

**Santa Ana College OTA Program
PROFESSIONAL BEHAVIOR DEVELOPMENT
Feedback Form**

The occupational therapy assistant program at Santa Ana College is committed to providing OTA Students with the best opportunity for success. Koenig et al, state that "Student failure in the clinical education component of the curriculum often has its origin in professional behavior issues". Students will be given feedback during the program and a chance to remediate areas of concern before starting fieldwork.

Name of student: Liliana Ceja

Date: 12/6/2023

Name of Faculty: Yovana Guzman Harris

Class: OTA 102L

The student demonstrates the following skill:

	Never	Seldom	Some -times	Often	Always	Comment:
Time Management					X	Liliana missed one scheduled class session, and made previous arrangements with the instructor to meet any missed coursework. All assignments were completed by the due date and time.
Organization					X	Liliana was well organized and dependable throughout the entire semester, both in maintaining materials and in her coursework.
Engagement					X	Liliana was engaged in all class lectures, including during group lab work, and never hesitated to ask questions to better understand the material. Peers remarked she was flexible in her thinking and approach during group work.
Communication					X	Liliana utilized appropriate communication skills, both verbal and non verbal, at all times. All assignments used appropriate terminology, and were clear and concise.
Professional and Personal Boundaries					X	Liliana was professional at all times, both with instructors, teaching aide, and her peers.

Reference:

Koenig, Kristie; Johnson, Caryn; Morano, Cathleen K; and Ducette, Joseph P, "Development and validation of a professional behavior assessment." (2003). *Department of Occupational Therapy Faculty Papers*. Paper 12).

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