

FLOWERS



Letter: Y

Number: 15

Color: PURPLE

Shape: RECTANGLE



Why do we teach flowers to our young learners?

With pretty colors, interesting shapes and lovely fragrances, kids- just like bees – are naturally drawn to flowers. They can also serve as an introduction to the beauty of nature and the first step in your children’s appreciation of flora and fauna.

Teaching them about flowers and how to take care of them, your little ones will also learn more about biology, art and other life lessons along the way!





Note to Parents and Teachers:

This may be your first time to use this curriculum. The children will have fun using early childhood teaching thoughts as the activities are handpicked for children ages two to six to enjoy learning and having fun.

The themes will revolve around the children's curiosity and interests. Most of the activities will be around early literacy and numeracy, as preparation for the big school; Kindergarten.

If you have concerns about the pages in this site, please direct them to: Ms. Brenda or email it to mambrenbf312@gmail.com

Thank you for being an advocate of early literacy.

Have fun and enjoy!

Mam BREN Felizarte



Lesson For The Week

This week's lesson will be about flowers. It will be another week of exploration, of interacting with different colors and hues of nature. Last week, you learned that butterflies and bees make our garden yield colorful flowers. This week, you will know how they help flowers and how flowers help bees make honey.

Goals for this week:

1. Trace the upper and lower case letter Y,
2. Recognize object names that begin with the letter Y,
3. Match pictures and name words with initial "y",
4. Make sets of objects that is equal to 15,
5. Recognize purple objects around them and start naming them,
6. Trace and make their own rectangles,
7. Make logical connections while working with patterns,
8. Recognize rhymes using pictures while reading after the teacher,
9. Develop phonemic awareness through pictures.

Domains and skills developed:

1. Fine motor skills: Tracing, writing, drawing, cutting, and coloring
2. Social & emotional: Identifying, observing, and naming things that they see around them
3. Cognitive: Recognize numbers, letters, colors, and shapes
4. Language & communication: Talk about their favorite color and shape, developing simple answers to simple questions, naming the four kinds of weather
5. Physical: Action songs and reciting nursery rhymes

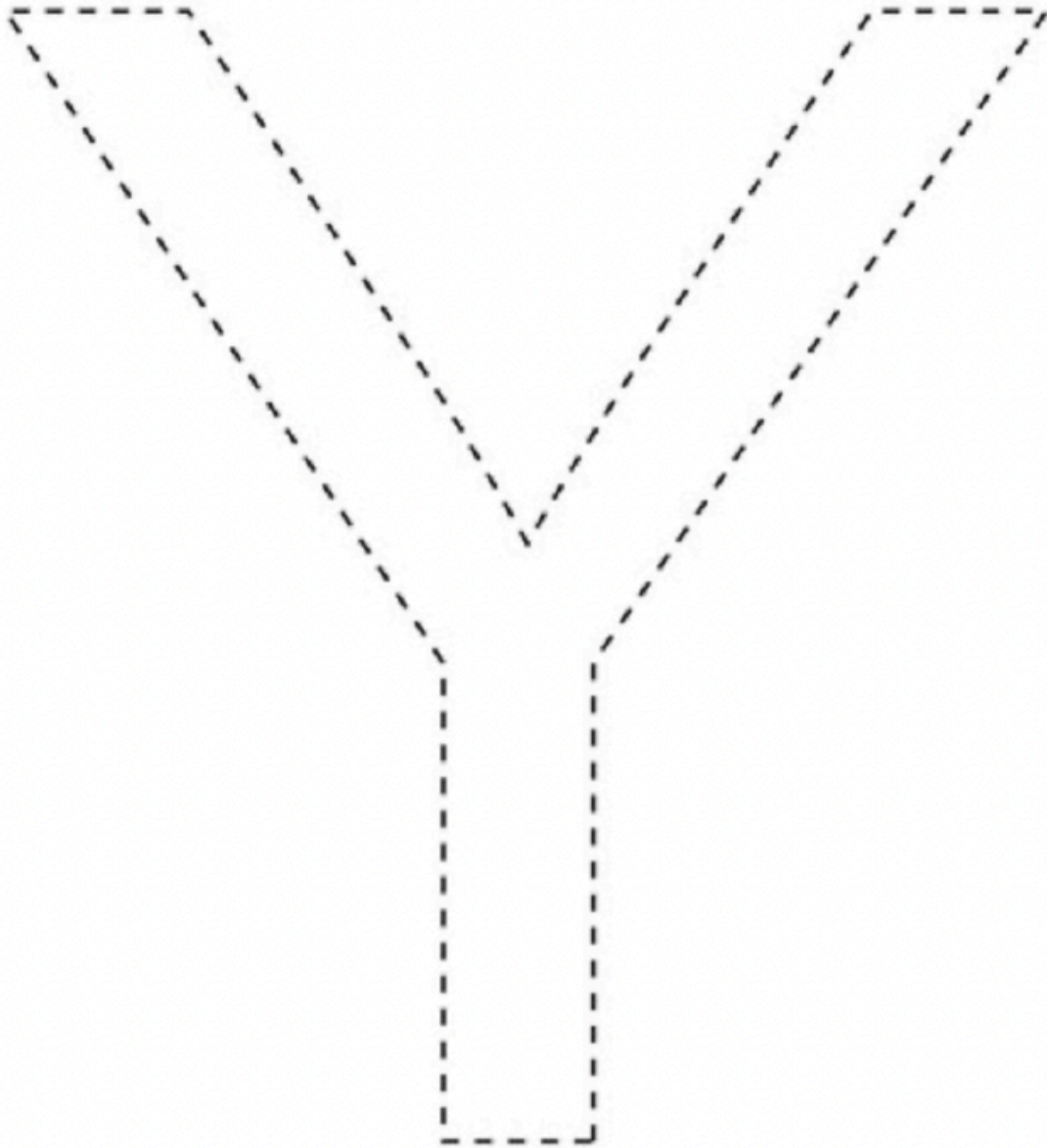
Name: _____

Connect the dashes and make your own "Y"



Name: _____

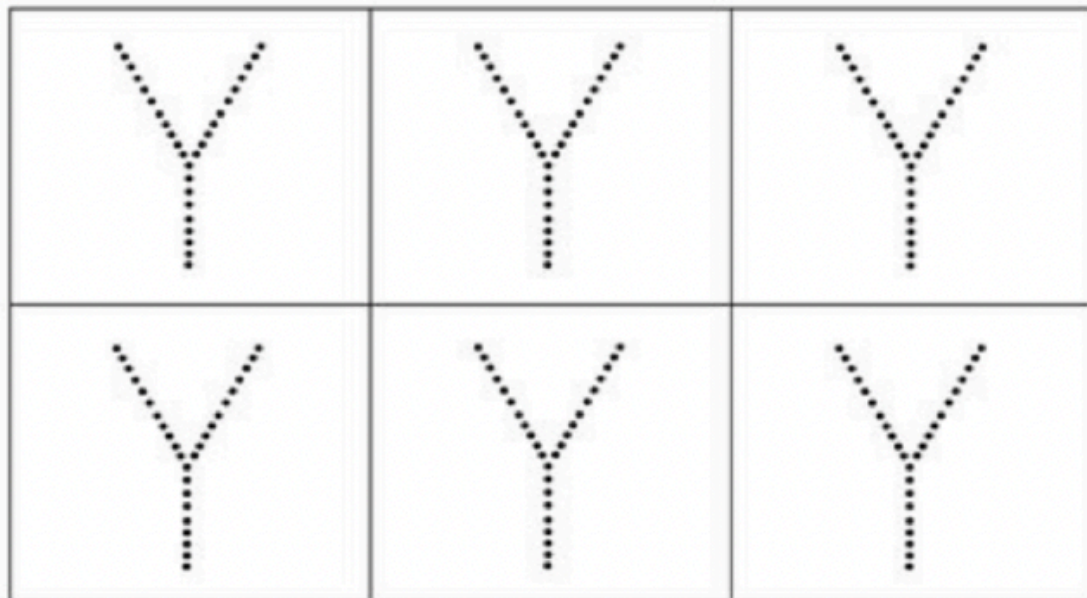
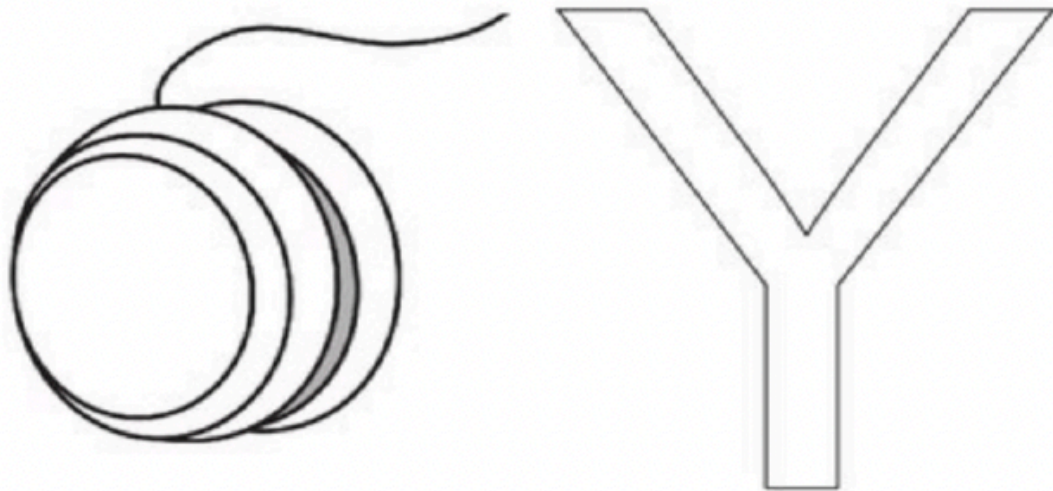
Trace and color the letter Y.



Color the letter "Y", purple.

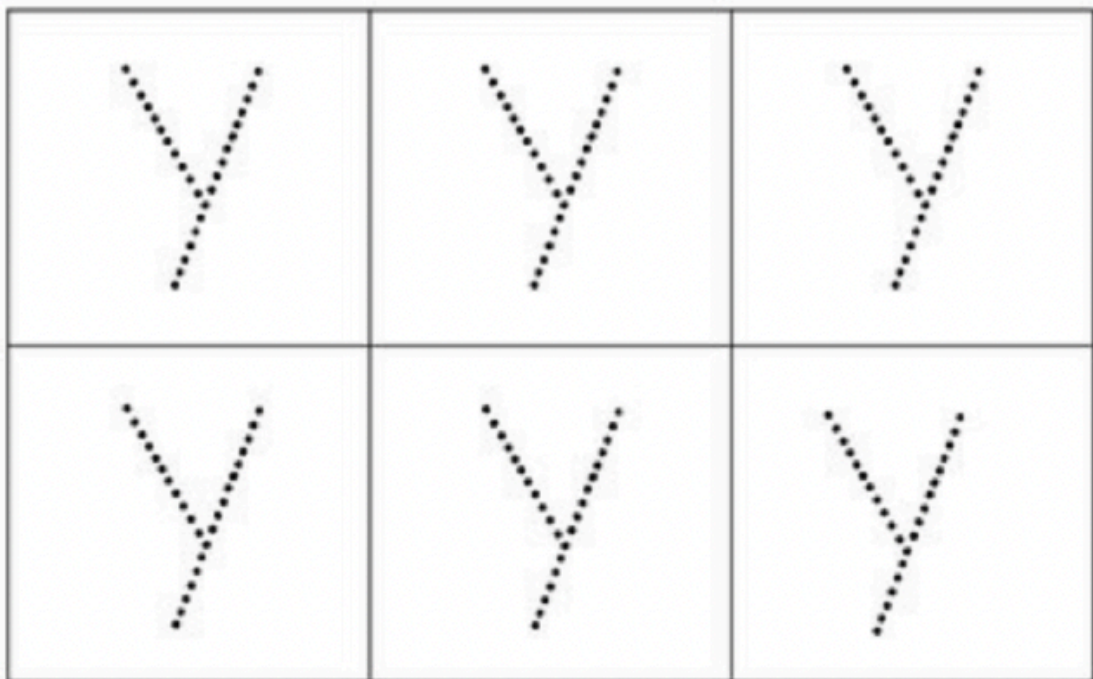
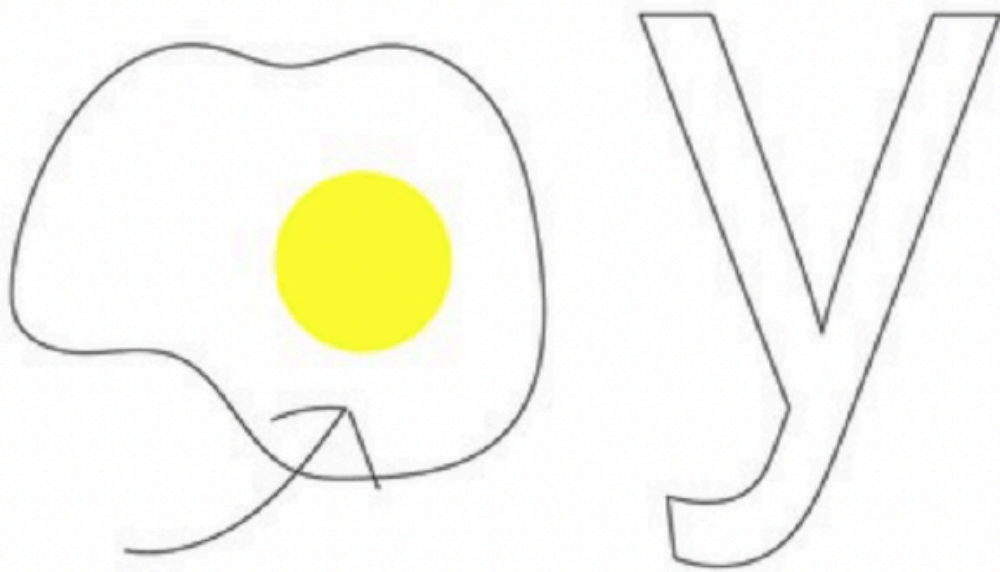
Name: _____

Trace the upper case "Y" and color the
yoyo, purple.



Name: _____

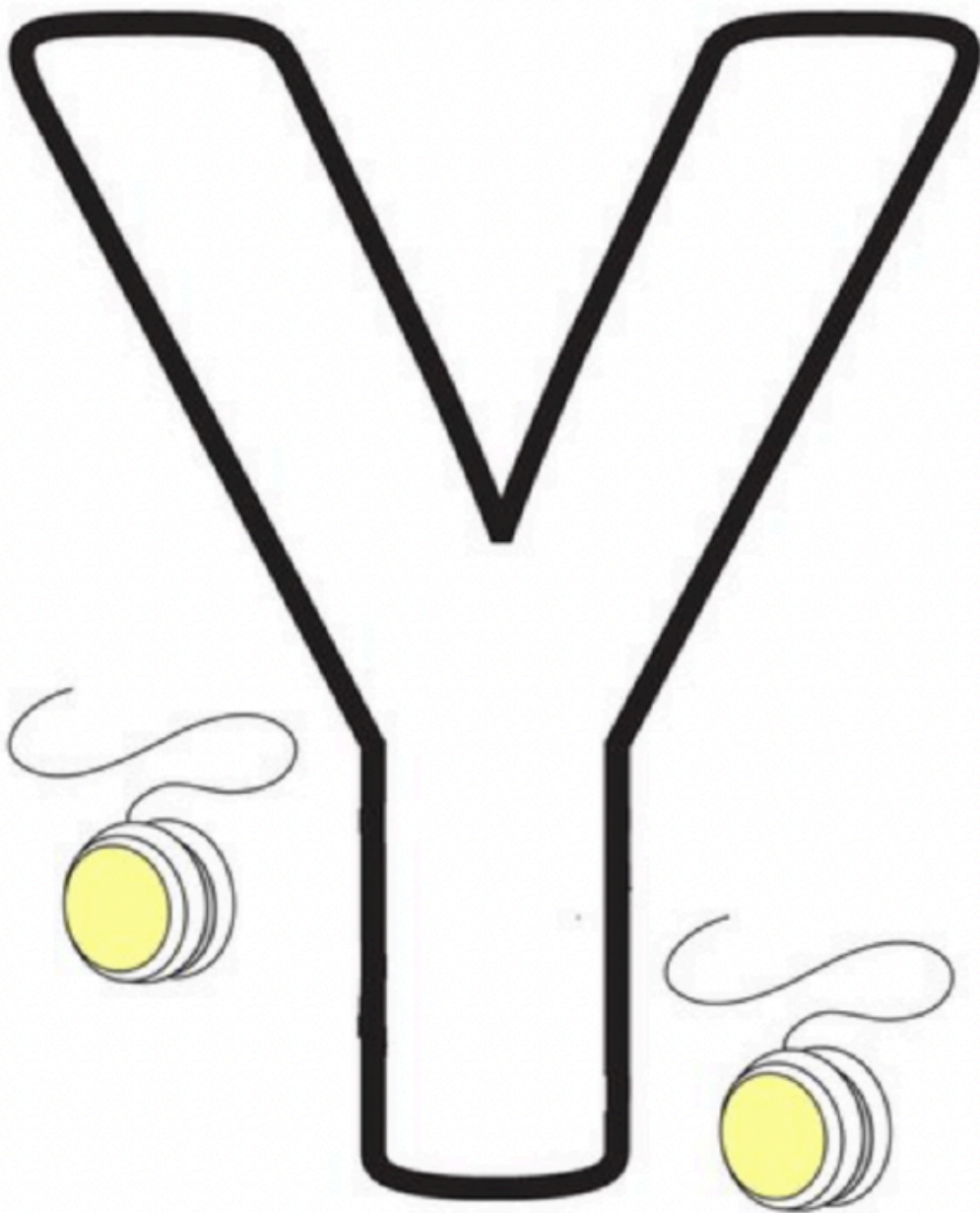
Trace the lower case "y".
Color the yolk, yellow.



Name: _____

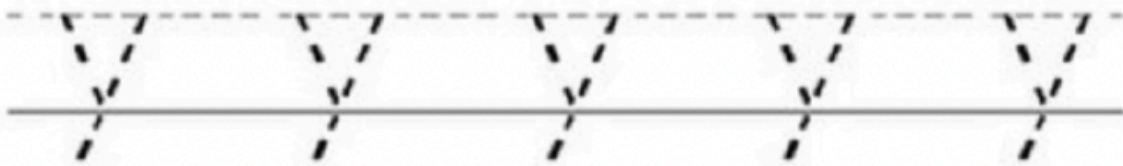
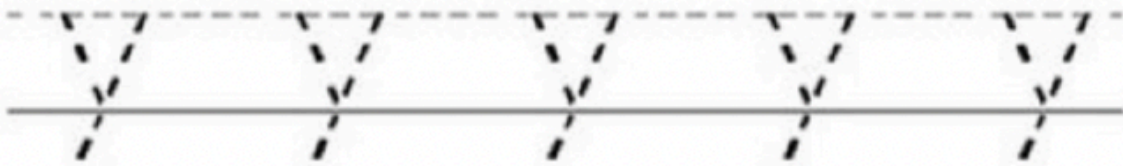
Color the letter Y.

purple



Name: _____

Practice writing the letter Y.



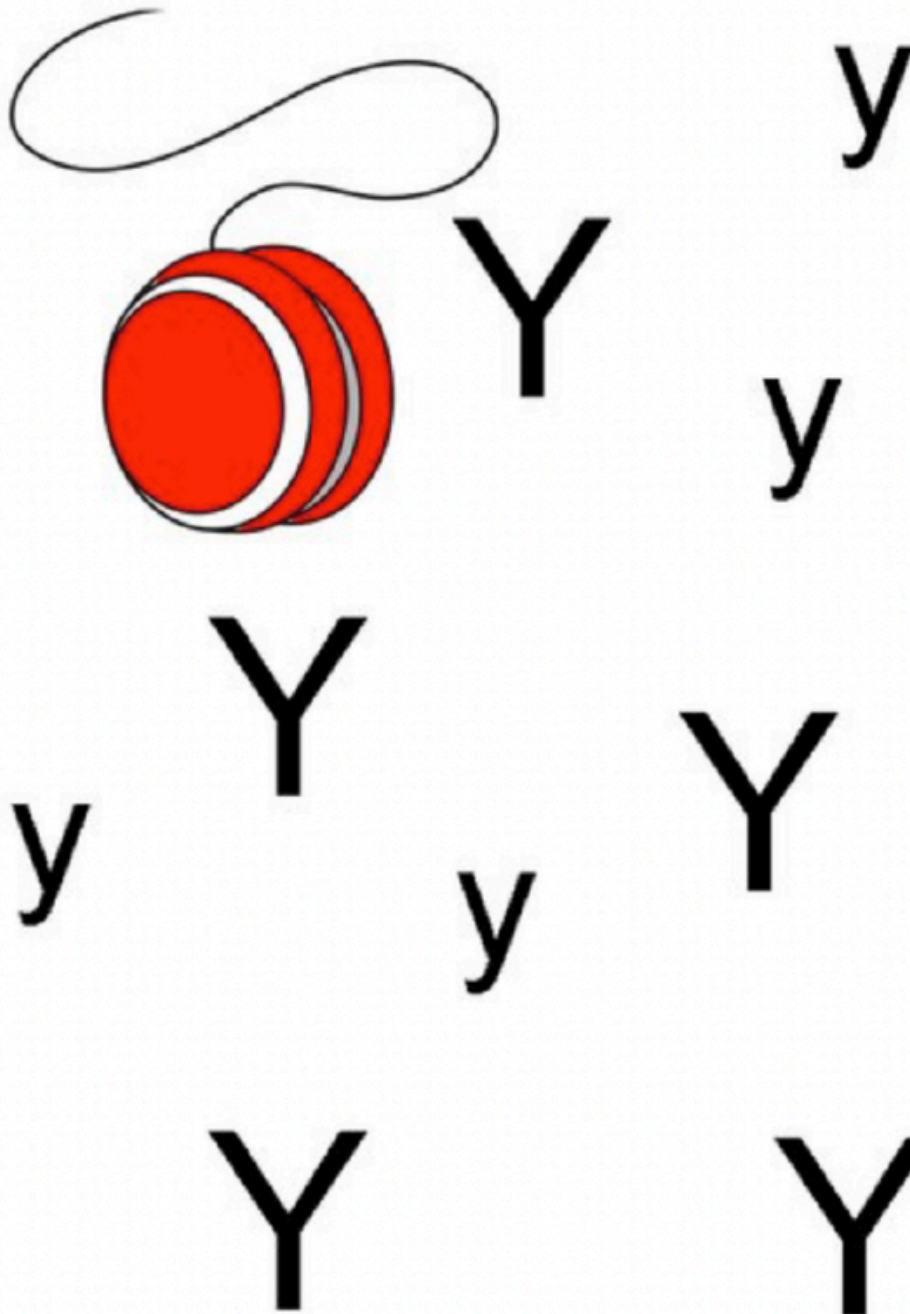
Name: _____

Color the squares with y, purple.

y	y	k	b
t	y	y	v
o	x	y	c
e	h	y	w

Name: _____

Circle the uppercase letter Y's.



Box the lower case y's.

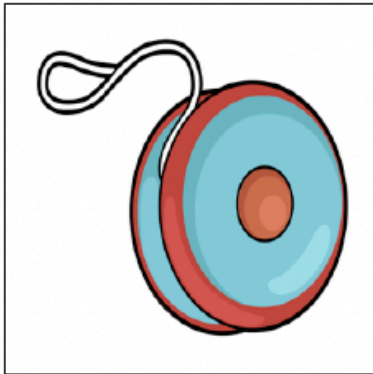
Name: _____

I can trace and color the letter Y!

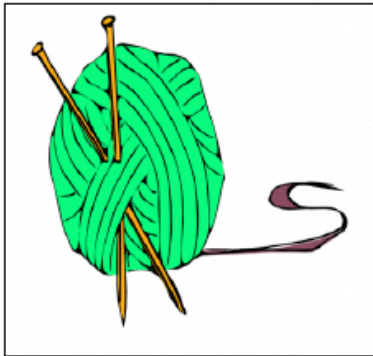


Name: _____

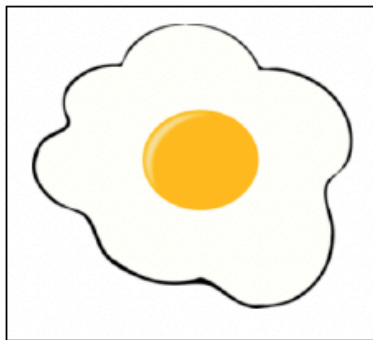
Let's learn some "y-words":



yoyo



yarn



yoke



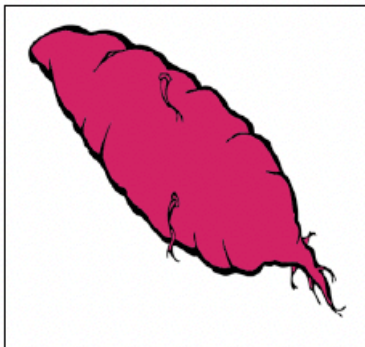
yellow

Name: _____

Let's learn more "y-words":



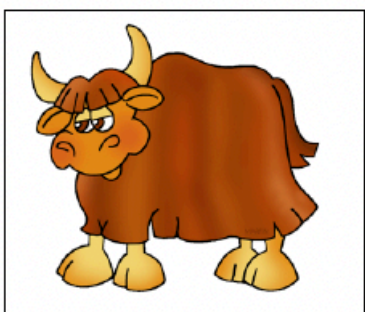
yes



yam



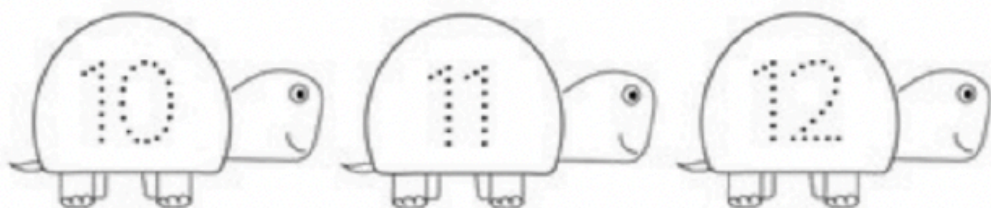
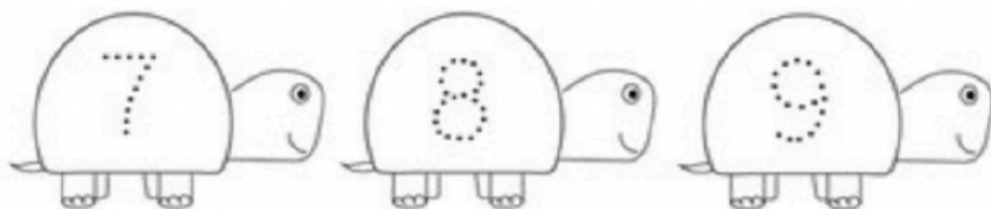
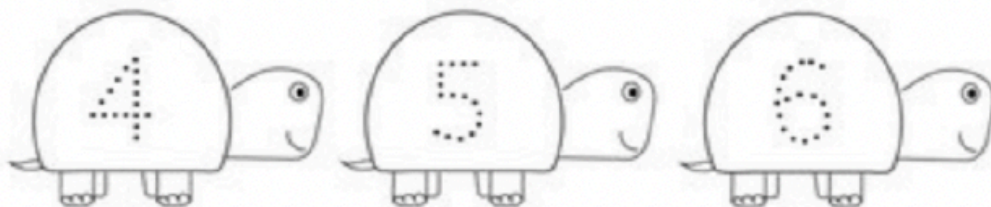
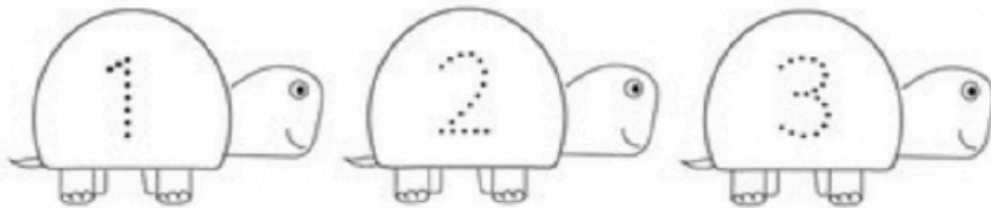
yawn



yak

Name: _____

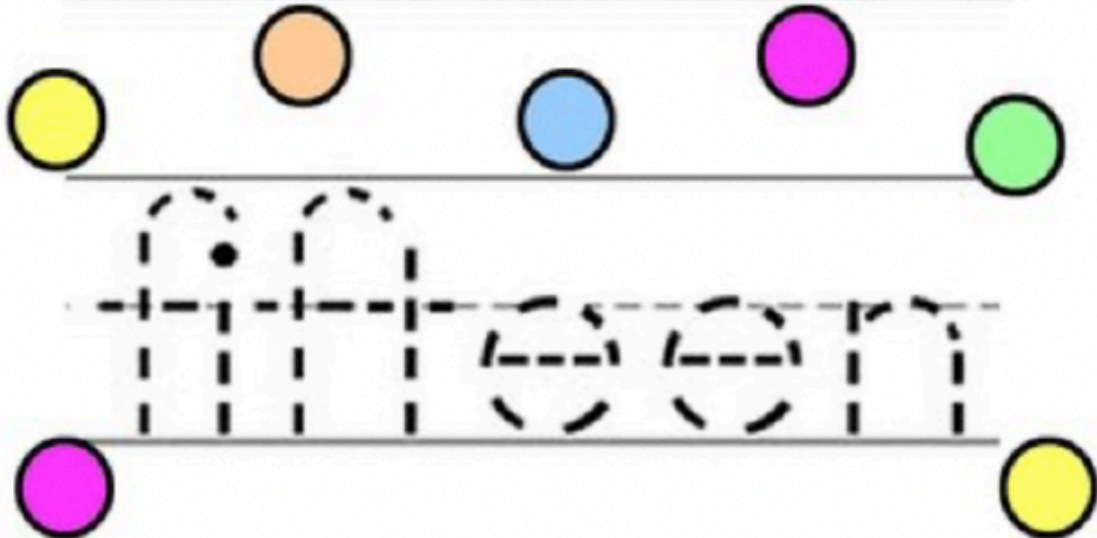
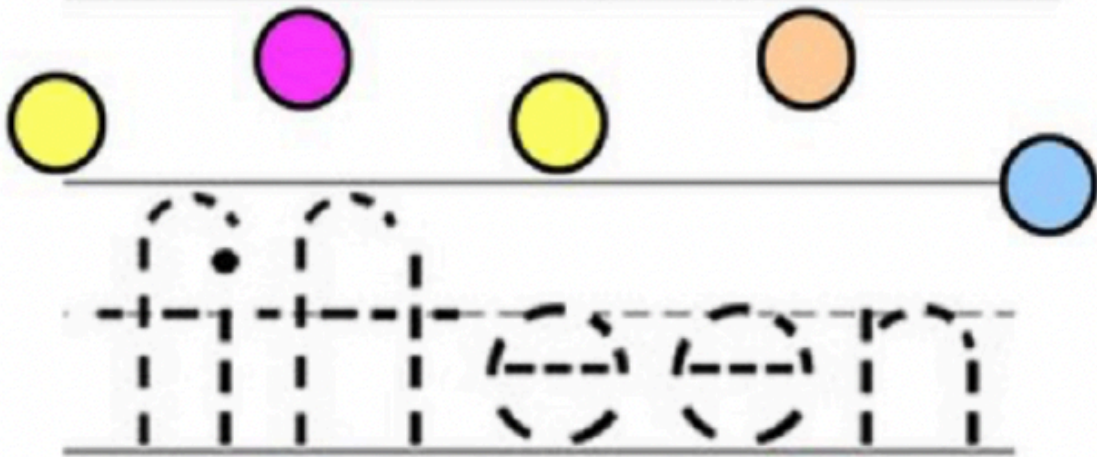
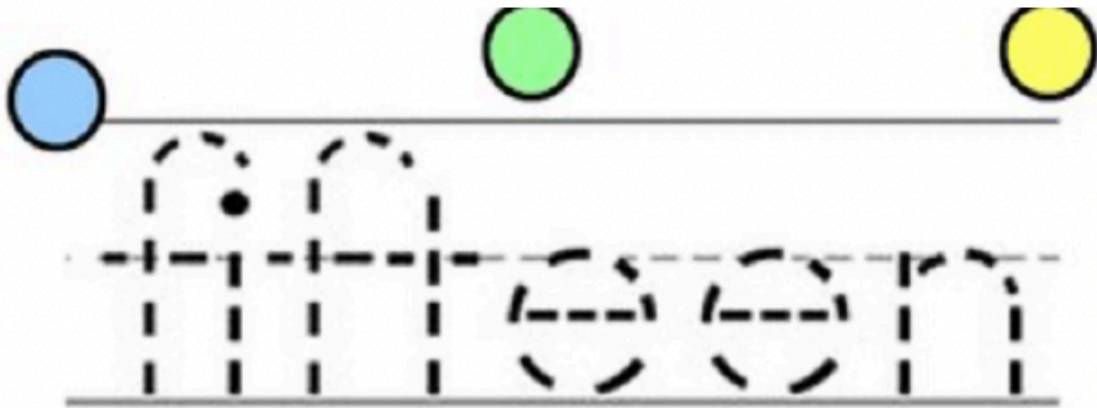
Count to 15



Trace each number to 15.

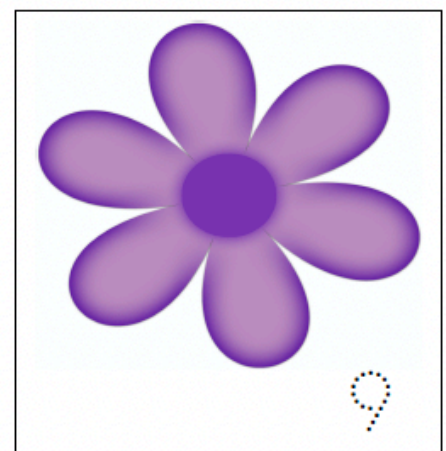
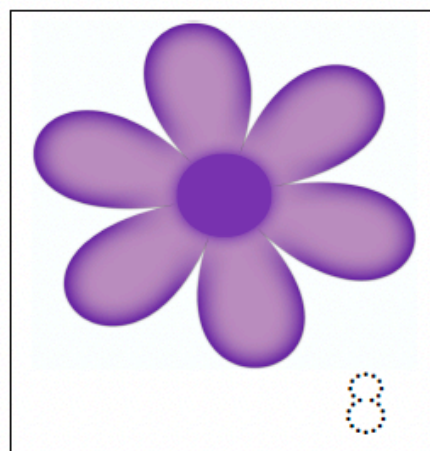
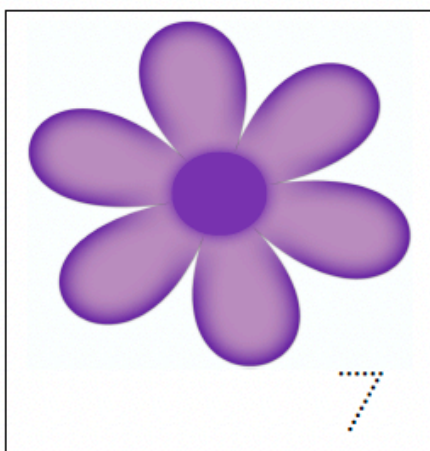
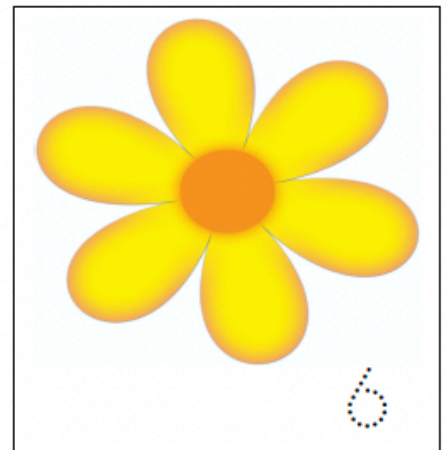
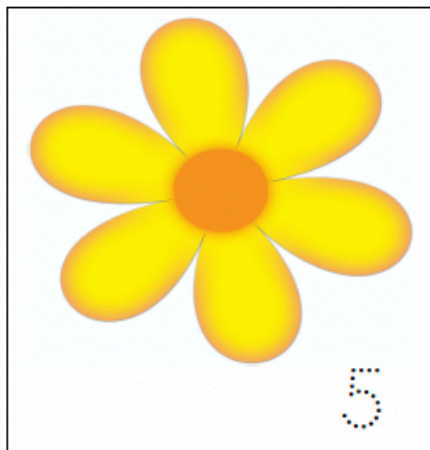
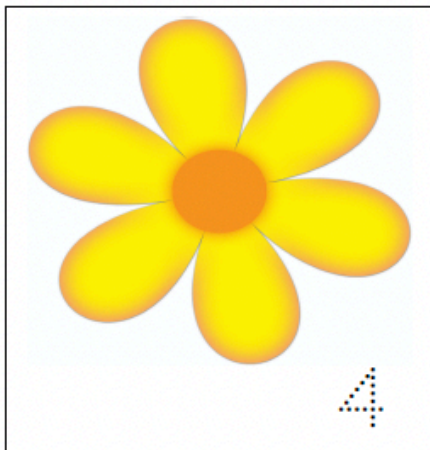
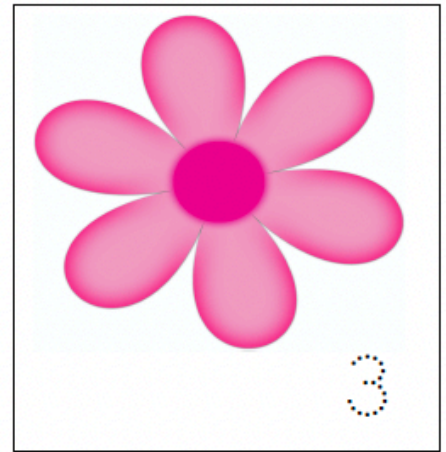
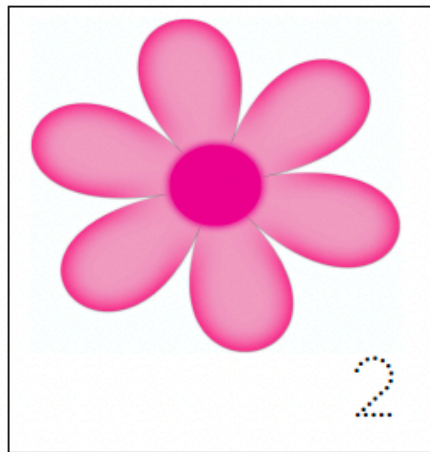
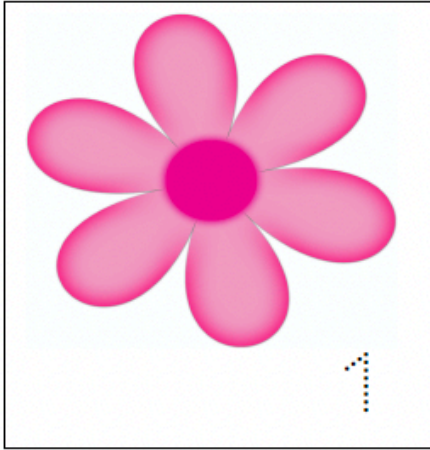
Name: _____

Practice writing the word fifteen.

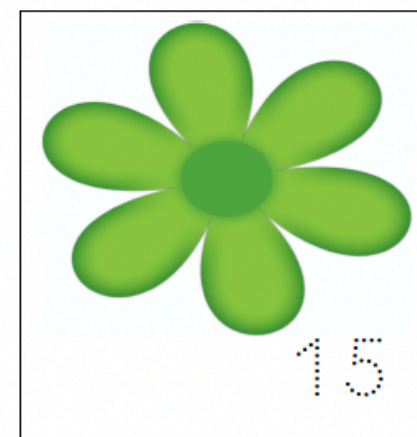
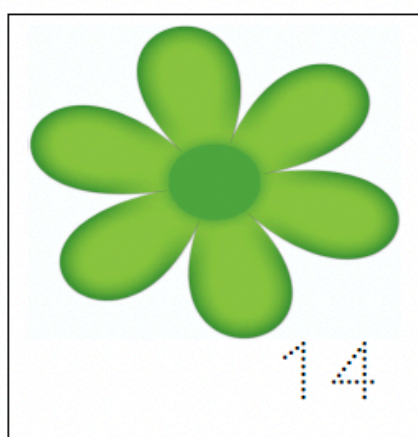
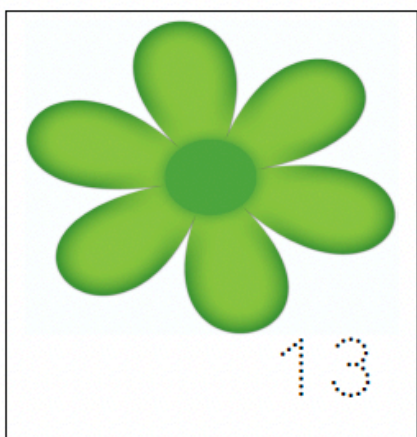
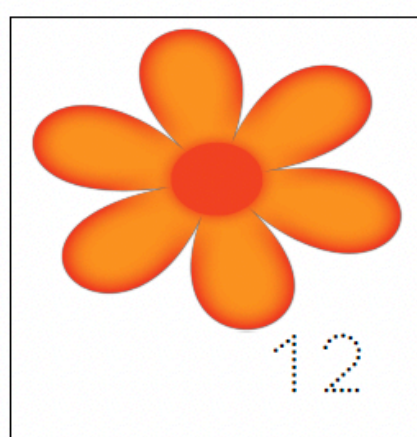
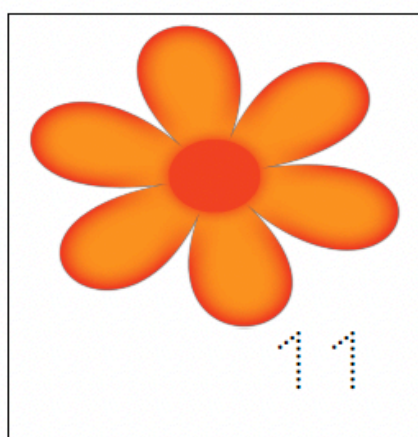
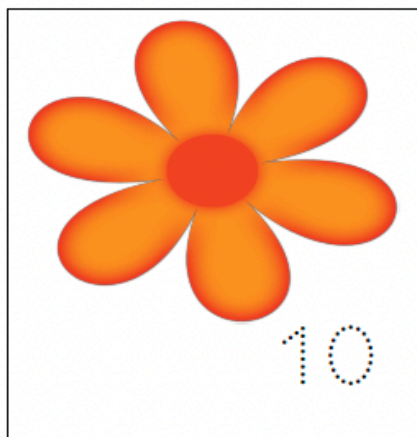


Name: _____

Count these flowers to 15. Trace the number to 15.



Name: _____



15

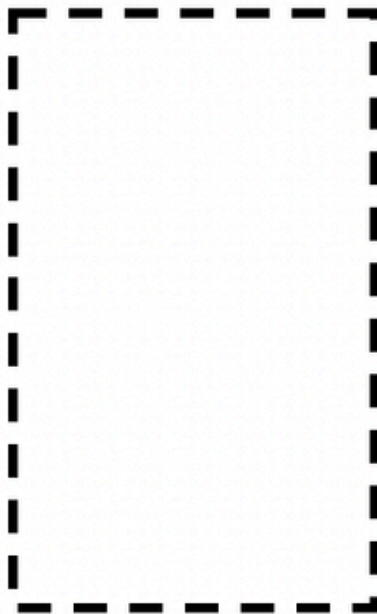
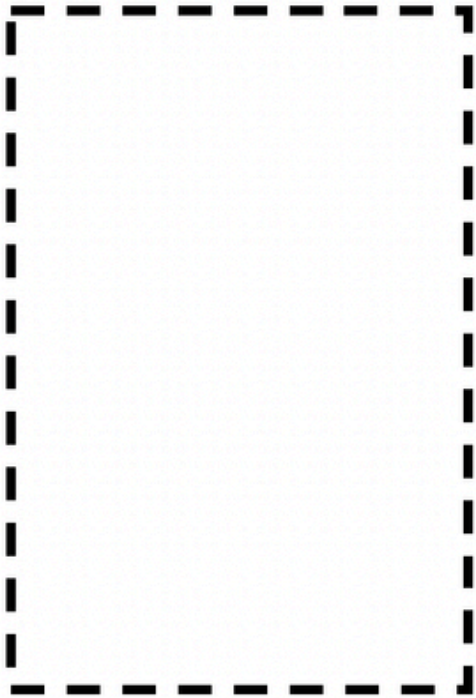
fifteen

15

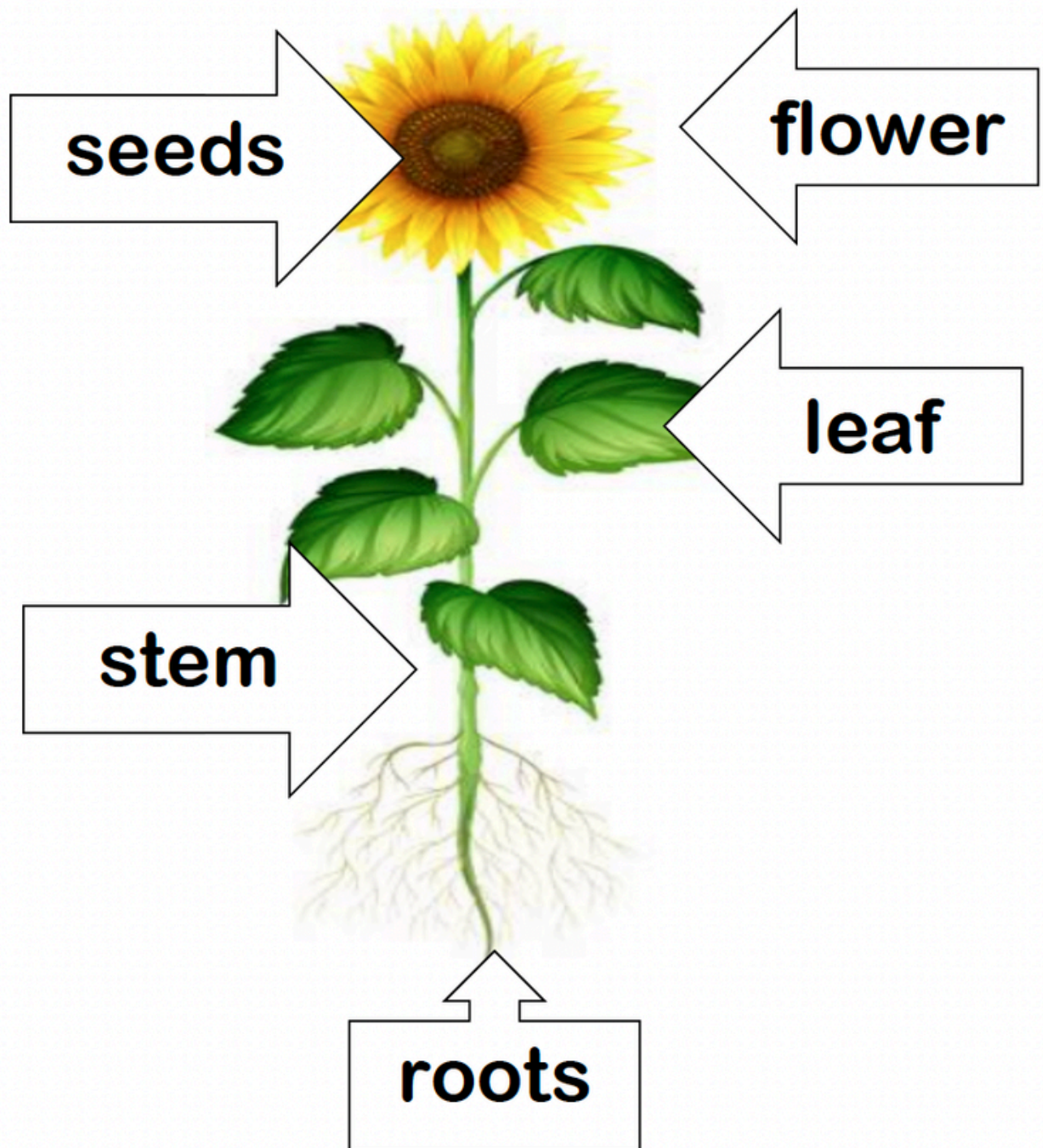
fifteen

Name: _____

Trace the rectangles below.



Parts of a Plant



Name: _____

Let's learn PURPLE objects. Color each of
them



purple grapes

Name: _____

Color this eggplant
PURPLE.



purple eggplant

Name: _____

Color this hat PURPLE.



purple hat

Name: _____

Color these shoes PURPLE.



purple shoes

Name: _____

Beginning Sounds

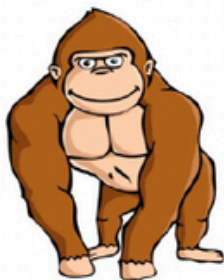
Say the name of each picture. Circle the letter that makes its beginning sound.



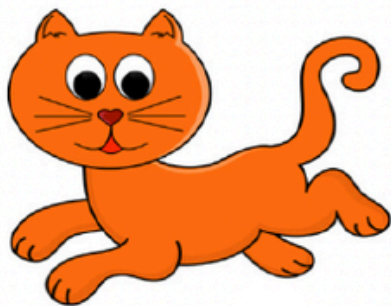
d r b



l c f



g b j



c h i

Let's Take a Second Look at Rectangles

rectangle

ruler



notebook

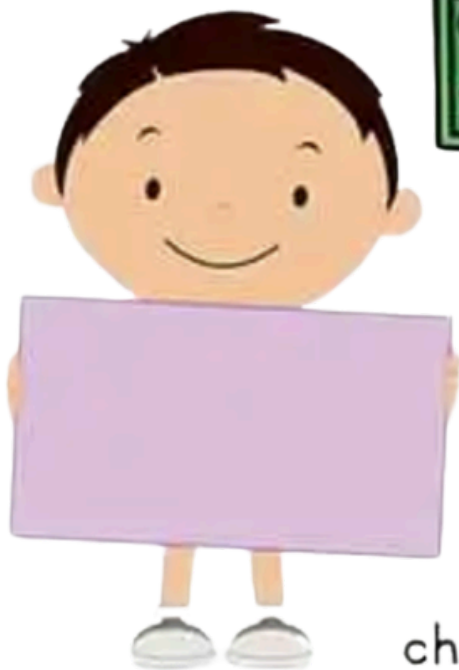


microwave

door



dollar

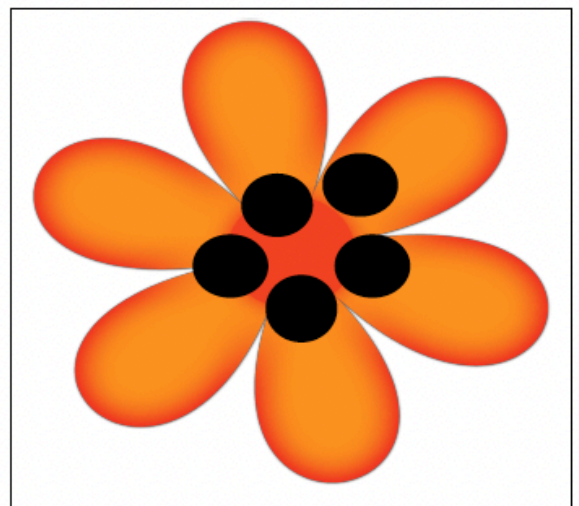
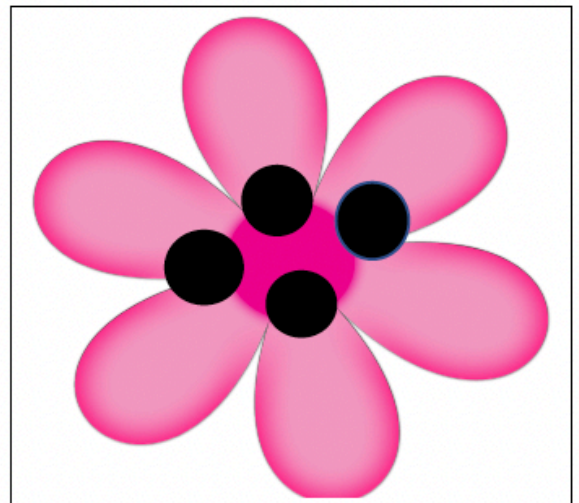
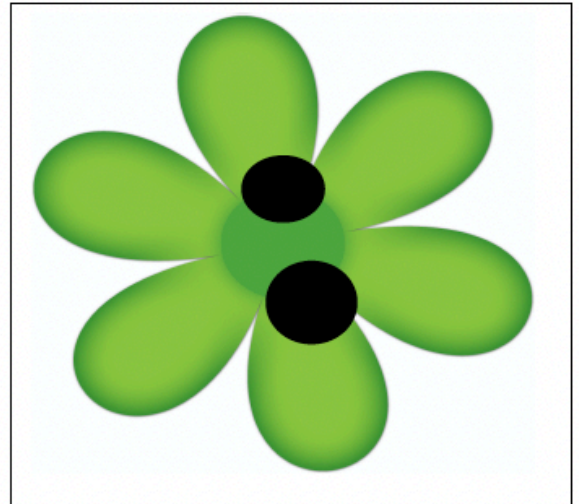


chocolate bar

tablet

Name: _____

Match the number of seeds to the number on the left.



Special Thanks

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