

Bright Stars Curriculum

December

Week 2: Snow Theme

Letter: X

Number: 15

Color: White

Shape: Circle



Bright Stars Curriculum

Why snow theme for young children?

It is common that snow is related and is always connected to winter. A snow theme helps young children connect with their seasonal environment by turning real-world weather changes into hands-on learning. It will also build their curiosity and cognitive skills through sensory play, observation, and simple science experiments.

- Weather concepts: Kids learn what causes snow and how water changes states from solid to liquid especially with school agers.
- Nature walks: Close-up looks at ice and snow teach observation skills.
- Vocabulary growth: Words like melt, freeze, and crystal expand everyday language communication.

Improved Math and Fine Motor Skills during

- Counting practice: Small objects like buttons or cotton balls work well for counting games.
- Hand control: Tearing paper, squeezing glue, and molding dough build finger strength.
- Pattern recognition: Sorting shapes and sizing snowflakes introduce early math

All of these, our young children will have exciting experience this week.



This week's glimpse!

This week's lesson will be exciting because the children are going to be playing while being creative! They will be learning about nature and its changes, patterns they see in weather elements, snow objects they can play with, making snow decorations, and many more. They will also learn to use common sounds of words, repetition and rhymes! They will be learning more about how to work be creative while working on some art activities related to snow. There will be writing and more of exercising their tongue and counting. This will help them develop strong letter and number recognition, sound out letters and form 2- to 3-letter words or CVC words patterns.

Goals for this week:

- 1.Trace the upper- and lower-case letter X and S,
- 2.Recognize object names that begin with the letter X and S,
- 3.Match pictures and name words with initial "X",
- 4.Make sets of objects that is equal to 15 using groups of 10s,
- 5.Recognize white objects around them and start naming them,
- 6.Trace, cut and make their own circle,
- 7.Make logical connections while working with patterns,
- 8.Recognize rhymes using pictures while reading after the teacher, and
- 9.Develop phonemic awareness through letters and pictures.

Domains and skills developed:

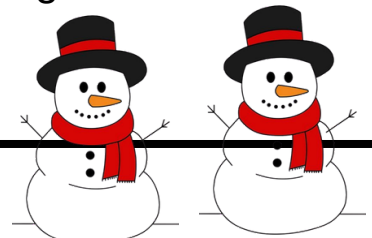
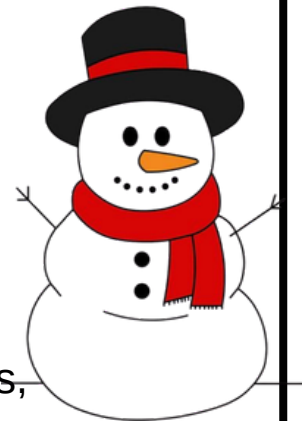
Fine motor skills: Tracing, writing, drawing, cutting, and coloring

Social & emotional: Identifying, observing, and naming things that they see around them

Cognitive: Recognize numbers, letters, colors, and shapes

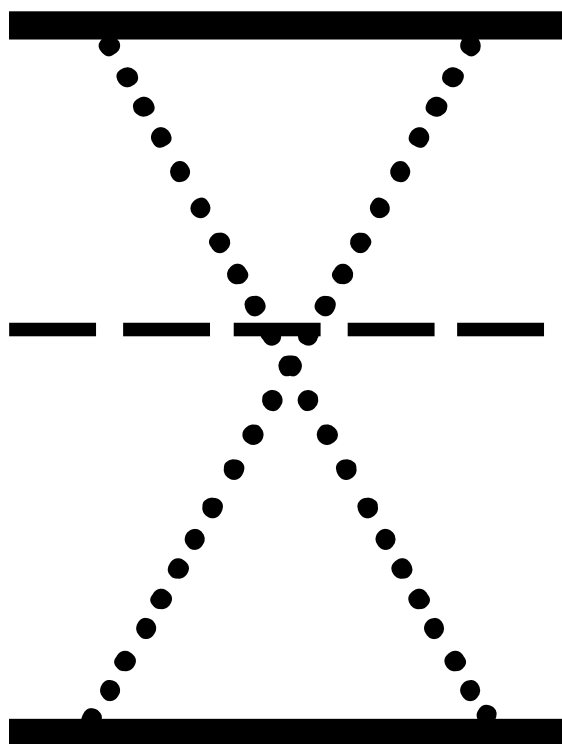
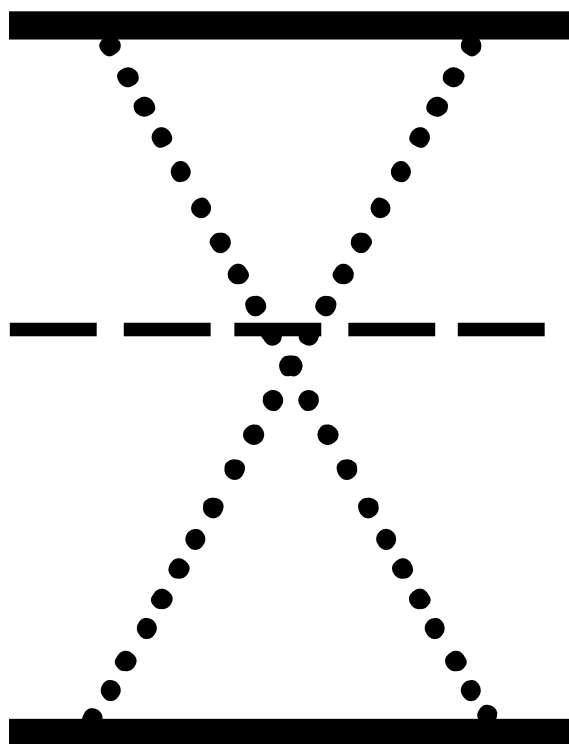
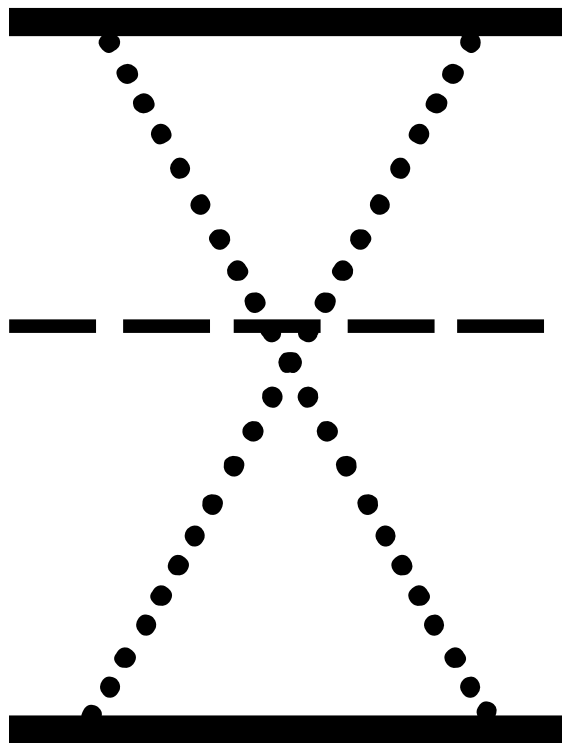
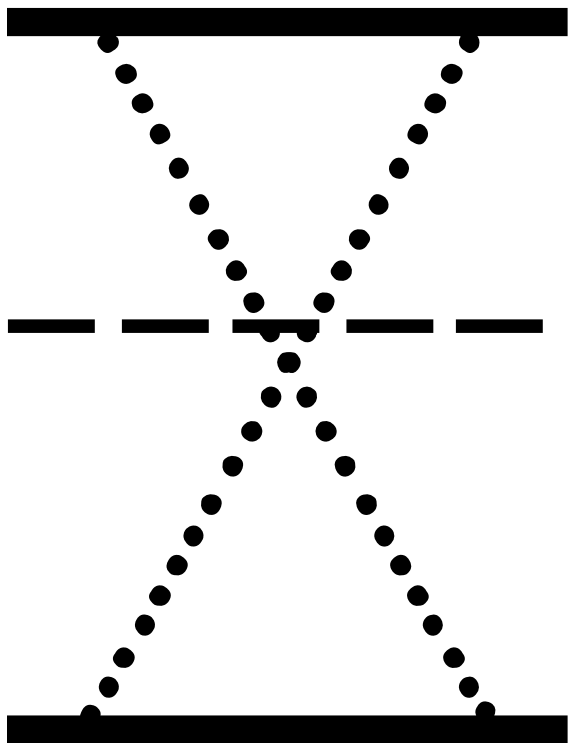
Language & communication: Talk about their favorite color and shape, developing simple answers to simple questions, naming the four kinds of weather

Physical: Action songs and reciting nursery rhymes.



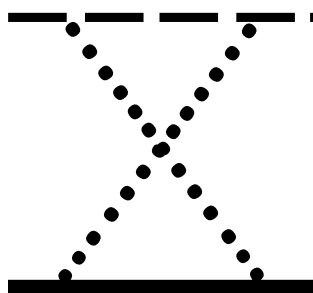
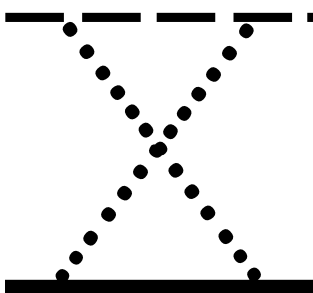
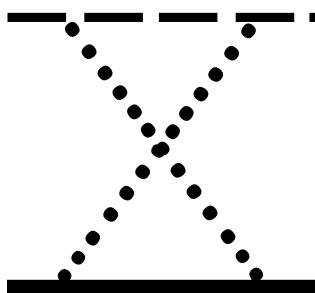
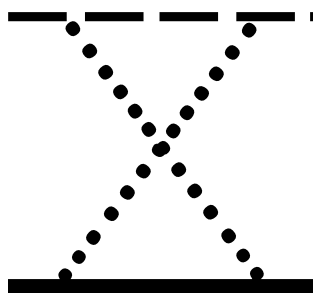
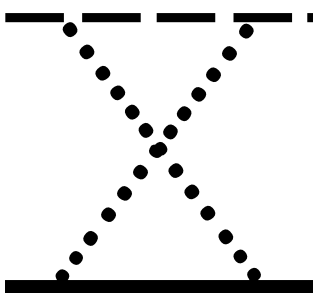
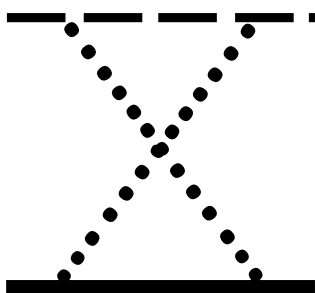
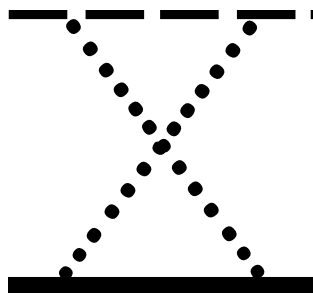
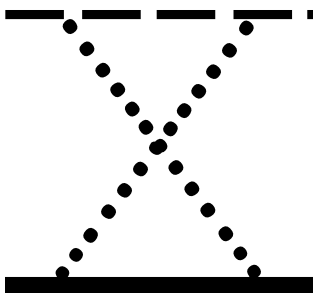
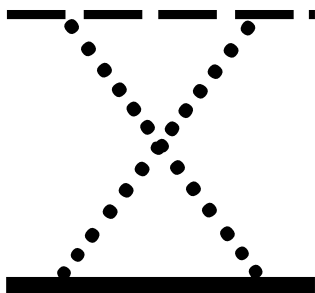
Name: _____

Connect the dots and form your own upper case X:



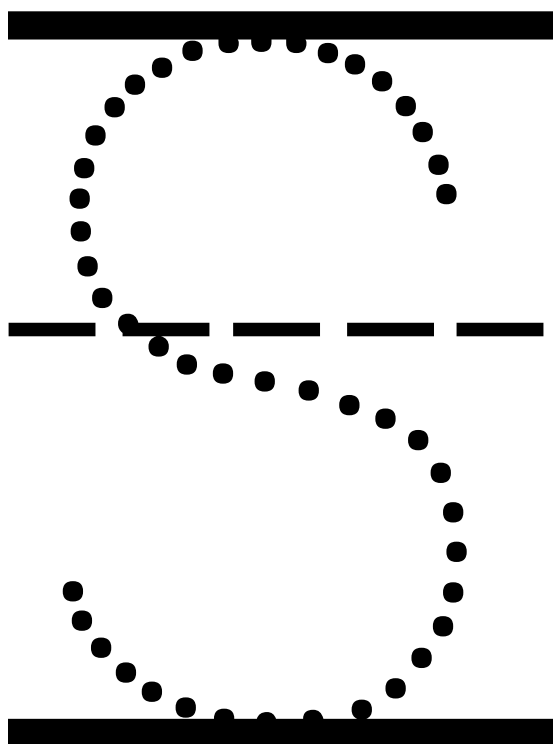
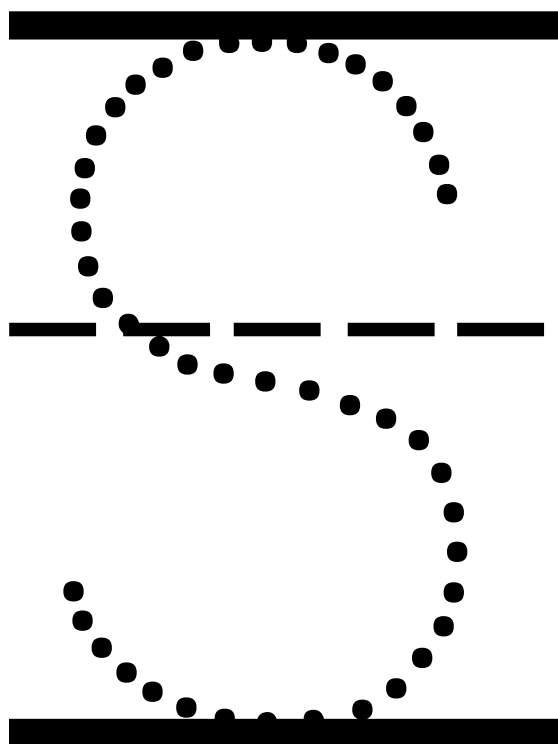
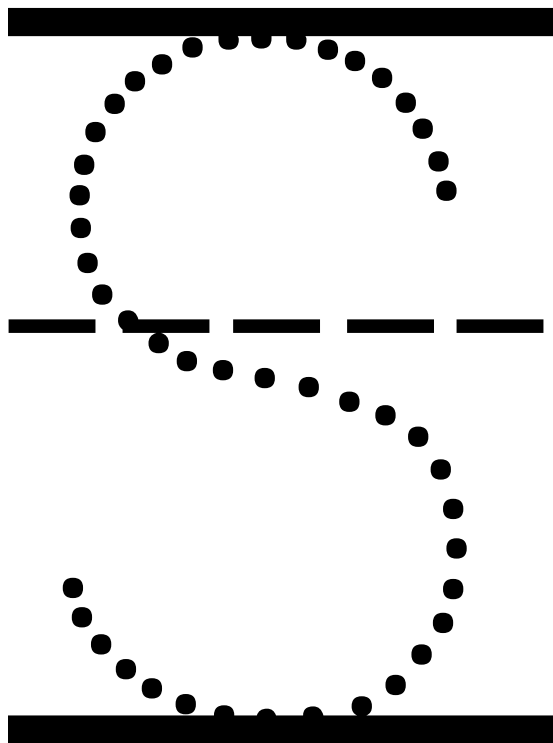
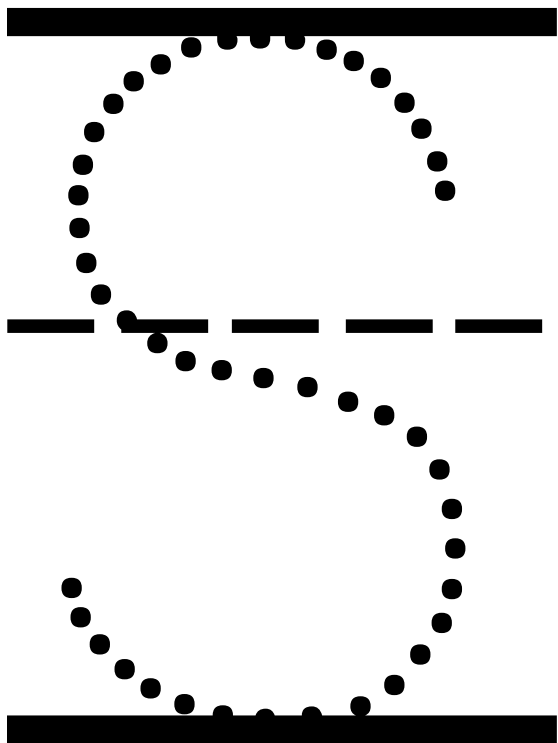
Name: _____

Connect the dots and form your own lower case x:



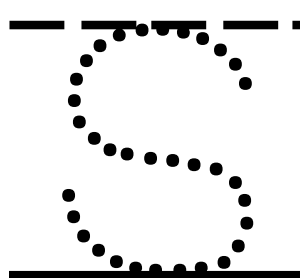
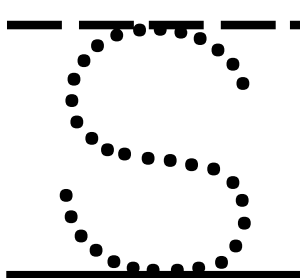
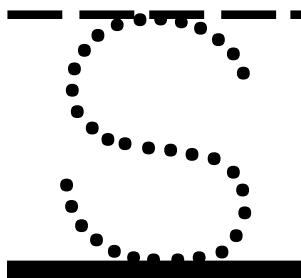
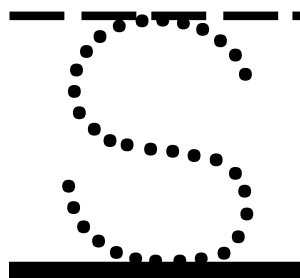
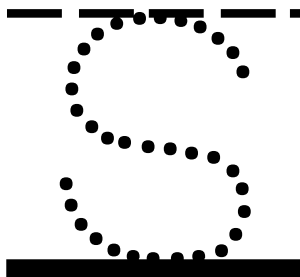
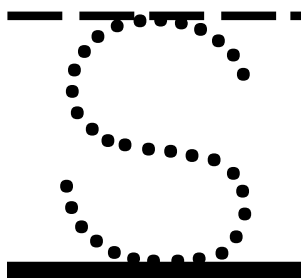
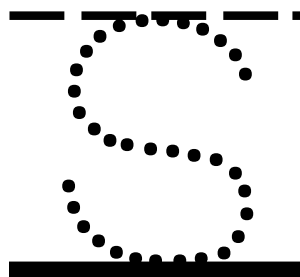
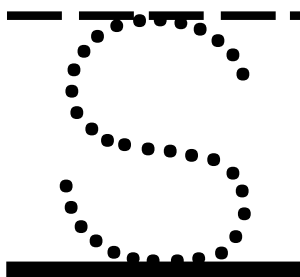
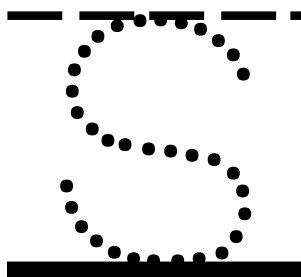
Name: _____

Connect the dots and form your own upper case S:



Name: _____

Connect the dots and form your own lower case s:



Name: _____

Let's learn words that begin with The letter "X":



x y l o o n o n e

Name: _____

Let's learn words that begin with the letter "X":



xerox machine

Name: _____

Let's learn words that begin with the letter "X":



x-ray

Name: _____

Let's learn words that begin with the letter "S":

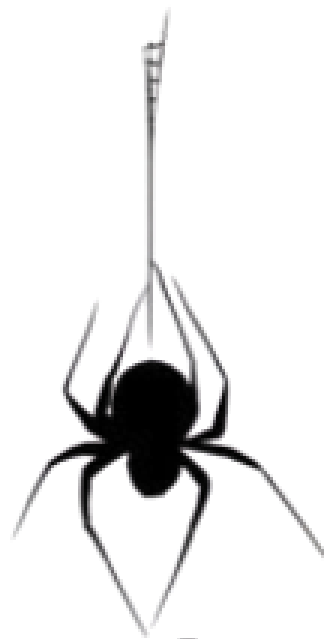
Ss



snake



sun



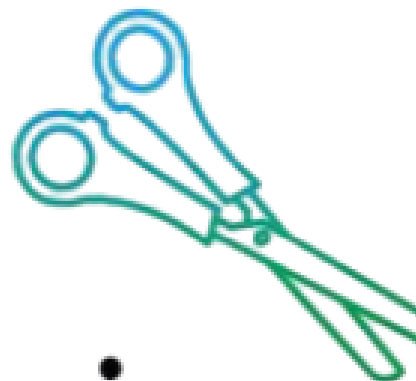
spider



star



socks



sciissors



strawberry

straw



Name: _____

Let's work more on words that begin with the letter "S":

Color:



Dot or Color the S & s's:



Trace:



Color:



Pencil Control Matching:



Trace, Cut & Paste:

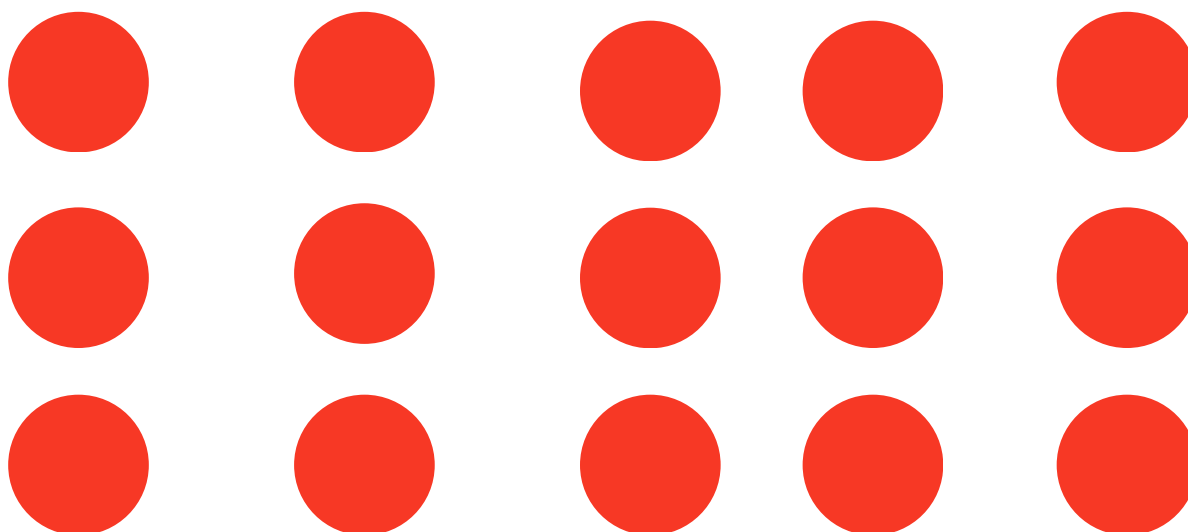
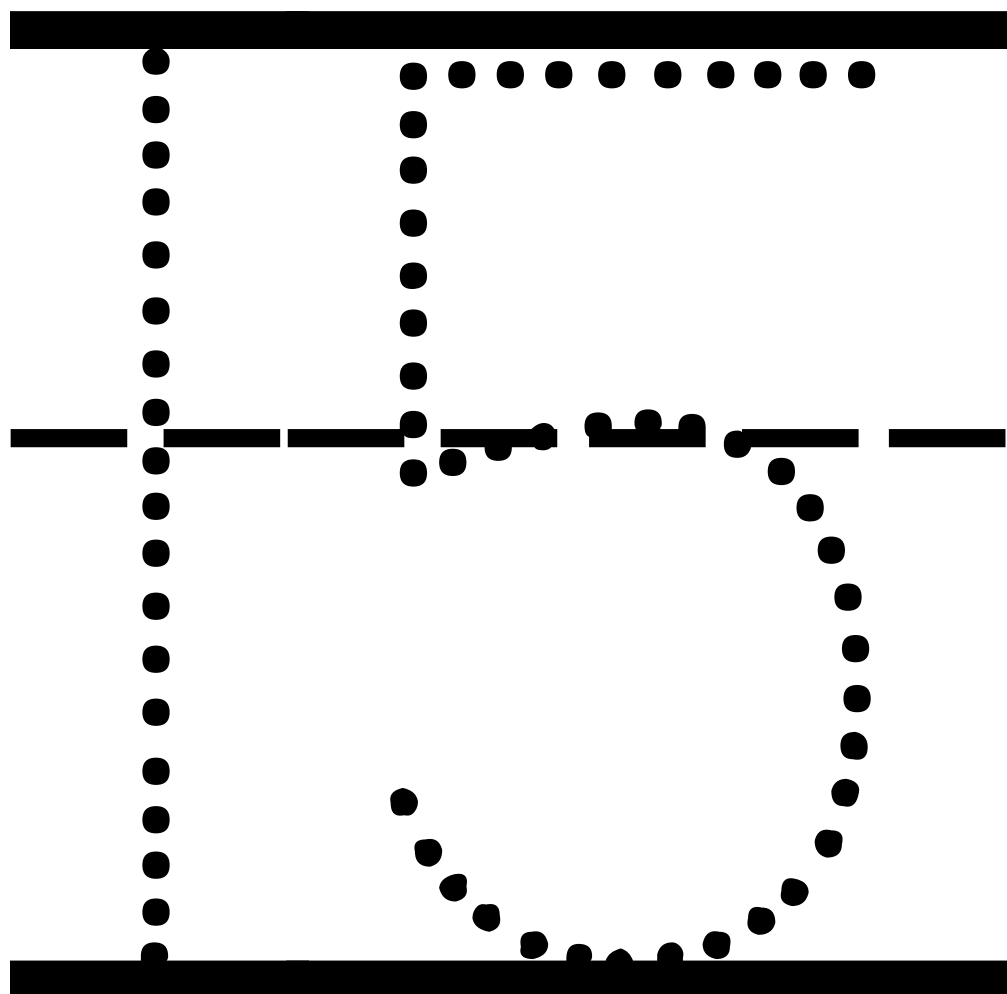


Circle the S & s's:



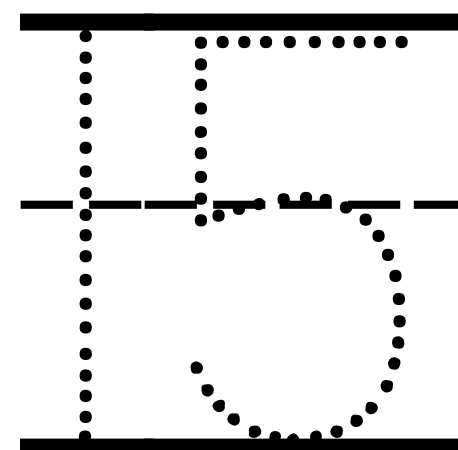
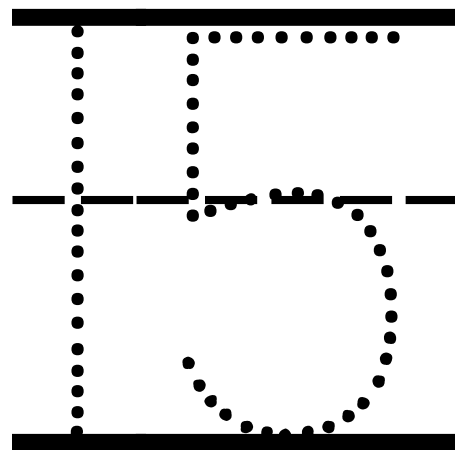
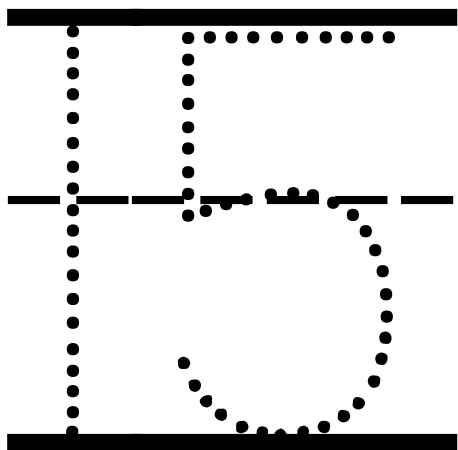
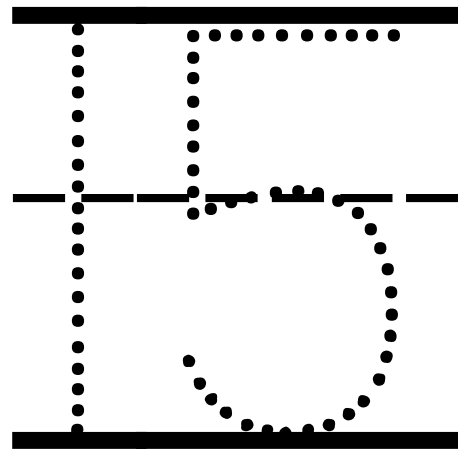
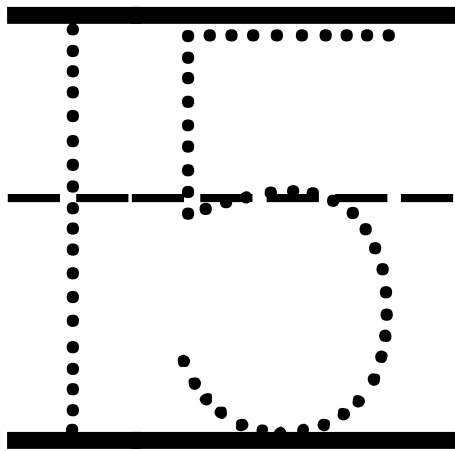
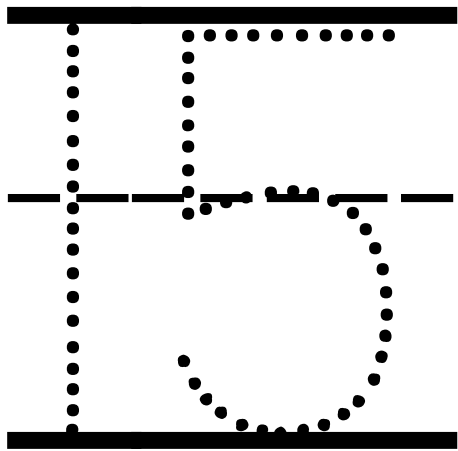
Name: _____

Connect the dots and write your own number "15":



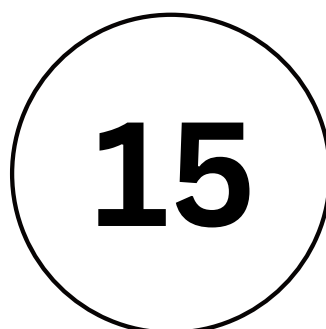
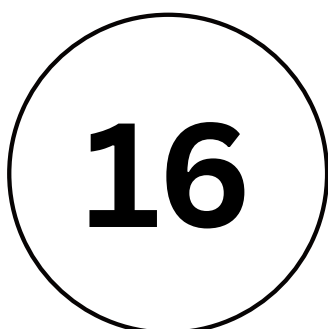
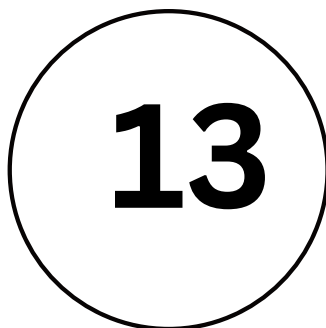
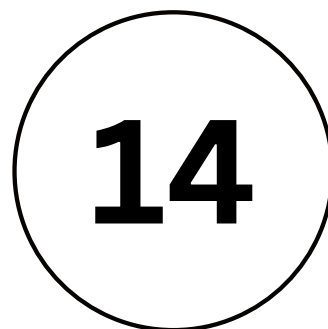
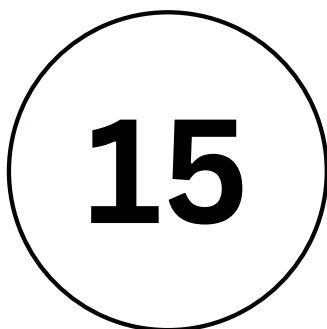
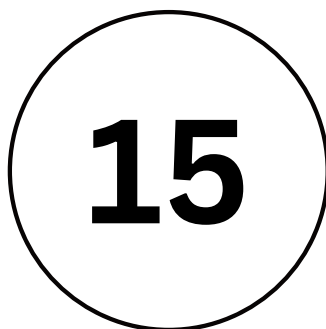
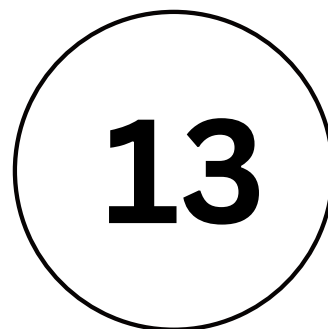
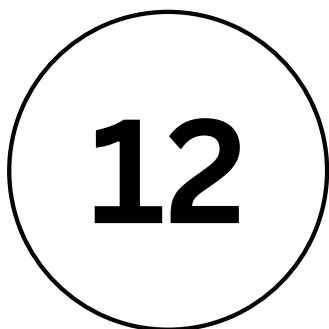
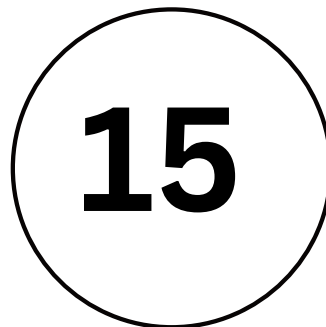
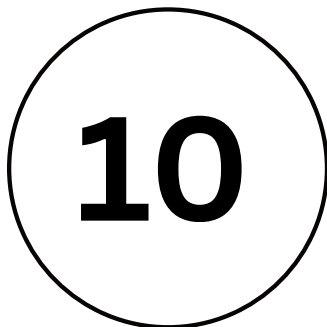
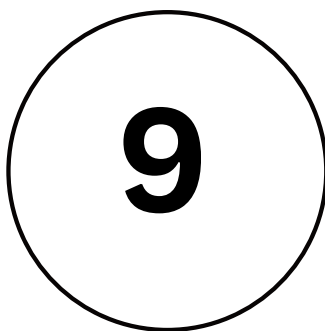
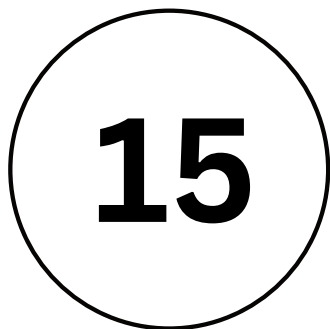
Name: _____

Connect the dots and write your own number "15":



Name: _____

Color the circles with the number 15:



Name: _____

Color this object white:



snowman

Name: _____

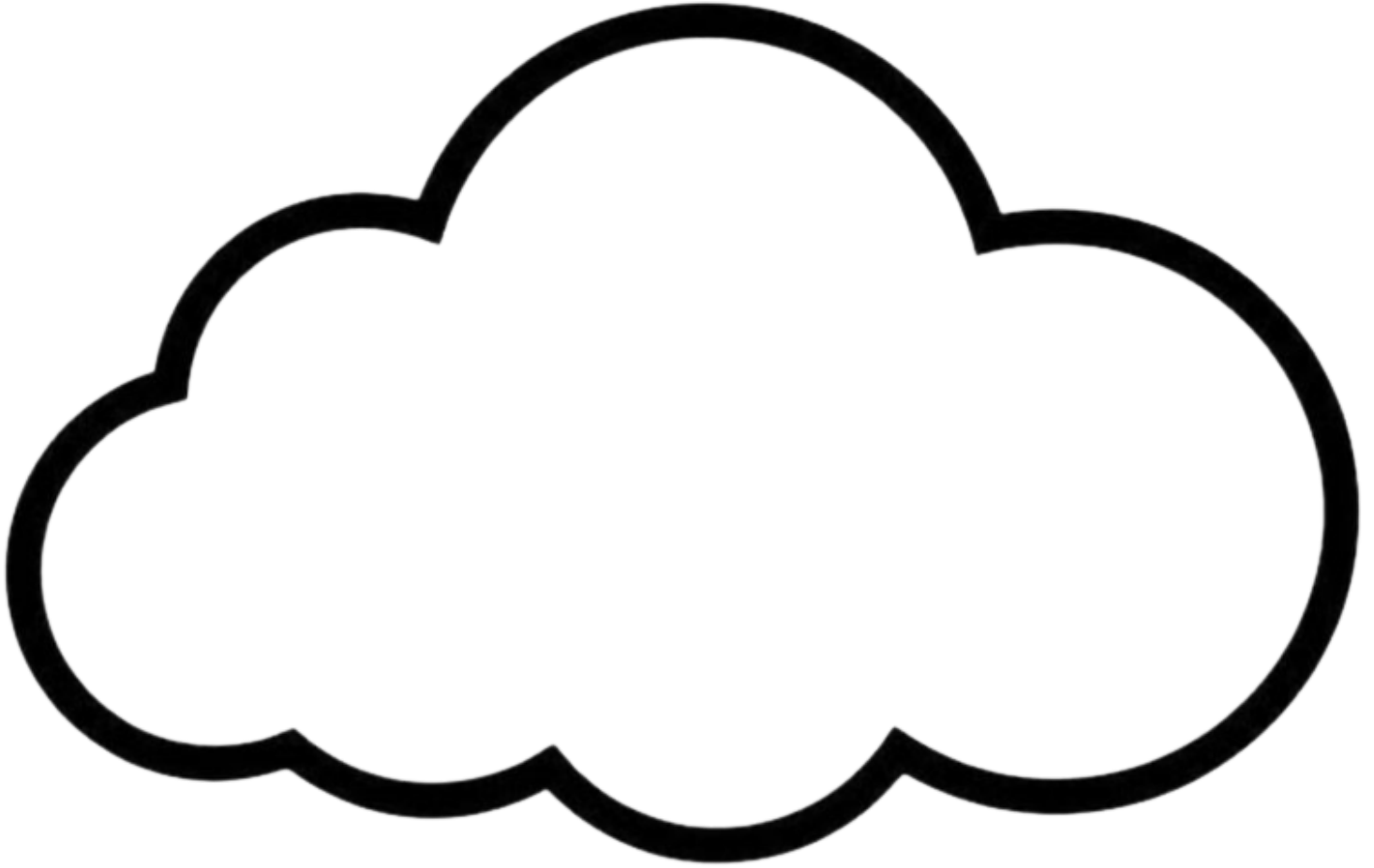
Color this object white:



snowflake

Name: _____

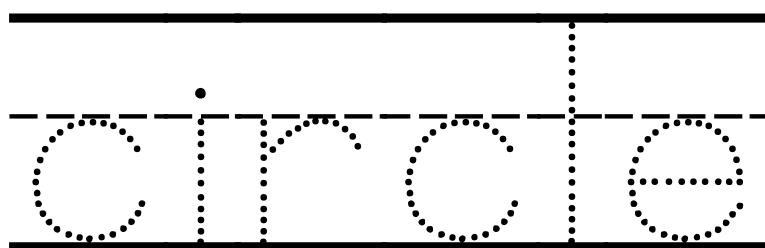
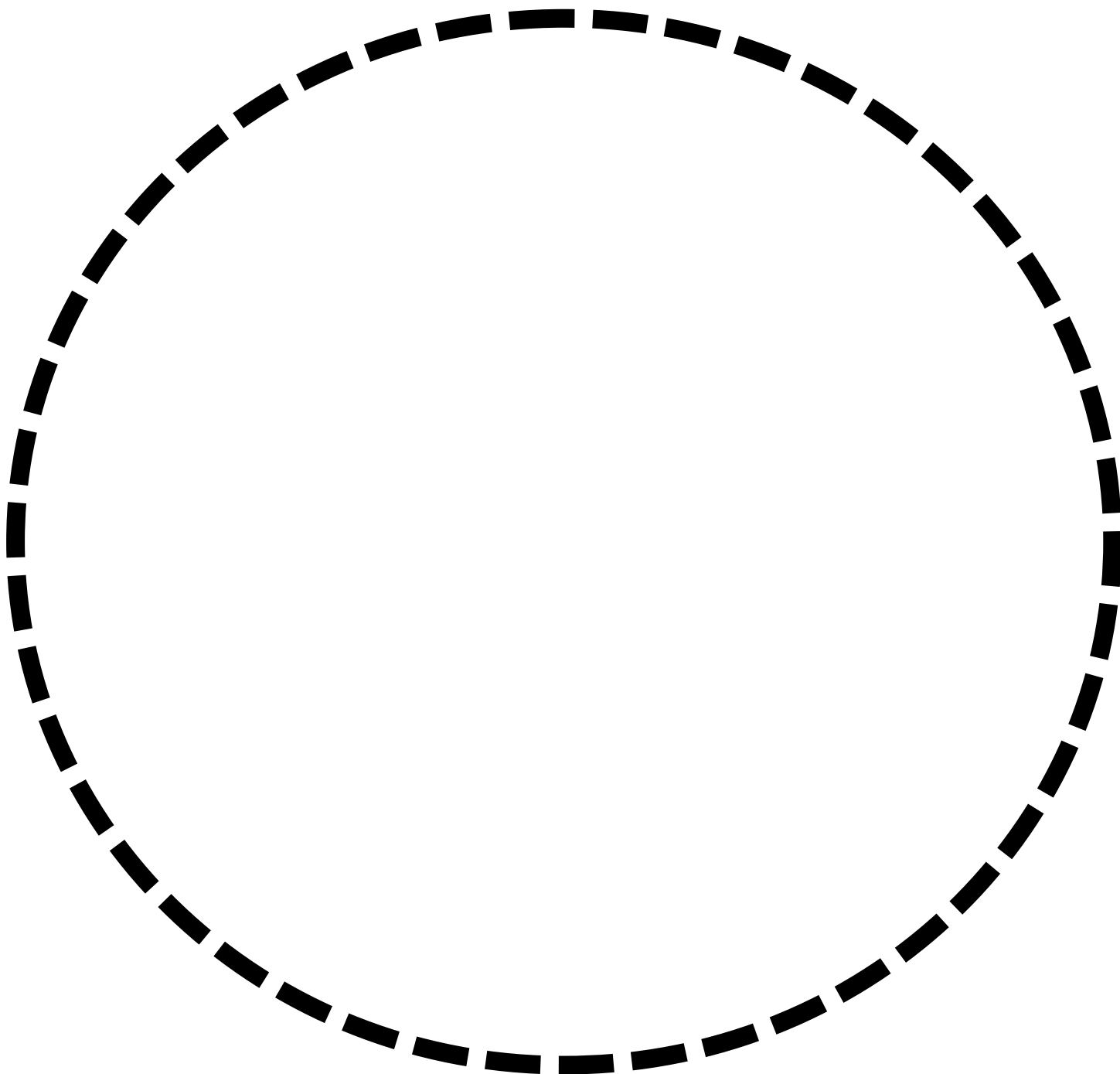
Color this object white:



cloud

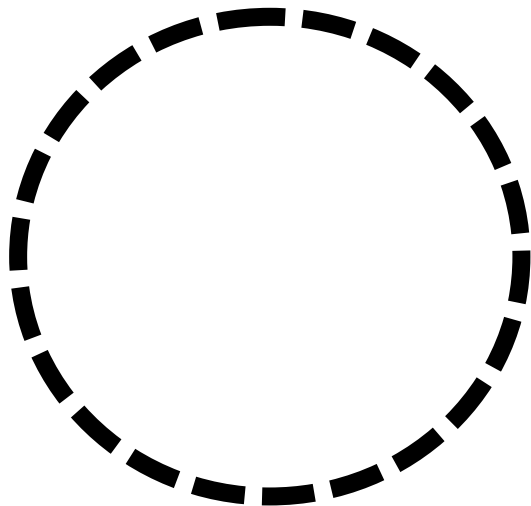
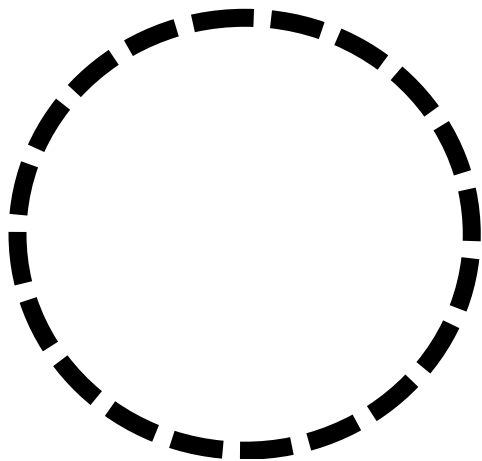
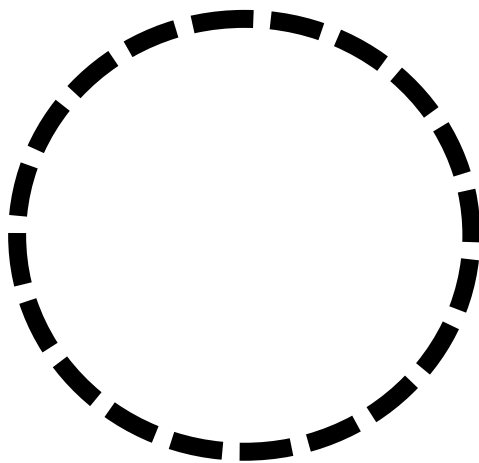
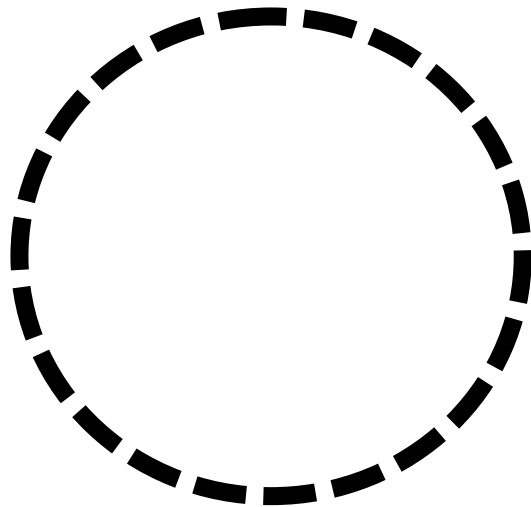
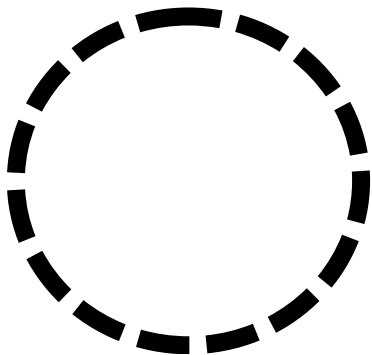
Name: _____

Connect the dots, make a circle:



Name: _____

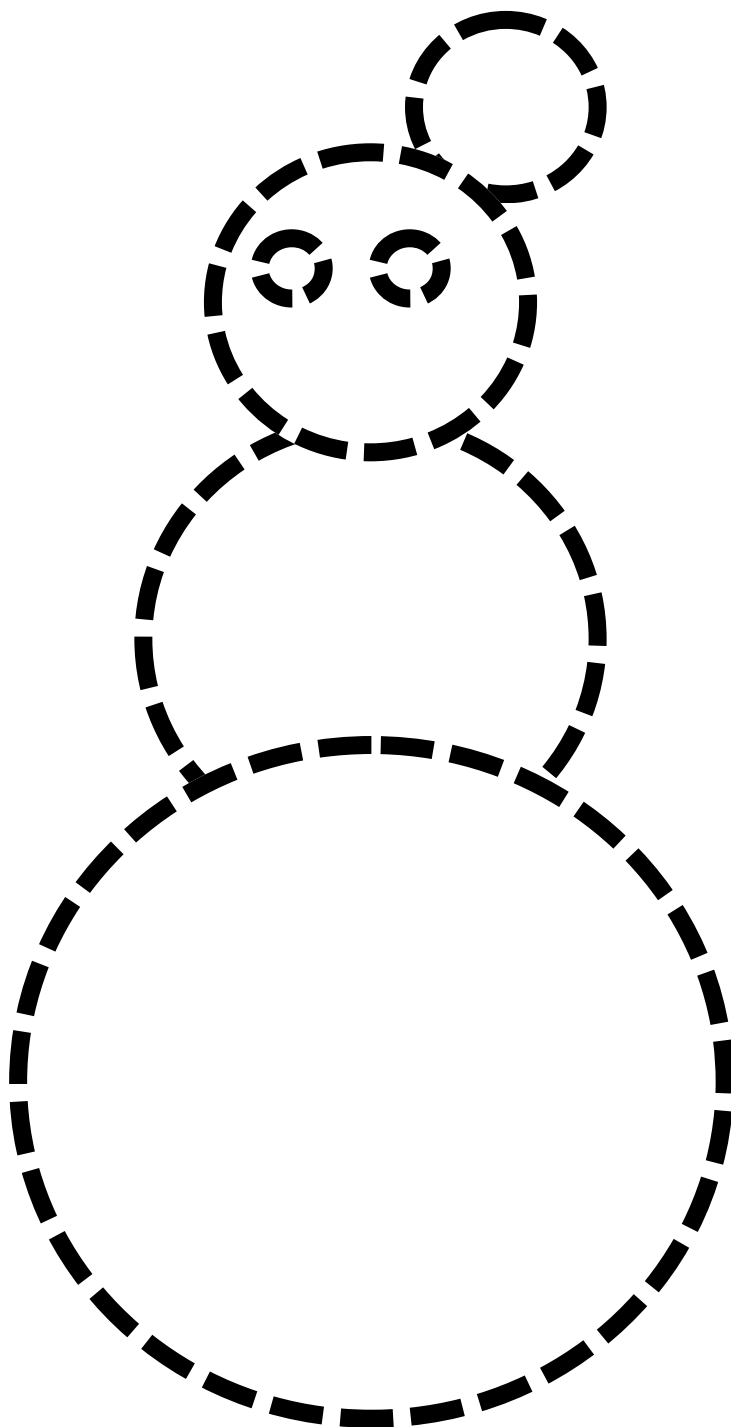
Connect the dots, make more circles:



circles

Name: _____

Connect the dots, make your snowman:



snowman
