NAME:

Cambridge OCR Sport Studies Contemporary Issues

Student Workbook



Group Discussion – For these tasks, you are able to discuss your ideas with a partner



Quiet Learning – for these tasks you can only use the resources around you to help.



Tech Zone – For tasks with this symbol, you may research on iPads. User groups: Gender – pg 3





User groups: Age – pg 5



User groups: Socio-Economic Background - pg 6



Reason exam question – pg 8



Influences on participation – pg 9



Participation: Gender – pg 10 😲



Gender exam question – pg 11 💬



Commercialisation – pg 12 | | | | | | | | | |





Commercialisation exam question – pg 15 📀



Participation: Age & Ethnicity – pg 16



Participation: Disability – pg 17





Influences: Socio-Economic – pg 18



Extension Questions – pg 19 💝



User groups in Sport

Sport is played and enjoyed by people of all ages, genders, cultu backgrounds and abilities. You need to know how participants can be placed into different categories called "USER GROUPS" and that each have potential barriers to participation.

Stereotypically male sports (list 3): Are any of the sports above now "breaking the mould" of who plays them?
Are any of the sports above now "breaking the mould" of who plays them?
Study by UK SPORT, 2015 showing percentage of men and
Study by UK SPORT, 2015 showing percentage of men and
women that regularly take part in sport
51% Men
36% Women
Question: Why do you think the figures may show a difference between men and women?

Hints:







Age



Different age groups to consider for their participation in sport. For each age group, can you identify how each bullet point can either help or hinder participation in sport:

1. Children and Teenagers	
Age restrictions on sports –	
Cost of subscriptions –	
Transport	
2. People in their 20's-50's	
Work commitments	
Family	
3. Retired	
Stereotyped?	

More free time
Socio-economic Background
Definition of Socio-economic background (in a way that YOU understand it):
Some activities cost a lot of money to do, for example: • • •
They cost a lot of money because
Socio-economic groups: People are split within society according to their job/profession/status.
Use the socio-economic groups differ in the sports they participate in and also any potential barriers
Unemployed
Working Class

Upper Class	



Ethnicity

Use the website below to find statistics of participation rates taken from the Sport England Active Lives Survey for Adults in 2012.

https://www.sportengland.org/research/understanding-audiences/sport-and-ethnicity/

What did the study show for male participation in sport across various ethic

Christian Hindu Jewish Muslim Sikh Other religion No religion Hindu Za% Hindu Za% Muslim Sikh Other religion No religion No religion No religion Other religion No religi		Parti	cipation in Sp	oort by Faith	——A	II Adults	backgrounds?
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Linking gender and religion to culture and sports participation any barriers that could lead to the results shown above? Use find information that will support your answer.	the internet to
Disability Using the website below, download the report and research t levels for people with disabilities in the UK for 2016-17.	the participation
What percentage of people with a disability only state to have impairment?	e one
What percentage of people with a disability only state to have impairments?	e two
What percentage of people with a disability only state to have impairments?	e three or more

Use the Active Lives Survey data to complete the table below;

Disability	% of Active participants
No impairment	
1 impairment	
2 impairments	
3 or more impairments	



How has disability sport changed over the past 10 years?

Explain the potential barriers to participation in sport for someone with a disability:
Lack of access -
Equipment -
Discrimination – Exam Question: Paul is a wheelchair user and wants to start to play basketball. Identify the potential barriers Paul could face and explain the ways in which he could overcome this.