

Understanding Emotions

Making Relationships

Sense of Self

Personal, Social & Emotional Development

Happy, confident and respectful individuals, who are eager to learn and try new things. Individuals that can form strong relationships with others and manage feelings and behaviour positively.

Asserts own agenda and can struggle to accept rules and boundaries

Expresses a range of feelings and is easily overwhelmed

Gains more impulse control

Responds to others, feelings and recognises some words or actions can hurt others

Expresses and manages emotions

Joins in with routine tasks and understands some boundaries

Able to adapt to new and different situations

Is able to recognise the impact of their own actions

Can express a wide range of feelings of themselves and others

Able to resolve some conflicts with less adult support

Can share, negotiate and compromise

Aware of boundaries and consequences

Offers empathy and comfort to others

Confident to try new things and take risks

Begins to make independent choices

Engages for short periods

Separates willingly from carer

Seeks friendships and shares experiences

Accepts wishes cannot always be met and responds appropriately

Confident of their own abilities and what they are working towards

Sensitive to others views of themselves

Starting to learn actions have consequences

Can make physical challenges

Shows care towards others

Builds relationships with special people

Begins to negotiate and compromise

Has secure friendships

Understands others points of view and can challenge them respectfully

Talks about familiar communities, beginning to recognise prejudice and discrimination

Can express themselves confidently

Enjoys helping with tasks

Increasing awareness of others views about themselves

Can identify parts of the body

Plays alone and alongside others

Begins to understand and empathise

Represents own experiences in play

Cooperates with others and shares experiences

Enjoys exploring and interacting with the environment confidently

Recognises some physical differences between themselves and others

Recognises abilities and detailed differences in themselves and others

Listening and Attention

Understanding

Communication and Language

Children who are confident, expressive talkers, who show good understanding of others and the world around them.
Children who listen and converse with interest and consideration towards others views.

Concentrates on own choice of activity

Is interested in story sounds

Can more frequently repeat and recall parts of stories

Can listen and do for short periods

Offers empathy and comfort to others

Starts to understand who, what, why questions

Understands longer instructions

Starting to understand humour

Understands more complex sentences, listening and responding to others.

Understands prepositions and the use of tools

Can understand simple questions and some opposites.

Can select objects by name

Starting to understand routines

Understands simple requests

Recognises action words and can mirror others actions.

Recognises environment sounds

Can follow directions or move to a different task if you have their full attention.

Has variable listening behaviour, may fidget or fiddle

Aware of boundaries and consequences

Is interested in exploring new words and communicates confidently

Uses imaginative language in their play and uses it to create role play games

Asks ample questions and is eager to know more

Uses a wide range of words and sentences

Can retell past experiences and events

Uses expressive pitch and tone when speaking

Starts to share experiences, feelings and thoughts and may use word endings.

Uses single words, familiar expressions and gestures.

Beginning to ask simple questions and talk about familiar people or things.

Speaking

Moving and Handling

Health and Self Care

Physical Development
Individuals who have a wide range of gross and fine motor skills, and are able to be independent in self care.

Move in a variety of ways including single steps, alternate feet and squat to stand

gains more control of body movements including sitting, walking, running, jumping and climbing

can use alternate feet maintaining balance, can stand on one foot

joins in with rhymes, songs, dance and finger games

can navigate steps and slopes carrying an object

can jump and land with balance

Chooses to move in a range of ways with confidence and adapts movements to reduce risks

Eats a wide variety of food and can talk about it

begins to describe physical changes to their body when feeling unwell, tired or hungry

can tell adults when hungry or tired taking account of physical activity

feeds self competently and uses unlidded cup

has own likes and dislikes in food and willing to try new foods

becoming more independent in self care

can name and identify parts of the body

has a consistently good self help routine

are usually dry and clean and can attend to toileting themselves

understands equipment can be used safely

begins to recognise danger and seeks adults for support

able to manage more risks independently

increasing skill in self help tasks

increasingly aware of feelings and how to express them

starting to help with care routines

has a dominant hand and uses it to handle tools with increasing control making shapes and lines in different directions

is starting to throw and catch with 2 hands

manipulate different tools and equipment with 1 hand, sometimes making lines and circles

is gaining control in using a variety of tools including jugs, mark making tools and turning pages

can see near and far, sometimes using gestures and body language

shows an interest in throwing, catching and kicking balls beginning to show preference for dominant hand or foot

runs with special awareness

Gains more confidence in racing and chasing games, balancing and climbing

shows increasing fine motor skills

can do 2 handed tasks including making marks

Reading

Writing

Literacy

Children who have a rich knowledge, love and understanding of books and literature., and who are interested in letters and sounds and eager to learn more about them.

Enjoys rhymes and stories and tries to join in.

Starts to recognise familiar logos

Holds and uses books correctly and independently

Recalls books in more detail and reflects them widely in their play.

Know more information can be found in books or digital platforms

Understands others points of view and can challenge them respectfully

Begins to recognise more words, letters and sounds.

Knows that print carries meaning

May continue a rhyming string or begin to segment words.

Begins to show awareness of rhyme, alliteration, syllables and initial sounds.

Enjoys rhythmic and music activities, joining in with songs and rhymes.

Talks about stories in lots of details

Joins in with parts of stories and can continue a familiar rhyme

Enjoys creating marks and the sensory experiences of mark making.

Enjoys mark making in a variety of ways including on digital platforms.

Shows an interest in letters and may attempt to copy them

Mark makes with a purpose such as making cards or lists.

Sometimes gives meanings to marks in different places

Creates more detailed marks and can give longer descriptions of their work.

Reflects their experiences and includes mark making in their play.

Number

Shape, Space and Measures.

Mathematics

.children who excited by numbers and mathematical concepts, using them in all aspects of their play whilst predicting ,investigating and experimenting with their own ideas.

uses some counting words or actions

Begins to recognise changes in quantity and point out numerals

Compares 2 groups recognising when they have the same (up to 5)

Starts to count in order and give up to 3 objects when asked.

Can count to 10, using number language in their play and starting to recognise numerals.

Matches numeral and quantity to 10, can count 10 from a larger group and is starting to order these numerals.

Counts beyond 10 and is beginning to estimate without counting.

Is starting to add and subtract.

Matches numeral and quantity to 5 recognising the last number is the total

Recognises up to 3 objects without counting.

Uses numbers to solve problems in play such as timed turn taking or sharing resources

Separates a group of 4 items in different ways recognising the total stays the same.

Is able to follow simple patterns in sounds, objects and games predicting what will come next

Is more confident in creating patterns and may point out patterns in the environment

Enjoys predicting and investigating shape, length, weight and capacity. Noting what is right or wrong.

Uses spacial language ,exploring different viewpoints and giving instructions

Enjoys using measuring tools and is beginning to measure using time. Ordering and sequencing events.

Begins to select the right pieces on an inset board or shape sorter, sometimes noticing when shapes match.

Enjoys filling and emptying as well as squeezing themselves and toys in and through spaces

Makes simple constructions and explores size, weight and capacity.

Can organise items by size, length or weight

Shows awareness of similar shaped objects, and how shapes are used

May create their own patterns such as lining up and stacking toys

People and Communities

The World

Technology

Understanding the World

Children who show care and understanding of the world around them and how we play a part in taking care of our planet. Children who are passionate about occupations and challenge the standard stereotypes. Children who are understanding and respectful of other peoples lives, beliefs and cultures.

Enjoys stories and pictures of themselves and familiar people or places.

Begins to have their own friends and represent their own experiences in play.

Shows an interest in different occupations and the lives of others.

Enjoys joining in with their own and others customs and routines.

Remembers and talks about things that are special to them.

Knows and considers that we don't all enjoy the same things.

Starts to notice how they are the same or different to others

Starts to understand how things grow, change and decay and how we can influence this

shows care for living things and the environment

Notifies details in the environment and can talk about what they see and find.

Starts to remember where things go

Is curious about nature and the natural world

Explores objects using all 5 senses

Enjoys small world activities that reflect their own experiences.

Talks and asks questions about the natural world as well as how we help or impact it.

Can use a wider range of digital equipment.

Uses a wider range of materials to create moving models.

Is able to operate some digital equipment and mechanical toys

Is interested in real equipment, as well as more complex toys and knows how to work them.

Investigates water using different tools and resources to move and transport it.

Shows an interest in toys with buttons and flaps and anticipates their sounds or actions.

Can use the internet to collect information with adult supervision

Can complete a simple program on electronic devices and create their own pictures, videos or photos.

Creating with Materials

Being Imaginative and Expressive

