of Online Studies, Faculty Fellow in Teaching and Learning responsibilities included the creation and implementation of front-end evaluation, planning and delivering professional development for peer faculty, collecting participant feedback data, and presenting findings to various stakeholder groups in multiple modalities and contexts.

- Designed and deployed college-wide needs analysis including environmental analysis, organizational analysis, gap analysis, and cause analysis tools and methods
- Provided peer mentorship to faculty members, guiding the application and adoption of teaching and learning principles in both face-to-face and virtual classrooms, ultimately improving academic support for all students.
- Collaborated closely with peer faculty members, online facilitators, instructional designers, and other Division of Online Studies staff to create dynamic professional development opportunities tailored to faculty needs and goals.
- Created and conducted formative and summative evaluations at strategic checkpoints, using data-driven insights to refine project goals and ensure continuous improvement.

FACULTY, Daytona State College | Daytona Beach, FL

August 2017 – Present

Reporting to the School of Education Department Chairperson, duties include planning and instructional delivery of 5-7 courses per semester in face-to-face, hybrid, and/or online modalities, involving the creation of student learning objectives, aligning assignments to course outcomes, providing learner feedback, and making data-driven instructional decisions.

- Instruct and engage students in the School of Education through dynamic and effective teaching methods, fostering a supportive learning environment conducive to academic excellence.
- Actively lead and participate in departmental initiatives and 3 college-wide committees to contribute to the overall educational mission of the institution.
- Engage in ongoing professional development to enhance leadership skills, staying current with evolving educational policies, accreditation standards, and advancements in teaching and learning methodologies.
- Manage and curate content for the School of Education's social media platforms, utilizing effective communication strategies to showcase departmental achievements, promote events, and engage with local educational partners.
- Designed and implemented two new courses in response to identified departmental needs and student requirements, showcasing adaptability and proactive contribution to academic program development.
- Received the 2022-2023 Award for Excellence in Hybrid Instruction, acknowledging exceptional achievement in employing well-designed, innovative course materials and creative instructional methods.

TEACHER, Seminole County Public Schools | Lake Mary, FL

August 2007 – July 2017

Reporting to the site-based school administration, duties included daily management of 18-25 students with diverse needs, leveraging resources and opportunities to foster a positive and inclusive learning environment.

- Facilitated engaging student learning experiences, implementing diverse teaching methods, technology, and hands-on activities to accommodate various learning styles and enhance student understanding and retention.
- Utilized strong written and verbal communication skills to provide timely feedback to students and parents, addressing academic performance and behavioral concerns with a proactive and solutions-oriented approach.
- Conducted regular formative and summative assessments, using results to make data-driven instructional decisions and tailoring responses to address individual student needs.
- Worked with cross-functional stakeholders including parents, colleagues, and school administrators to facilitate seamless collaboration and implementation of targeted intervention programs that addressed student needs.
- Participated in 35-40 hours of professional development annually, staying current with educational trends, innovative teaching methods, and advancements in best educational practices.

----- EDUCATION -----

Ed.D., Instructional and Performance Technology, University of West Florida, Pensacola, FL

M.Ed., K-8 Math and Science Education, University of Central Florida, Orlando, FL

B.S., Psychology, Salem College, Winston-Salem, NC