

**Santa Ana College OTA Program
PROFESSIONAL BEHAVIOR DEVELOPMENT
Feedback Form**

The occupational therapy assistant program at Santa Ana College is committed to providing OTA Students with the best opportunity for success. Koenig et al, state that “Student failure in the clinical education component of the curriculum often has its origin in professional behavior issues”. Students will be given feedback during the program and a chance to remediate areas of concern before starting fieldwork.

Name of student: Liliana Ceja

Date: 05/31/2023

Name of Faculty: Yovana G. Harris

Class: OTA 101L

The student demonstrates the following skill:

	Never	Seldom	Some -times	Often	Always	Comment:
Time Management				X		Liliana was present to all but one class session, where she provided prior notification of her absence. She submitted all assignments on time and met all deadlines.
Organization					X	Liliana was well organized at all times, both in the classroom and on her assignments. She demonstrated the ability to set priorities between her personal life and educational life in order to meet classroom expectations.
Engagement					X	Liliana was engaged in all class sessions, including during group work.
Communication					X	Liliana maintained appropriate levels of communication at all times. On assignments, Liliana utilized appropriate terminology, demonstrated a good understanding of the course material.
Professional and Personal Boundaries					X	Liliana was professional at all times, with instructor and her peers. Her assignments were complete and she implemented changes when feedback was provided.

Reference:

Koenig, Kristie; Johnson, Caryn; Morano, Cathleen K; and Ducette, Joseph P, "Development and validation of a professional behavior assessment." (2003). *Department of Occupational Therapy Faculty Papers*. Paper 12).

ACTION PLAN

Santa Ana College OTA Program PROFESSIONAL BEHAVIOR DEVELOPMENT Examples of Behaviors

not inclusive – specific behaviors may be added at the discretion of faculty

Time Management

- Arrives punctually and stays the entire class
- Completes assignments on time
- Consistent attendance
- Coordinating schedules with others
- Accepting changes in scheduling

Organization

- Ability to set priorities
- Dependable
- Follows through with responsibilities
- Using free time productively
- maintaining equipment, materials and the worksite/classroom

Engagement

- Active participation
- Demonstrates flexibility
- Ability to anticipate a potential challenge and act proactively to address it
- Ask relevant questions
- Ability to analyze, synthesize and interpret information, giving alternate solutions to issues/situations
- Exercises good judgment
- Complies with rules and regulations including safety precautions
- Demonstrated initiative
- Volunteering for additional responsibility

Communication

Written Verbal/Non-verbal Communication

- Writes using correct grammar, spelling, punctuation, abbreviations include e-mail and texting
- Writes legibly in an organized fashion; communicates clearly and concisely in papers, notes and reports
- Appropriate use of body language, affect, attitude and non-verbal communication
- Tactfully shares perceptions/opinions
- Appropriate use of professional terminology
- Contacting instructor using established methods

Professional and Personal Boundaries

- Ability to appropriately give, receive and respond to feedback
- Ability to recognize/handle personal and professional frustrations
- Balances personal and professional obligations
- Works cooperatively, considerately and effectively with others
- Responsive to social cues
- Respects confidentiality
- Contributes to the success of others (supervisors, peers, clients)
- Accepts responsibility for personal choices
- Dresses professionally for the context
- Demonstrate sensitivity to diverse views and opinions
- Asks pertinent questions