

Bright Stars Curriculum

December

Week 1: **Gingerbread**

Letter: W

Number: 9

Color: Yellow

Shape: Crescent



Bright Stars Curriculum



Why teach gingerbread to our young children.

We should encourage young children to develop most of their developmental skills through play. Exposing them about this theme, "Gingerbread" because they will learn tactile, multi-sensory process that builds fine motor control, early math skills, and language comprehension in a joyful, highly engaging way.

The following are positive outcomes of this theme:

- **Hand strength:** Squeezing frosting tubes or rolling thick dough builds the small muscles in fingers and hands.
- **Precision:** Picking up small candies and placing them onto a cookie or house improves hand-eye coordination and grip.
- **Counting and sorting:** Decorating cookies lets kids count pieces of candy, sort items by color, and match shapes.
- **Measurement and science:** Measuring ingredients, mixing textures, and testing structural balance teach early math and basic engineering.
- **Story integration:** Reciting classic tales like "The Gingerbread Man" improves listening skills, rhythm awareness, and vocabulary.
- **Sensory engagement:** Smelling spices and touching different textures anchor new words to real-world actions.



For the Teachers

This week's lesson will be fascinating because our young children are going to be playing while learning! They will be learning about patterns, objects, decorations, as well as sounds of words, repetition and rhymes! They will be learning more about gingerbread and how to work on some art activities related to it. There will be writing and more of exercising our tongue and counting how many letter sounds are in a word. This will help them develop strong letter recognition, sound them out and form 2- to 3-letter words.



- Goals for this week:

- 1.Trace the upper- and lower-case letter W,
- 2.Recognize object names that begin with the letter W,
- 3.Match pictures and name words with initial "W",
- 4.Make sets of objects that is equal to 9,
- 5.Recognize yellow objects around them and start naming them,
- 6.Trace, cut and make their own crescents,
- 7.Make logical connections while working with patterns,
- 8.Recognize rhymes using pictures while reading after the teacher, and
- 9.Develop phonemic awareness through letters and pictures.

Domains and skills developed:

Fine motor skills: Tracing, writing, drawing, cutting, and coloring

Social & emotional: Identifying, observing, and naming things that they see around them

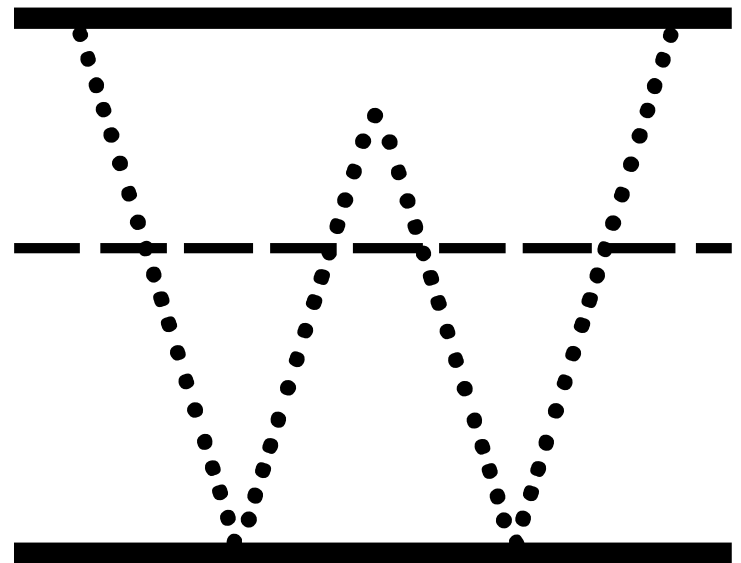
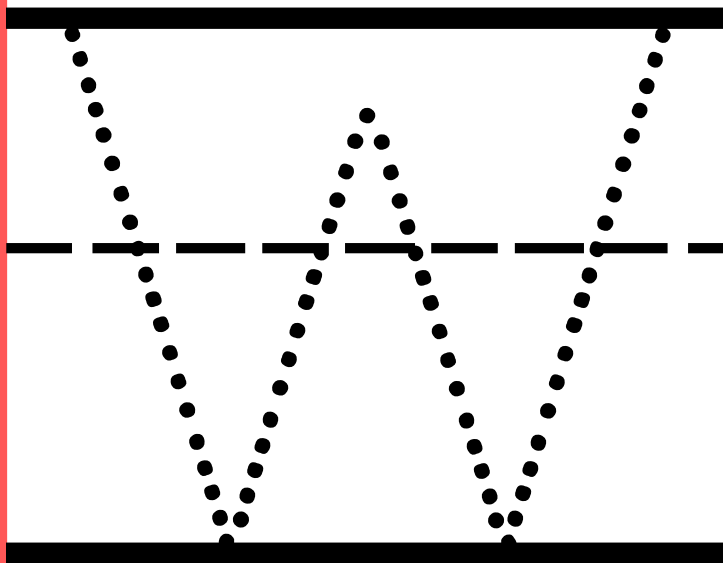
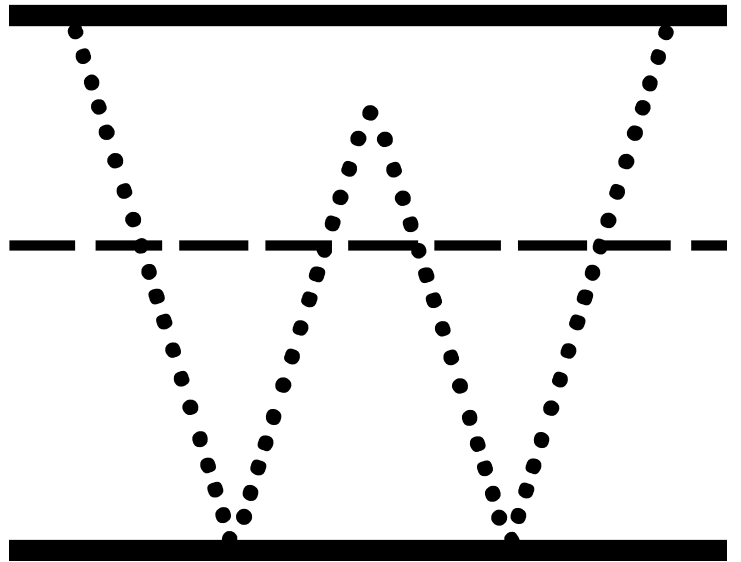
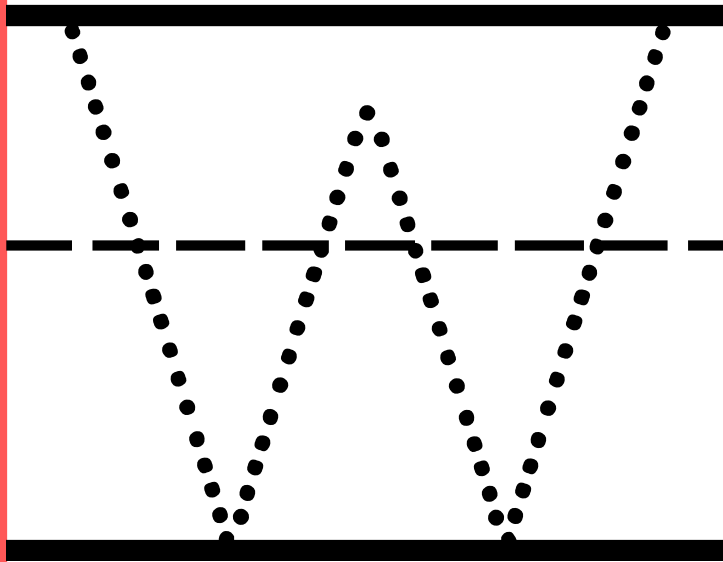
Cognitive: Recognize numbers, letters, colors, and shapes

Language & communication: Talk about their favorite color and shape, developing simple answers to simple questions, naming the four kinds of weather

Physical: Action songs and reciting nursery rhymes.

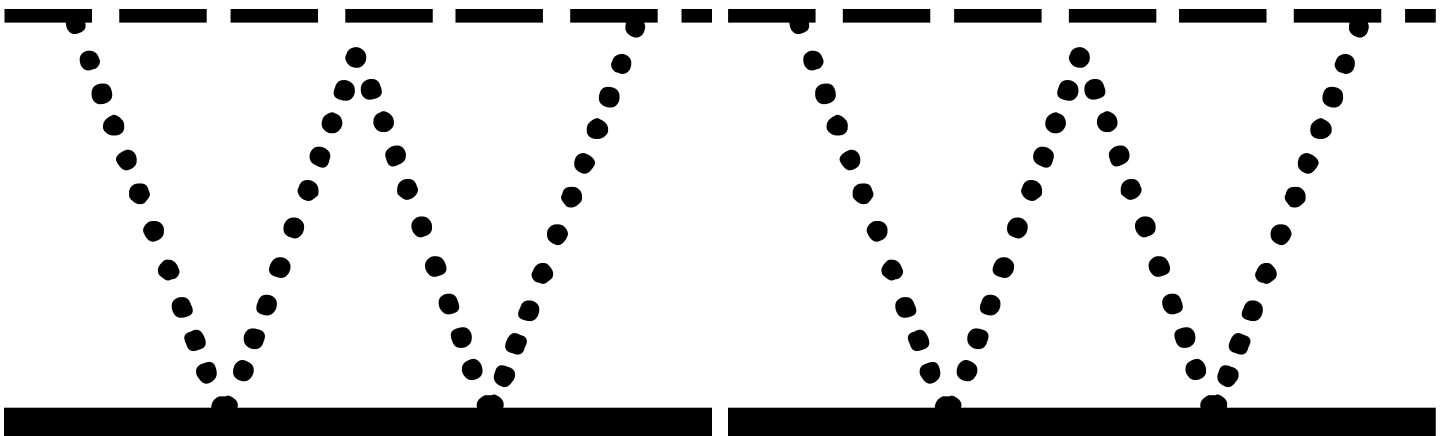
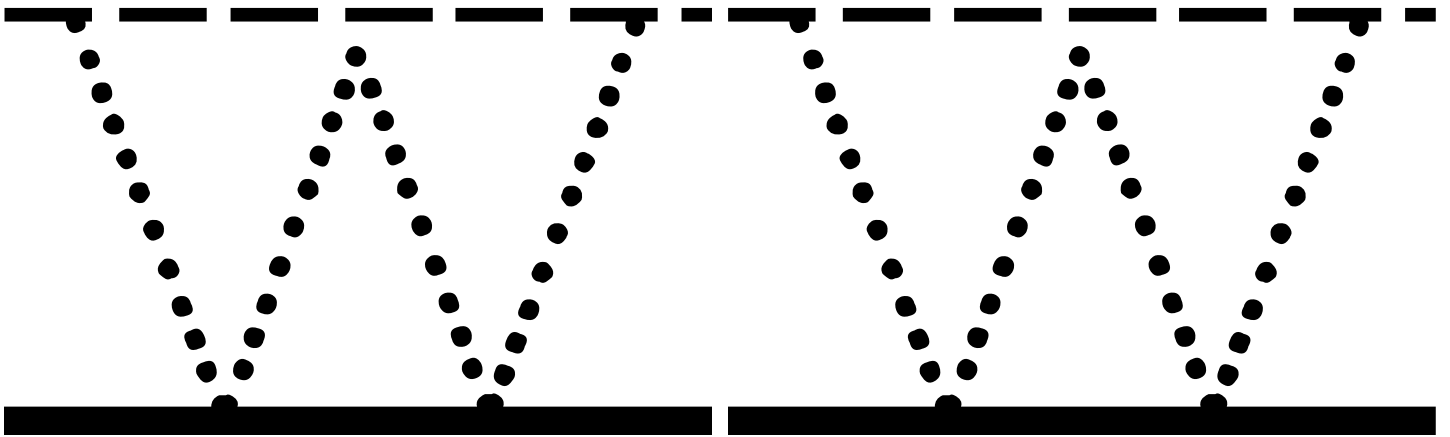
Name: _____

Connect the dots and make your own upper letter "W"



Name: _____

Connect the dots and make your own lower "W"



Name: _____

Let's learn words that begin with the letter "W"



wand

Name: _____

Let's learn words that begin with the letter "W"



watermelon

Name: _____

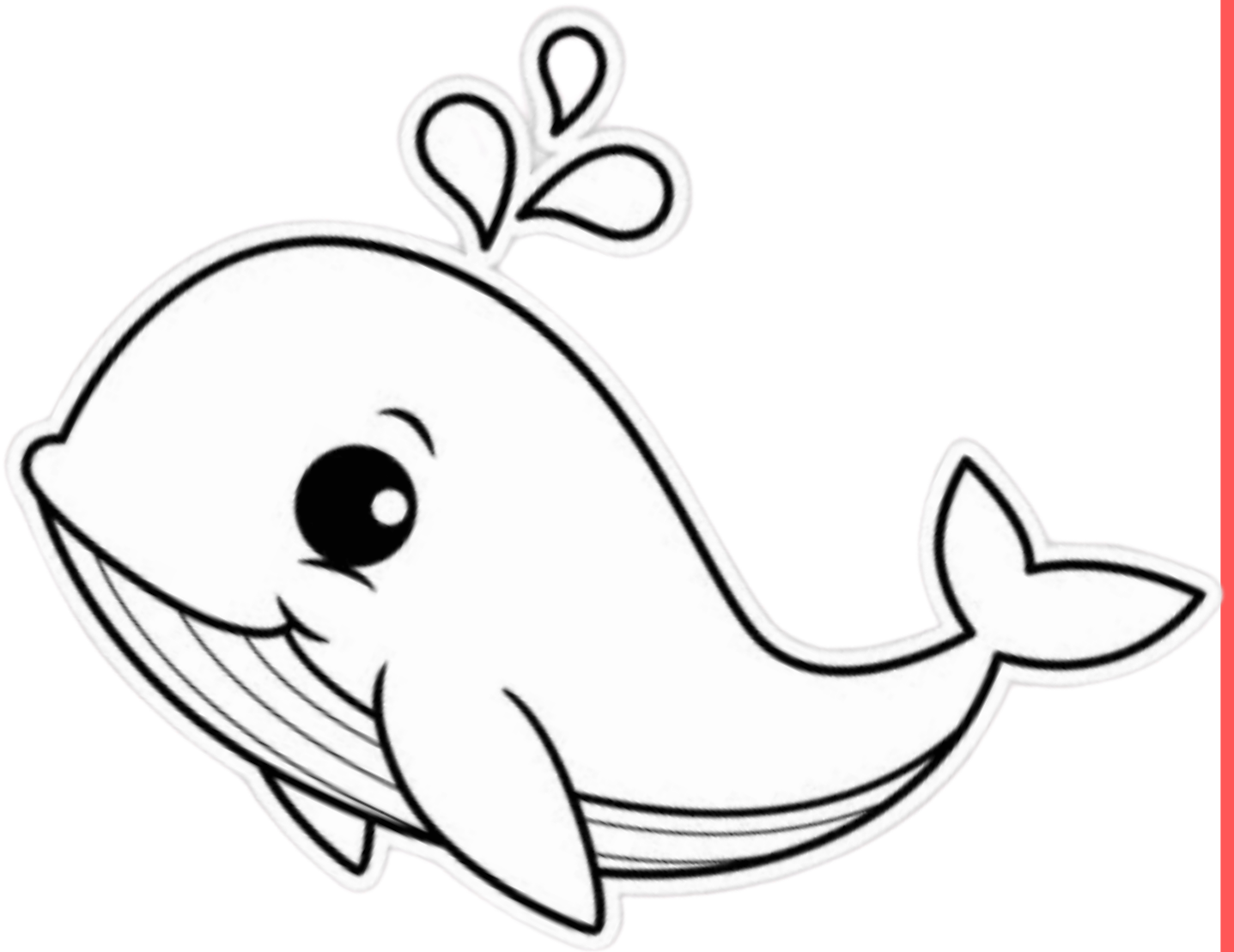
Let's learn words that begin with the letter "W"



whale

Name: _____

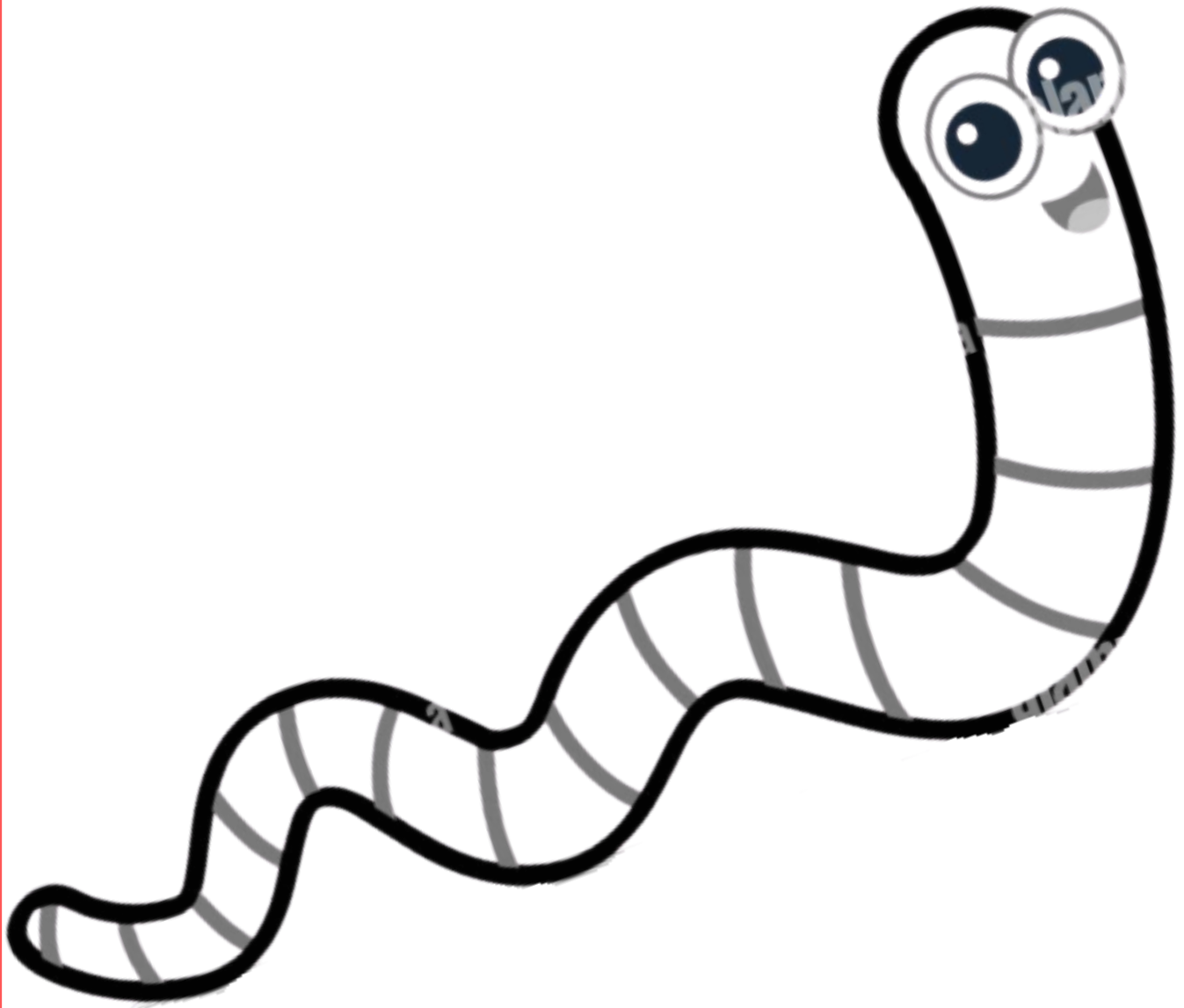
Color the picture that begins with letter "W":



whale

Name: _____

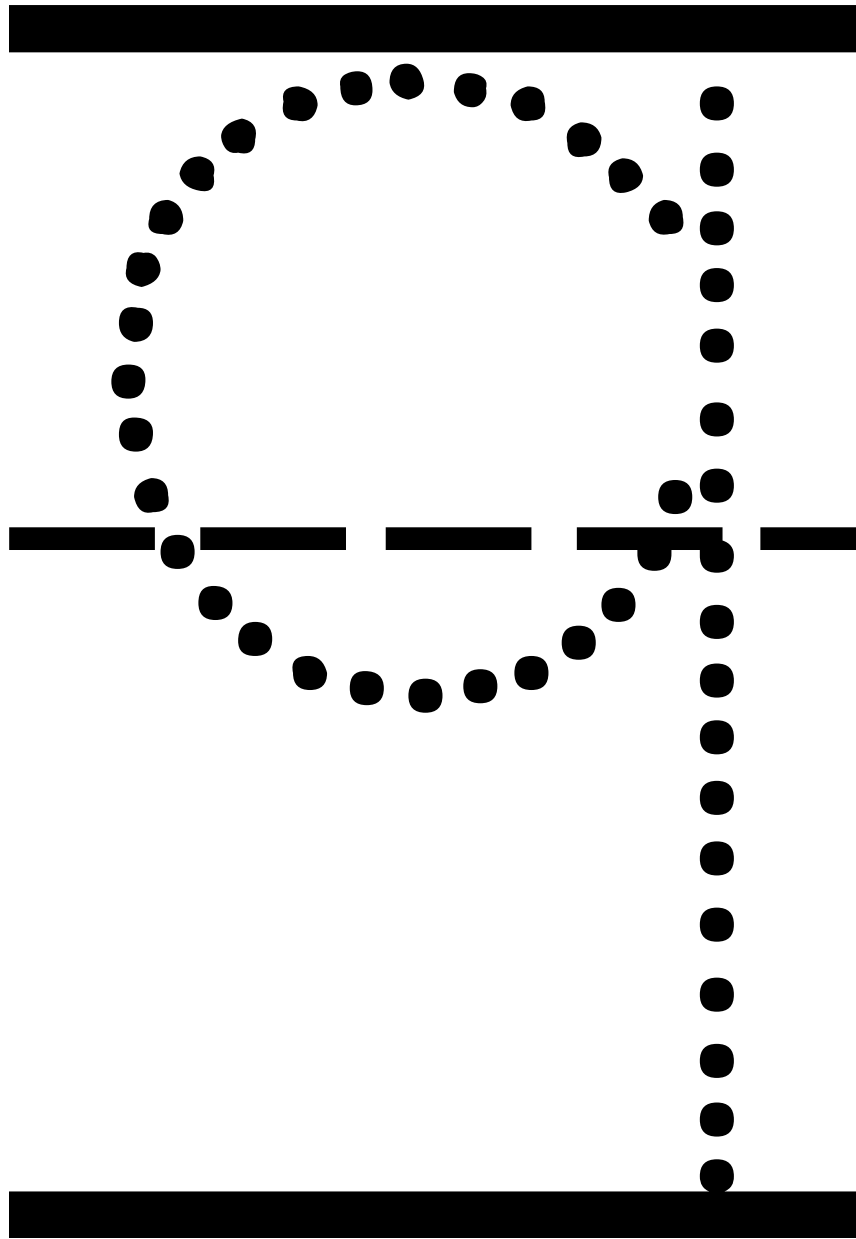
Color the picture that begins with letter "W":



worm

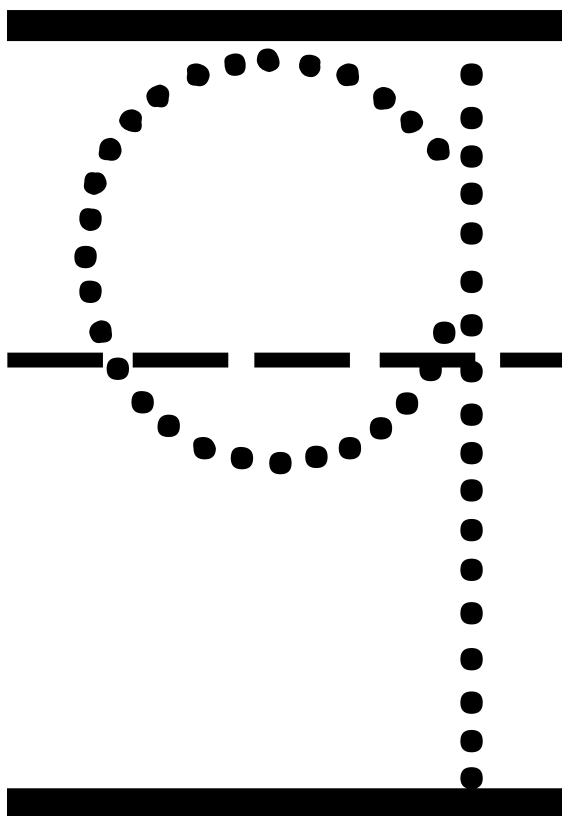
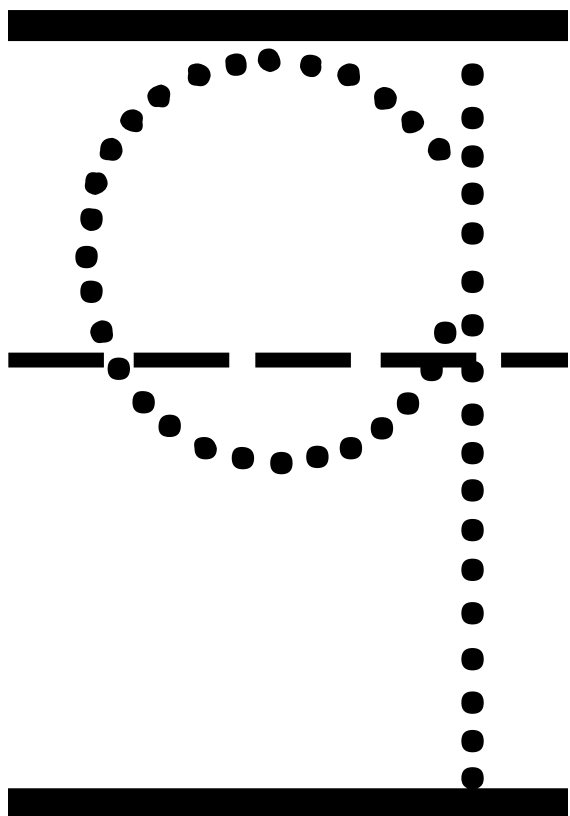
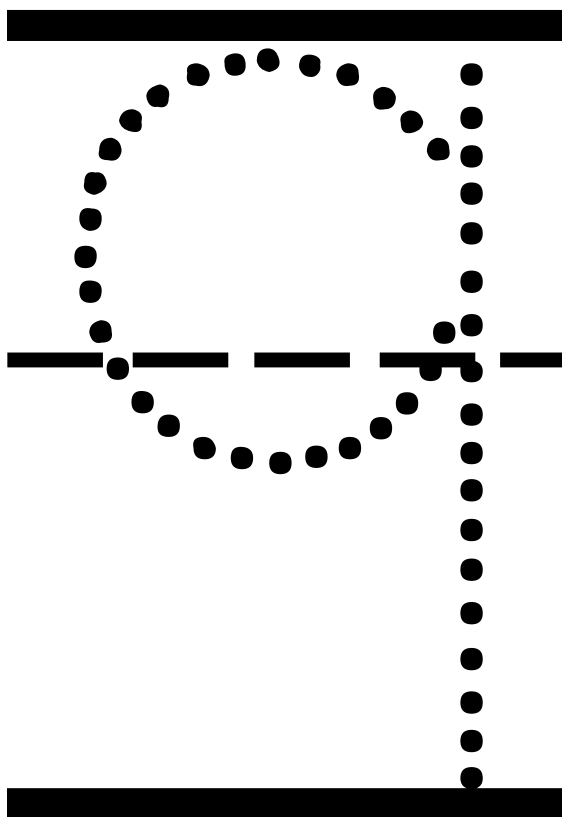
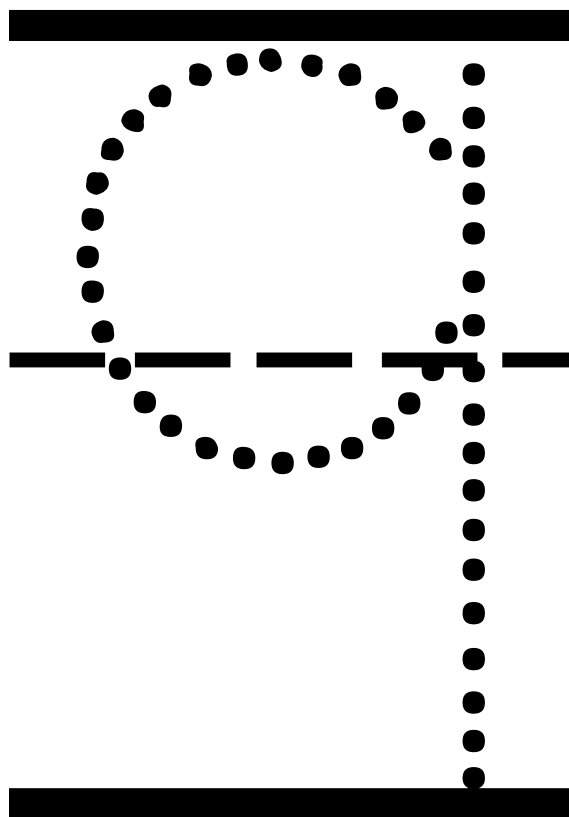
Name: _____

Connect the dots and trace the number 9:



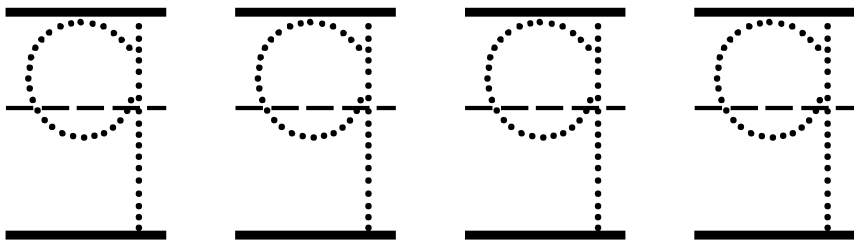
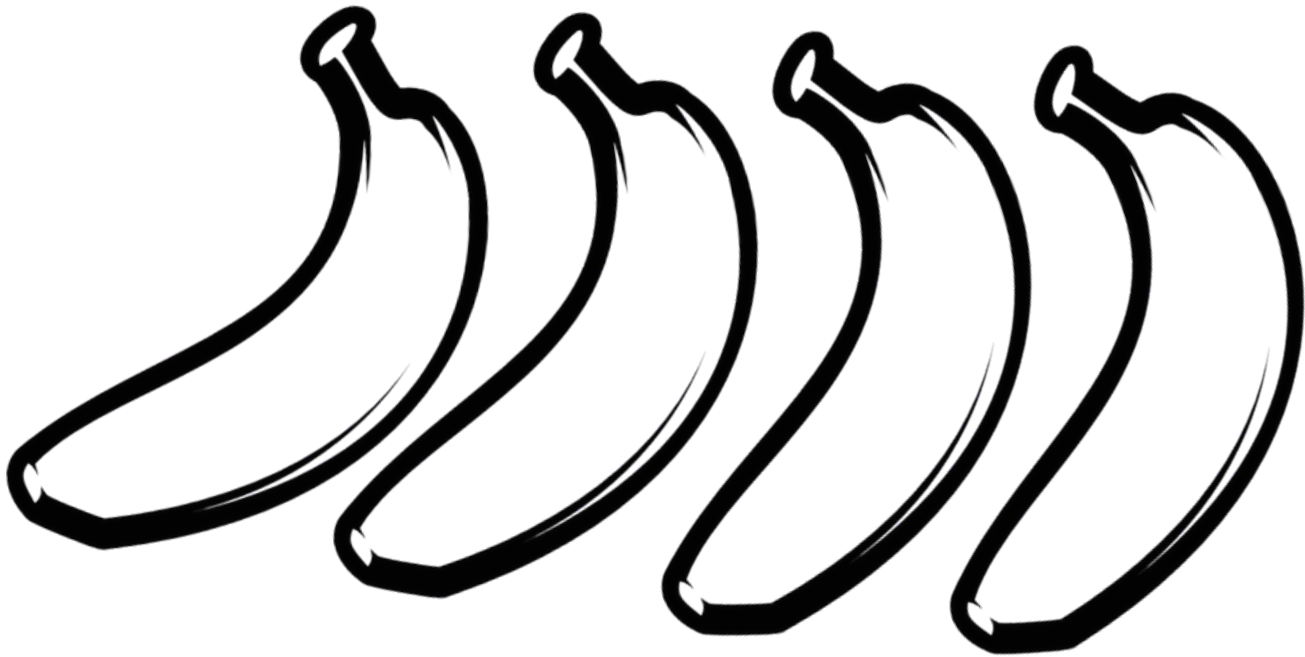
Name: _____

Connect the dots and trace the number 9:



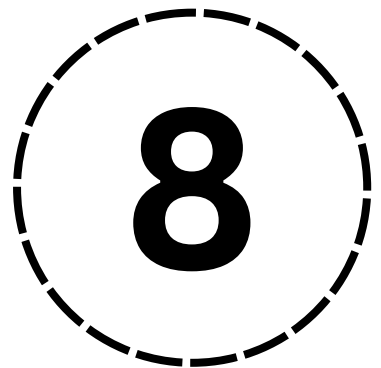
Name: _____

Count the bananas and trace the number 9:



Name: _____

Color the circle with the number 9:



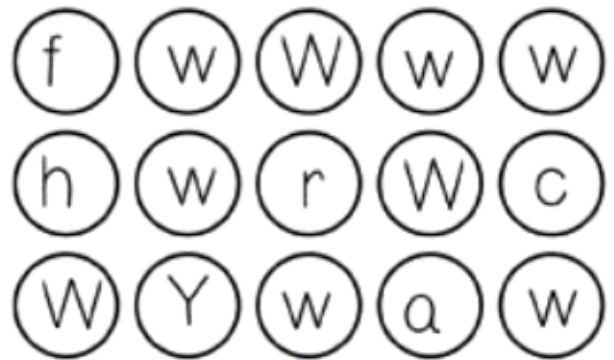
Name: _____

Follow the instructions in each quadrant:

Color:



Dot or Color the W & w's:



Trace:



Color:



Pencil Control Matching:



Trace, Cut & Paste:

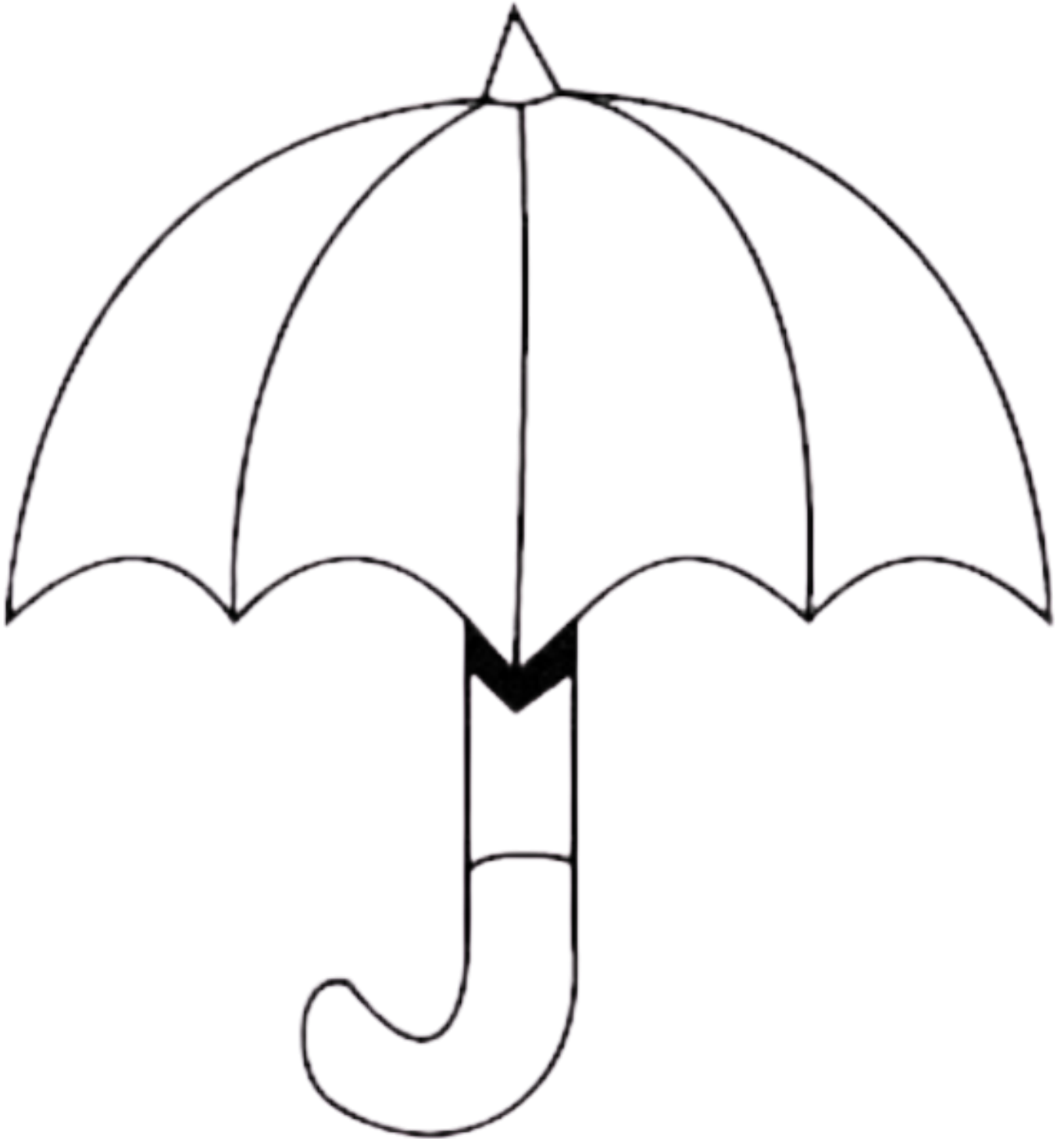


Circle the W & w's:



Name: _____

Color the picture yellow:



Name: _____

Color the picture yellow:



Name: _____

Color the picture yellow:



Name: _____

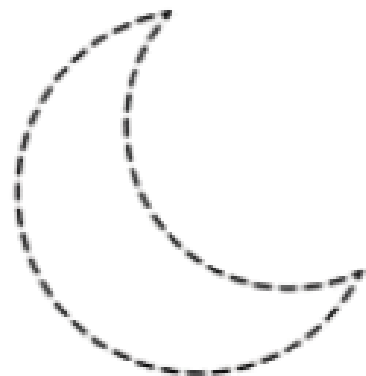
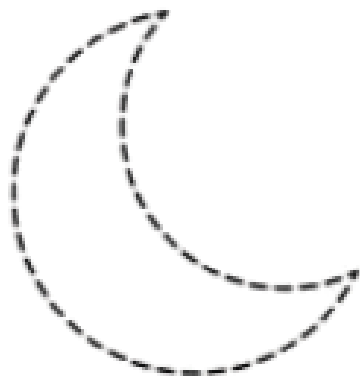
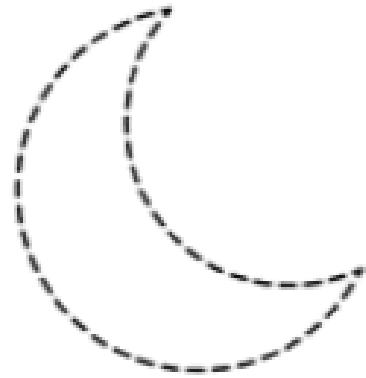
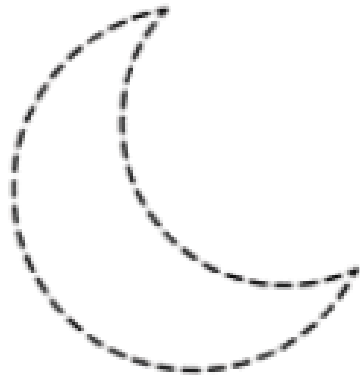
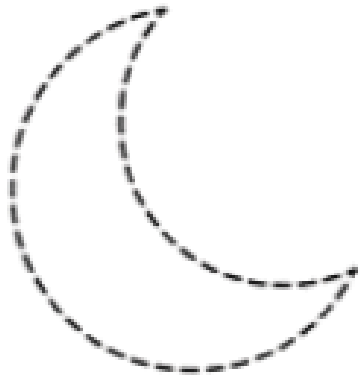
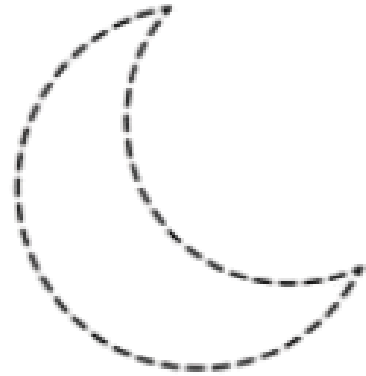
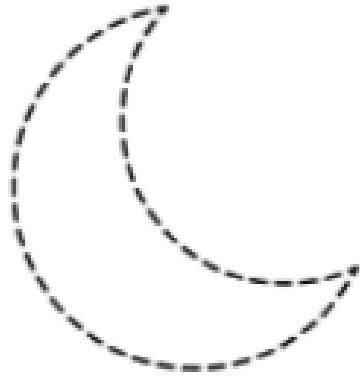
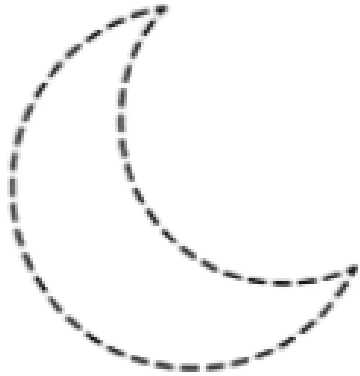
Trace the dots and make a crescent:

This is a crescent.



Name: _____

Trace the dots and make a several crescents:



Name: _____

Find and color all the crescents. 

