Bright Stars Curriculum

December

Week 4: Christmas

Letter: Z

Number: 12

Color: Red

Shape: Star





Bright Stars Curriculum

Why do children love the yuletide season?

The yuletide season brings a special mix of magic, excitement, and cozy traditions to the young children. They love the thrilling idea of a magical visitor flying in on a sleigh to deliver toys; Santa Claus! Sparkling lights, decorated trees, and glowing candles turn ordinary homes into enchanted spaces. Opening long-awaited presents under the tree brings pure joy. They look forward to a gift they will get during the eve of the season.

Baking cookies, drinking hot cocoa, and eating holiday treats make the days feel different from the rest of the year, Being out of school and spending extra time with family, cousins, and friends makes the holiday feel like a big celebration.





What do we expect this week?

This week's lesson will be more exciting because the children will continue to be creative while having to decorate their spaces with yuletide colors! They will again be learning about nature and its changes, patterns they see in weather elements, snow objects they can play with, making yuletide cards for dear ones, and many more. They will also learn to use common sounds of words, repetition and rhymes! They will be learning more about how to work with blends, if they are able to. There will be writing and more of exercising their tongue and counting. This will help them develop strong letter and number recognition, sound out letters and form 2- to 3-letter words or CVC words patterns.

This week's goals and skills to be developed:

Goals for this week:

1. Trace the upper- and lower-case letter Z,
2. Recognize object names that begin with the letter Z,
3. Match pictures and name words with initial "z",
4. Make sets of objects that is equal to 12 using groups of 6s,
5. Recognize red objects around them and start naming them,
6. Trace, cut and make their own stars,
7. Make logical connections while working with patterns,
8. Recognize rhymes using pictures while reading after the teacher, and
9. Develop phonemic awareness through letters and pictures.

Domains and skills developed:

Fine motor skills: Tracing, writing, drawing, cutting, and coloring

Social & emotional: Identifying, observing, and naming things that they see around them

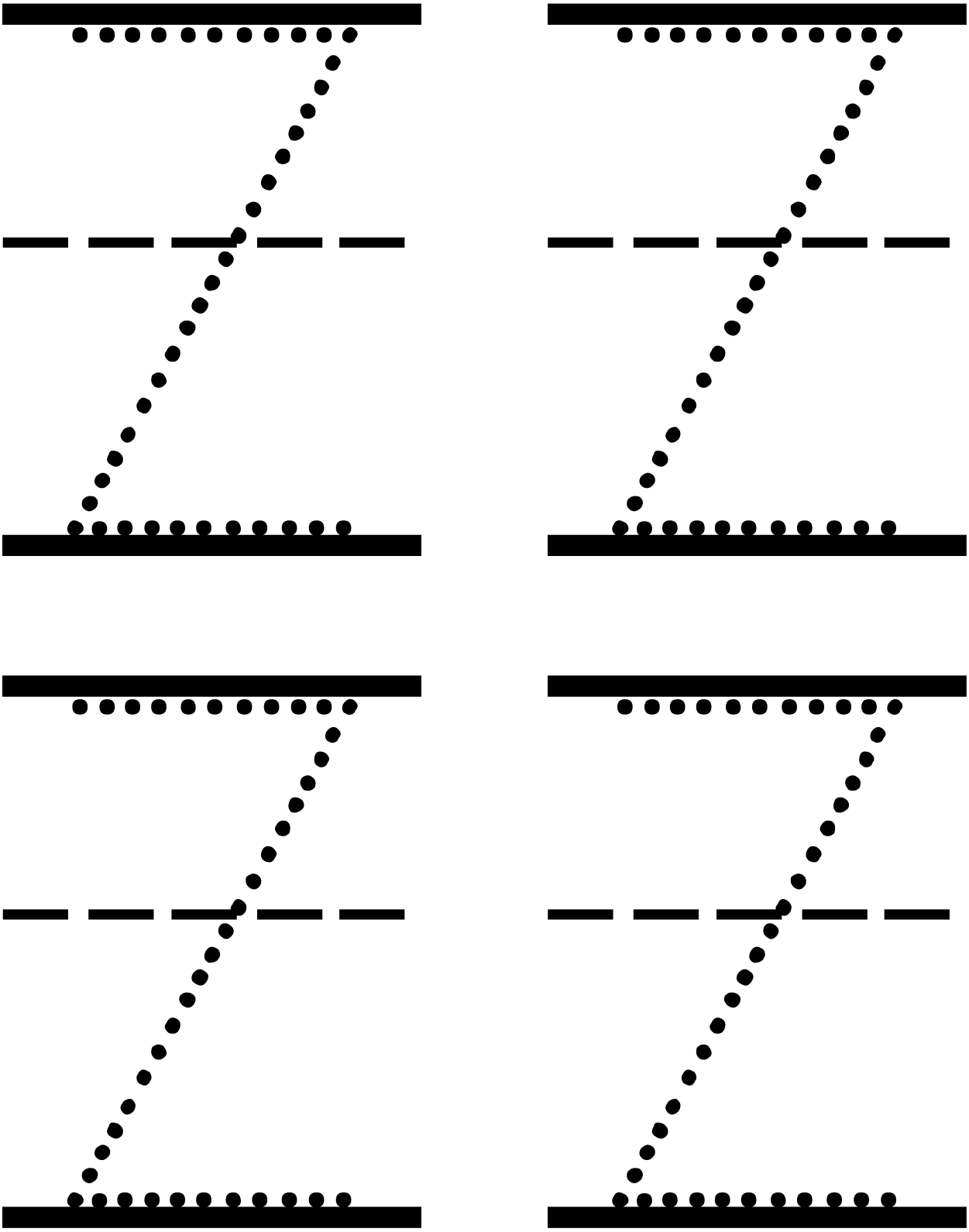
Cognitive: Recognize numbers, letters, colors, and shapes

Language & communication: Talk about their favorite color and shape, developing simple answers to simple questions, naming the four kinds of weather

Physical: Action songs and reciting nursery rhymes

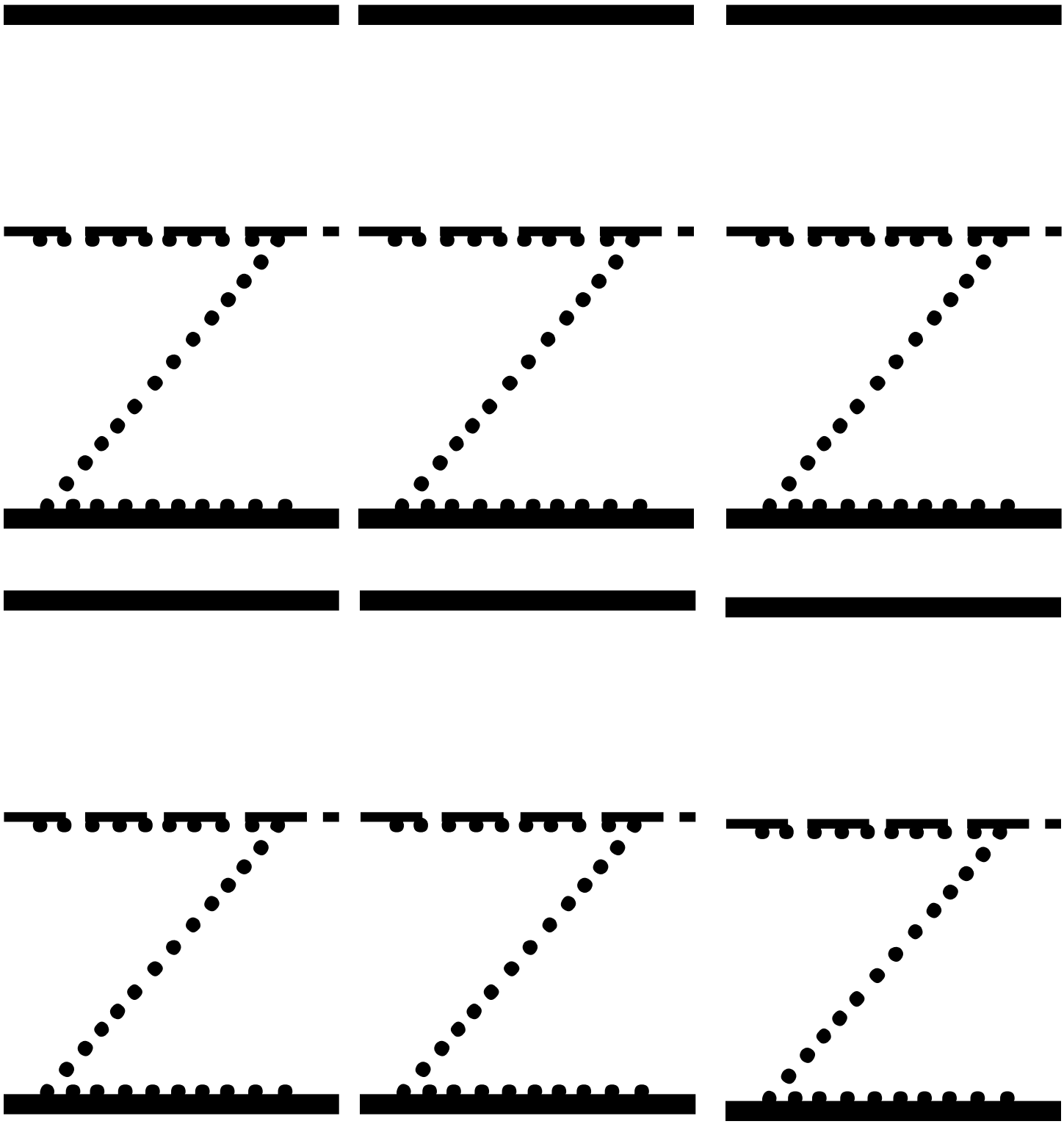
Name: _____

Connect the dots and make your own letter Z



Name: _____

Connect the dots and make your own letter Z



Name: _____

Alphabet Letter Z

Color

Z z

Color



Zebra

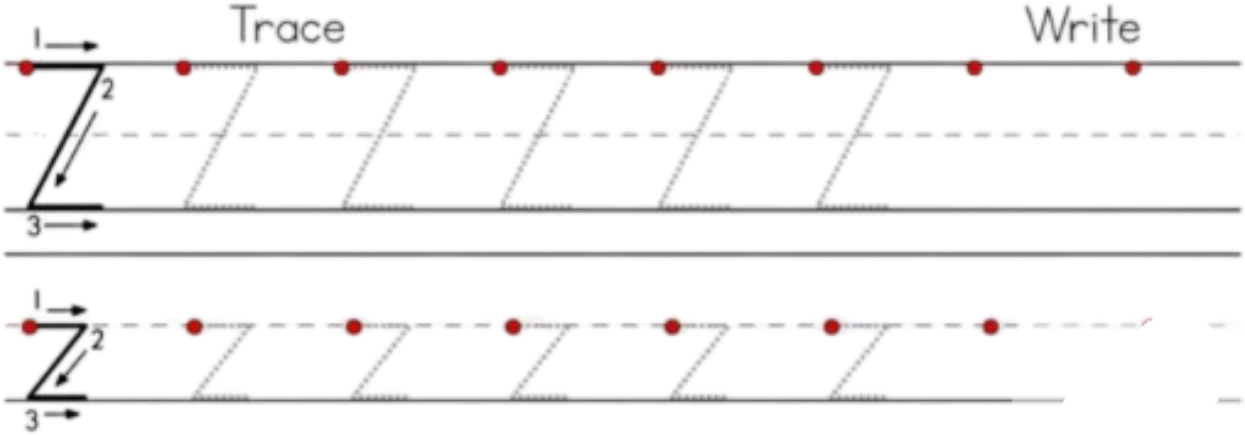
Circle it

z Z z s N Z z S

n Z S z n u Z z

Z N z S z Z u N

Trace Write



- S - T - U -

- V - W - X -

- Y - Z

Trace

Z

z

Name: _____

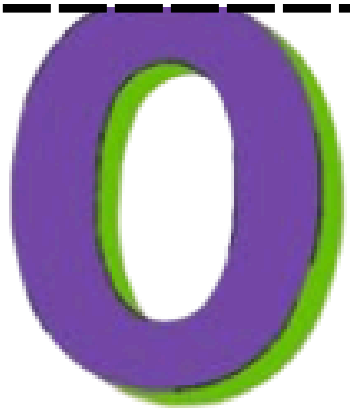
Z Z Z Z Z



zipper



zebra



zero



zigzag



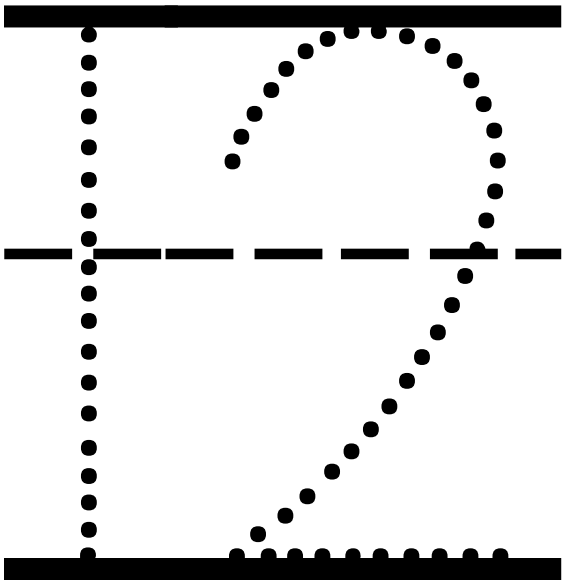
zoo

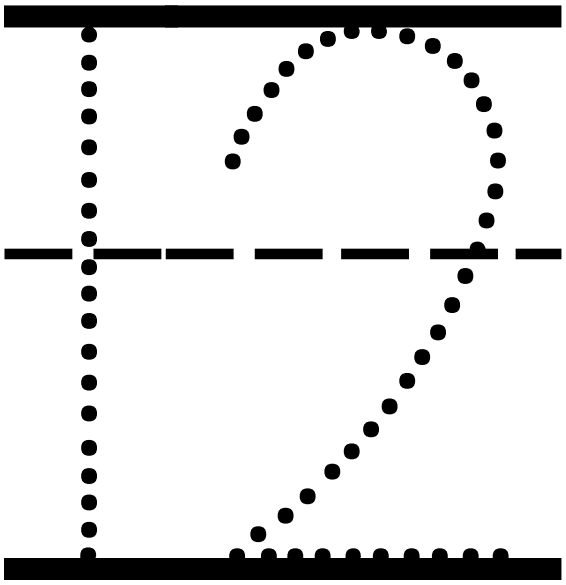


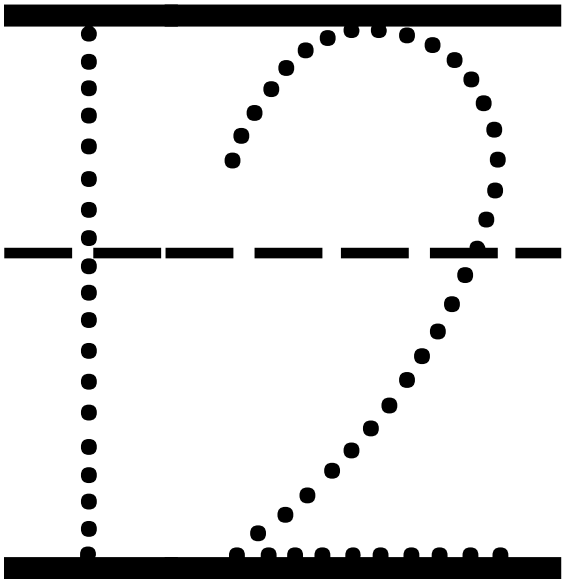
zucchini

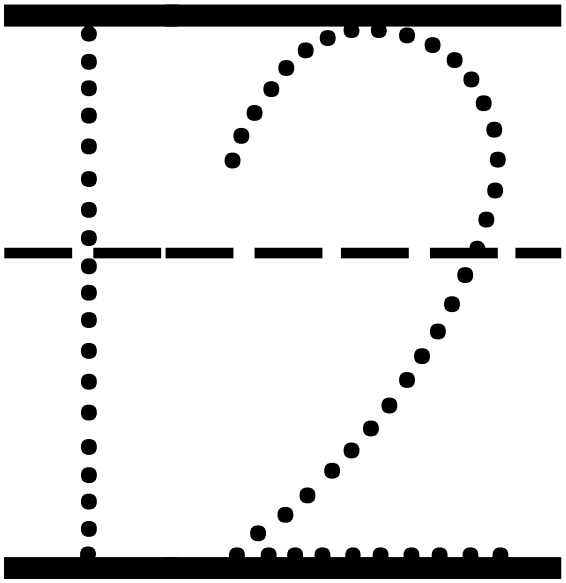
Name: _____

Let's connect the dots and make our own number 12:



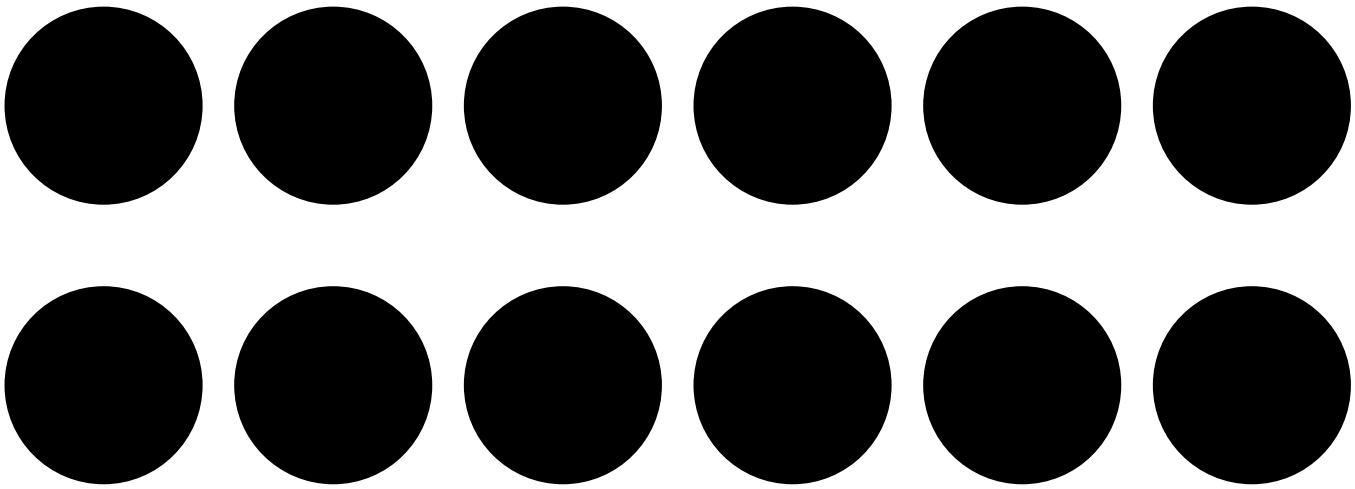


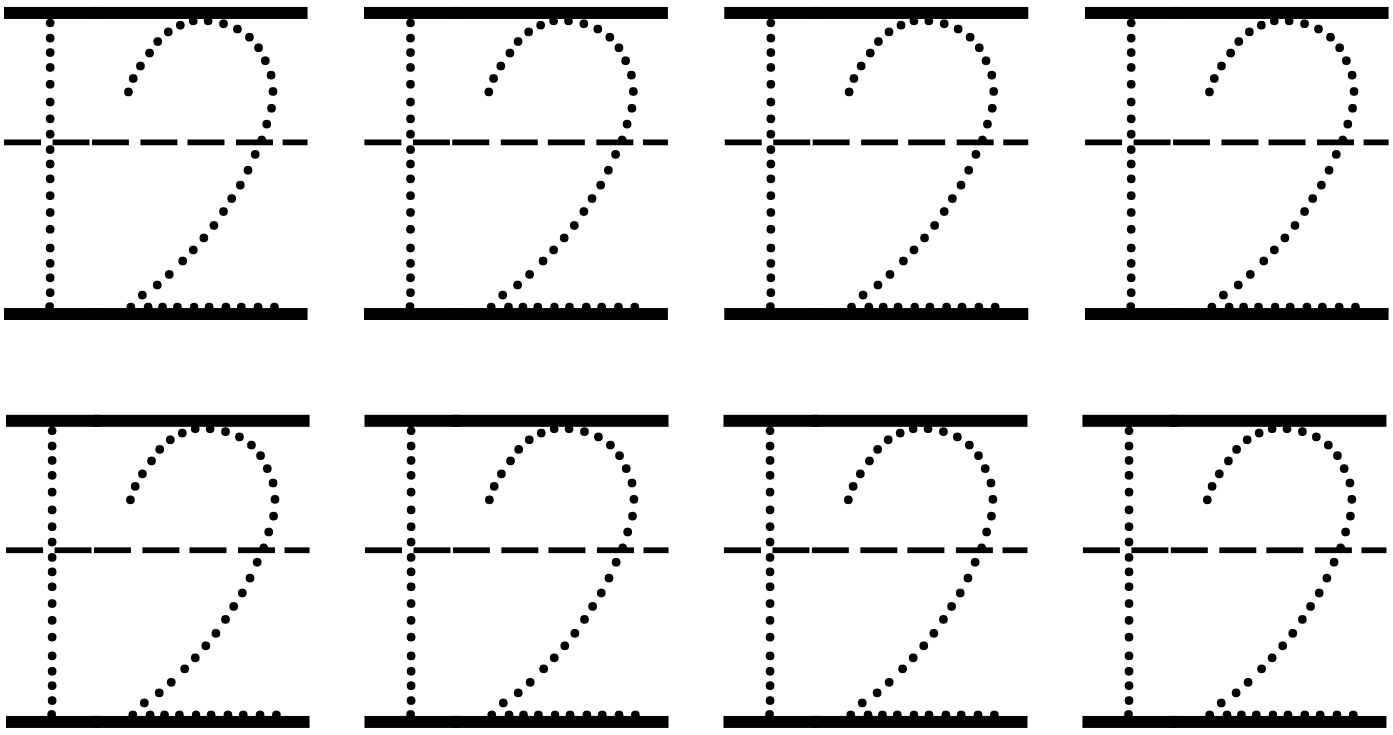




Name: _____

Let's count the dots and write the number 12:

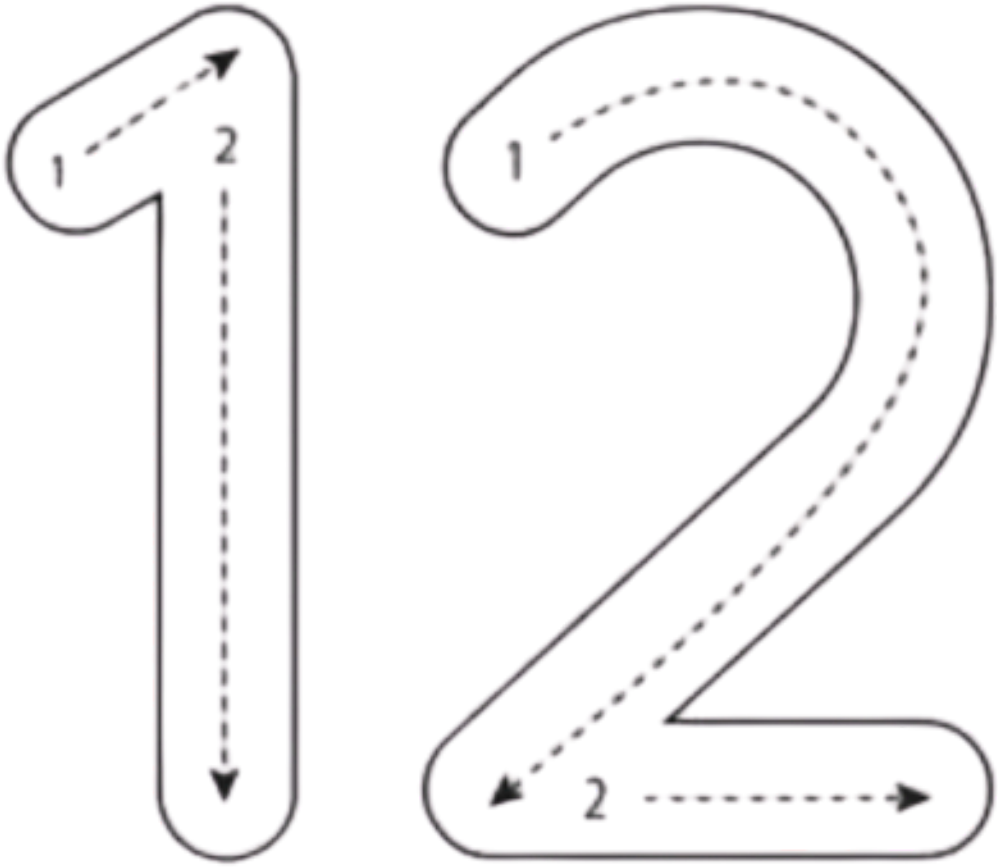




Name: _____

Let's practice more writing the number 12:

twelve

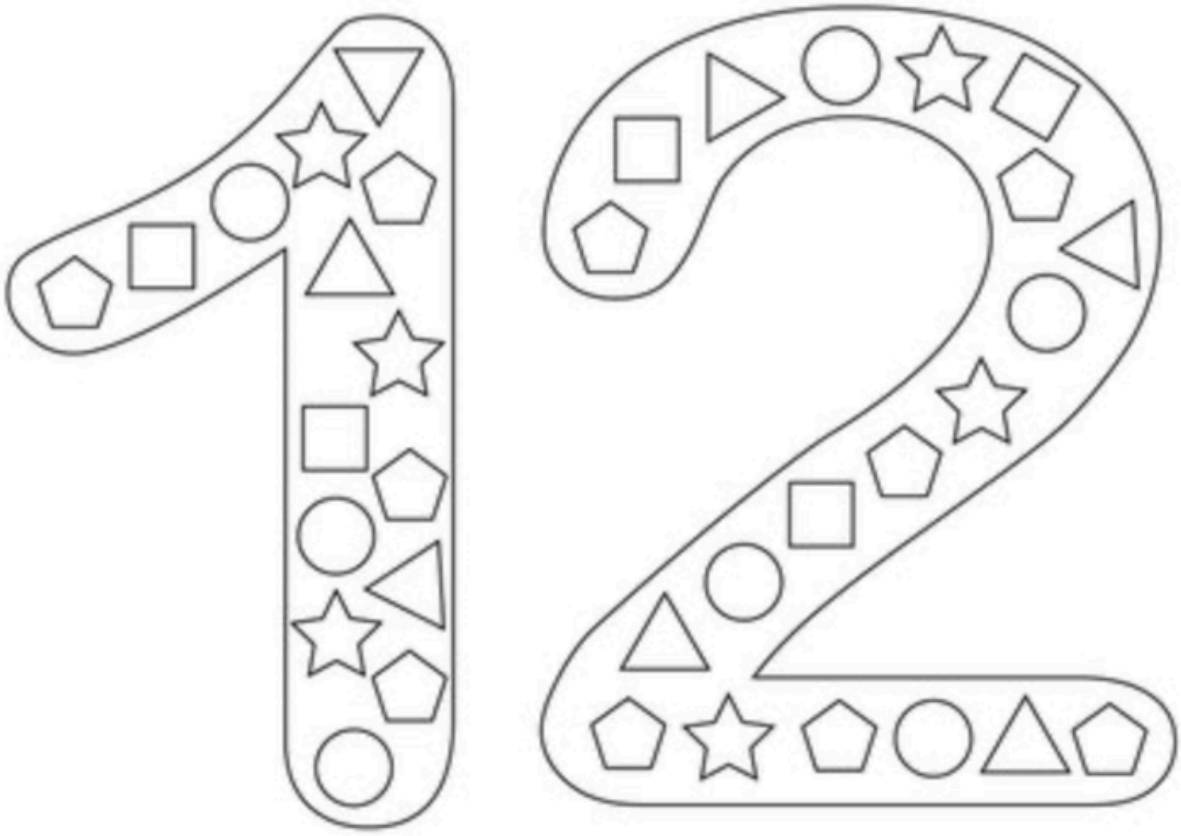


12	12	12	12
12	12	12	12

Name: _____

Let's practice coloring the shapes within number 12:

Number 12 Color by Code





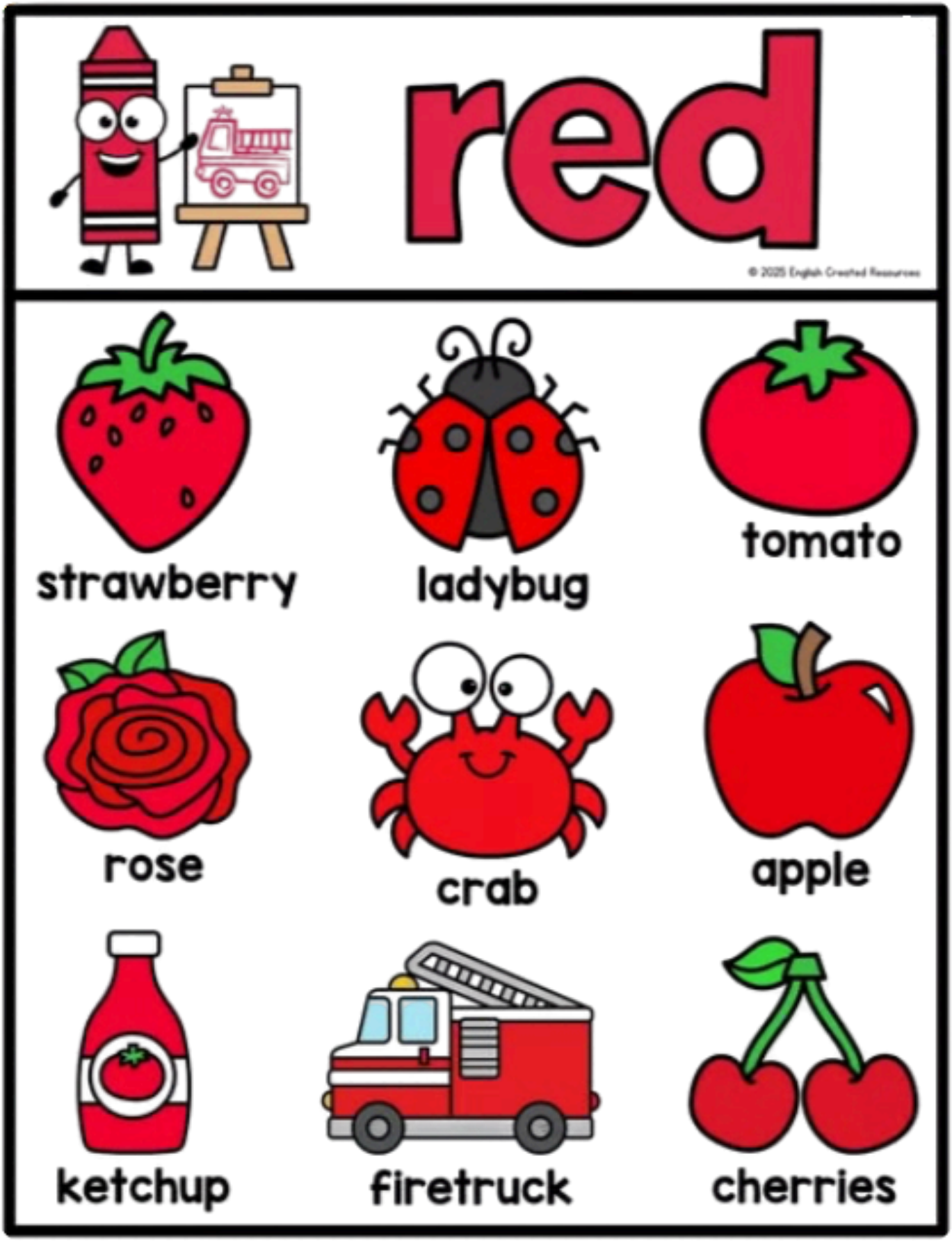
Name: _____

Let's practice coloring the number 12 with RED:



Name: _____

Let's practice coloring the number 12 with RED:



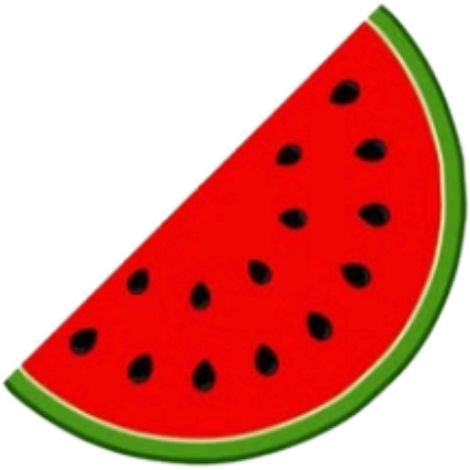
Name: _____

These objects are all RED. Let's name them.

















Name: _____

Color this apple RED:



Apple

Name: _____

Color this strawberry RED:



Stawberry

Name: _____

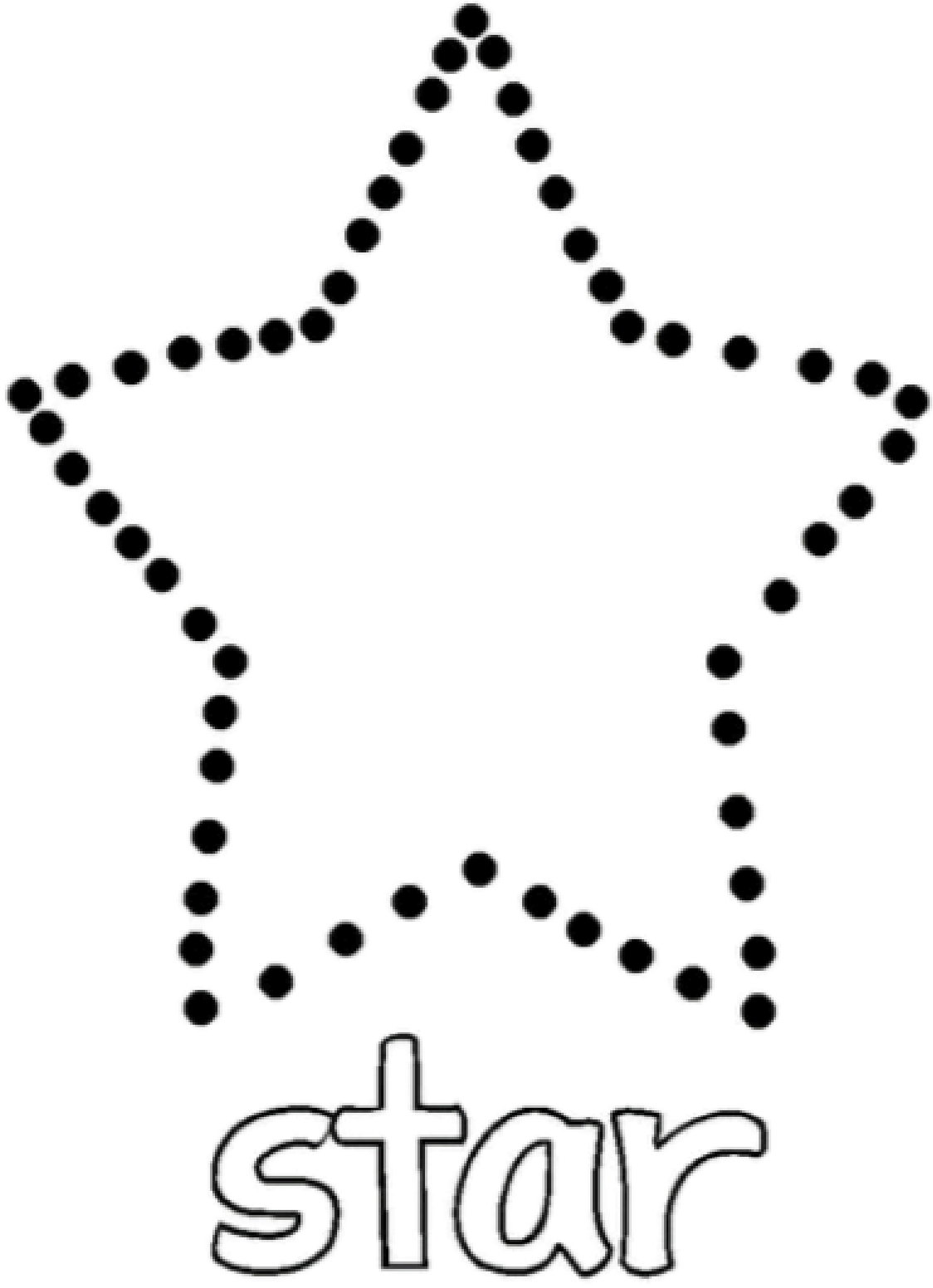
Color this tomato RED:



Tomato

Name: _____

Trace and color the star **red**



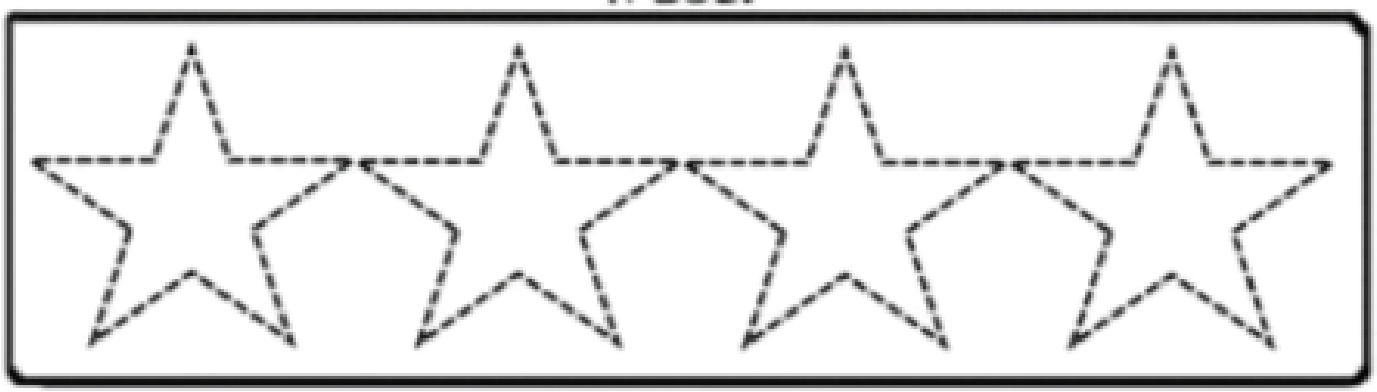
Name: _____

Tracing Star Shapes

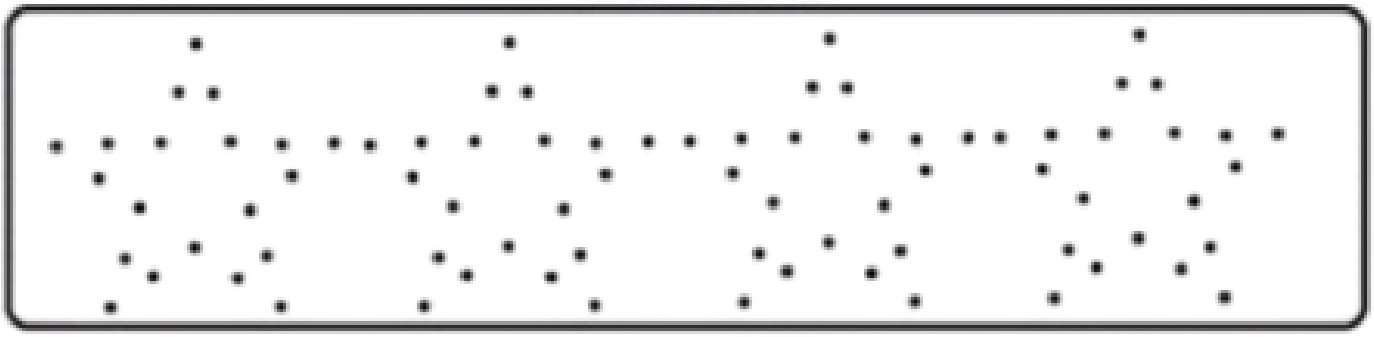


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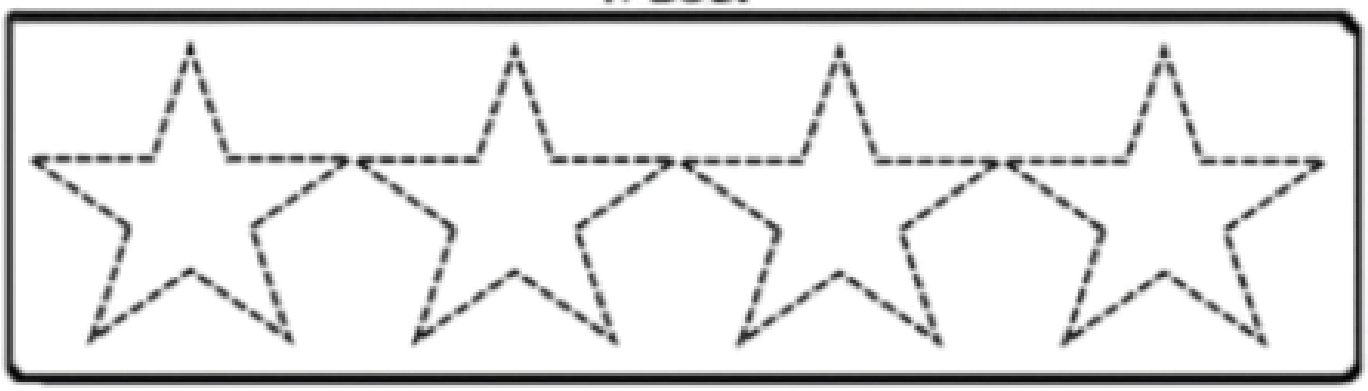
Trace.



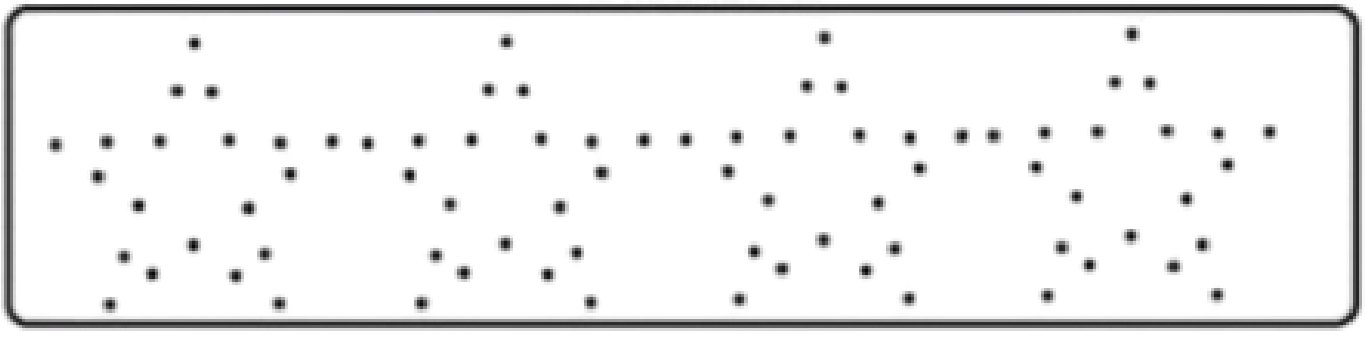
Connect.



Trace.

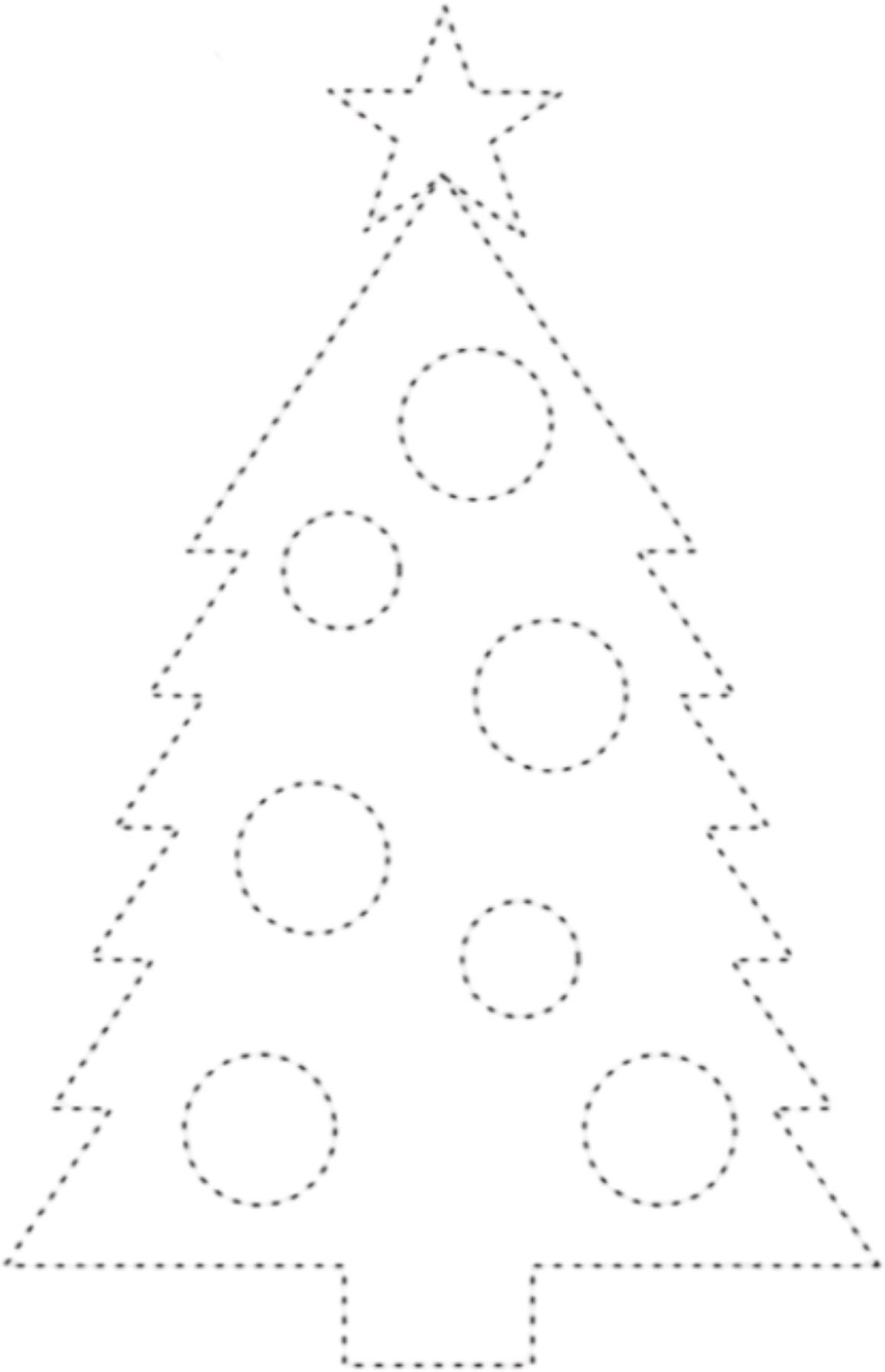


Connect.



Name: _____

Connect the dots and decorate your yuletide tree.



Name: _____

Color your star and put it on top of your tree:

