

# BUTTERFLIES & BEES



Letter: K

Number: 15

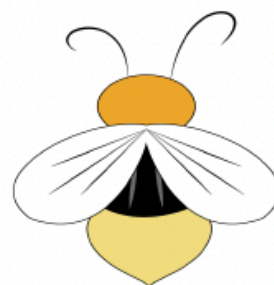
Color: GREEN

Shape: TRAPEZOID



## Why teach butterflies and bees to your young learners?

Bees and butterflies are the reasons why we have colorful surrounding during spring and summer. Teaching young children to appreciate what these bugs have contributed to the ecosystem is only one of the many reasons why this week we will learn more about them. By embracing the natural curiosity about bugs, we teach them to work with nature rather than harm it.



# Lesson For The Week

This week's lesson will be about butterflies and bees. It will be a week of exploration, of interacting with bugs and learning not to harm bees even when they bite us or even when they scare us. Butterflies and bees make our garden yield colorful flowers. The sweet honey you love to fill in your sandwich is something they produce, too.

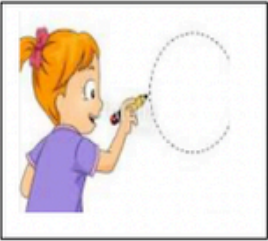
## Goals for this week:

1. Trace the upper and lower case letter K,
2. Recognize object names that begin with the letter K,
3. Match pictures and name words with initial "k",
4. Make sets of objects that is equal to 15,
5. Recognize green objects around them and start naming them,
6. Trace and make their own trapezoids,
7. Make logical connections while working with patterns,
8. Recognize rhymes using pictures while reading after the teacher,
9. Develop phonemic awareness through pictures.

## Domains and skills developed:

1. Fine motor skills: Tracing, writing, drawing, cutting, and coloring
2. Social & emotional: Identifying, observing, and naming things that they see around them
3. Cognitive: Recognize numbers, letters, colors, and shapes
4. Language & communication: Talk about their favorite color and shape, developing simple answers to simple questions, naming the four kinds of weather
5. Physical: Action songs and reciting nursery rhymes

Writing Activities will be linked with other fine-motor developing skills like coloring, cutting, tracing and drawing. (<https://kidscountryinc.com>)



**Tracing:** Before children learn to properly write each letter or number on their own, they need to be able to control the pencil and move it to where they would want it to go. Tracing worksheets are a wonderful way to help them practice this important skill.

**Coloring:** It helps children develop good finger grip. It also provides an opportunity to practice holding their pencil the correct way. It helps them develop their length of concentration.



**Cutting:** It helps children develop small muscles in their hands specially the opening and closing motion of cutting with scissors. These muscles are crucial for holding a pencil or crayons and gripping and manipulating objects.

**Drawing:** It helps children create immediate feedback that changes depending on the tool they use. This feedback helps them identify the best ways to produce the desired result. Drawing also enables them to draw connections between what they see and do. It develops hand-eye coordination which is important in athletic and recreational situations, as well as in academic scenarios such as penmanship lessons.



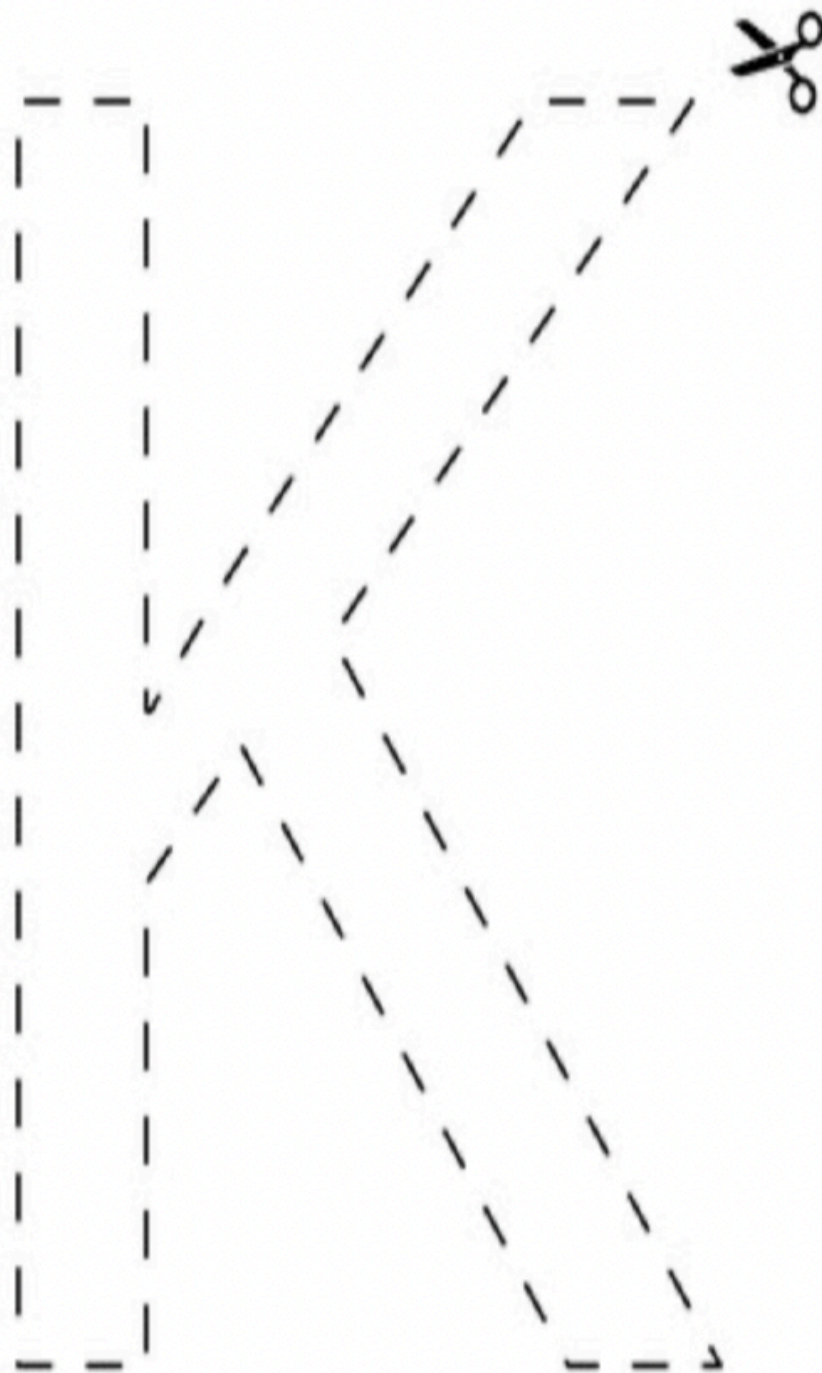
Name: \_\_\_\_\_

Try connecting the dashes below to make your first "K"



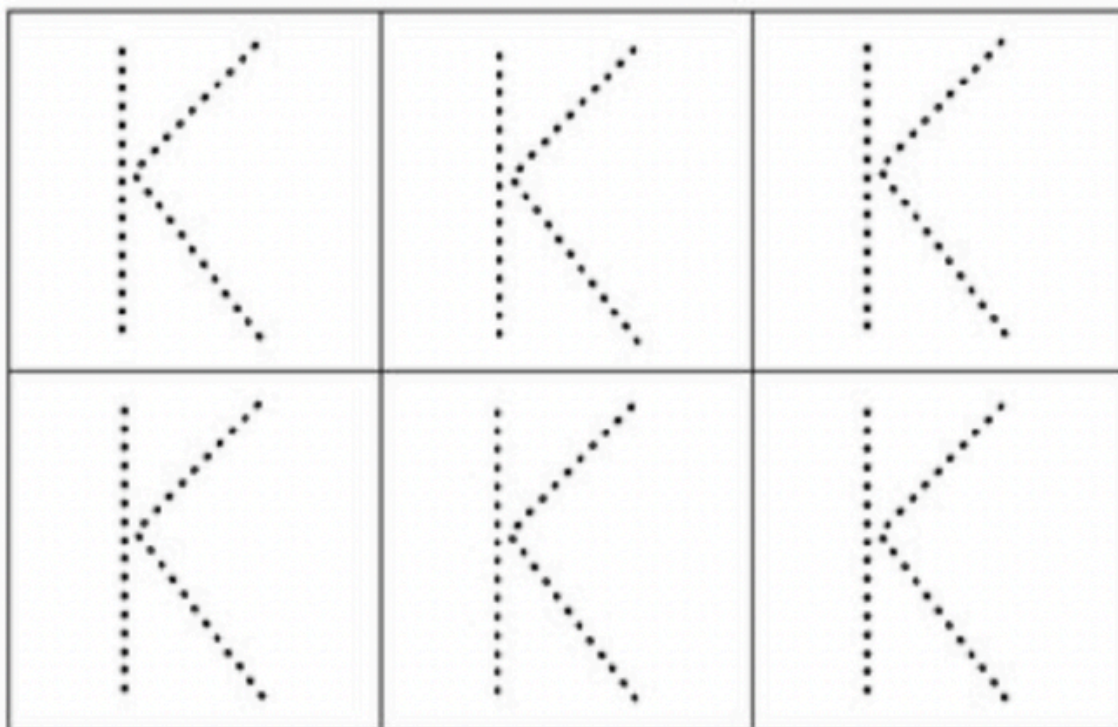
Name: \_\_\_\_\_

Cut along the dashes using your scissors:

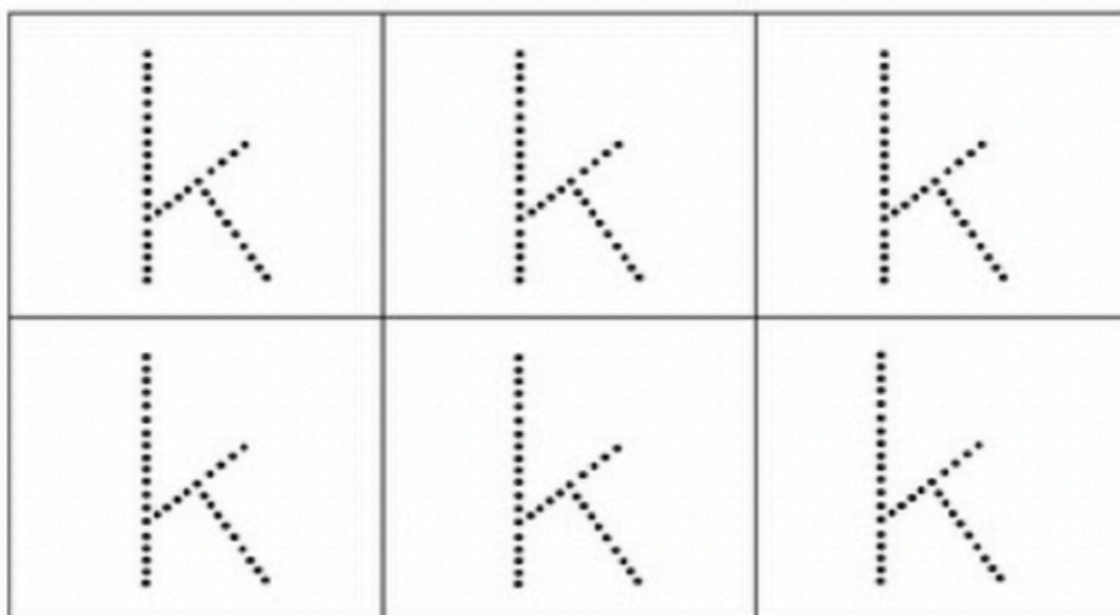


Name: \_\_\_\_\_

Trace the upper case letters.

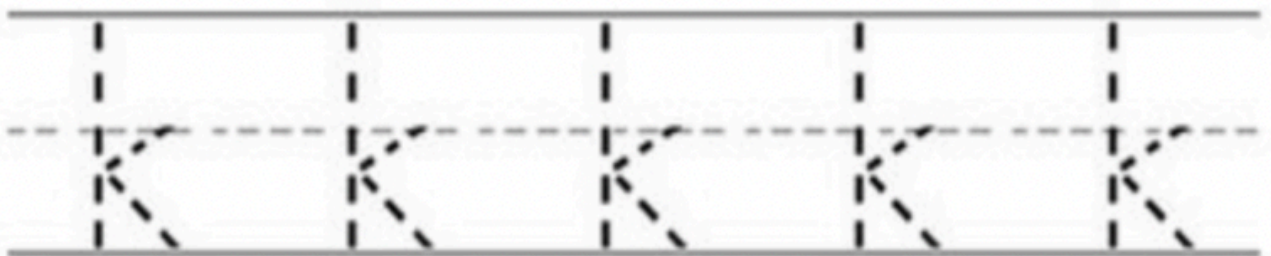
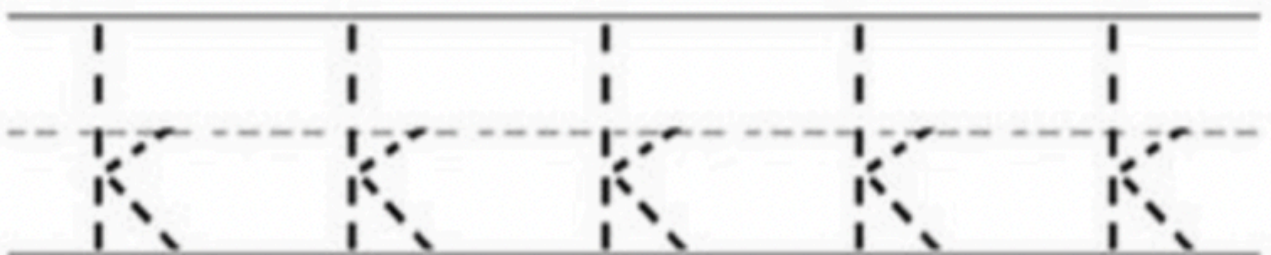
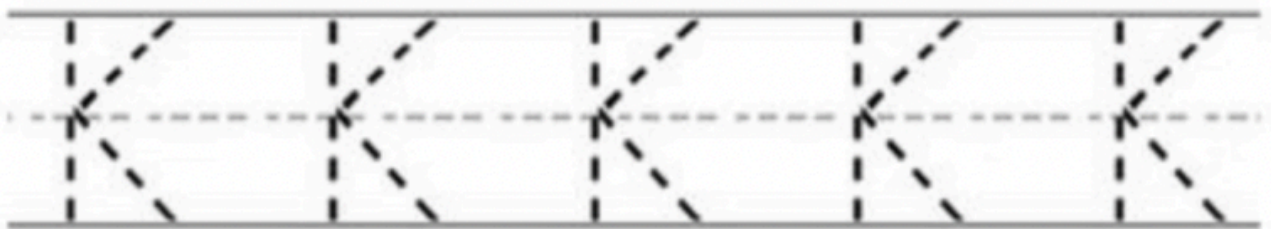
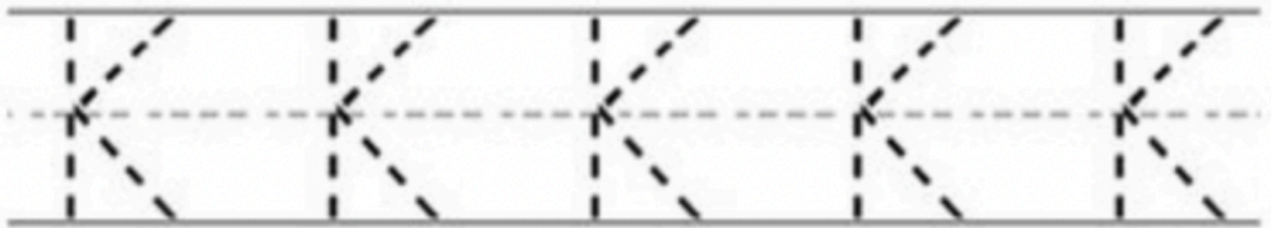


Trace the lower case letters.



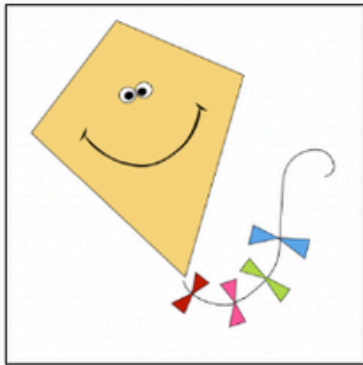
Name: \_\_\_\_\_

Practice writing the upper and lower case "K"



Name: \_\_\_\_\_

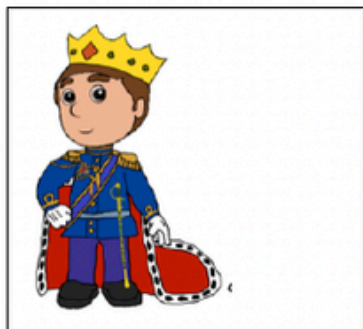
Let's learn some "k-words":



kite



key



king



kettle

Name: \_\_\_\_\_

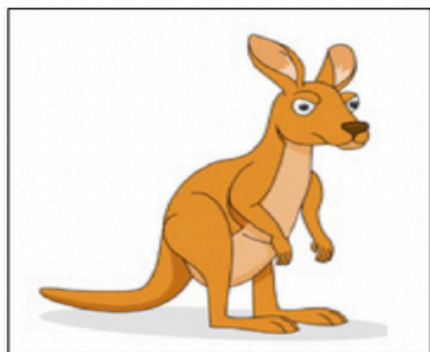
Let's learn more "k-words":



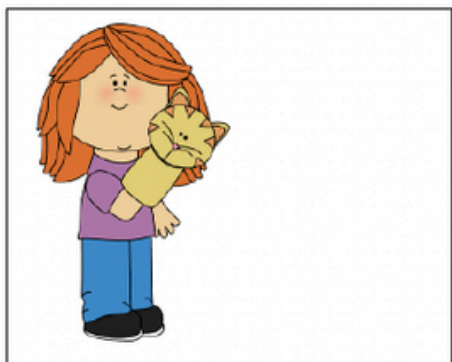
koala



kitten



kangaroo



kid

Name: \_\_\_\_\_

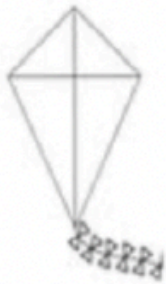
Draw a line to the matching k-word:



kiwi



kite



kid



key



kangaroo

Name: \_\_\_\_\_

Trace the words that begin with “k”.



key



kangaroo



kite



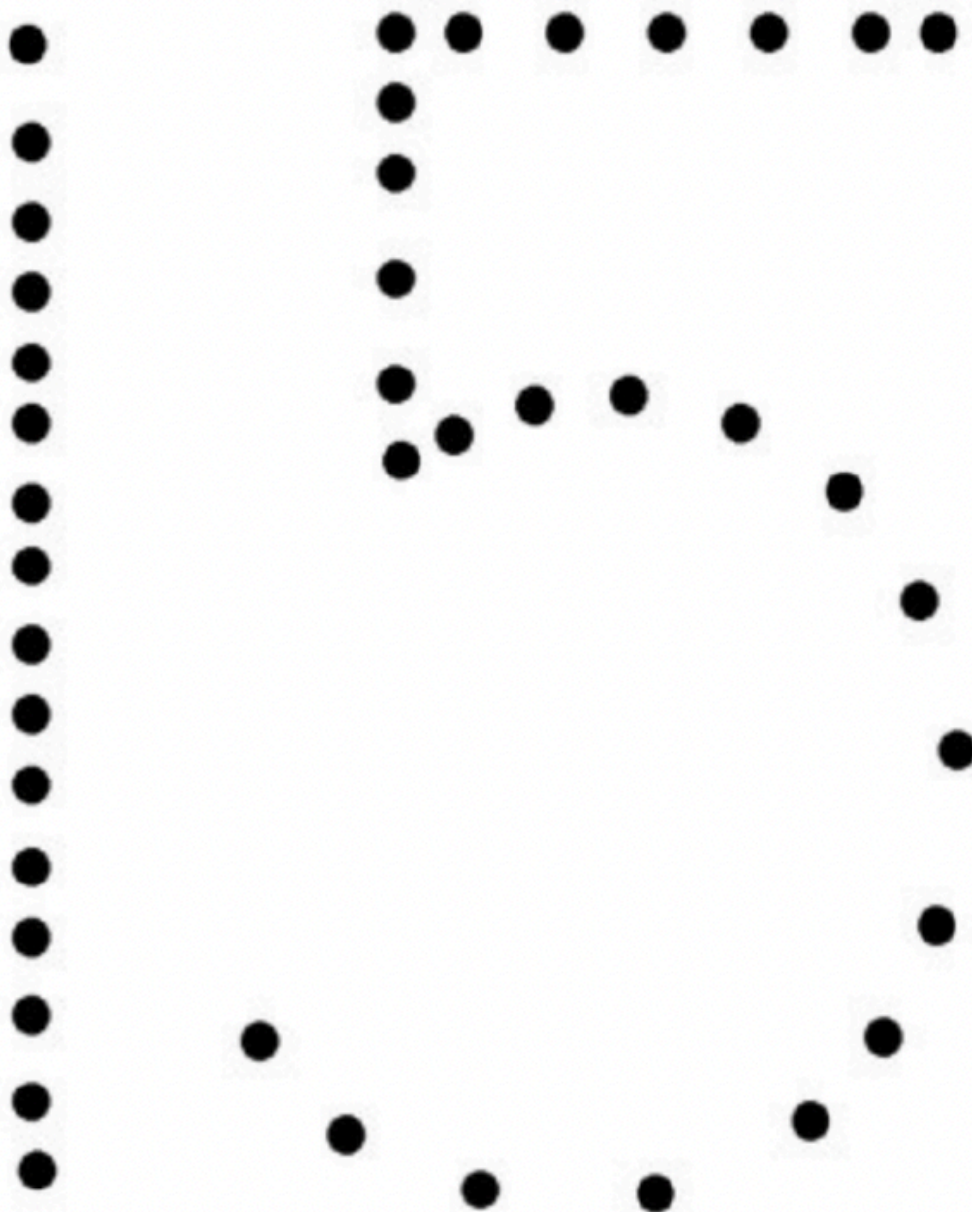
kiwi



kid

Name: \_\_\_\_\_

Trace the number 15 with your pencil:



Name: \_\_\_\_\_

Circle the number fifteen.

15

15

20

19

14

18

10

15

16

12

13

15

10

17

14

11

16

5

13

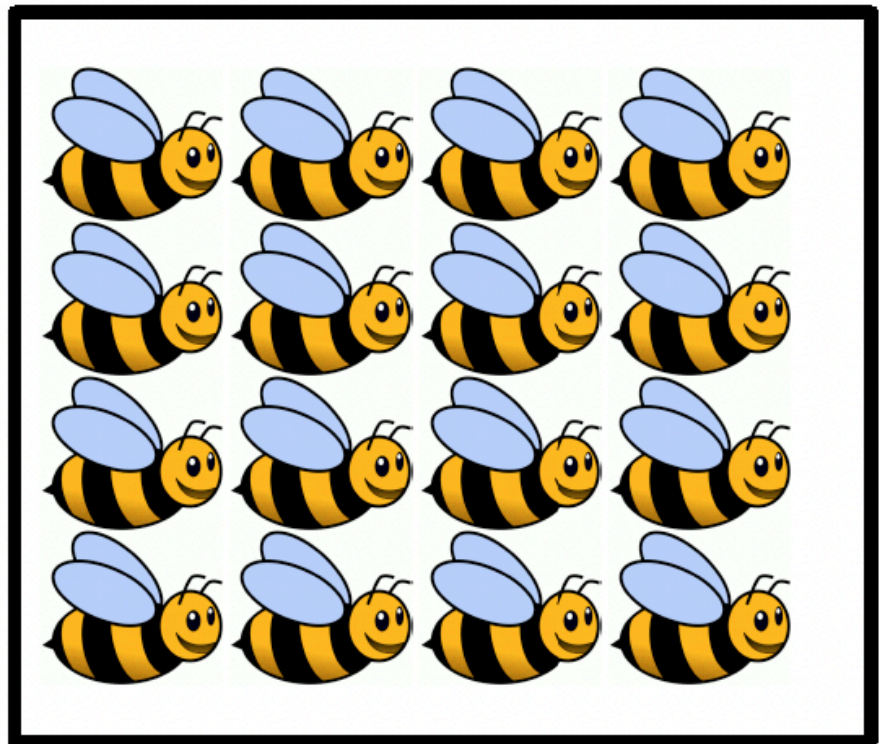
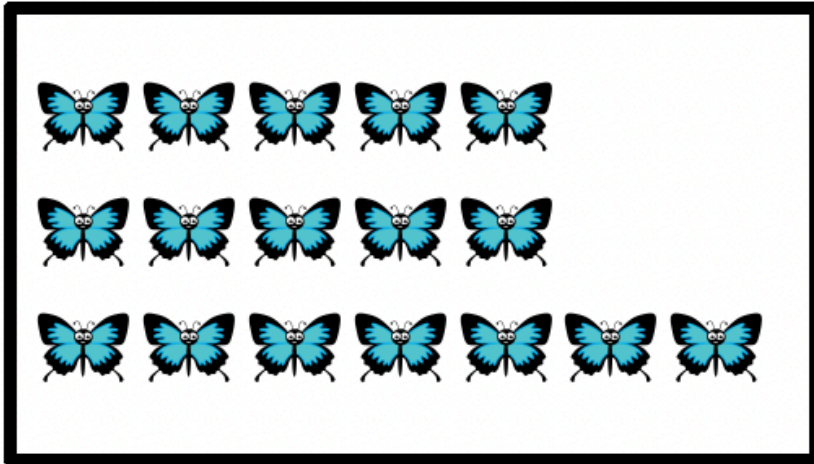
15

11

20

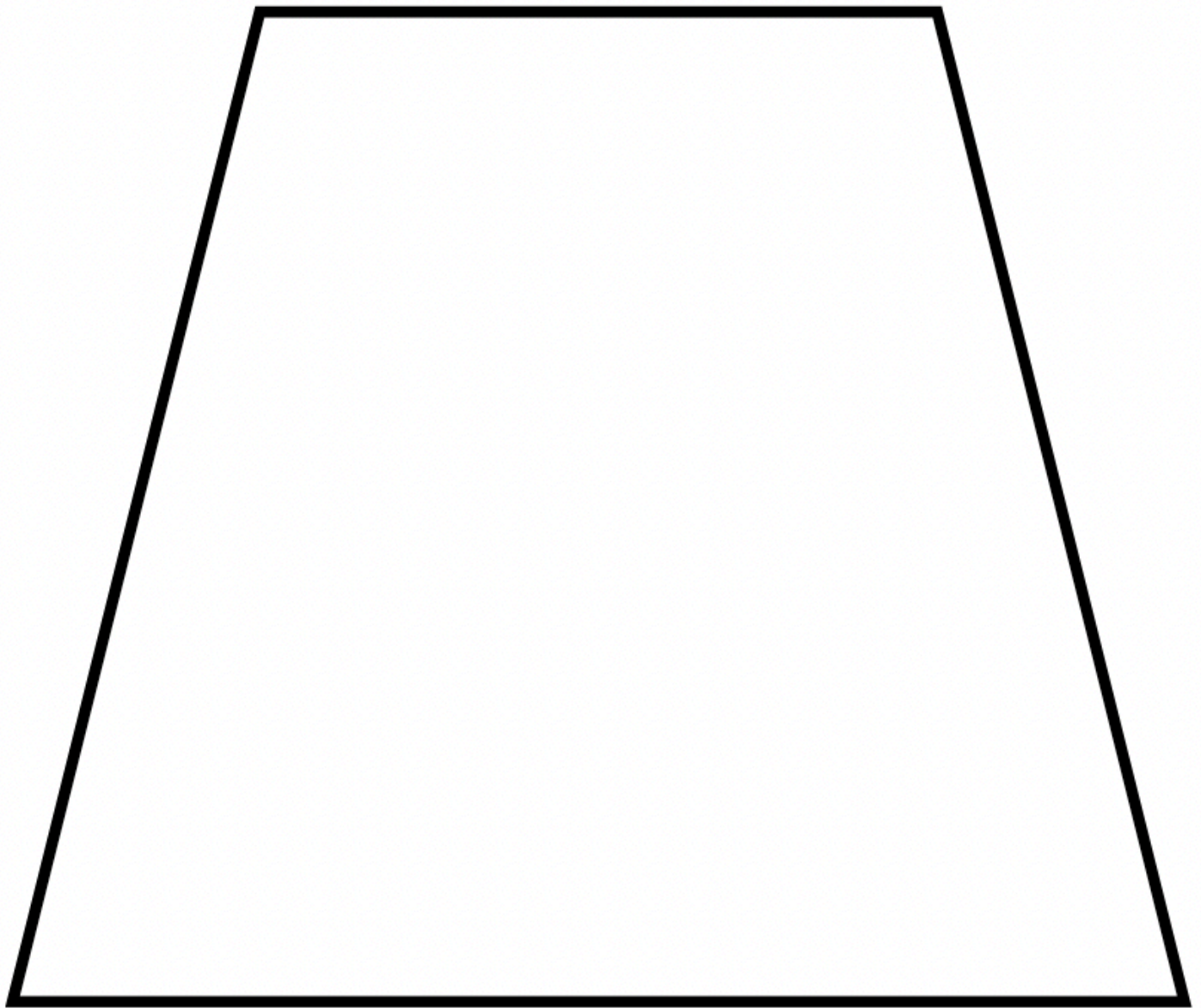
Name: \_\_\_\_\_

Count the butterflies up to 15, circle any that is extra.



Name: \_\_\_\_\_

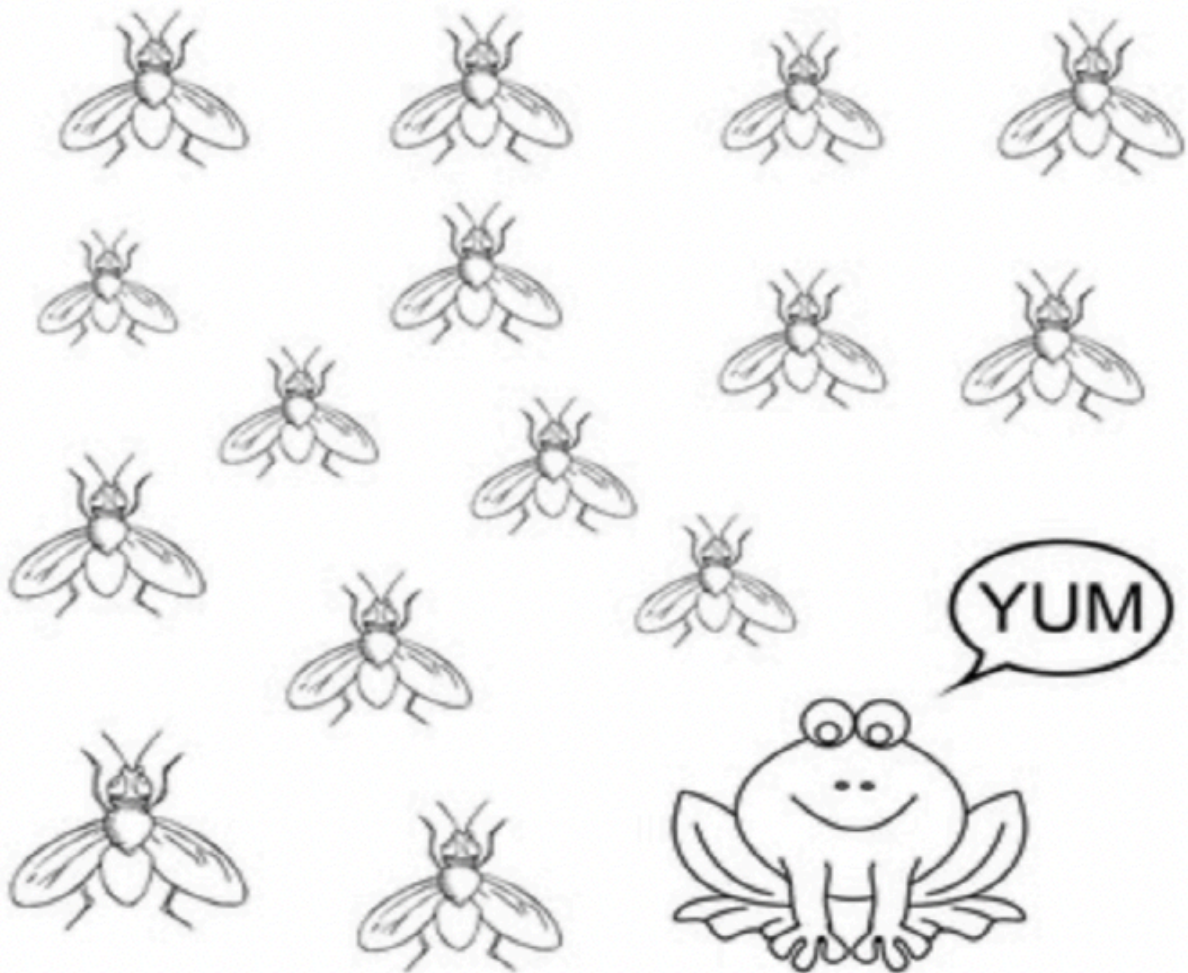
Draw 15 sticks in the trapezoid below.



Name: \_\_\_\_\_

Circle the correct number.

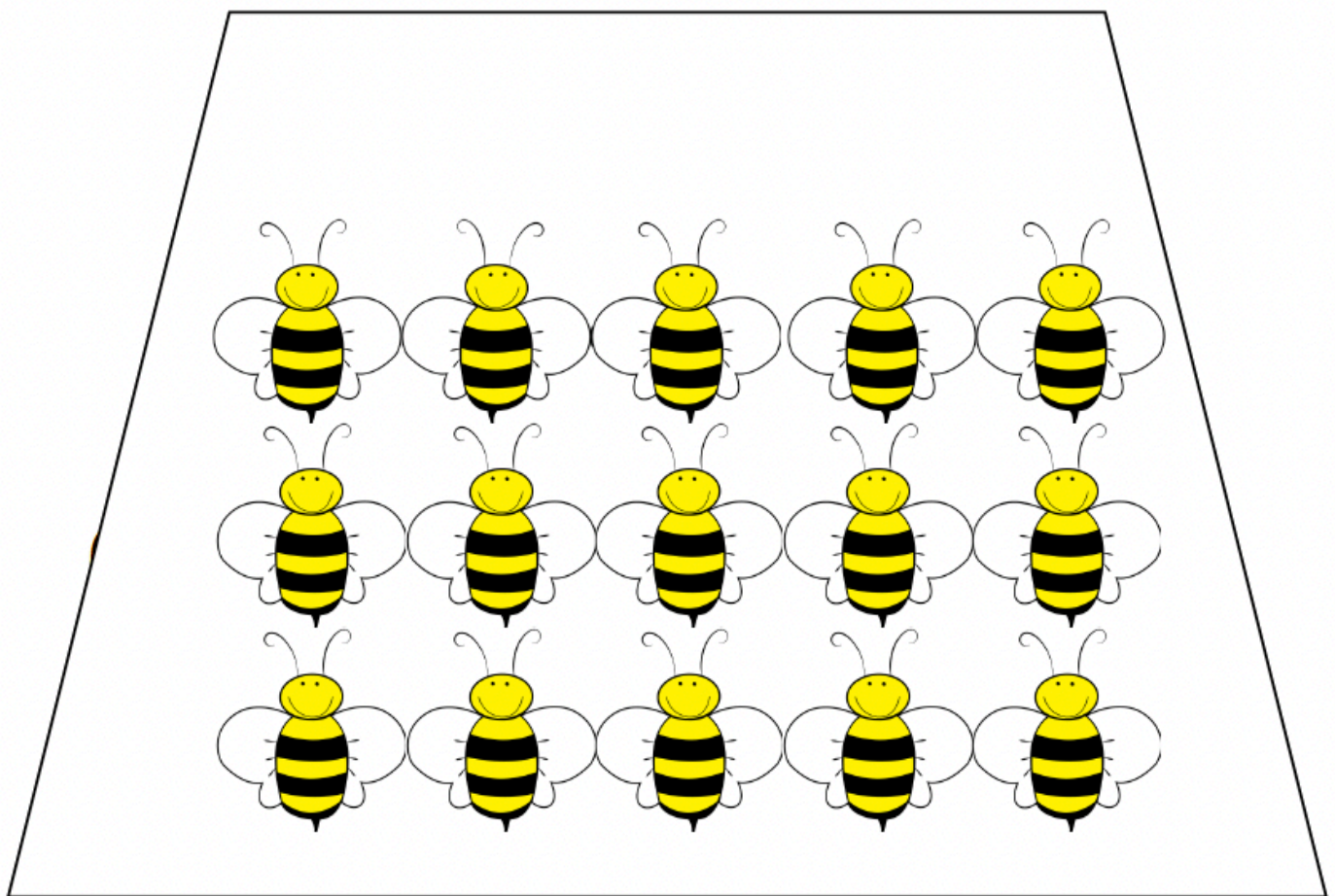
11    12    13    14    15    16



Name: \_\_\_\_\_

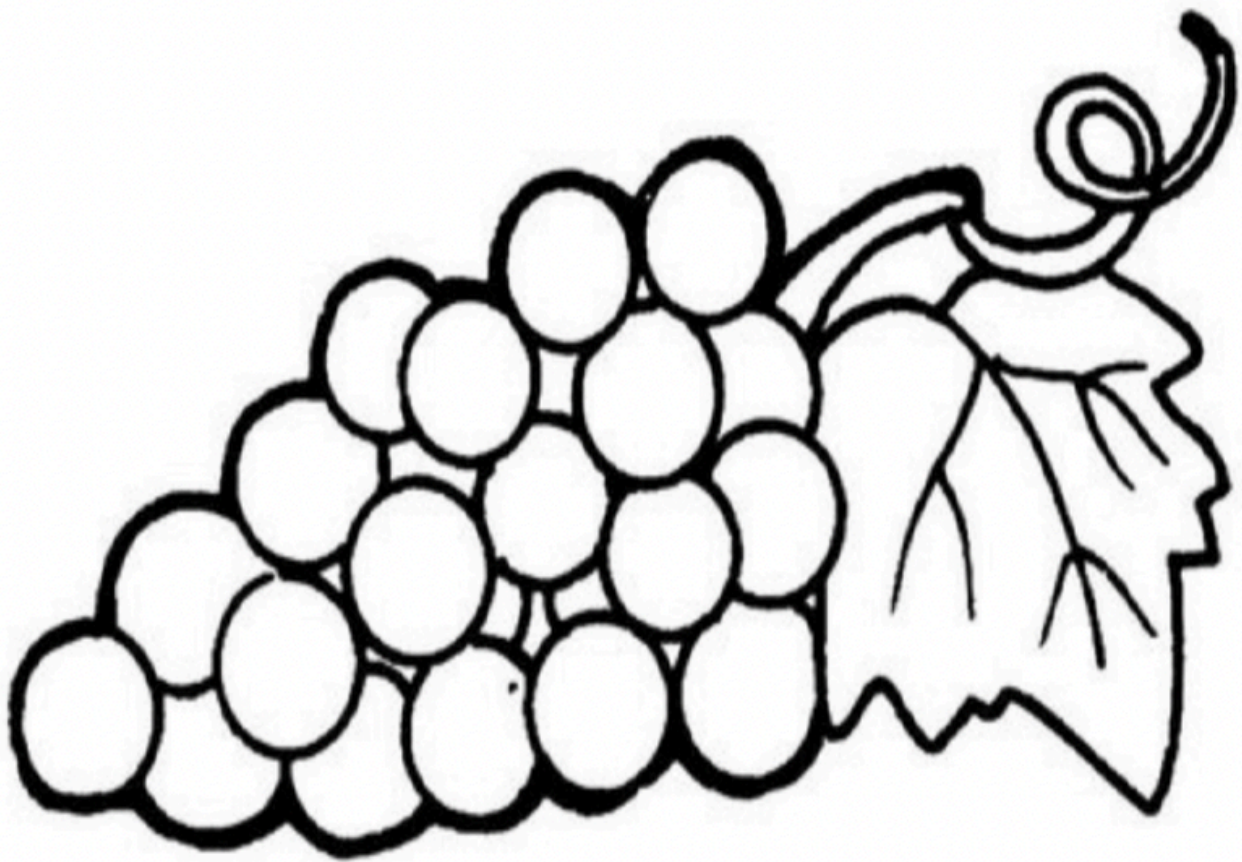
Circle the correct number.

11    12    13    14    15    16



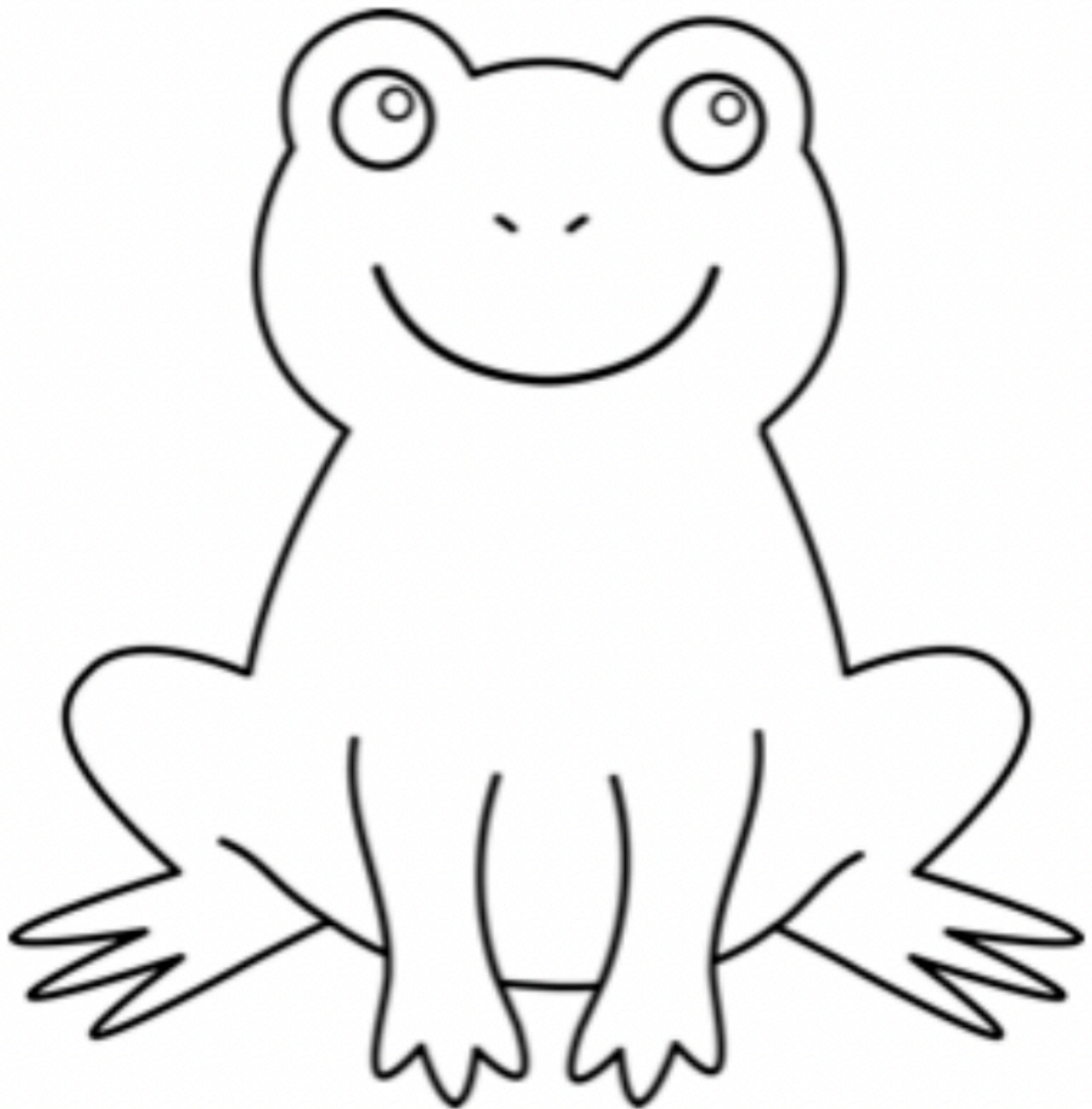
Name: \_\_\_\_\_

These are grapes. They are green. Color  
the grapes, green.



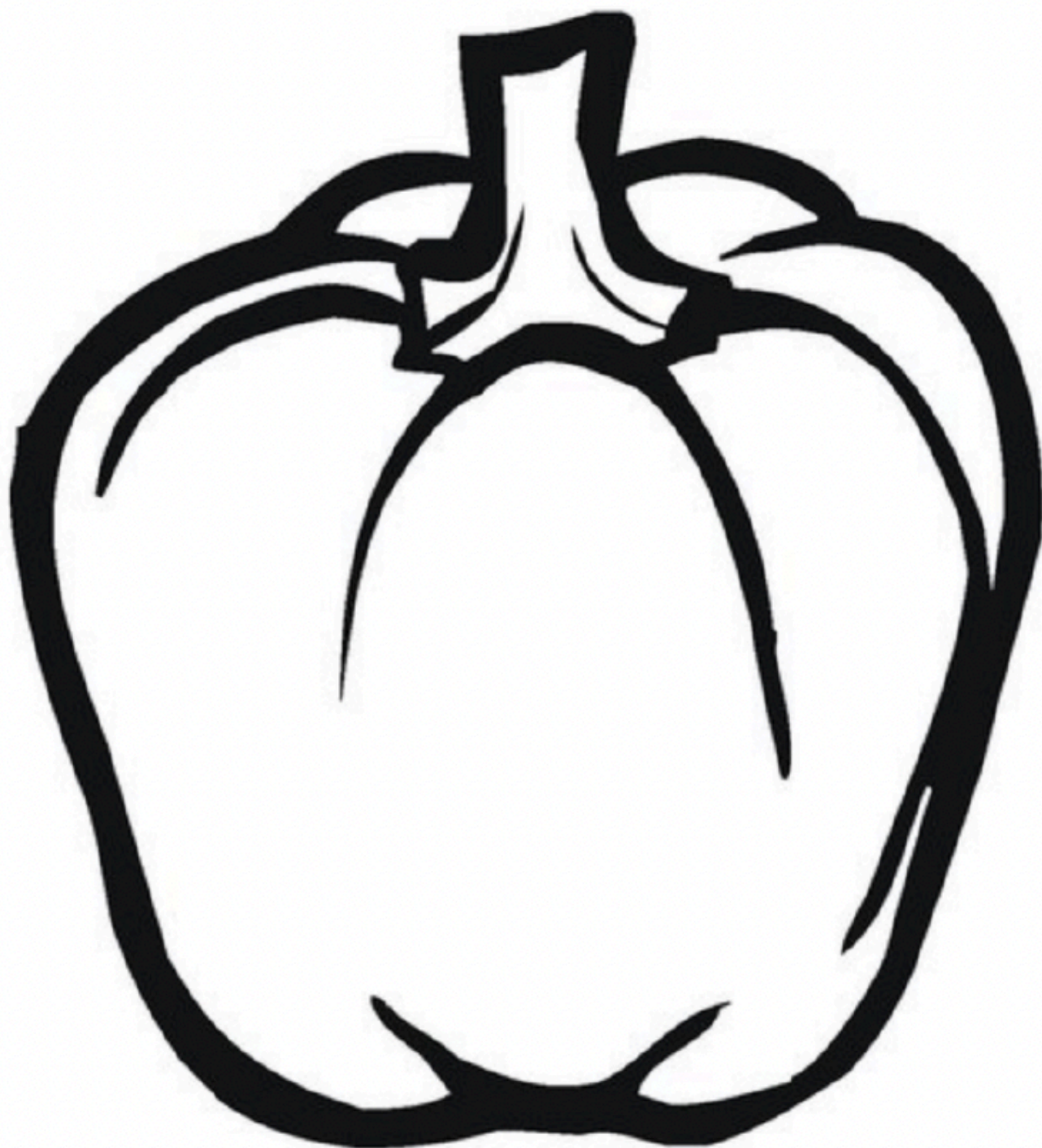
Name: \_\_\_\_\_

This is a frog. It is green. Color the frog, green.



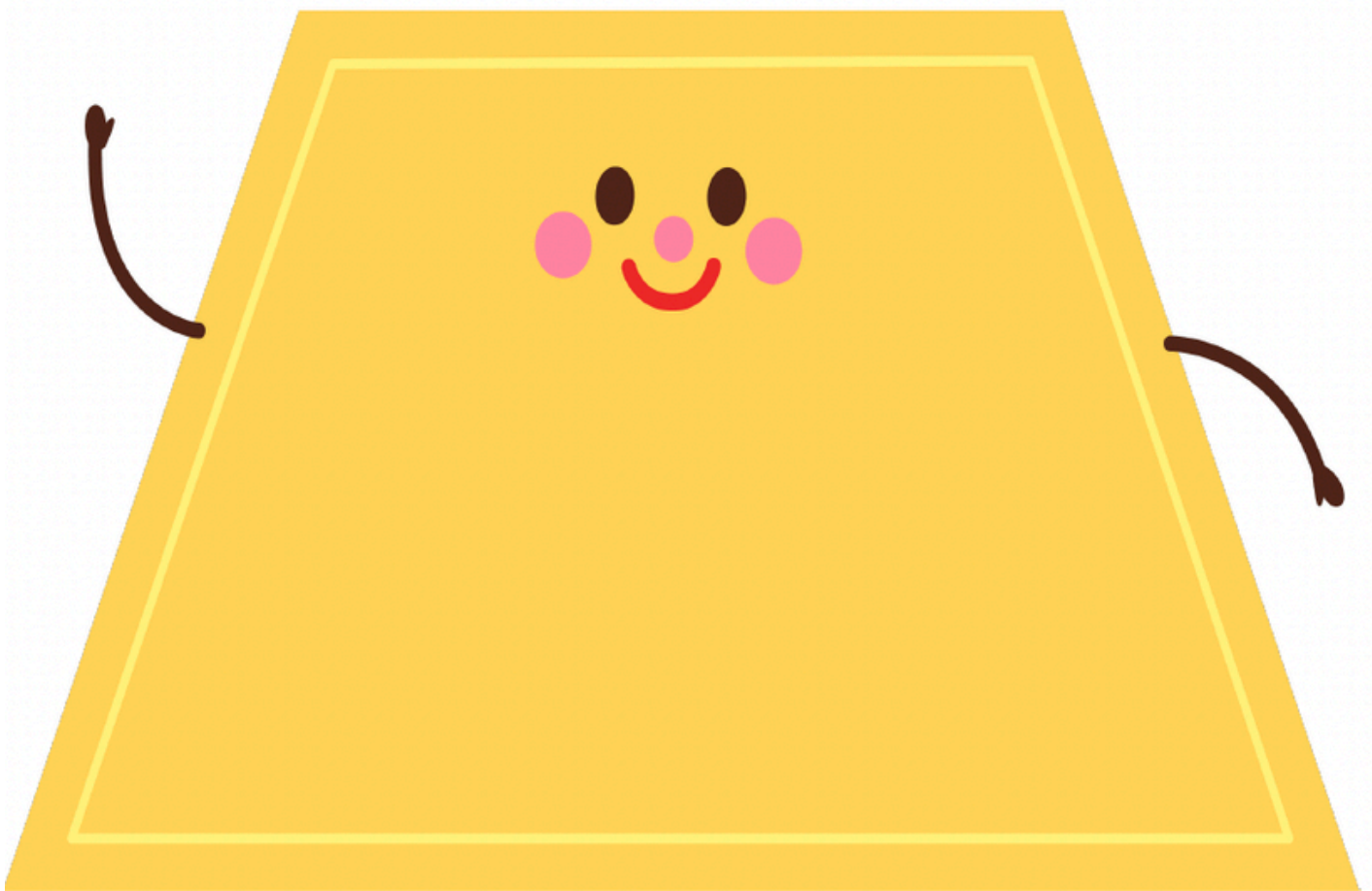
Name: \_\_\_\_\_

This is green pepper. Color it green.



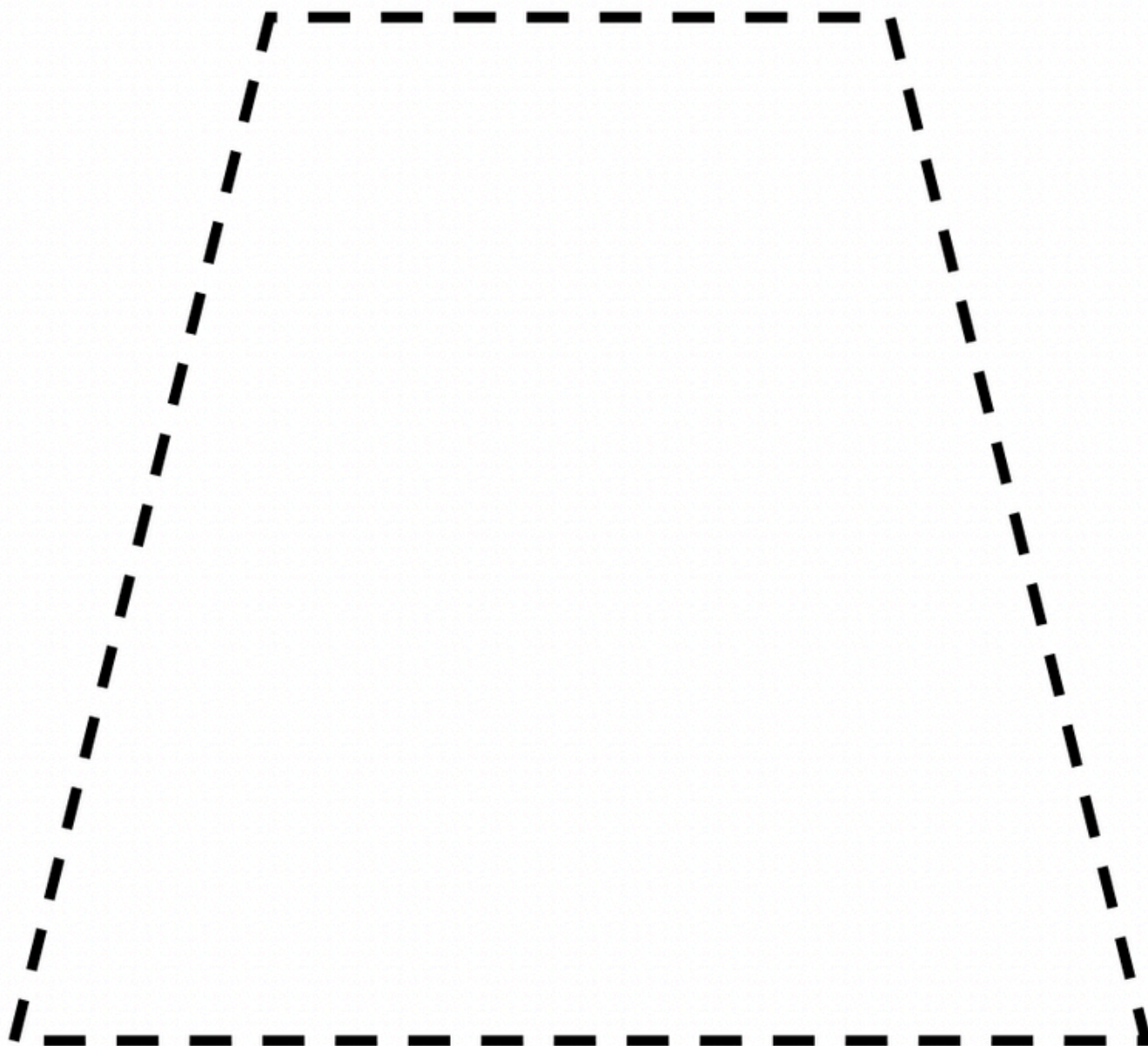
Name: \_\_\_\_\_

This is a trapezoid. It has one set of parallel sides.



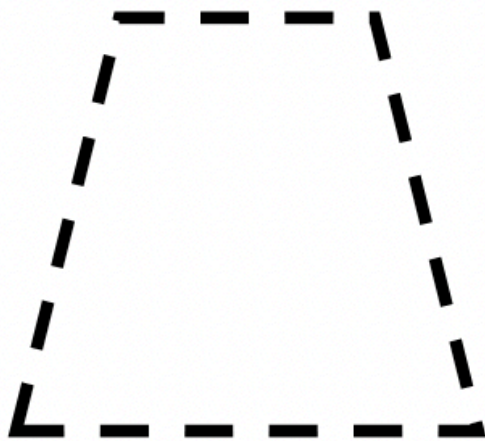
Name: \_\_\_\_\_

Connect the dashes to form a trapezoid.



Name: \_\_\_\_\_

Trace the trapezoids below.



# Special Thanks

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