

Pamphlets No.26 The Academy and K-12

“The trouble with purging the school curriculum of religious knowledge is that ultimate questions cannot be answered without reference to religious beliefs or at least to philosophy. With religion expelled from the schools, a clear field was left for the entrance of the mode of belief called humanitarianism, or secular humanism—the latter a term employed by the cultural historian Christopher Dawson. During the past four decades and more, the place that religion used to hold in American schooling, always a rather modest and non-dogmatic place, has been filled by secular humanism. Its root principle is that human nature and society may be perfected without the operation of divine grace. . . .

In his book *A Common Faith* (1934), [John] Dewey advocated his brand of humanism as a religion. "Here are all the elements for a religious faith that shall not be confined to sect, class, or race," he wrote. "Such a faith has always been implicitly the common faith of mankind. It remains to make it explicit and militant."

Much more evidence exists to suggest that humanitarianism, or secular humanism, should be regarded in law as a religion, with respect to both establishment and free exercise in the First Amendment. It is this non-theistic religion, hostile to much of the established morality and many existing American institutions, that has come close to being established as a "civil religion" in American public schools."

Russell Kirk, *Rights and Duties: Reflections on Our Conservative Constitution*

The non-theistic secular humanist religion now has a name; Marxianity. Although I was using the term as early as 2016 the credit for the term belongs to Brannon Howse who authored a book titled *Marxianity: How the Evangelical Deep State and Their "Useful Idiots" Are Merging Marxism and Christianity* in 2018. What Howse could not have known at the time goes to how fast the false religion of human intellectual arrogance would spread throughout every American institution then come to be known as “woke”; a deceptive alternate term inferring enlightenment and eyes wide open when the exact opposite is the reality. Marxianity is reactionary in extremis and Russell Kirk is spot on when asserting “...secular humanism, should be regarded in law as a religion, with respect to both establishment and free exercise in the First Amendment.”

There can be no doubt Marxianity violates the establishment clause and has openly used the Justice Department and FBI to persecute Christians for their beliefs; especially as it concerns abortion. The Pamphlet Series addresses the how of defanging the Marxian beast by disassembling and distributing the agencies of the federal government from sea to shining sea and as such this pamphlet will concentrate on reintroducing the God of Abraham/Sinai, Yeshua and 1776 to the K-12 public school classrooms as history...nearing an end.

As to the academy, the centers of human intellectual arrogance, the majority of the Convergence Matrix to date can be found in Pamphlet No.1 Obama Preempted, Pamphlet No.2 Mankind’s Final Test of Reason, Pamphlet No.22 – Israel: America’s Very Reason and the Not Peace but the Sword book trilogy...all written and published without edit or assistance in the language of Jefferson’s ploughman. The writings come with a warning; Yeshua amended the Sinai Torah to relieve the chosen people of the strict dietary, civil and temple laws to prepare them for life under the roof of western civilization...but the moral laws are still in force which completely undermines Marxianity’s laser like focus on dependence and sexual preference deviating from the “Laws of Nature and of Nature’s God”.

Given Abraham, Yeshua and 1776 are identified as continuum of three direct interventions by God, singularities, to provide instruction, Torah, to all mankind separated by 1750 years exactly there is far more justification for the Ten Commandments to be displayed alongside the Declaration of Independence in public schools than teaching CRT, equity and sexual preference at odds with God's instruction. It is unnecessary to make arguments already made to describe the decay in academia when there are articles such as *American education's new dark age; Colleges have abandoned real learning for wokeism* by William Deresiewicz but to really drive the stake into the heart of a dying institution a number of articles are listed on the last page to provide clarity for those who must win this war.

One of the listed and must read articles is *Unholy Alliance* by Christopher Rufo, August 2022, for the City Journal in which he details the behind the scenes machinations to advance the alphabet of sexual preference and transgender agenda by Chicago school administrators and the Lurie Children's Hospital of all places...which is not alone by far.

The primary training document, "Beyond Binary: Gender in Schools," follows the basic narrative of academic queer theory: white, Western society has created an oppressive gender binary, falsely dividing the world into the categories of man and woman, that has resulted in "transphobia," "cissexism," and "systemic discrimination" against racial and sexual minorities.

The objective, as one version of the presentation suggests, is to disrupt the "entrenched [gender] norms in western society" and facilitate the transition to a more "gender creative" world.

With the Convergence Matrix evidencing an extant God the words of Matthew 18:6 "...but whoever causes one of these little ones who believe in Me to stumble *and* sin [by leading him away from My teaching], it would be better for him to have a heavy millstone hung around his neck and to be drowned in the depth of the sea" has meaning as never before. To understand how focused Marxianity is in advancing gender identity and how willing the opposition is to being compromised there is the must read *How Gender Ideology Conquered South Dakota* by Nate Hochman for the National Review. What few realize goes to courting destruction in very real terms at the hands of an extant God unwilling to allow chaos to overcome Scottish Common Sense at this most critical time.

In truth theirs is a strategy Ludwig von Mises deemed Planned Chaos... disrupt, disturb, dislocate, distract, destroy, disorder, dislodge, demean, displace, damage, devalue, diminish and degrade every aspect of the Judeo-Christian American culture while disparaging its history...discord until dissatisfied Americans come to believe the Constitution is dead and in need of replacement with a social justice blank check.

"The organizer...must first rub raw the resentments of the people of the community; fan the latent hostilities of many of the people to the point of overt expression. He must search out controversy and issues, rather than avoid them...an organizer must stir up dissatisfaction and discontent; provide a channel into which people can angrily pour their frustrations...your function...agitate to the point of conflict"
Saul Alinsky, *Rules for Radicals*

The question at this point is what will it take for Americans to rise from comfortable complacency and shake off the effects of PCP, Popular Culture Psychosis, inducing toxin immobility and fight? Because Marxianity has from the beginning planned for a violent revolution, a War of Maneuver, in the end the choice is fight or take a knee.

The line was drawn when equity replaced the equality of the Declaration of Independence and when the "Laws of Nature and of Nature's God" were relegated to the status of quaint words belonging to the past, written by long dead white men unworthy of respect, no option except subduing the false religion of human intellectual arrogance will suffice in anticipation of utter destruction of Marxianity at the hands of a wrathful God.

Tradition has it that the British performed "The World Turned Upside Down" during the surrender ceremony at Yorktown; a song inspired by Acts 17:5-6 and written as a protest in 1640s against Parliament after policies were promulgated outlawing traditional English Christmas celebrations. Marxianity has turned the world upside down in every respect, not the least of which is the idea a man can become a woman simply by saying so; an idea that began when homosexuality was accepted as normal in the decade that followed the false religion's declaration of a holy war in 1965...after which the slippery slope was greased.

They said *All we want to do is be left alone*; then *All we want is to live our lives in the open*; then *All we want is to marry who we love*...and now men share locker rooms with young women, there is gay porn in libraries, trans and gay counselors in elementary schools to supplement the gay porn in their libraries while hiding it all from parents, drag queen story hours and shows for children, Christian artists being targeted and forced to participate in gay weddings in a violation of conscious...and a multibillion medical industry mutilating teens too young to decide.

When a society can no longer draw lines between good and evil made possible by the "Laws of Nature and of Nature's God" the next logical phase in slide into decadence after sexually grooming children will be polyamorous marriages, polygamy and finally bestiality. The climb up the ladder leading to the slide into depravity began with the creation of the welfare state; Marxians purchasing votes, promising government as god has an obligation to lift people out of poverty...but there is a different poverty at play needing to be addressed with 2026 fast approaching.

"I am for doing good to the poor, but...I think the best way of doing good to the poor, is not making them easy in poverty, but leading or driving them out of it. I observed...that the more public provisions were made for the poor, the less they provided for themselves, and of course became poorer"

Benjamin Franklin

There is a great poverty of education and misdirection away from the "Laws of Nature and of Nature's God" and if the situation is to be reversed there are tens of millions who need to be convinced everything has change and nothing will be the same now that the God of Abraham/Sinai, Yeshua and 1776 is evidenced and fully engaged.

The process begins with uncomfortable truth and whether the young who are content with living off other people's money, the black subculture that has been purchased by Marxians or the young Jacobins being indoctrinated by "higher education" the truth is western civilization, the house "as a son" Yeshua built to shelter the Jews, and the United States were and are now integral to a plan for human ascendance...according to mathematics incapable of deceit.

One might try to argue the first paragraph of the Convergence Matrix is not a perfect template for teaching the history of western civilization but none can deny the incredibly improbable identification of Muhammad and Marx/Engels to their birth years 500 and 1750 years respectively after the fall of the 2nd Temple. It is truth those who seek the destruction of western civilization, the United States and Israel will either deeply consider or face the prospect of learning the difference between an eternity of possibilities or endlessness separated from God.

Of all the American institutions the academy has made the greatest lurch to the left in the last six years and rather than insuring students are prepared to enter the workforce as productive individuals the once valued degree has been reduced to a certificate of indoctrination with social justice "creative basket weaving" degrees preferred by far too many. Regardless of the degree one can be sure Critical Race Theory and gender ideology has been presented as fact and emphasized by Diversity, Inclusion and Equity (DIE) staff that at many institutions of higher educational now outnumber Professors.

It would not be surprising to find that in the majority of public universities there are separate divisions to administer DIE...and now you know where those social justice graduates migrate to if not into politics or journalism while the rest move into finance, technology, criminal justice and public education. Regardless of where the social justice warriors go they are in real terms a financial burden, administrative bloat, that produce no tangible material wealth while at the same time posing an existential political and cultural threat. Universities are knowingly investing time, effort and funding to advance the Marxian agenda...actively working to undermine the traditional JudeoChristian ethic/morality/values and the principled foundations of America with parasites.

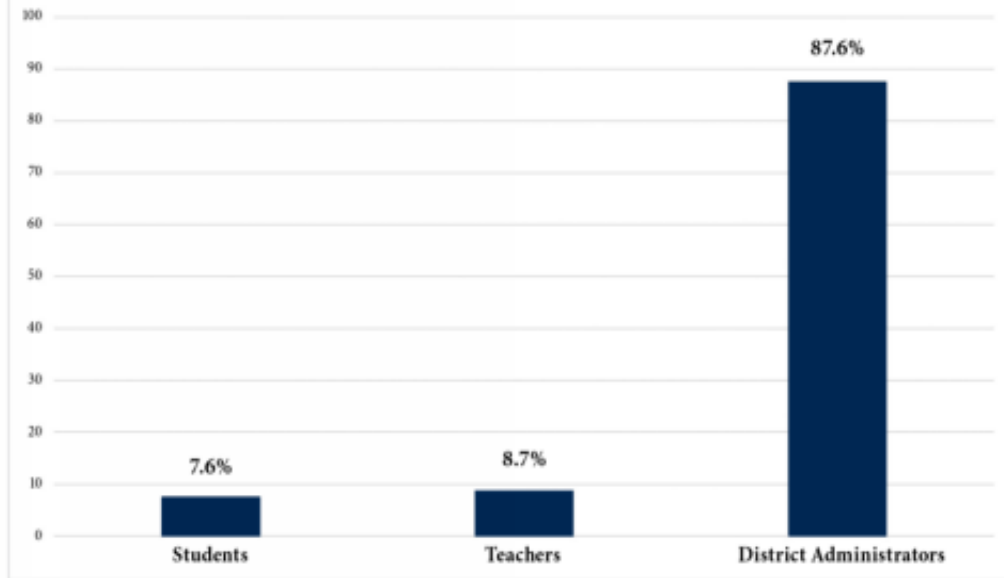
To illustrate the fundamental changes in education priorities I submit the following excerpt from an article titled *Education as a Battleground* by Larry P. Arn for Hillsdale Imprimis:

---If you want to see the problem with American education, look at a chart illustrating the comparative growth in the number of students, teachers, and district administrators in our public schools in the period between 2000 and 2019. (See the chart below.) The number of district administrators grew by a whopping 87.6 percent during these years, far outstripping the growth in the number of students (7.6 percent) and teachers (8.7 percent).

In illustrating the difference in these rates of growth, the chart also illustrates a fundamental change that has come over our nation as a whole during this period—a change in how we govern ourselves and how we live. To say a change is fundamental means that it concerns the foundation of things. If the foundation changes, then the things built on it are changed. Education is fundamental, and it has changed radically. This has changed everything else---

Percent Growth of Population in Public Schools, 2000-2019

Source, Center for Education Statistics, U.S. Department of Education



As to bloat there is the must read article titled *Meet the Illinois Government Employee \$100,000 Club That Costs the State \$17 Billion* By Margaret Flavin. Worse yet is the Marxian propensity to hide the truth about the spoils system as Jason Richwine, Ph.D. exposes in an article titled *Teacher Pensions Sweeter Than They Would Like You to Think* for the Heritage Foundation. The unfunded liabilities of Marxian states lend not only to the adherence of the left to the Cloward and Piven strategy but also to a self-evident truth...government workers, especially teachers, must be barred from unionization and the in the case of education the Department of Education abolished.

With the Convergence Matrix and the God of Abraham/Sinai, Yeshua and 1776 evidenced there are no safe places and the conversations Obama and Holder et al believed Americans too cowardly to have will take place with guardrails provided by God in the form of measures.

As to critical race theory God does not recognize race per se but places an emphasis on greater and lesser cultures and peoples with the "prime directive" being the greater is tasked with elevating the lesser but never is the greater to become less by contact with the lesser. Blacks who identify as black before American have been afforded an exit from the field with the African Exodus. If one is wondering how many Saint George of the fentanyl overdose He is willing to sacrifice to preserve the United States the answer is 'as many as necessary'.

As to the tribalism of Marxianity there is Sir Henry Sumner Maine's 1861 classic "Ancient Law" which posited both law and societies advanced from "status societies" in which status determined benefits and rights to "societies of contract" where autonomous individuals were free to decide on an individual basis the associations and contracts they entered into. The United States and its capitalist economic system is the quintessential expression of a contract society...now beset and threatened by identity politics, status, which is entirely reactionary in nature and the true threat to the republic rather than "white supremacy"

As to the alphabet of sexual perversion the answer is as noted; there is a reason way Thomas Jefferson capitalized the "Laws of Nature and of Nature's God" as is the way of Judaic scholars to show deference in reference. Finally, there is the measure of all things:

"The Torah and moral law of Sinai, Yeshua as a precisely defined messiah of purpose, the Declaration of Independence and the Constitution of the United States, republican governance as defined by Jefferson and Adams, are the benchmarks by which all else is to be measured; gone are the debates as to every belief system on earth having equal stature."

The honest conversations being denied and preempted by faculty and students alike will occur and the revision of history labeling western civilization, and the United States in particular, as evil detailed in a December 2022 article titled *Do Not Apologize for the West* by Heather Mac Donald will come to an end when intellectual arrogance is replaced by the fear of an extant God close and getting closer every day.

"Once you eliminate the impossible, whatever remains, no matter how improbable, must be the truth."

Arthur Conan Doyle - *Sherlock Homes*

K-12 Education

"Give me four years to teach the children and the seed I have sown will never be uprooted"

Vladimir Lenin

Most Americans are blissfully ignorant as to how freely the Nazis and Soviets adopted American "progressive" ideas, including eugenics and education as indoctrination. The acolytes of Marxianity have had six decades to implement a strategy that for the first two decades focused upon neo-Marxist indoctrination in higher education before infiltrating the public schools with the indoctrinated. The last two decades witnessed high school graduates already indoctrinated and ready to be inculcated into the false religion of human intellectual arrogance Marxianity by higher education.

The final hurdle to realize Lenin's vision is K-12 where Critical Race Theory and gender ideology is taught without the knowledge and consent of parents who are organizing to fight back against an educational establishment that has no intention of relinquishing control of what is taught as captured in a September 2022 article titled *"Breaking the public education system's chokehold"* by Kaylee McGhee White for the Washington Examiner- Restoring America which I include in its entirety:

---Horace Mann, the founder of what we know now as the public education system, was not shy about his goals: He viewed education as a means to force ideological uniformity and believed parents should be treated as obstacles to that goal. "We who are engaged in the sacred cause of education," he said, "are entitled to look upon all parents as having given hostages to our cause."

Decades have passed, but Mann's views continue to be the foundation of the education establishment. Public schools actively block parents from being involved in curricular choices and try to punish them when they push back. In Maryland, Oregon, and Michigan, for example, parents who have requested schools' public records regarding the curriculum taught in classrooms (information to which they are legally entitled) have been forced to pay tens of thousands of dollars just to access the materials. One parent in Rochester, Michigan, said the school district tried to charge her a public records fee of \$172,951.67 after she filed a FOIA request.

Likewise, it is standard policy in most public schools to hide critical information about gender-confused children's mental and physical well-being from parents. Fairfax County, Virginia, for example, urged educators to avoid "outing" trans-identifying students by telling parents about their new pronouns and names. New Jersey released similar guidance, reminding schools that "there is no affirmative duty for any school district personnel to notify a student's parent or guardian of the student's gender identity or expression."

The deception and secrecy are deliberate. The education establishment believes, as Mann did, that the children belong to them. Families can either acquiesce to this and hand over the upbringing of their children to public schools, or they can be treated like roadblocks to be bulldozed.

It should come as no surprise that plenty of parents across the country have had enough. One of those parents is Virginia Gov. Glenn Youngkin, who won his election last year in large part because he promised to return to parents the rights they are owed. Last week, he kept that promise, releasing guidance prohibiting public schools in his state from socially transitioning gender-confused children behind their parents' backs. Under the new guidance, school officials must obtain written parental consent before using a student's new name and pronouns.

Youngkin's reasoning is simple: "Children don't belong to the state. They belong to families," he said this week. "As children are dealing with important topics, parents have to be at the center, and that's what these policies are all about."

Youngkin's policy drives a stake through the very heart of the education establishment's goal, which is to supersede parents as the final authority over what children are taught and how they are raised. The next step is to empower families to leave the public education system entirely by passing some form of school choice. But for now, at least, Virginia parents can rest assured that Mann's vision of a system full of hostages is beginning to fall apart---

I compose for Jefferson's ploughman and as such seek to provide clear and concise information in as few words as possible which at times means providing just one or two articles in their entirety hence a second article that expands upon "parasites" as a perfect segue leading to solutions; "*A Key Lesson in Education Policy: You Don't Make Peace with Termites*" for the American Institute for Economic Research by George Leef, director of editorial content for the James G. Martin Center for Academic Renewal.

---For most of the last century, the "progressives" have been taking over the nation's education system at every level. Pick any teacher, professor, or administrator and the chances are high that he or she is utterly dedicated to the Leftist project of replacing our liberal (in the true sense of the word) society with their vision of a properly regulated one. By controlling education, the Leftists implant the ideas they favor into students (including collectivism, egalitarianism, and acceptance of authority) while at the same time repressing ones that work against them (such as individualism, skepticism of authority, and belief in the spontaneous order of liberty).

Due to the phenomenal success of that project, school and college curricula are saturated with hostility to Western civilization. Teachers are trained in “education schools” that promote failed pedagogical concepts while at the same time demonizing anything that’s remotely conservative or libertarian. Overwhelmingly, the people who work in state education bureaucracies have been steeped in leftist ideology. They are far less concerned about how well students learn to read, write, and do math than with turning them into zealous advocates for their pet causes.

And once students get into college, the drumbeat for “progressivism” continues. Not every student succumbs, of course, but the heavy leftist slant has a big impact on many of them. That helps to explain why such a high percentage of young voters went for the Democrats in 2022 and why so many hold frighteningly authoritarian beliefs.

This is as if someone had built a lovely house through savings and hard work, only to find that termites have infested the foundation. They are steadily chewing away at the wood, weakening it. They won’t stop. *It’s what they do.* I bring this up because two neighboring states, Florida and Georgia, show how and how not to deal with the “termite” problem of Leftist education control.

Writing for *National Review*, Stanley Kurtz here contrasts the eagerness of Florida governor Ron DeSantis to take on and defeat the leftist education apparatchiks in his state, and the way Georgia governor Brian Kemp has allowed his to continue their control over how students will be taught in his state.

First, DeSantis has promoted an excellent replacement for the “Common Core” standards that were so vigorously pushed during the Obama years. Why does that matter? Kurtz explains:

The wonderful thing about Florida’s new English standards is the way they restore classic literature to its rightful place in the curriculum. The education Left wants to ditch substantive ‘knowledge’ (about authors like Shakespeare or Austen, or about literary periods like the classical era or the Renaissance) in favor of a focus on ‘skills. The delusion here is that knowledge and skills can be separated. In practice, the focus on skills simply serves as an excuse to scrap the great works of Western literature. The seemingly bland and apolitical jargon of ‘skills’ is manipulated to inject leftist politics into the classroom.

Georgia also has new curricular standards in draft form. Unfortunately, there is no emphasis on reading our literary classics. Rather, Kurtz continues, “Georgia encourages students to identify the effects of social and historical influences on the biases of a given author.” That trendy leftist approach “cultivates a shallow reductionism that prompts students to dismiss the great literary works as dated.” Indeed, it also reinforces the leftist mindset that writers should be evaluated based on their supposed biases, rather than on the actual content of their works.

Georgia, under a Republican governor, has an opportunity to stop the termites from doing further damage, but, unaccountably, seems content to let the destruction continue. In this American Greatness article, English professor Mark Bauerlein blows the whistle. “Why would a Republican governor with national ambitions produce an education roadmap that is wholly devoid of conservative beliefs and goals? How did his administration come up with a pedagogy that maintains the very progressivist ideals

that have dominated the public schools for decades and turned the youth vote into a heavily Democratic bloc?"

Instead of restoring the former emphasis on great English and American literature, the Georgia standards babble away about "convergent and divergent thinking," and "deconstructing" the works that are assigned. That is just what the Left wants, a clear field for their continuing assault on Western civilization.

Bauerlein hits the nail on the head when he writes, "We shouldn't underestimate the power of great literature and a great tradition to resist the blandishments of Woke coercion. Identity politics don't appeal so much to a youth who has imbibed 'Self-Reliance' and *Walden*, works that abhor group dynamics. Read Swift and Orwell and you immediately suspect an idealist who arrives with promises of radical change....Victimology won't please a mind that admires Booker T. Washington's *Up from Slavery*."

That's right, and it's the reason why the leftist educrats (in Georgia and everywhere else) want to replace great books with babble about the skills they say students need, including the identification of "bias" in authors. The most vital skill of all, being able to read and comprehend a worthwhile book, is ignored. (In truth, many teachers are themselves not very good at reading and writing, but that's another problem that stems from the "progressive" takeover of our education system.)

State education standards need to be revised along the Florida lines, but getting rid of the termites requires deeper work. Education schools are the pipeline for the great majority of our teachers. In Georgia, for example, the University of Georgia School of Education's website is wonderfully revealing about what kinds of things animate its officials, such as its focus on "White Privilege and Anti-Racist Solidarity."

It is hard to imagine how any student could get through the UGA School of Education without being drawn into the ideological morass. A student who disagreed would be harassed for not having the proper values. The atmosphere is poisonous to any student who simply wants to learn to teach a subject, without becoming a Social Justice advocate.

Almost uniformly, education schools have become breeding grounds for hard-Left teachers and administrators. They are beyond reform, so elected officials who want to stop the further decay of their education systems must push for alternatives to ed-school certification.

Conservative leaders need to wake up to the peril we face from control of education by dedicated Leftists. There cannot be any peaceful coexistence with them, for their intention is to radically transform the nation by indoctrinating its young people. As important as issues like taxes and regulations are, their most important (and most difficult) task is to restore control of education to people who actually want to educate----

Ironically, when I sat down to read the articles offered this morning, January 12, 2023, I took note of Christopher Rufo's City Journal offering; *Recapturing Higher Education*. I was pleased the first paragraph is an echo of the conclusions embodied in my writings:

"The most significant political story of the past half-century is the activist Left's "long march through the institutions." Beginning in the 1960s, left-wing activists and intellectuals, inspired by theorists such as Italian Communist Antonio Gramsci and New Left philosopher Herbert Marcuse, made a concerted effort to embed their ideas in education, government, philanthropy, media, and other important sectors "

What I also know is that there is no time to parse strategies with less than 3½ tears of human history as it is understood remaining and as such reached out in the comments section:

Perhaps I can help in very real terms Mr. Rufo by providing an injection of "fear God, the beginning of wisdom" to create the quantum change required. Take a walk through history in 250 year steps starting in 70AD with the fall of the 2nd Temple and along the way you will step on the birth of Muhammad in 570AD and end by stepping on the births of Marx/Engels in 1820...with the history of western civilization squeezed between the two.

Sound familiar? It should; the first paragraph of a message written across the tablet of time, the Convergence Matrix, describes the final confrontation between good and evil all are witnessing. It is a message that expands on multiple axes empirically evidencing the God of Abraham/Sinai, Yeshua and 1776; it is a message only the ineffable intellect and power that chose the title God could write.

Those true believers within the false religion of intellectual arrogance Marxianity can argue opinions but there is no arguing with mathematics incapable of deceit.

PS The matrices were opened by a mathematical key in history; the deaths of Thomas Jefferson and John Adams July 4th 1826 calculated at 1.6 billion to one; 2 men, 50 years, 250.

God knew the only way to correct the USS Constitution's list to port would be reintroducing His existence as a historical fact and that is where the battle for the hearts and minds of Americans and western civilization must begin; one has good reason to fear the ineluctable end game of Marxianity, including tyranny and mass murder, but as Yeshua said: *"Do not fear those who kill the body but cannot kill the soul. Rather, fear the one who is able to destroy both soul and body in hell"*.

Fear God; In Schools and in the Public Square

"If you shut up truth and bury it under the ground, it will but grow, and gather to itself such explosive power that the day it bursts through it will blow up everything in its way." Émile Zola

Contrary to popular belief most often there is not this truth and that truth with all the shades of gray so loved by human intellectual arrogance in between, but rather the singular truths attendant to the "Laws of Nature and of Nature's God" now empirically evidenced to be the God of Sinai. The Laws of Nature can be violent and destructive but in time the beauty of a binary existence where water always seeks level always evolves despite the insistence of human intellect that water can be made to flow uphill; guaranteeing those who listen will eventually get wet.

Human intellectual arrogance exhibits a profound disconnect from the complex weave of a natural world carelessly trampled underfoot daily...let alone the weave of existence that binds an atom on one side of the universe to one on the opposite side. The Laws of Nature and of Nature's God are a reflection of natural law as are unalienable rights threatened by those who think water can be convinced to flow uphill; a dangerous and growing presumption which will eventually result in a flood that washes away anything in its path.

It is human nature at ground level that holds the necessary change most often requires being pushed against an unyielding wall. That unyielding wall is the God of Abraham/Sinai, Yeshua and 1776 empirically evidenced with the Convergence Matrix; He is a God that has provided guardrails and instruction as to how one lives a meaningful, moral, and purpose filled life. In this instance it was He who buried the truth for good reason as Ecclesiastes 3:11 makes clear: *"He has made everything beautiful in its time; also the [wisdom of] the world He put into their hearts, save that man should not find the deed which God did, from beginning to end."*

The timing of the matrices is beyond contest and the wisdom of the world has resulted in the shades of grey that is human intellectual arrogance. As to from the beginning to the end how is it possible none noticed the 250 year increments unless a veil was pulled over the eyes of mankind as Paul said was done to the Temple authorities so they would not recognize Yeshua? To better understand the irrational madness and lack of morality plaguing the United States and western civilization consider a few excerpts from an article titled *Journalism, Universities, and the Containment of Ideology* by Peter Berkowitz for RCP:

Long before Donald Trump's presidency, professors, particularly in the humanities, championed the notion that morality itself is fake. That facts are malleable and a matter of perspective, that objectivity is an illusion, and that truth – particularly concerning justice and faith – is socially constructed, are, pardon the expression, truisms of university culture reaching back at least 70 years.

From the 1950s to the early 1980s, the reigning dogma on campus was moral relativism – the belief that since morality is a creature of culture and history, no rational standard exists for assessing rival moral claims. The conventional wisdom held that moral relativism justified pluralism, toleration, and equality: If no moral outlook or judgment was superior to another, why shouldn't all ways of life be welcomed? The answer is that by moral relativism's own principle there is no ethical requirement for the strong to refrain from subjugating the weak.

The postmodernism of the late 1980s, 90s, and the early 21st century heightened the contradiction. It offered a more flamboyant moral relativism coupled with a more strident progressivism. Postmodernists maintained that Western civilization – its literature and fine arts, philosophy, and religion, along with its social practices and political institutions – were little more than crystallizations of power relations. At the same time, postmodernists aspired to liberate individuals from the allegedly all-encompassing structures of oppression erected by Western civilization. But having established to their own satisfaction that high-minded talk of reason and justice masked the will to dominate, postmodernists were unable to explain why human beings deserve freedom and, once attained, what they should do with it.

Moral relativism, postmodernism, and woke progressivism suffer a common incoherence. Their ideas entail that morality is a delusion. Yet they praise, condemn, and enforce their own rigid judgments as if they had exclusive access to the objective facts and had grasped the unimpeachable truth about justice.

With the God of Abraham/Sinai, Yeshua and 1776 evidenced the theology of Marxianity is being confronted by the reality of discernable and immutable truth...pushing every human being on earth up against the unyielding wall where all will have to make the penultimate choice; choose God or lose all.

Between Pamphlets 1, Pamphlet 2 and Not Peace but the Sword; the Convergence Matrix the probabilities and odds of the matrices to date can be accurately calculated; to date in that the matrices keep expanding. Though Scottish Common Sense does not require the calculation it will be necessary when the issue of existence is pressed in courts and schools. Never before has the academy and public schools been as vulnerable as now after squandering the good faith and support once enjoyed with needless Covid shutdowns and Jacobin attitudes.

Those advancing the reintroduction of God in schools and the public square have a vehicle in CommonSenseCession; not secession but Pamphlet 6 CommonSenseCession wherein the 30-31 red states would work in conjunction with each other to confront the Marxian fascist state and press the Convergence Matrix as history with a guiding hand which begins by repealing Blaine amendments with the evidence in hand.

Pamphlet 5 JudeoChristianNation will reassert the guardrails to create moral and educational standards for adults and students alike with an emphasis on the "Laws of Nature and of Nature's God" which do not allow for acceptance or association with the alphabet of sexual perversion and the setting aside of common sense reliance on age old language in debates e.g. pronouns and biological descriptors will not be set aside for any reason nor will civil rights laws be bent to force associations violating conscious as defined by certitude; God exists and is fully engaged.

"But we assure the socialists that we repudiate only forced organization, not natural organization. We repudiate the forms of association that are forced upon us, not free association. We repudiate forced fraternity, not true fraternity. We repudiate the artificial unity that does nothing more than deprive persons of individual responsibility. We do not repudiate the natural unity of mankind under Providence."

Frédéric Bastiat, *The Law*

The first priority of CommonSenseCession would be a focus on school boards and city government at the local level to insure pornography targeting children to age 18 is removed from libraries and K-12 schools. In addition, curricula would be of prime concern to insure a back to basics civics, reading writing and arithmetic is taught while Critical Race Theory is not. The principal claim of CRT is that from the beginning America is systemically racist and must be disassembled before racial justice is possible i.e. the founding principles and specifically "all men are created equal" before the law must be replaced by equity requiring equal outcomes.

The ideology is diametrically opposed to the founding principles as is equity and tools like disparate impact used to achieve in court that which cannot be achieved at the ballot box. How is it possible the vision of Martin Luther King Jr. that one day his children would be judged not by their skin color but the content of their character has been replaced by very aggressive color conscious agendas and a frontal assault on merit?

Once organized at the local level there will be a clear path to organizing at the state level to elect legislators to pass legislation barring CRT from K-12 schools and the reintroduction of merit which would include consideration of SAT and LSAT in admission for all colleges and universities receiving state funding. There is a very good chance this summer the Supreme Court will strike down affirmative action and the standardized tests will be needed to make the needed determinations as noted by Freddie deBoer in an article titled *Don't blame SATs for American inequality*.

It's significant, then, that in the past decade or so dozens of colleges have withdrawn their SAT requirement. Institutions such as Harvard and the entire University of California system, and dozens of others, have either gone test-optional, meaning students can submit their scores but are not required to, or rejected the test entirely. Sometimes, the alternative is to further emphasize GPA, or grade point average — that is, the average grades students earn in high school, often weighted according to the perceived difficulty of the course. In other tellings the alternative is to embrace so-called “holistic admissions”, which means more emphasis on the essay that pupils submit, extra curriculars, and the “feel” of an application. Either way, this rejection of the test is couched in the language of social justice and equality, with anti-SAT crusaders insisting that the test is inegalitarian, racist, and obsolete.

It makes absolutely no sense to keep funding four year colleges and universities that have intentionally transformed themselves into little more than machines churning out Marxian revolutionaries steeped in “progressive” ideology when the funding would be better spent on communities colleges modified to provide vocational training e.g. blue collar training in the construction trades or medical technology and nursing for instance. That is the direction education is going regardless; undergraduate college enrollment nationwide has declined by 650,000 in the first year of the Biden presidency and it is down 15% in the last decade with many employers asking job applicants to provide degrees earned without naming the institution. As noted, degrees are certificates of indoctrination nothing more.

"Not since the days of the Hitler Youth have young people been subjected to more propaganda on more politically correct issues. At one time, educators boasted that their role was not to teach students what to think but how to think. Today, their role is far too often to teach students what to think on everything from immigration to global warming to the new sacred trinity of 'race, class and gender.'"

Thomas Sowell

The future belongs to those who create material wealth rather than creative basket weaving, gender and black studies...the funding for which should be transferred to Science, Technology, Engineering and Mathematics (STEM).

Doing so will require the federal government to get out of the education loan business which was transferred from private lenders to the government in an effort to fund ObamaCare. Colleges and universities with their bloated administrative departments have been the primary beneficiaries and the only way to reign in the bloat and frivolous spending is to transfer the loan business back to private lenders and institutions with massive endowments such as Harvard with over \$50 billion. Doing so would force a degree of responsibility for what they do or do not do resulting in useless degrees; defaults with real consequences for the institutions.

Look to initiatives such as that of Florida Governor DeSantis who is in the forefront in the fight to stop the neo-Marxist “long march through the institutions” starting with appointing “...a slate of new trustees to the board of the New College of Florida” including Christopher Rufo who has opened a front of his own to expose the implications and machinations of the neo-Marxist academy. One of Rufo’s recent articles titled Recapturing Higher Education includes his vision for turning New College of Florida around:

We hope to reverse this process, beginning on the Sarasota campus of New College. The board of trustees will assemble in the coming months, but in the interim, I have proposed various policy changes that will help the college to begin the reinvention. My proposals include redesigning the curriculum to align with the classical model; abolishing DEI programs and replacing them with “equality, merit, and colorblindness” principles; adopting the Kalven statement on institutional neutrality; restructuring the administration and academic departments; recruiting new faculty with expertise in the classical liberal arts tradition; and establishing a graduate school for training teachers in classical education.

Ours is a project of recapture and reinvention. Conservatives have the opportunity finally to demonstrate an effective countermeasure against the long march through the institutions. The Left’s permanent bureaucracy will be dead-set against this gambit, but if it succeeds, a new era for higher education—and for the country—is possible.

The classical model includes civics of the highest order to create teachers and citizens steeped in the principles of freedom and liberty buttressed by strong character, moral certitude, well defined virtues and a pronounced affinity with Jefferson’s oracle of reason. From this the republicanism required to maintain and expand the civic order will emerge along with the conviction sacrifice for country is integral to said liberty and freedom; a social contract that in the words of Edmund Burke is “a partnership not only between those who are living, but between those who are living, those who are dead, and those who are to be born.”

The national debt is over \$31T and entitlements are out of control which may well result in recession or depression which would in turn require work programs on the scale of FDRs Work Progress Administration; a template for which is outlined in Pamphlet 9; the Main Street Initiative. There may be time to reverse the slide into neo-Marxist fascist state but doing so will require the states in CommonsenseCession to elect Democratic-Republicans to go to Washington DC and pass the measures detailed in the Pamphlets which includes eliminating public sector unions.

Eliminating Public Sector and Teachers Unions

"The trouble that public unions could potentially cause for citizens was one reason that President Franklin Delano Roosevelt, hero of Democrats and union organizers alike, opposed them for government workers. Republican Fiorello La Guardia, a great mayor of New York, opposed them, too. Unlike in the private sector, where unions were a needed counterweight to strong management, in the public sector unions had a big say in selecting management through the election process. As a result, they had a lot of power on both sides of the labor-management negotiating process. Roosevelt and La Guardia thus feared that, when government officials and unions battled over power, citizens could lose out."

Joel Klein

Marxianity, as the theology is wont to do, did not let a crisis go to waste in Covid; locking down small business while letting big box store to remain open, closing schools and milking the treasury for every billion they could at the expense of the taxpayers and children...coordinated in large part by American Federation of Teachers far left chief Randi Weingarten.

As is the way of Marxianity, massive spending bills are passed that benefit preferred constituencies and the top of the list is education crafted to "reimagine the purpose of education" per the American Federation of Teachers; since 2020 congress provided an additional \$190 billion to schools ostensibly to reopen safely and avoid layoffs but in far too many districts unions resisted in classroom teaching even after the data made clear classrooms were safe.

The results were a disaster. The National Assessment of Educational Progress, the nation's annual "report card", revealed the first-ever drop in math and the largest drop in reading in more than 30 years; a year of closures resulted in students being an average of five months behind in math and four months behind in reading. The hardest hit were low income districts made worse by over 1.3 million students withdrawing from school.

Since the death of Saint George of the fentanyl overdose and the rise of woke the teachers unions and the Department of Education have not been shy about transforming public education into indoctrination centers churning out Marxian ideologues. If one wants a sampling of what "reimagine the purpose of education" means there is *Teachers Unions: From Academics to Activists* Teachers Union report by the Government Accountability Institute, January 2022.

For those who need convincing as to the need to abolish public sector unions and the Department of Education there is *It's Time to Abolish the Teachers Unions* by Larry Sand, January 2022. The convincing should be easy after the National School Boards Association urged the DOJ to investigate parents who confronted school boards as domestic terrorists; parents Weingarten called racists. Never before in the history of the United States has choice in K-12 education and the means to facilitate choice been as critical as it is now.

Educational Choice

"Whenever the people are well informed, they can be trusted with their own government;... whenever things get so far wrong as to attract their notice, they may be relied on to set them to rights."

Thomas Jefferson to Richard Price, 1789

Thomas Jefferson could not foresee a future when Americans no longer thought in terms of wrong and right.

For those expecting a reiteration of a thousand articles and any number of books extolling the virtues of charter schools, vouchers or Arizona's Empowerment Scholarship Account (ESA) Program it must be said none recognize the significance of being trusted with the most powerful weapon entrusted to humans since the Ark of the Covenant; empirical evidence of existence is no small thing and with the Convergence Matrix in hand the goal is a paradigm change in education on a biblical scale.

Charters, vouchers and ESA are little more than a bandage on the bleeding wound that is public education when the answer is eliminating curricula mentioning sexuality until high school along with the theology of Marxianity to be replaced by the Convergence Matrix evidencing God and civics in the context of 1776 as the third singularity to provide instruction, Torah, to mankind. Imagine wall displays with the Declaration of Independence one side and the Constitution on the other with the Ten Commandments in between.

Any objective historian would recognize the first paragraph of the Convergence Matrix is a perfect template for teaching the history of western civilization...a subject Marxians have removed from schools and colleges along with teaching civics. One need only deeply consider the impact on students if every day they walked into classrooms with a quote by one of the founders or a verse of wisdom from Proverbs on the board; a shared common experience on the way to creating a social norm, including the reality of an extant God close and getting closer every day, will change everything...including the hearts and minds of the rebellious. And then there are the classics so admired by John Adams and Thomas Jefferson; the key to open the matrices:

"You go on, I presume, with your latin Exercises: and I wish to hear of your beginning upon Sallust who is one of the most polished and perfect of the Roman Historians, every Period of whom, and I had almost said every Syllable and every Letter is worth Studying.

In Company with Sallust, Cicero, Tacitus and Livy, you will learn Wisdom and Virtue. You will see them represented, with all the Charms which Language and Imagination can exhibit, and Vice and Folly painted in all their Deformity and Horror.

You will ever remember that all the End of study is to make you a good Man and a useful Citizen.—This will ever be the Sum total of the Advice of your affectionate Father, John Adams"

John Adams, The Letters of John and Abigail Adams

All these things can be if 30-31 states in CommonSenseCession make them so. There would be no need for charter schools, vouchers or ESA if all school age young receive a high standard of education designed to wrap reading, writing arithmetic and civics around the reality that the United States was created by God for a purpose; a beacon of hope to all mankind, the reestablishment of Israel and its protection unto the end of history as it is understood in 2026. Knowing their reason and purpose will create the paradigm changes needed to preserve the Constitution.

The fear of God will not only develop a last generation of citizens with the skills and knowledge to engage in republican governance...the young will inject the same fear of God skill and knowledge to course upward through previous generations. Marxianity has been churning out revolutionaries who believe there is no tomorrow and no price to pay for ignorance and indolence but the Convergence Matrix proves otherwise...and there must come a time to say no more while there is still time.

We have to condemn publicly the very idea that some people have the right to repress others. In keeping silent about evil, in burying it so deep within us that no sign of it appears on the surface, we are implanting it, and it will rise up a thousand fold in the future. When we neither punish nor reproach evildoers, we are not simply protecting their trivial old age, we are thereby ripping the foundations of justice from beneath new generations. It is for this reason, and not because of the "weakness of indoctrinational work," that they are growing up "indifferent." Young people are acquiring the conviction that foul deeds are never punished on earth, that they always bring prosperity.

It is going to be uncomfortable, horrible, to live in such a country!" Alexander Solzhenitsyn

It was very uncomfortable watching as over 250 cities were set fire and looted with no repercussions for the likes of BLM and Antifa while close to 1000 Americans have been prosecuted for a protest that turned into a mild riot that did \$1 million in damage to the capitol...compared the \$2 billion in damage done during the George Floyd riots. But worse yet is the 'defund the police' movement, no cash bail laws and the refusal to prosecute actual criminals.

Now that the God of Abraham/Sinai, Yeshua and 1776 has evidence existence and is fully engaged Generation Z would be well advised to take advantage of a singular exit from the field or risk destruction and judgment. The exit is marked "Fear God...the beginning of wisdom". Fortunately, the foundations needed to lift generations out of the darkness of ignorance is in place with entities such as Hillsdale College, the Claremont Institute and the Heritage Foundation among many others leading the way with material for curricula the states in CommonSenseCession can implement throughout K-12 and the public academy.

The JudeoChristianNation in CommonSenseCession seeks to fill the pews of every church with those who now have something to believe in they can understand and makes perfect sense. Not one of those churches will be entitled to endorsement if they fail to join the Black Robed Regiment; a regiment of churches unbound by the Johnson Amendment...using the aforementioned curricula to teach Americans the founding of the United States was the third direct intervention, singularity, after Abraham and Yeshua to provide instruction, Torah, for mankind.

"It may be an easy thing to make a Republic; but it is a very laborious thing to make Republicans; and woe to the republic that rests upon no better foundations than ignorance, selfishness, and passion."

Horace Mann

Education henceforth must be dedicated to helping young and mature alike to develop both academically and personally in the context of a nation bearing the imprimatur of an extant God close and getting closer every day; a God unwilling to negotiate a plan 6000 years in the making centered on the United States and Israel. He Who Is has already written messages in the ink of natural phenomenon to evidence existence and as such the pews will fill but as it concerns the United States the foundation must be rebuilt with the stones of Sinai and civics.

Civics is No Longer an Option

"The patriot, like the Christian, must learn that to bear revilings and persecutions is a part of his duty; and in proportion as the trial is severe, firmness under it becomes more requisite and praiseworthy. It requires, indeed, self-command. But that will be fortified in proportion as the calls for its exercise are repeated"

Thomas Jefferson to James Sullivan, 1805

How ironic that Jefferson would equate patriots to Christians but in truth the words are prophetic; Marxianity has targeted Christian Patriots for reviling and persecution..."Christian Nationalists" as "white supremacists" and a threat to democracy. What a fool Jesse Jackson who once chanted "Hey, Hey, H, Ho western civ has got to go" has proven to be now that it can be shown western civilization was part of a plan leading to the founding of the United States and the reestablishment of Israel.

The trial has been severe but the firmness has been lacking with small 'r' republicans doing little more than offering a losing real guard effort to slow, not confront, the "long march through the institutions". It will be up to patriots as Democratic-Republicans to draw the line and then mount massive retaliation to subdue Marxianity...saving an entire generation from joining in the inevitable destruction of the false religion. The salvation will not only require taking a knee to Yeshua as described in Pamphlet 2 Mankind's Final Test of Reason but also learning very quickly what it means to establish a republic as Jefferson and Adams would have it.

"The Torah and moral law of Sinai, Yeshua as a precisely defined messiah of purpose, the Declaration of Independence and the Constitution of the United States, republican governance as defined by Jefferson and Adams, are the benchmarks by which all else is to be measured; gone are the debates as to every belief system on earth having equal stature."

While reconciling oneself to God through Yeshua is the most important commitment one can make, subduing the false religion of human intellectual arrogance Marxianity will require a commitment of the highest order; learn very quickly the history outlined in Mankind's Final Test of Reason and how a government blessed by God works; civics.

Up until the early 1970s civics was an integral aspect of standard American high school curriculums...that is until Marxians eliminated the requirement along with required teaching of western civilization in higher education. The loss should have been a wake-up call to republicans but they were too domesticated by the Vietnam War, which history will record as the farthest expansion of Soviet communism, and the contrived and overblown soft coup perpetrated against Richard Nixon; one of the most popular presidents in American history. Did you know that four of the five Watergate "burglars" were in fact CIA operatives?

How does one assess and reach conclusions about the federal government without knowing how it operates? In truth there is a high demand for but an extremely low supply of ill defined "white supremacist" terrorists...unless one counts parents confronting school boards who advance CRT and gender identity in K-12. Now that it has become obvious there is a very dark something that has allowed men who identify as women competing against biological women in "women's" sports Americans will have to choose between complacency and participation.

Even the original study of civics which basically surveyed the Constitution, the three branches of government and how legislation becomes law is insufficient to the task at hand. Though essential the knowledge pales in comparison to Marxian activist advocacy designed to compromise or tear the existing institutions to the ground in order to "build back better" i.e. it is easier to tear something down than to build upon a blessing unrecognized. Marxians think they see the light at the end of the revolutionary tunnel but what they actually see is old fire breathing 4-8-8-4 steam locomotive number 777 on a track called constitutional freedom and liberty with God at the controls.

"...a Constitution of Government once changed from Freedom, can never be restored. Liberty once lost is lost forever. When the People once surrender their share in the Legislature, and their Right of defending the Limitations upon the Government, and of resisting every Encroachment upon them, they can never regain it"

John Adams

The time for deciding is now and the question is whether you will stand with God and be judged by the world or stand with the world and be judged by God. There is a plan for human ascendance nearing its end requiring a plan crafted by patriots to teach what must be taught to preserve the Constitution. It is not that difficult if one starts by breaking the instruction into three modules mirroring the existing educational structure of K-6th, 7th-9th and 10th-12th grade. The first is the easiest; eliminate all vestiges of CRT, gender and sexuality in elementary school and replace them with the ability to identify every state, its capitol and then every country in the world

The states in CommonSenseCession need only purchase the rights to the 2007 documentary The States and the sister presentation How the States Got Their Shapes and make the course mandatory for all K-12 students. As to the countries of the world there are a number of like offerings but if not it wouldn't be much effort to produce a documentary presentation mirroring The States. For 12th grade seniors passing the course would be required for graduation and for all other grades failure would require taking the course again until all pass. It is not hard to imagine parents engaging and as such the knowledge will course upward to previous generations.

There may be no better template for teaching K-12 civics in general than the 2011 *Guardian of Democracy: The Civic Mission of Schools* report. In addition there is the CivXNow coalition of over one hundred academic and research institutions in partnership with philanthropic organizations focused on high quality civics education. On the CivXNow website the question 'What is Civics?' has a concise answer:

---In its broadest sense, civics (also known as "civic education" or "civic learning") is the lifelong process that makes people into active, responsible, and knowledgeable members of their communities—which range from their schools and towns or neighborhoods to the whole nation and even the world. Civic learning occurs in families, in religious congregations and other associations, in political campaigns, and on news websites, among many other venues.

As defined in many state standards and other official documents, "civics" usually refers to a K-12 curriculum that is part of the social studies. This curriculum typically draws heavily on political science and law and has close connections to other academic subjects, particularly American history, and to experiences like service-learning. In a given grade or school, these disciplines may be integrated in various ways; for instance, one course or sequence of courses may combine civics (as the study of politics) with U.S. history.

In the CivXNow Coalition, we endorse the broad definition of "civics" and are concerned about all influences on the civic development of children, youth, and even adults. However, we focus particular attention on K-12 in and out-of-school programs, and within the broad school experience, on the teaching of politics, law, American history, and closely related subjects and disciplines, opportunities for students to put learning in practice such as service learning, clubs and other programs, opportunities for students to participate in school governance along with the development of whole school cultures that cultivate civic skills and values---

The *Guardian of Democracy: The Civic Mission of Schools* report holds that students receiving high quality civic education are much more likely to "understand public issues, view political engagement as a means of addressing communal challenges, and participate in civic activities." It is no coincidence students entering the 7th grade are 12-13 years old which coincides with Judaic bar mitzvah for boys and bat mitzvah for girls; the coming of age after which God holds them accountable for their actions.

It is a truth that cannot be impressed upon the young under the current regimen barring God from the classroom but with the Convergence Matrix being taught as history the words of John Adams, half the key, become more important than ever in the fight to protect and preserve the Constitution.

"We have no government armed with power capable of contending with human passions unbridled by morality and religion. Avarice, ambition, revenge or gallantry would break the strongest cords of our Constitution as a whale goes through a net. Our Constitution is designed only for a moral and religious people. It is wholly inadequate for any other."

With the God of Abraham/Sinai, Yeshua and 1776 reintroduced the guardrails of right and wrong, good and evil, morality and the character necessary to carry oneself with dignity will be restored; Americans right with God. It would no doubt please Thomas Jefferson and John Adams that religion has been replaced by certitude.

“The Torah and moral law of Sinai, Yeshua as a precisely defined messiah of purpose, the Declaration of Independence and the Constitution of the United States, republican governance as defined by Jefferson and Adams, are the benchmarks by which all else is to be measured; gone are the debates as to every belief system on earth having equal stature.”

You have everything you need to reverse the slide into decadence created by Marxianity. What you do with it will be a measure when human history as it is understood ends July 4th 2026 when Yeshua returns to Jerusalem.

Godspeed,

Adler von Pflingsten

The subject of civics in combination with the reintroduction of God to the classroom requires reading on a scale most are not used to but in this instance critical. Articles recommended

Yes, Things Are Really As Bad As You've Heard by Wesley Yang

The Zombie Survival of Affirmative Action by Charles Lipson –For RCP

The data is in and the cost of school closings was terrible by Ben Domenech for Spectator Oct 2022

Test scores show how teacher's union head Randi Weingarten damaged an entire generation of kids by Karol Markowicz

The Master of Politicizing Schools Says Education is Too Politicized by Robert Pondiscio & RJ Martin

A Wake-Up Call for Public Education by Michael Bloomberg

Here's why all students need agency rather than 'equity' by Ian Rowe June 4th 2022 NYP

Civic Education Must Innovate to Deepen Constitutional Knowledge and Strengthen the Republic

by Christopher R. Riano & Julie Silverbrook September 2022 for Real Clear Public Affairs

Education Savings Accounts: Questions and Answers by Jonathan Butcher for the Goldwater Institute Oct 2014

Funding All Students Through Education Savings Accounts: A Vision for the Future by Jude Schwalbach for RCEd.

Public schools don't want you thinking about alternatives by Karol Markowicz, NYP

Resistance Is Necessary by Craig Trainor for the American Mind 11/22

Students Speak Out on Anti-white, Anti-Christian, Anti-American Culture at Florida University by Darlene McCormick Sanchez for the Epoch Times December 2022