



Shape:
Square

Letter: F

Number: 4

Color:
Purple

BACK TO SCHOOL



Letter: F

Number: 4

Color: PURPLE

Shape: Square



How do we welcome our young learners to school?

It is a valuable opportunity to learn important information about your young learner's classroom experience. Along with naming for school supplies and changing schedules having earlier bedtimes, it is an important ritual marking the beginning of the new school year.



Back to School



Back to School



Lesson For The Week

This week's lesson will be an exciting one. We will tour our young learners throughout the classroom. This is an opportune time for them to be introduced to the materials they will see throughout the year. Begin by having them look inside their back pack and onto your table. Please, keep this basic!

Goals for this week:

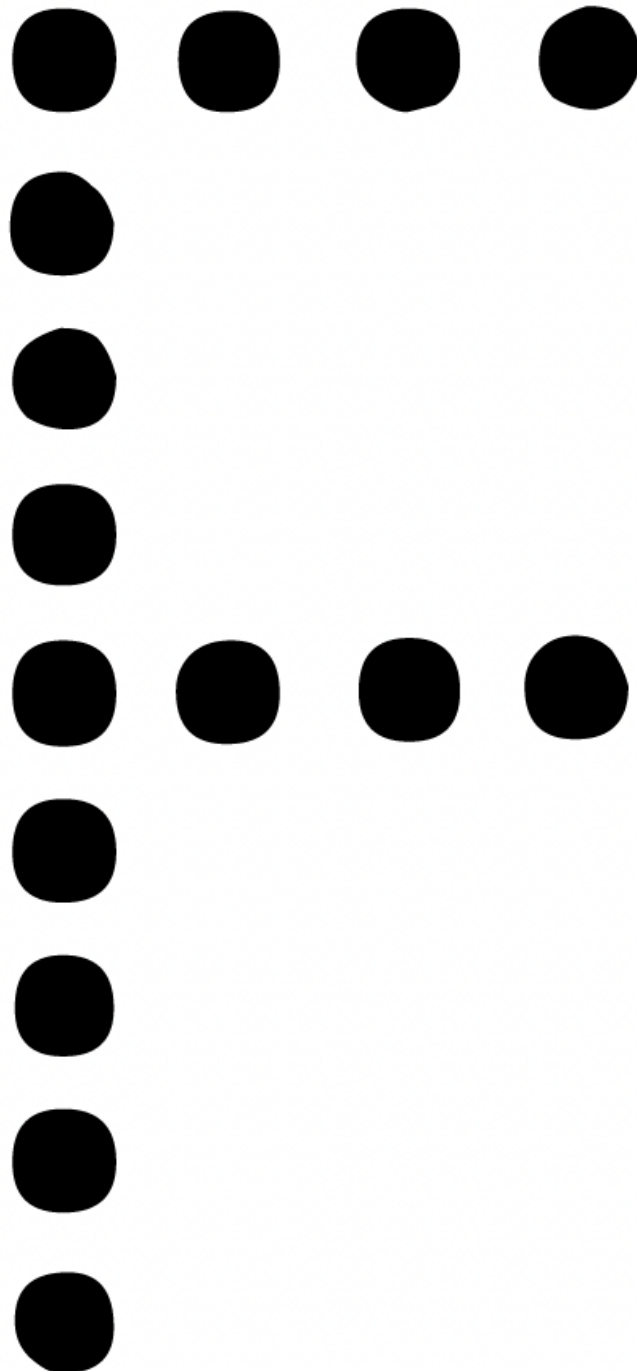
1. Trace the upper and lower case letter F,
2. Recognize object names that begin with the letter F,
3. Match pictures and name words with initial "f",
4. Make sets of objects that is equal to 4,
5. Recognize objects around them and start naming things that are purple,
6. Trace, cut and make their own square shapes,
7. Make logical connections while working with patterns,
8. Recognize rhymes using pictures while reading after the teacher,
9. Develop phonemic awareness through pictures,
10. Describe their favorite characters from the story read to them.

Domains and skills developed:

1. Fine motor skills: Tracing, writing, drawing, cutting, and coloring
2. Social & emotional: Identifying, observing, and naming things that they see around them
3. Cognitive: Recognize numbers, letters, colors, and shapes
4. Language & communication: Talk about their favorite color and shape, developing simple answers to simple questions, naming the four kinds of weather
5. Physical: Action songs and reciting nursery rhymes

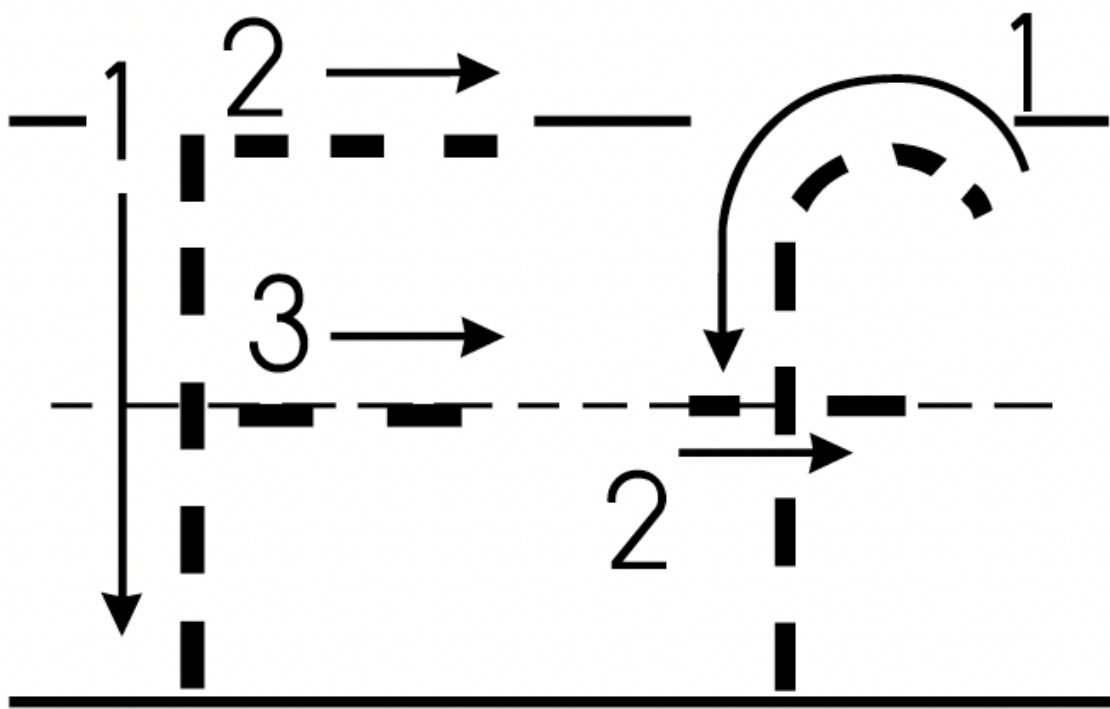
Name: _____

Follow the dashes and make your first letter F.



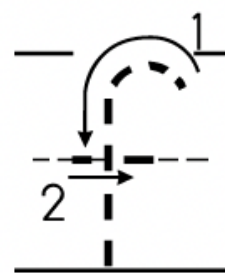
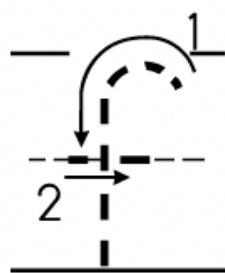
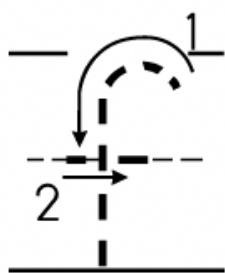
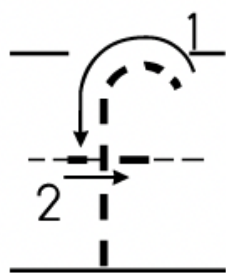
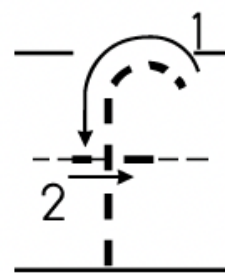
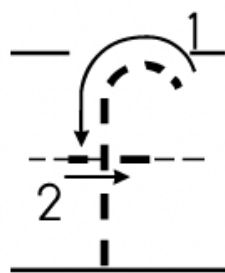
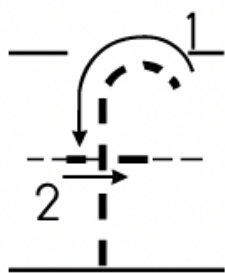
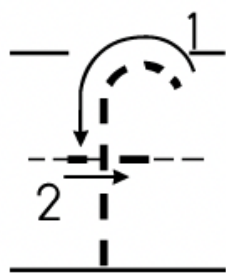
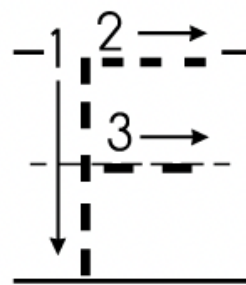
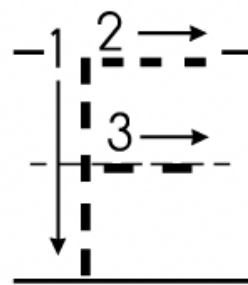
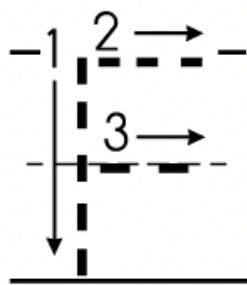
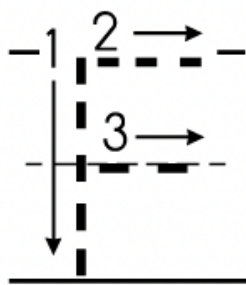
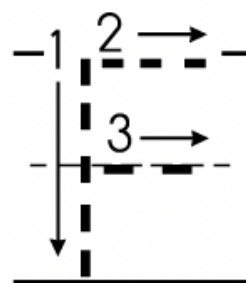
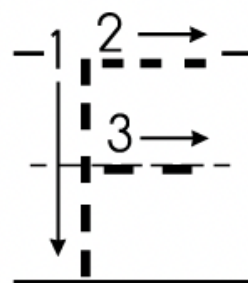
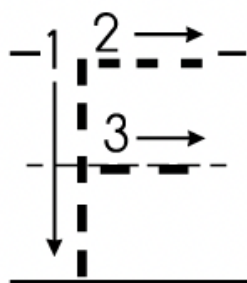
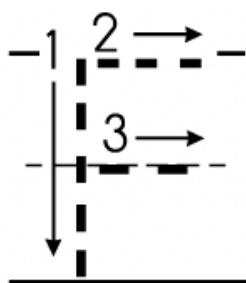
Name: _____

Trace the upper and lower case “F-f”.



Name: _____

Trace the upper and lower case letter E.



Name: _____

Let's learn some "f-words":



fan



feather



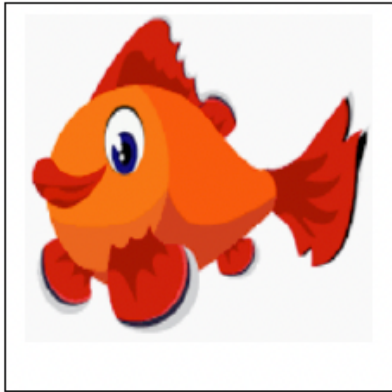
finger



five

Name: _____

Let's learn more "f-words":



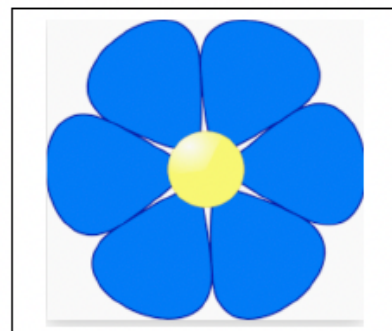
fish



fire



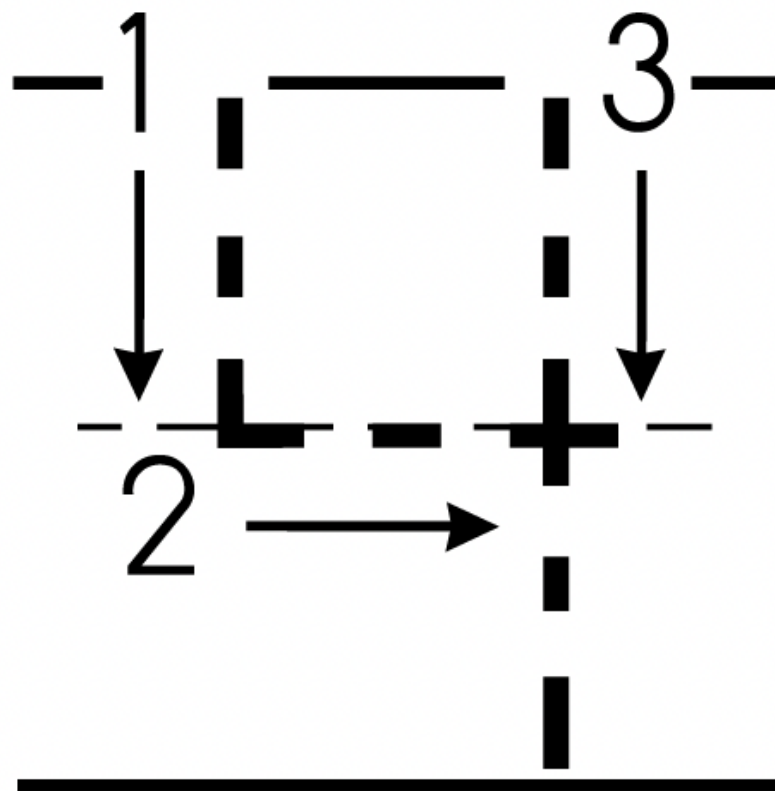
frog



flower

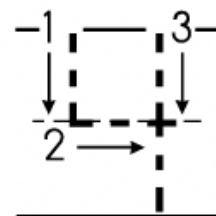
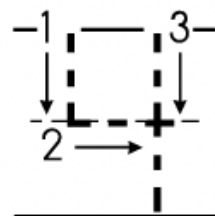
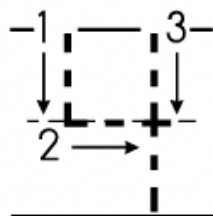
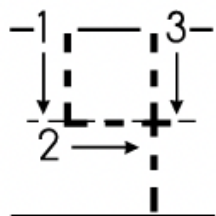
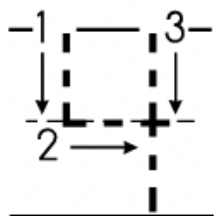
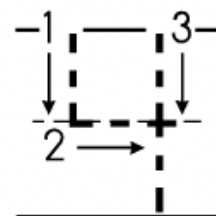
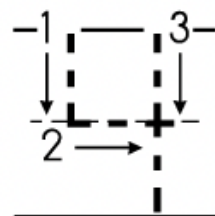
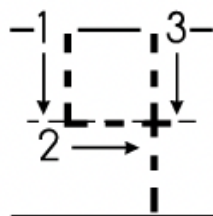
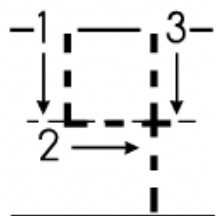
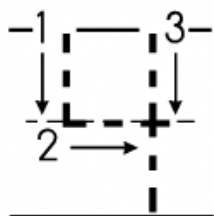
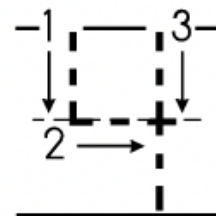
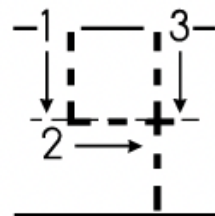
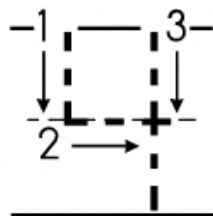
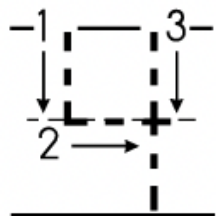
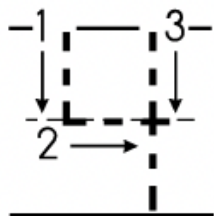
Name: _____

Connect the dashes and make your number 4.



Name: _____

Practice tracing the number 4.



1

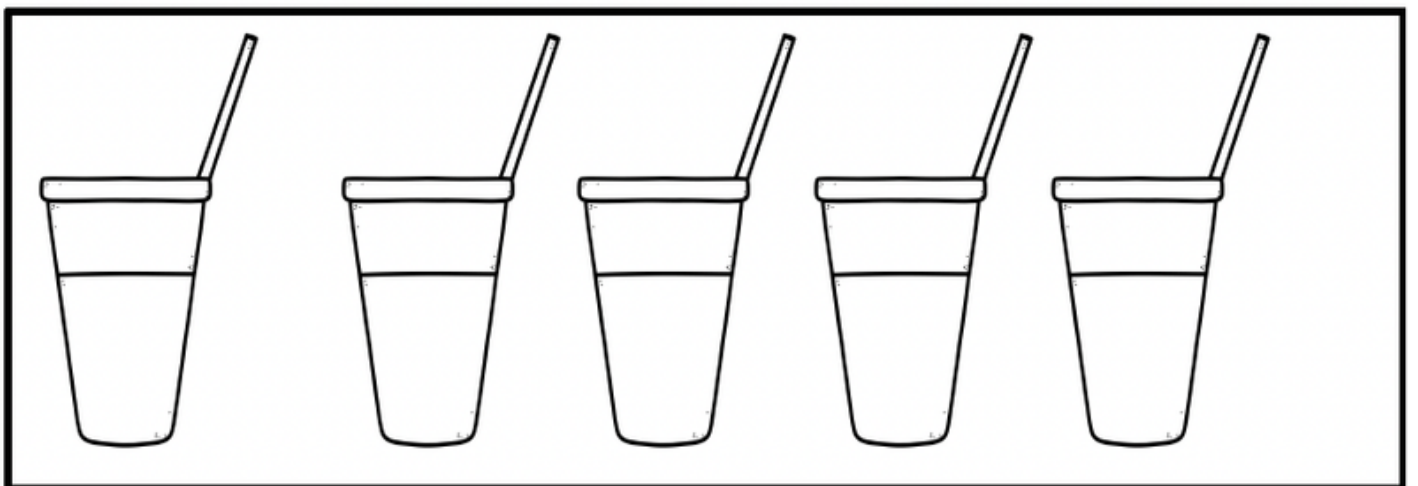
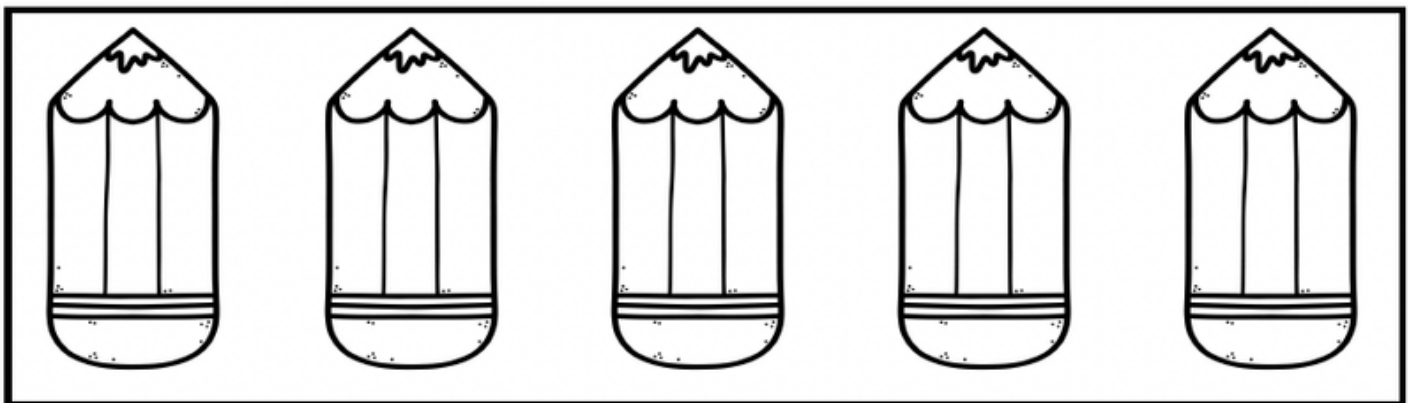
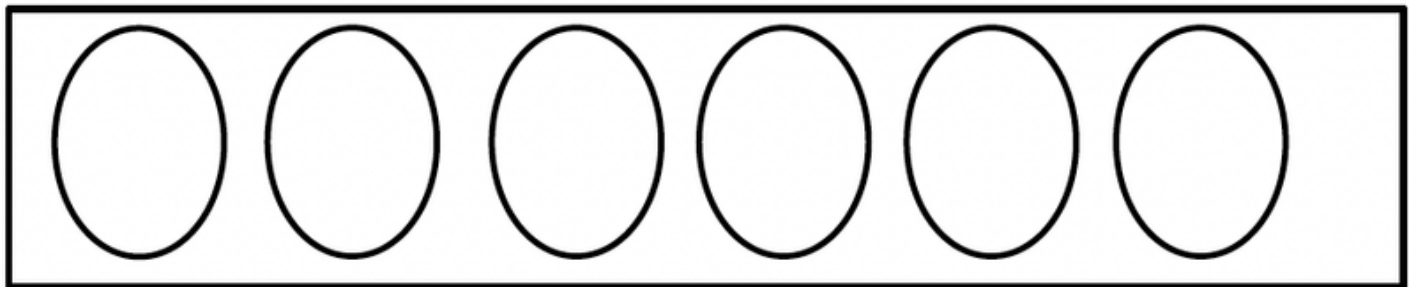
2

3

4

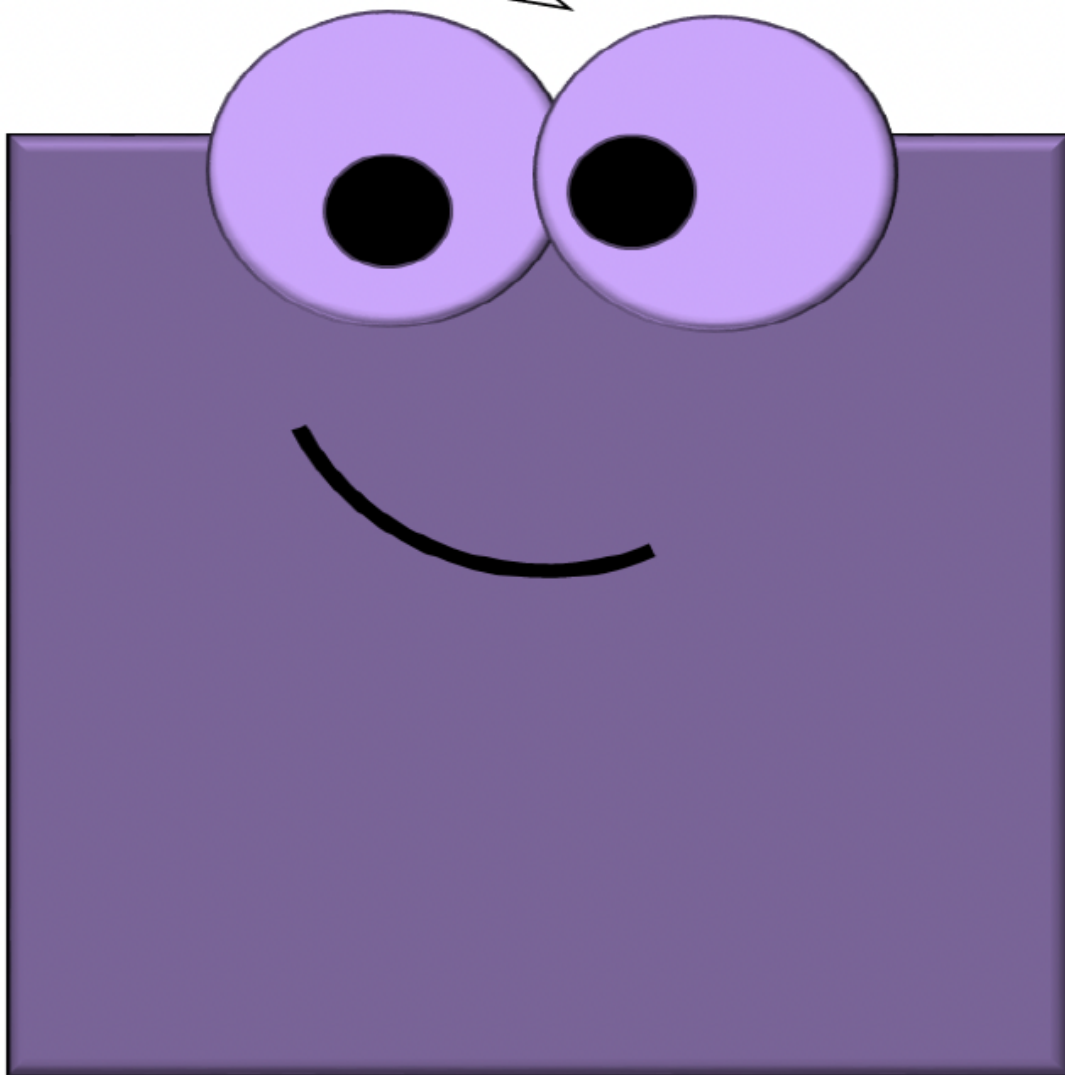
Name: _____

Count and color the forth object. Use your purple crayon to color the object.



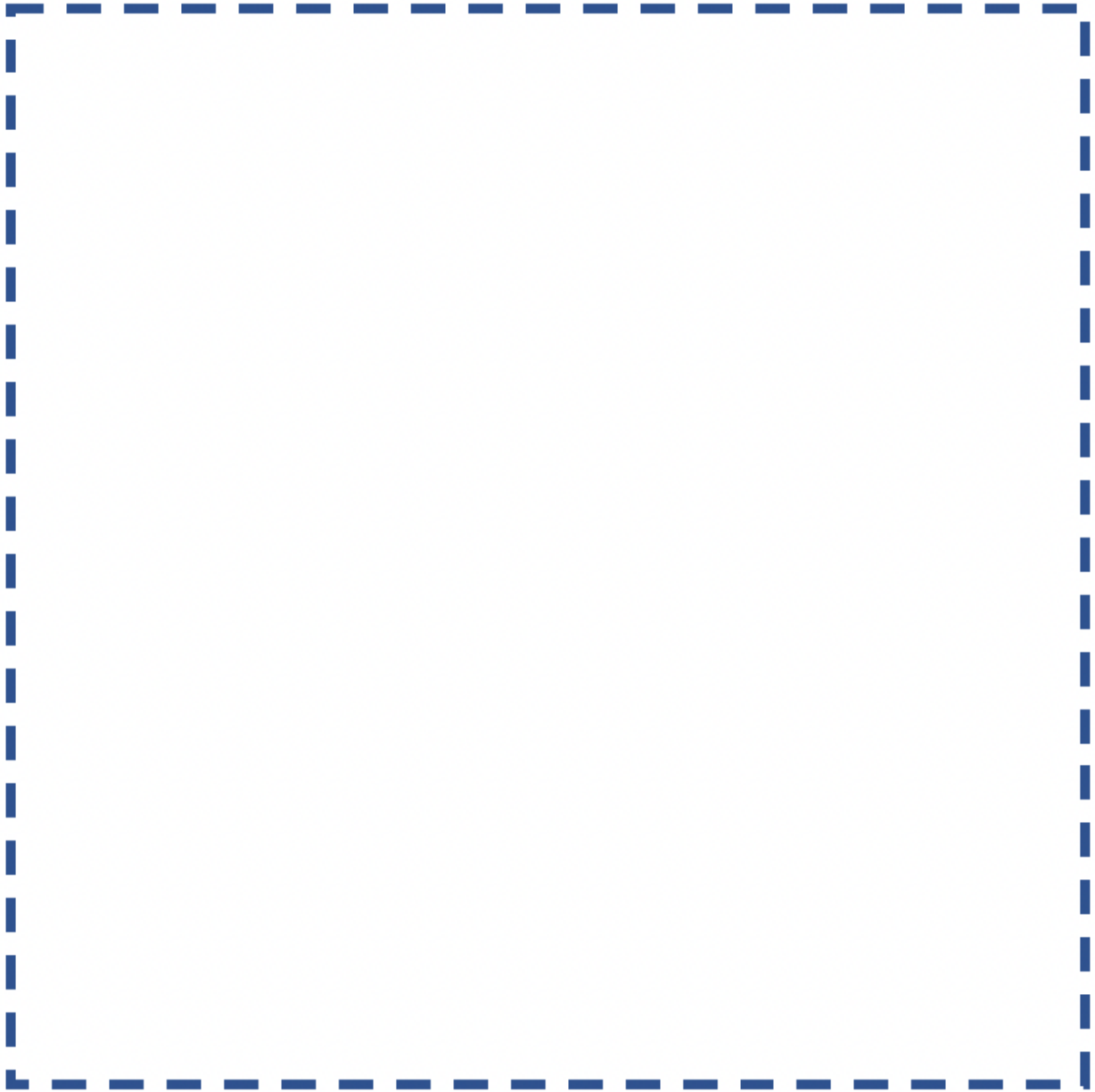
What shape is this?

I am a square. I have four equal sides.
All my sides are the same.



Name: _____

Connect the dots. What shape did you make?



Name: _____

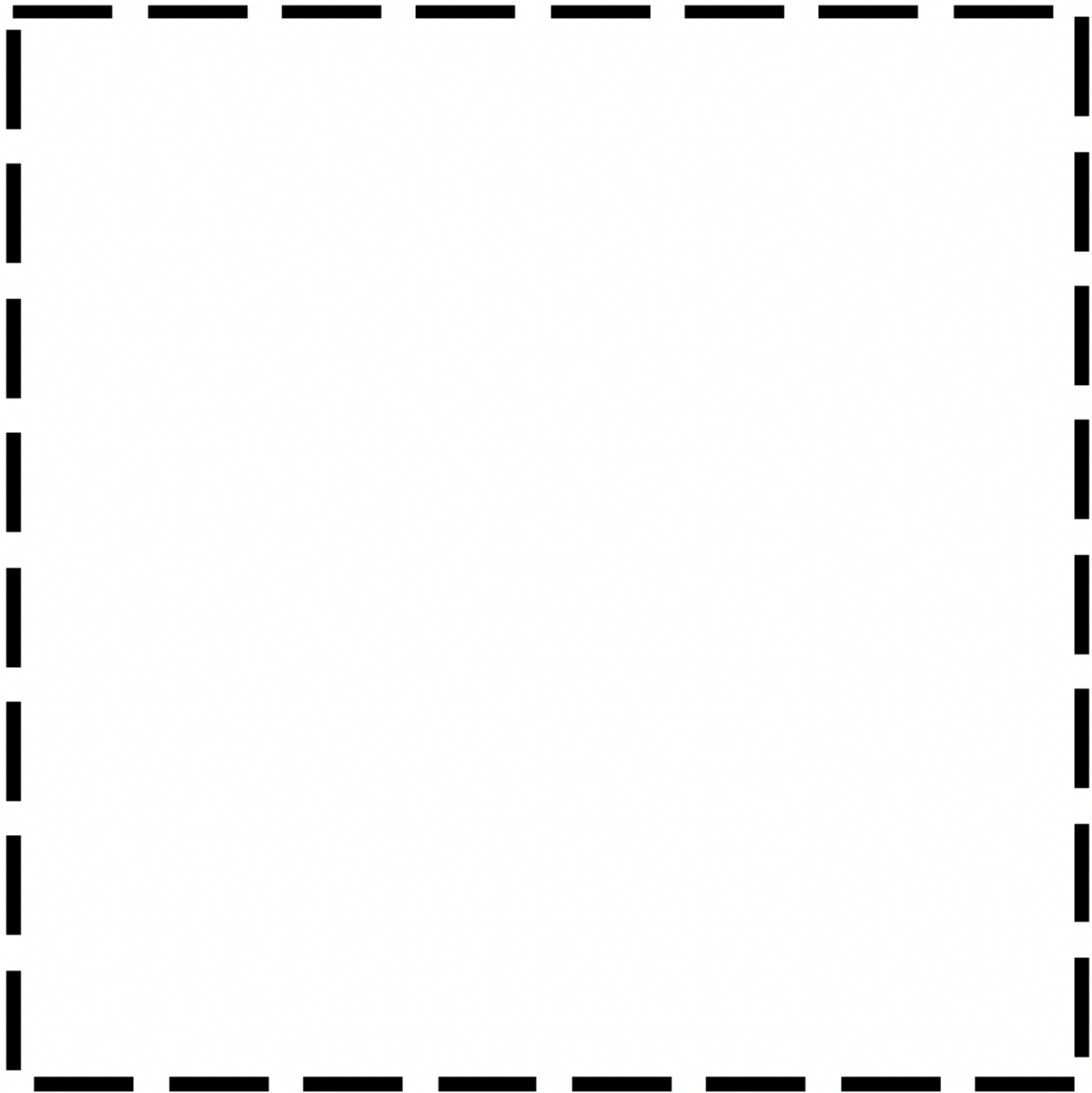
Color the square purple



Name: _____

Cut along the dots and make your own square.

Paste your square on a purple paper.

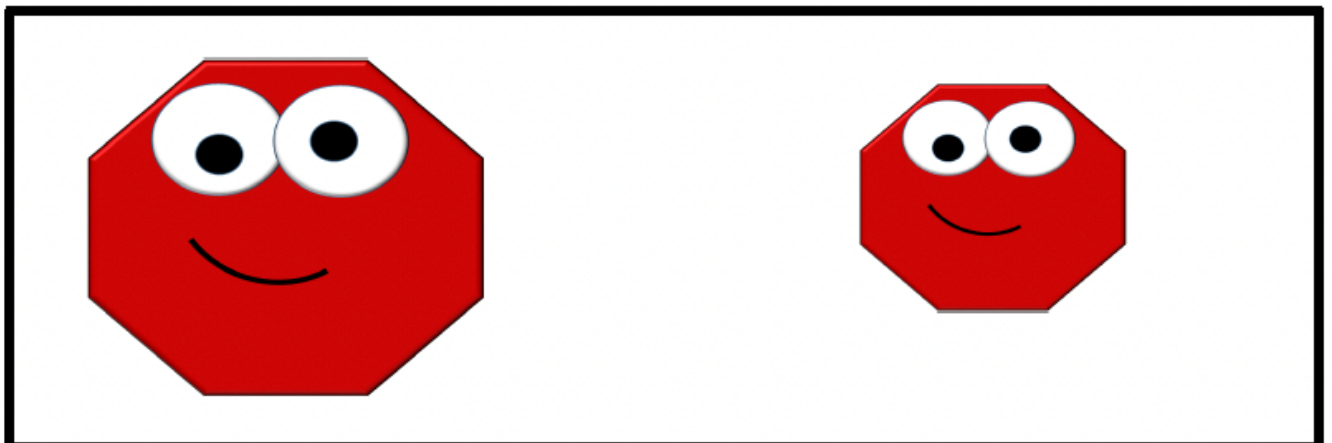
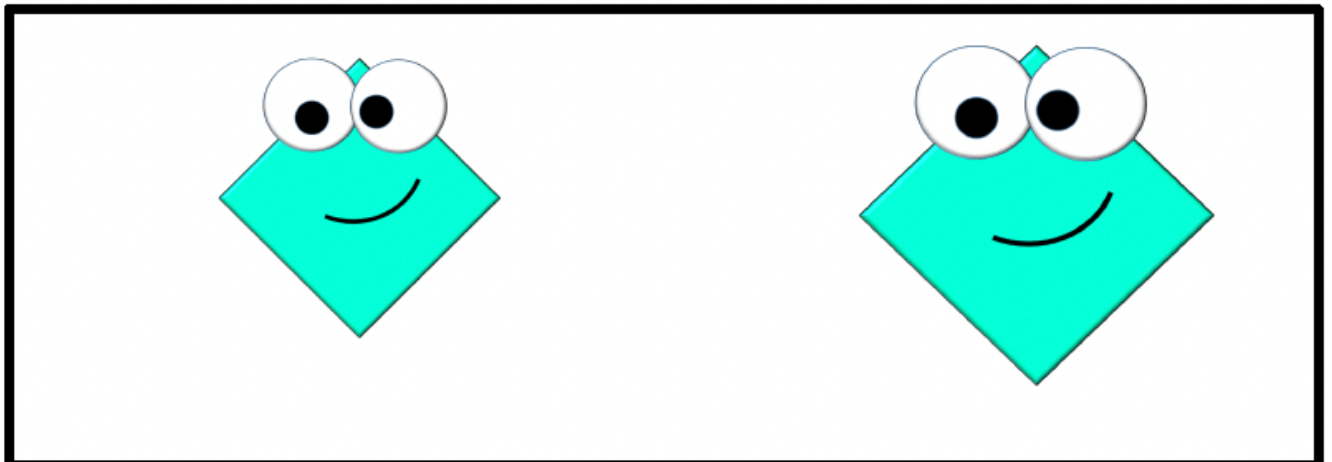
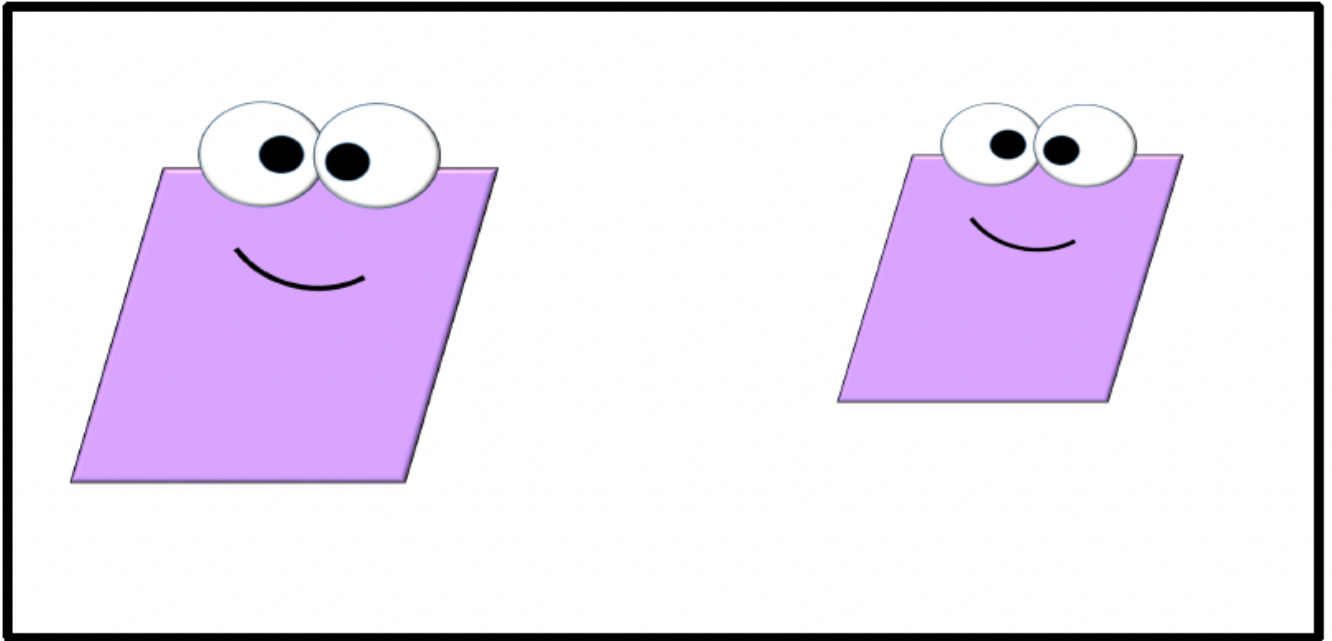


Teaching same and different is the beginning of really recognizing distinctive traits that objects have. It is the first level of categorizing.

This is also the start of basic observation skills which is the first level in teaching simple STEM (Science, Technology, Engineering, and Mathematics).

Name: _____

Which is smaller? Circle it.



For INFANTS and TODDLERS

Infants:

- 6 -9 months

- Play numbers with them. Maybe you can use some iron sticks. Count as you make the sound.

- 9 – 12 months

- Have flashcards of different shapes. Show them how a square looks like.

- 12 – 18 months

- Have the little learners find you square toys from the classroom. Go with them as they search for square objects. Talk to them about their find.

- 18 – 24 months

- They should be able to name their favorite shapes.
- Talk about the purple color looks like. Have them find you purple toys.
- Talk about colors and sizes of their toys.
- If they are able to do the work sheet after several attempts of comparing shapes using real toys, with close supervision and coaching, this could be possible.
- Let the children move their bodies just how super engaged they are.
- Gather them around you and have them name school supplies from the box. If they can't name them, say the words and let them say after you.

Letter recognition is a key step in a child's ability to learn to read and write. As the children play with letter manipulatives, they are gaining knowledge about letters they interact with. They can see the difference between letters.

I keep a magnetic board where my children would spend time with as they line up for bathroom break. I saw how this activity improved their phonemic awareness. I can hear them say phrases like, "I can spell dog."

Back to School Word Cards

Word walls can be a great tool to support emergent literacy instruction. It will help young children learn the alphabet, letter sounds, the initial letter of their names or their classmate's, the sequence of the alphabet and even sight words.

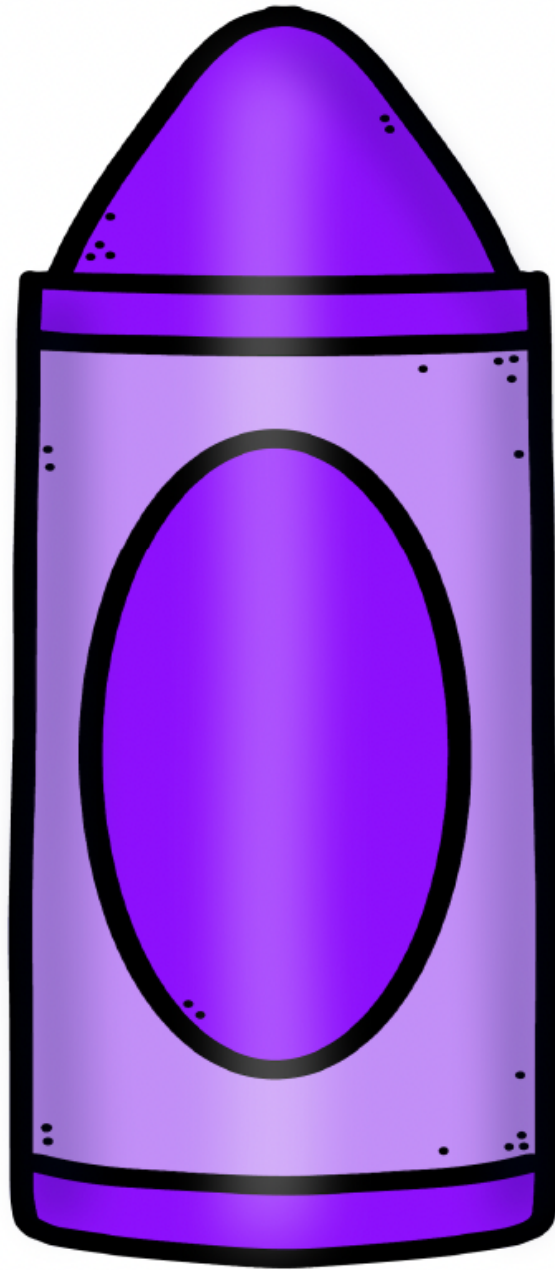
Word walls are required component in early childhood programs and classrooms.



books



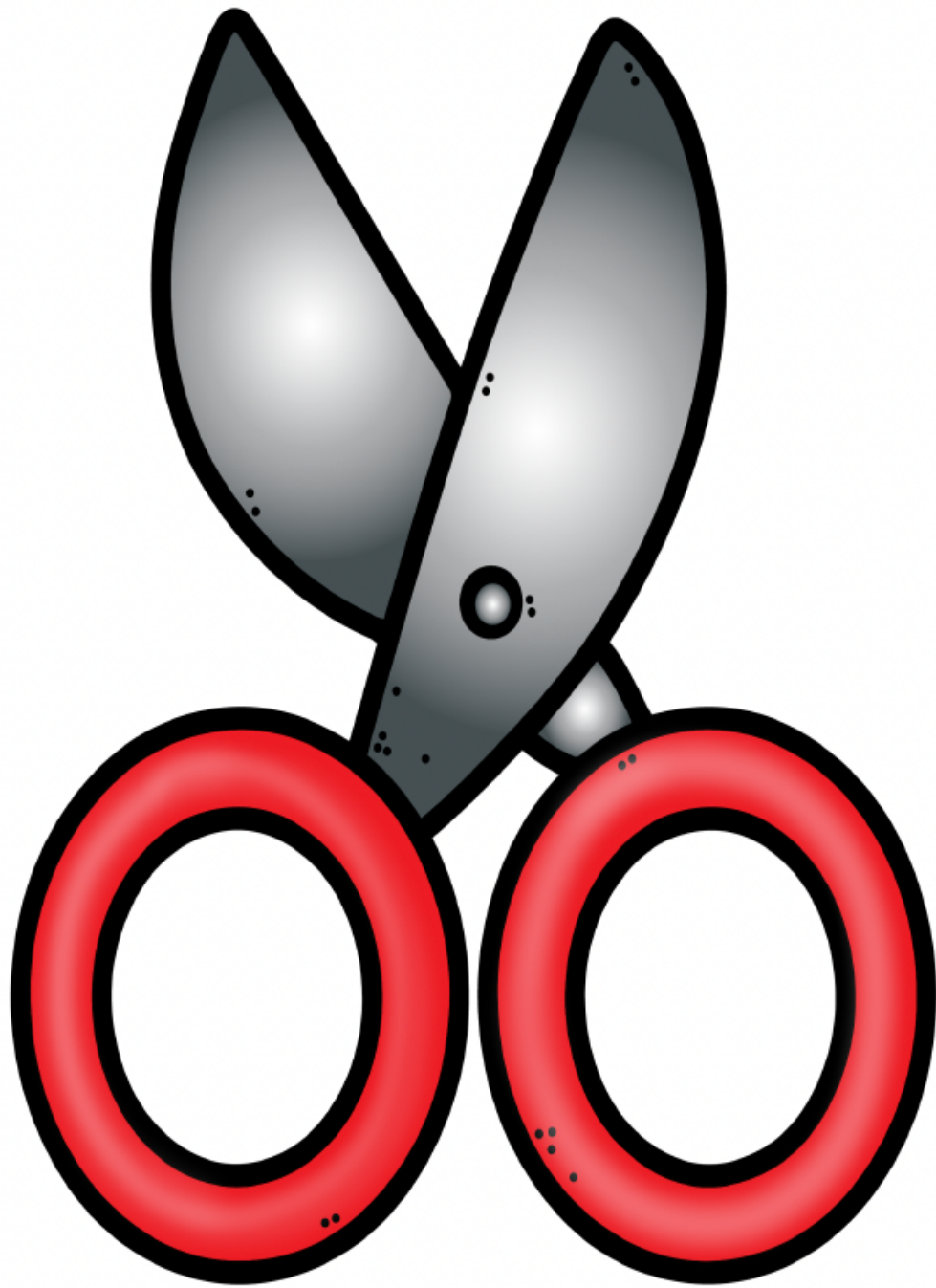
backpack



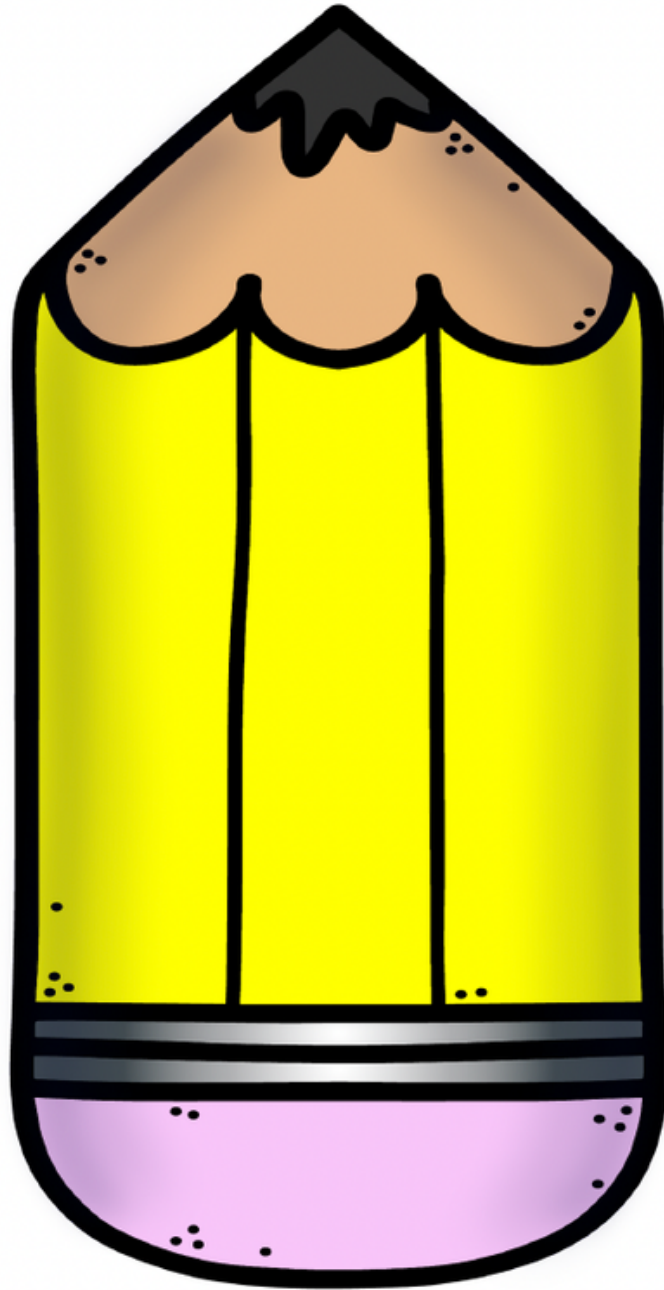
crayon



school bus



scissors



pencil

Name: _____

Beginning Sounds 1

Name each picture. Circle the letter for its beginning sound.

s

j

f



k

m

r



c

u

z



Name: _____

Beginning Sounds 2

Name each picture. Circle the letter for its beginning sound.

r

p

w



f

a

h



v

o

d



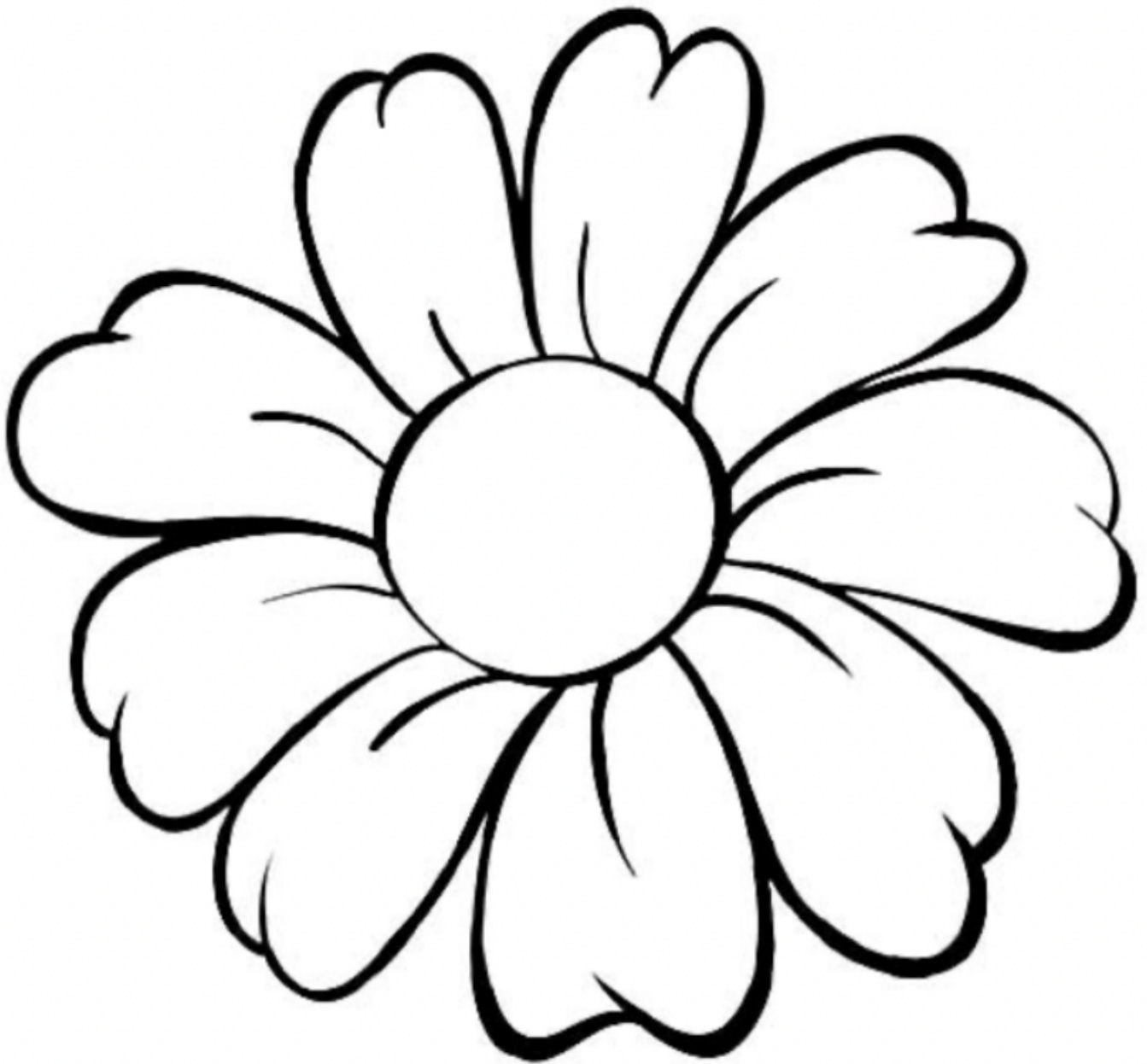
Name: _____

Color this eggplant purple.



Name: _____

Color this flower purple.



Name: _____

Color this bird purple.

Bb

